

PHYSICAL SCIENCES (CHEMISTRY) GRADE 11 TERM 3 FORMAL EXPERIMENT - PART 2

TIME: 1 HOUR

(1)

(5)

(6)

VERIFICATION OF BOYLE'S LAW

INDIVIDUAL WORK (should be done under strict supervision).

- Write a scientific report which must include the following: 100
- 1.1 1.2 Apparatus and method
- 2. Observations and Recording of results (Copy the table below onto your book or sheet of paper and transfer the results you recorded when conducting the experiment). Calculate and pV for each set of results and record your answers in the table.

Volume (V) cm³	Pressure (p) kPa	pV (*)
	-	

- Analysis of the results:
- 3.1 Identify the following variables for the experiment:
 - Independent
 - Dependent
- Controlled (3)3.2 Use the graph paper provided by your teacher to draw graphs of V versus p and
- V versus . (18).
- 4 Conclusion
 - 4.1 Examine the results in your table as well as the two graphs you have drawn, what happens to the volume of the gas in the tube as the pressure is decreased. (1)
 - 4.2 Write down a conclusion for this experiment. (3)

55 Questions and discussion:

- 5.1 Explain why you have to wait for a few minutes before you can take readings.
- (2)5.2 Explain the relationship between pressure and volume in terms of the kinetic theory of gases. (4)

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G Orfield

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Study and Master Physical Science Grade 11 and 12 E. J. Van Zyl, V. Craul, A. Meyer, C. Muller, L. P. Spies, 1999-01

Everything Science, Focus on Physical Science, Study And Master Physical Science Grade 11 Learner's Book

Karin H. Kelder, 2006-10-01 Study Master Physical Sciences Grade 11 takes a fresh and innovative look at the world around us and links science to our everyday lives All case studies and information on specialised fields companies and institutions were personally researched by the author and verified by experts in those fields companies and institutions

Physical Science, 2009 Physical Science, 2008 Physical Science, Physical Science for Gr 11: Physical Science for Grade 11 Theory, Exercises & Practical Investigations (CAPS) J. M. Lucas, 2012 Physical Sciences Santie Du Plessis, 2015 Active Physical Science Johannes Christoffel Müller, André Van Heerden, 1997

Reviewing **Physical Science Grade 11 Fsdoe First Term 2014 Memorandum**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is actually astonishing. Within the pages of "Physical Science Grade 11 Fsdoe First Term 2014 Memorandum," an enthralling opus penned by a very acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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