

The Compare/Contrast Essay:

A compare/contrast essay looks at two or more things to find meaningful similarities or differences between them. A comparison explores similarities, and contrasting discusses differences. By analyzing common parts of different things, readers should get a deeper understanding of them.

Two Main Approaches

Although they have many different names, the two main approaches to a compare/contrast essay are *block style* and *point-by-point style*. The block approach explains about three aspects of one topic in a paragraph, then compares or contrasts the same three aspects about another item in the next paragraph. For instance, you may describe Movie A's setting, dialogue, and music, then analyze Movie B's setting, dialogue, and music in relation to Movie A. Meanwhile, in the point-by-point style you write about just one point or aspect of two or more items, identifying their differences and similarities in one or two paragraphs, before moving on to explore the next point of comparison. Block style organization is easier to follow for short essays, while the point-by-point approach is better suited to longer, more complex papers (Comprone 275; Fawcett 123-124). Regardless of essay style, the purpose of a compare/contrast essay is to carefully examine and evaluate the similarities and differences between two or more things.

Compare/Contrast Writing Process

With any comparison essay, brainstorming and prewriting are especially helpful to prevent shallow or circular writing. Make a list or diagram to find common parts to compare, then figure out how those common parts are similar and different, and what effects they have on you as an audience member or on the subjects themselves. In the prewriting stage, it may become clear that the topics of comparison are very similar, so focusing on their differences could be necessary to make your essay more meaningful. Likewise, if the topics seem completely unlike each other at first glance, discussing their hidden similarities may prove more interesting (Fawcett 284). Making these kinds of decisions before drafting can help keep your essay focused and organized.

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Daniela Niemeyer



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Tests That Teach Karen Tankersley, 2010-06-22 Now that the No Child Left Behind Act has left its mark on public education educators across the United States are all the more invested in preparing their students for state and national assessments In *Tests That Teach Using Standardized Tests to Improve Instruction* Karen Tankersley guides you with proven tips and instructional strategies to help your students perform to their potential Covering all core contents areas language arts social studies math and science and respecting all levels of student performance Tankersley Examines the various types of questions that routinely appear on these assessments Provides sample multiple choice and constructed response questions from the tests Offers guidelines on how to create daily lessons that encourage students to practice the skills and demonstrate the knowledge they ll need to use on the high stakes tests Suggests word lists games discussion topics and testing ideas for your classroom and Describes how school staff can create a learning community that fosters collaboration among teachers and high performance in students Also included are a wealth of online resources for lesson plans daily classroom activities and virtual field trips as well as links to every state s released materials on its own assessment As Tankersley explains teaching students the skills they need to do well on constructed response tests will better prepare students both to score well on state and national assessments and to take their place as thoughtful and organized thinkers in a rapidly changing competitive society **Compare & Contrast** Harvey F. Silver, 2010 Resource added for the Foundations of Teacher Education 105222 and Paraeducator Instructional Assistant 315222 programs

History Repeats Itself in the Classroom, Too!

Gregory Gray, Jennifer Donnelly, 2014-04-01 The best history social studies classes are those in which students act as historians political scientists and economists The best teachers are those who model discipline specific expertise There is an effective formula for achieving the Common Core State Standards goal of college and career readiness in history social studies Establish the foundation for future academic work subject area knowledge and skill development Take deliberate advantage of students prior knowledge of those topics taught multiple times from elementary school through high school Increase the complexity of reading materials in these subjects as they are covered in subsequent courses Develop a multi year plan to vertically spiral writing and speaking skills towards producing work that demonstrates thinking commensurate with college and career readiness This resource book is intended for both new and experienced teachers School site departments and district curriculum specialists will find this book useful In addition this book will be an excellent supplement for university methods instructors interested in helping their student teachers meet the goals of the Common Core State Standards **Acts of Teaching** Joyce Armstrong Carroll, Edward E. Wilson, Nicole Klimow, Kristy Hill, 2018-11-09 Inclusive of the scope and authoritative references from earlier editions this edition additionally embraces the digital world and provides practical suggestions for performing the act of teaching Teachers of writing at all levels will applaud this edition for its new features designed to help teachers to understand and teach to today s new paradigms in writing New to this edition

are two chapters on cognition and technology respectively a chapter on early literacy with student samples and for the first time an online connection that links readers to important articles visuals and resources Essay writing is explored through discussion of the thesis and its criteria five organizational patterns for the expository essay and distinctions among the opinion persuasive and argumentative essay Several new prewriting strategies are also provided A Sense Notebook Looking Contouring an expanded explanation of Blueprinting and a discussion of a hierarchical approach to organization *Writing Assessment and Instruction for Students with Learning Disabilities* Nancy Mather,Barbara J. Wendling,Rhia Roberts,2009-10-12 A hands on guide for anyone who teaches writing to students with learning disabilities This valuable resource helps teachers who want to sharpen their skills in analyzing and teaching writing to students with learning disabilities The classroom tested research proven strategies offered in this book work with all struggling students who have difficulties with writing even those who have not been classified as learning disabled The book offers a review of basic skills spelling punctuation and capitalization and includes instructional strategies to help children who struggle with these basics The authors provide numerous approaches for enhancing student performance in written expression They explore the most common reasons students are reluctant to write and offer helpful suggestions for motivating them Includes a much needed guide for teaching and assessing writing skills with children with learning disabilities Contains strategies for working with all students that struggle with writing Offers classroom tested strategies helpful information 100 writing samples with guidelines for analysis and handy progress monitoring charts Includes ideas for motivating reluctant writers Mather is an expert in the field of learning disabilities and is the best selling author of Essentials of Woodcock Johnson III Tests of Achievement Assessment **Literacy Instruction with Disciplinary Texts** William E. Lewis,John Z. Strong,2020-11-24 To develop strong disciplinary literacy skills middle and high school students need to engage with diverse types of challenging texts in every content area This book provides a blueprint for constructing literacy rich instructional units in English language arts science and social studies The authors describe how to design interconnected text sets and plan lessons that support learning and engagement before during and after reading Presented are ways to build academic vocabulary and background knowledge teach research based comprehension strategies and guide effective discussions and text based writing activities Chapters also cover how to teach students to write argumentative informative and narrative essays and to conduct discipline specific inquiry Special features include sample text sets and 24 reproducible planning templates and other teaching tools purchasers get access to a Web page where they can download and print the reproducible materials in a convenient 8 1/2 x 11 size *How to Write an Essay, Grades 6-8* Gabriel Arquilevich,1999-10 The purpose of this book is to teach students how to write a five paragraph essay and to demonstrate the creativity and fun involved in essay writing **Late, Lost, and Unprepared** Joyce Cooper-Kahn,Laurie Dietzel,2024-04-30 Does your child have difficulty meeting deadlines staying organized or keeping track of important information Do they tend to forget details Are they prone to

emotional meltdowns This book will become your go to all inclusive guide to helping children manage issues with these executive functions a set of related yet distinct mental skills that allow us to stay on target as we work toward our goals Packed with encouragement strategies overviews case studies tips and more this newly revised edition offers science based information explained in accessible everyday language You will find down to earth examples and a flexible framework that allows you to think on your feet and adapt the strategies to any child or situation In addition to providing approaches for helping your child to manage demands in the short run this book offers strategies for building independent skills for long term self management Covering what you need to know as well as what you can do Late Lost and Unprepared gives parents the support they need to help their child become productive and independent today and in the future Handbook of Child Psychology, Cognition, Perception, and Language William Damon, Richard M. Lerner, Deanna Kuhn, Robert S.

Siegler, 2006-05-11 Part of the authoritative four volume reference that spans the entire field of child development and has set the standard against which all other scholarly references are compared Updated and revised to reflect the new developments in the field the Handbook of Child Psychology Sixth Edition contains new chapters on such topics as spirituality social understanding and non verbal communication Volume 2 Cognition Perception and Language edited by Deanna Kuhn Columbia University and Robert S Siegler Carnegie Mellon University covers mechanisms of cognitive and perceptual development in language acquisition It includes new chapters devoted to neural bases of cognition motor development grammar and language rules information processing and problem solving skills

How to Reach and Teach All Children Through Balanced Literacy Sandra F. Rief, Julie A. Heimburge, 2007-08-17 How to Reach and Teach All Children Through Balanced Literacy offers you a handbook for teaching literacy to diverse students in grades 3-8 The balanced literacy method combines the best practices of phonics and other skill based language instruction with the holistic literature based approach in order to help you teach reading writing and speaking in a clear and approachable format This dynamic resource offers an easily accessible research based approach to balanced literacy that is grounded in the innovative ideas developed by authors Sandra F Rief and Julie A Heimburge The book includes detailed descriptions of what a balanced literacy classroom looks like and shows how to create a program from the ground up or give your existing program a boost The book can be used across content areas and is filled with reproducible worksheets activities and other handy classroom tools Some topics covered include Shared book experiences Reading aloud Oral language and vocabulary development Guided reading for comprehension Modeled writing Reading and writing conferences Book clubs Content area reading and writing Ongoing assessments Enhancing literacy through technology *Teaching Thinking Skills* Beau Fly Jones, 1987 This book presents a framework for teaching skills that reflects new research on thinking teaching for understanding and instruction in the language arts and content areas at all levels The book is organized into two parts Part 1 presents the framework for teaching the language arts as thinking topics covered are learning organizational patterns and instruction In Part 2 five examples for

teaching specific content and skills objectives are presented the short story or novel content area passages poetry finding the main idea and argumentation A glossary of terms related to current educational research is included MM **The Bedford Guide for College Writers with Reader, Research Manual, and Handbook with 2009 MLA and 2010 APA Updates** X. J. Kennedy, Dorothy M. Kennedy, Marcia F. Muth, 2010-04 When it was first published twenty years ago The Bedford Guide for College Writers brought a lively and innovative new approach to the teaching of writing Since that time authors X J and Dorothy M Kennedy have won praise for their friendly tone and their view apparent on every page of the text that writing is the usually surprising often rewarding art of thinking while working with language More recently experienced teacher and writer Marcia F Muth joined the author team adding more practical advice to help all students even those underprepared for college work become successful academic writers While retaining the highly praised Kennedy touch The Bedford Guide continues to evolve to meet classroom needs The new edition does even more to build essential academic writing skills with expanded coverage of audience analysis source based writing argumentation and reasoning and more [Resources in Education](#) ,2001-04 **Literacy Assessment and Intervention for Classroom Teachers** Beverly A. DeVries, 2023-04-25 The Sixth Edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores all major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Substantively updated to reflect the needs of teachers in increasingly diverse classrooms the Sixth Edition addresses scaffolding for English language learners and the importance of using technology and online resources It presents appropriate instructional strategies and tailored teaching ideas to help both teachers and their students The valuable appendices feature assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities plus other resources New to the Sixth Edition Up to date and in line with national state and district literacy standards this edition covers the latest shifts in teaching and the evolution of these standards New material on equity and inclusive literacy instruction understanding the science of reading using technology effectively and reading and writing informational and narrative texts New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Revamped companion website with additional tools videos resources and examples of teachers using assessment strategies **Proceedings of the High School Conference of ...** ,1923 *Proceedings of the High School Conference of November 1910-November 1931* ,1923 [Proceedings of the High School Conference](#) University of Illinois. High school visitor, 1922 [Accuracy Across Proficiency Levels](#) Jennifer Thewissen, 2015-12-23 This volume is a corpus study of the construct of accuracy by learners of English as a Foreign Language based on the International Corpus of Learner English It offers valuable information about the development of more than forty error types in a wide variety of domains such as

grammar lexis lexico grammar spelling and punctuation **Intersections** Steven D. (Steven Douglas) Scott, Don
Perkins, Erika Rothwell, 1999 **Research in Education** , 1972

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