

Sample Parent Letter / Newsletter Article

Dear [School Name] Parents,

As a school community, we are deeply committed to providing your child with the best education possible and that includes challenging every student to reach his or her full potential. It is also essential that you have the best possible information about how your child is doing in school and what areas may need additional focus to make sure he or she has the strong foundation needed for future success.

There are some exciting changes going on our school – and around our state – that will help us make sure that your child leaves our school ready for his or her next steps. I wanted to share a little about these changes and about what you and your child can expect to see this year.

As you may have heard, Oregon has adopted the Common Core State Standards – rigorous, learning expectations developed by educators, parents, and experts from around the U.S. and voluntarily adopted by the majority of states. The Common Core are not a curriculum. Our school and district will continue to select the books and classroom lessons to best meet our students' needs. The Common Core simply lay out what foundational skills our students should have mastered at each grade in order to be on track to graduate ready for college and career. As a parent, the Common Core provides you a clearer picture of how prepared your child is for his or her next steps. And this knowledge provides you and your child's teacher an opportunity to make adjustments as needed to ensure there are no surprises down the road.

This year, you may notice that your child is learning about things in a different grade than a sibling did or that homework may look a little different – students will be reading more non-fiction for example. [Insert grade and school specific changes that parents might see.]

I encourage you to talk with your child's teacher about any questions you may have about these new standards or about how to help support your child's success in school. In addition, we will be hosting a parent's informational night on the Common Core on [insert date of parent meeting]. We encourage you to join us and learn more about these new standards and what they mean for your child.

I'm excited about the year to come and appreciate your involvement in our school community!

Sincerely,

Principal [insert name]

Sample Letter To Parents About Common Core

JE Gale



Sample Letter To Parents About Common Core:

Getting Parents on Board Alisa Hindin, Mary Mueller, 2016-02-05 Learn how to work more effectively with K 5 parents to increase student achievement in math and literacy Research shows that parent involvement in schools leads to higher test scores and more engaged and enthusiastic students but it isn't always easy for teachers to bridge the gap between the home and the school This insightful book provides helpful research based strategies to foster meaningful home school partnerships and overcome the challenges teachers often face when trying to build relationships with parents You'll learn new ways to Promote parent involvement at home and school Share specific math and literacy strategies with parents to reinforce children's learning Plan and organize effective parent conferences that foster true dialogue about a child's education Communicate with parents about what you're teaching and how you're teaching it so they can actively contribute to their child's learning at home Develop family nights and workshops to get parents involved in learning at school Recommend games activities and projects that parents can use at home to help their children practice math and literacy skills And much more Each chapter is full of practical tools such as Common Core aligned strategies useful resources for parents and sample parent letters that you can use to increase and improve your home school communications Bonus Additional parent letters on a variety of topics are available on our website www.routledge.com/9781138998698 to help you keep parents connected throughout the year

Literacy Assessment and Instructional Strategies Kathy B. Grant, Sandra E. Golden, Nance S. Wilson, 2014-08-07 Literacy Assessment and Instructional Strategies by Kathy B Grant Sandra E Golden and Nance S Wilson prepares literacy educators to conduct reading and writing assessments and develop appropriate corrective literacy strategies for use with their grade K 5 students Connecting Common Core Literacy Learning Standards to effective strategies and creative activities the book includes authentic literacy assessments and formal evaluations to support reading teaching in the elementary classroom Initial chapters discuss literacy assessment and evaluation data driven instruction high stakes testing and instructional shifts in teaching reading Subsequent chapters focus on the latest instructional and assessment shifts including pre assessing literacy knowledge bases using informational texts for vocabulary development and close reading of text Written by reading practitioners and researchers this book is a must have for novices as well as for veteran classroom teachers who want to stay on top of changing literacy trends

From Fluency to Comprehension Timothy Rasinski, Nancy D. Padak, 2013-08-30 Helping teachers move beyond fluency as measured by speed alone this book focuses on building the skills that students need to read accurately meaningfully and expressively the essential components of reading comprehension Each concise chapter presents a tried and true instructional or assessment strategy and shows how K 12 teachers can apply it in their own classrooms using a wide variety of engaging texts Special features include classroom examples Your Turn activities and 24 reproducible forms in a large size format for easy photocopying Purchasers also get access to a Web page where they can download and print the reproducible materials

Kindergarten and the Common

Core Kathy Brown, Sarah Martino, 2014-02-10 How do we teach with rigor to our youngest learners How do we implement standards that spell out quite clearly what students must know but do not give us either the methods or materials that help our students achieve such skills This professional resource provides practical routines and developmentally appropriate activities that foster an environment where our youngest learners can thrive in mastering core kindergarten content along with the Common Core standards The routines and activities in this book have been thoroughly classroom tested and aligned with best practices The authors show you how to create a magical kindergarten environment that creates a community of confident learners full of excitement and enthusiasm

The Co-Teacher's Playbook Angela Peery, 2019-08-27 Expert guidance for creating a successful partnership Whether you re new to co teaching new to your partner or just see room for improvement in the way you connect you probably face challenges with communication planning grading and more When co teaching is done well though the benefits for students are immeasurable So grab a cup of coffee and your co teacher this hands on book is designed for you to work through together Features include Stories from experienced co teachers Reflective activities to help each of you discover your collaboration style Reproducible lists checklists templates agreements and more to complete together A downloadable unit planning tool

The Tao of Leadership John Heider, 2014-09-01 The Tao of Leadership is an invaluable tool for anyone in a position of leadership This book provides the most simple and clear advice on how to be the very best kind of leader be faithful trust the process pay attention and inspire others to become their own leaders Heider s book is a blend of practical insight and profound wisdom offering inspiration and advice This book is used as a Management Leadership training text by many Fortune 500 corporations including IBM Mitsubishi and Prudential What others are saying about this book This is a particularly readable and accessible version of a great but difficult work Publisher s Weekly

From Tired to Inspired Mary Kim Shreck, 2012-12-05 Discover research based tips and strategies to improve literacy from upper elementary to secondary school classrooms Teachers preteachers and teacher preparation institutions will find this an invaluable resource for helping students master assignments in reading writing speaking and listening as encouraged by the Common Core State Standards Topics include teaching close reading and writing engaging students making literacy instruction meaningful and more

Opting Out David Hursh, Jeanette Deutermann, Lisa Rudley, Zhe Chen, Sarah McGinnis, 2020-01-22 A 2020 AESA Critics Choice Book Award winner The rise of high stakes testing in New York and across the nation has narrowed and simplified what is taught while becoming central to the effort to privatize public schools However it and similar reform efforts have met resistance with New York as the exemplar for how to repel standardized testing and invasive data collection such as inBloom In New York the two parent teacher organizations that have been most effective are Long Island Opt Out and New York State Allies for Public Education Over the last four years they and other groups have focused on having parents refuse to submit their children to the testing regime arguing that if students don t take the tests the results aren t usable The opt out movement has been so successful that 20% of students

statewide and 50% of students on Long Island refused to take tests In Opting Out two parent leaders of the opt out movement Jeanette Deutermann and Lisa Rudley tell why and how they became activists in the two organizations The story of parents students and teachers resisting not only high stakes testing but also privatization and other corporate reforms parallels the rise of teachers across the country going on strike to demand increases in school funding and teacher salaries Both the success of the opt out movement and teacher strikes reflect the rise of grassroots organizing using social media to influence policy makers at the local state and national levels Perfect for courses such as The Politics Of Education Education Policy Education Reform Community Organizing Education Evaluation Education Reform Parents And Education

Assessing Children's Needs and Circumstances Hedy Cleaver, Steven Walker, 2004 Drawing on interviews with social workers and their managers and families and young people themselves the authors of this important book show how the principles embodied in the Assessment Framework have been applied to social work practice This book should be read by all professionals working to promote the welfare and well being of children [Early Intervention for Reading Difficulties](#) Donna M. Scanlon, Kimberly L. Anderson, Joan M. Sweeney, 2016-12-12 This book has been replaced by Early Literacy Instruction and Intervention Third Edition ISBN 978 1 4625 5365 5 [Early Intervention for Reading Difficulties, Second Edition](#) Donna M. Scanlon, Kimberly L. Anderson, Joan M. Sweeney, 2016-12-15 Grounded in a strong evidence base this indispensable practitioner guide and text has given thousands of teachers tools to support the literacy growth of beginning and struggling readers in grades K 2 The interactive strategies approach ISA is organized around core instructional goals related to enhancing word learning and comprehension of text The book provides guidance for assessment and instruction in whole class small group and one to one settings using the curricular materials teachers already have Purchasers get access to a companion website where they can download and print 26 reproducible forms in a convenient 8 1 2 x 11 size Of special value the website also features nearly 200 pages of additional printable forms handouts and picture sorts that supplement the book s content New to This Edition Incorporates the latest research on literacy development and on the ISA Describes connections to the Common Core State Standards CCSS Explains how to use the ISA with English learners Chapter on fluency Expanded coverage of morphological knowledge Companion website with downloadable reproducible tools and extensive supplemental materials See also Comprehensive Reading Intervention in Grades 3 8 by Lynn M Gelzheiser Donna M Scanlon Laura Hallgren Flynn and Peggy Connors which presents the Interactive Strategies Approach Extended ISA X for intermediate and middle grade struggling readers **Empowered Leaders** Bryan Kirby, Jessica Stargardt, 2022-05-18 Empowered Leaders provides educators with a practical guide for incorporating critical social justice themes into enrichment programming for gifted students in grades 6 8 Featuring options for differentiation digital learning and talent development each chapter offers detailed lesson plans and activities based around grade level themes that build as the students progress through middle school Accessible and reader friendly lessons are student centered and designed to foster globally conscious thought

empathetic discourse and sustainable problem solving skills Ideal for individual co teaching or small group programs this helpful resource equips teachers with the tools to incorporate social justice into any subject or classroom National Association for Gifted Children NAGC Curriculum Network Annual Curriculum Award 2020 [The ELL Teacher's Toolbox 2.0](#) Larry Ferlazzo,Katie Hull Sypnieski,2025-03-05 Set your English language learners up for success with this effective resource The ELL Teacher s Toolbox 2 0 is a valuable updated resource that teachers of English Language Learners ELLs can use to improve student outcomes With hundreds of innovative strategies and activities to bring to your classroom this book can be used with learners of all levels and in any instructional setting This revised edition provides the latest enhancements to the instructional tools along with 16 new chapters that you can add to your teaching repertoire New content includes coverage of artificial intelligence online learning environments and differentiated instruction Graphics and visuals make it easy to understand and adapt the content to your unique teaching situation Written by proven authors in the field the book is divided into two main sections Reading Writing and Speaking Listening Each of those sections includes Top Ten favorites and between 40 and 70 strategies that can be used as part of multiple lessons and across content areas Contains 60% new strategies Features ready to use lesson plans Includes reproducible handouts Offers technology integration ideas For the growing number of ELLs in public schools effective ELL instruction can mean the difference between long term academic success and continued struggling In this book you ll find countless practical ideas to add to your teaching arsenal or for training and coaching ELL teachers so you can support your students on their journey **Leaders of Their Own Learning** Ron Berger,Leah Rugen,Libby Woodfin,EL Education,2014-01-07 From EL Education comes a proven approach to student assessment Leaders of Their Own Learning offers a new way of thinking about assessment based on the celebrated work of EL Education schools across the country Student Engaged Assessment is not a single practice but an approach to teaching and learning that equips and compels students to understand goals for their learning and growth track their progress toward those goals and take responsibility for reaching them This requires a set of interrelated strategies and structures and a whole school culture in which students are given the respect and responsibility to be meaningfully engaged in their own learning Includes everything teachers and school leaders need to implement a successful Student Engaged Assessment system in their schools Outlines the practices that will engage students in making academic progress improve achievement and involve families and communities in the life of the school Describes each of the book s eight key practices gives advice on how to begin and explains what teachers and school leaders need to put into practice in their own classrooms Ron Berger is Chief Program Officer for EL Education and a former public school teacher Leaders of Their Own Learning shows educators how to ignite the capacity of students to take responsibility for their own learning meet Common Core and state standards and reach higher levels of achievement Video and other supplementary materials are not included as part of the e book file but are available for download after purchase *EdPsych Modules* Cheryl Cisero Durwin,Marla Reese-Weber,2024-12-16 EdPsych

Modules uses an innovative modular approach integrating case studies drawn from real life classroom situations to address the challenge of effectively connecting theory and research to practice The Fifth Edition includes thorough coverage of the latest developments in education such as artificial intelligence virtual reality the latest neuroscience research and updated coverage of disabilities

Home, School, and Community Collaboration Kathy B. Grant, Julie A. Ray, 2018-02-27 Home School and Community Collaboration uses the culturally responsive family support model as a framework to prepare teachers to work effectively with children from diverse families Authors Kathy B Grant and Julie A Ray skillfully incorporate numerous real life vignettes and case studies to show readers the practical application of culturally responsive family engagement The Fourth Edition contains additional content that enhances the already relevant text including a new section titled Perspectives on Poverty acknowledging the deep levels of poverty in the United States and the impact on family school relations increased coverage of Latino Latina family connections and updated demographics focusing on the issues impacting same sex families families experiencing divorce children and family members with chronic illnesses military families and grandparents raising children With contributions from more than 22 experts in the field offering a wide range of perspectives this book will help readers understand appreciate and support diverse families This text is accompanied with FREE online resources

Challenging the School Readiness Agenda in Early Childhood Education Miriam B. Tager, 2017-03-27 Challenging the normative paradigm that school readiness is a positive and necessary objective for all young children this book asserts that the concept is a deficit based practice that fosters the continuation of discriminatory classifications Tager draws on findings of a qualitative study to reveal how the neoliberal agenda of school reform based on high stakes testing sorts and labels children as non ready affecting their overall schooling careers Tager reflects critically on the relationship between race and school readiness showing how the resulting exclusionary measures perpetuate the marginalization of low income Black children from an early age Disrupting expected notions of readiness is imperative to ending practices of structural classism and racism in early childhood education

The Big6 Curriculum Michael B. Eisenberg, Janet Murray, Colet Bartow, 2016-05-26 This practical hands on book explains how to ensure that your students are information and communication technology literate that is competent with a range of tools technologies and techniques for seeking out and applying information The importance of teaching information and communication technology ICT literacy is clear without it students will be ill equipped to find and use information in all its forms as well as produce and present information in all forms Unfortunately most ICT literacy educational programs are irregular incomplete or arbitrary Classroom teachers teacher librarians and technology teachers need a complete ICT program one with clearly defined goals and objectives planned and coordinated instruction regular and objective assessment of learning and formal reporting of results This book explains how to integrate the objectives of ICT literacy into your school s established curricular structure The book explains the rationale for a having a comprehensive ICT program describes how to develop a Big6 by the Month program and defines

the challenges in the areas of information seeking strategies location and access use of information synthesis and evaluation It also includes templates for grade level objectives a scenario plan program plan lesson plan and unit plan summary evidence and criteria performance descriptors a presentation readiness checklist and Big6 by the Month checklists for instructional leaders teachers and teacher librarians *The Common Core Opt Out- A Parents Guide* Gustav Winds,2014-06-02 The primary purpose of this book is to inform parents of the true nature of the current educational climate of their rights within the system and to empower them to opt out of the Common Core assessment process This book provides parents with a historical perspective on the evolution of the Common Core initiative and the high stakes testing environment It describes in detail reasons why parents should be extremely fearful of the impact that Race to the Top and Common Core are having on their children s future The text cites both the letter of law and legal precedence for this claim via the US Constitution federal law and rulings of the US Supreme Court Further it provides step by step directions for parents wishing to have their children opt out of or refuse participation in the Common Core testing program It equips parents with the tools to meet resistance at all levels with relevant documents citations to specific educational laws researched based facts and insights into expected outcomes due to the Common Core Straw arguments are exposed and coherent rebuttals are provided to dispel the false assertions of those who support the federal appropriation of American education Further the final chapter provides guidelines for community organizing around this issue as well as material support for parents and community members wishing to take action

Multi-Tiered Systems of Support Lesley Sylvan,2020-10-13 Many school based speech language pathologists SLPs deal with large caseloads and limited resources Taking on additional workload by implementing multi tiered systems of support MTSS can seem overwhelming Multi Tiered Systems of Support Implementation Tools for Speech Language Pathologists in Education offers practical research based tools that school based SLPs can use to balance the high demands of their job with supporting general education students This professional resource provides answers to a range of questions about policy implications applicability of the framework to a speech language pathologist s role in schools and how an SLP can implement MTSS in their practice Part I breaks down the important concepts of MTSS while Part II is designed as an SLP MTSS Toolkit featuring the collective wisdom of practitioners and researchers in the field Throughout the text readers will also find real world snapshots of MTSS in action based on the experiences of actual SLPs in the field Disclaimer Please note that ancillary content such as documents audio and video etc may not be included as published in the original print version of this book

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