

Name: \_\_\_\_\_

## **Romeo & Juliet**

### **Act 1 Quiz**

- \_\_\_\_\_ 1. What is the primary purpose of the chorus?
- A. To offer a musical introduction that grabs the audience's attention.
  - B. To recite Shakespearean sonnets.
  - C. To provide details that help the audience better understand the context of the play.
  - D. To serve as security in case spectators (a.k.a. groundlings) in the audience get unruly.
- \_\_\_\_\_ 2. Which of these characters is best described as a peace-maker?
- A. Gregory
  - B. Benvolio
  - C. Lady Capulet
  - D. Sampson
- \_\_\_\_\_ 3. Which of the following is a reason for the fight on the streets of Verona?
- A. The servants to Capulet steal from the servants to Montague.
  - B. The servants to Capulet and servants to Montague argue over who serves the better master.
  - C. Prince Escalus's rule is so oppressive, it stirs up anger among his citizens.
  - D. The Capulet family is outraged at Romeo's love for Juliet.
- \_\_\_\_\_ 4. How does Prince Escalus put an end to the street fighting?
- A. Threatens punishment of jail time.
  - B. Shoots the offenders with a bow.
  - C. He sends Benvolio to negotiate with the fighting parties.
  - D. Threatens punishment of death.
- \_\_\_\_\_ 5. Why is Romeo so sad?
- A. Juliet does not return his love.
  - B. Friar Laurence questions his maturity.
  - C. Rosaline commits herself to the church.
  - D. The street fighting results in the death of Romeo's friends.
- \_\_\_\_\_ 6. How long would Lord Capulet like to wait until Juliet is married off?
- A. One month
  - B. One year
  - C. Two years
  - D. Three years

# Romeo And Juliet Answer Question

**Joanne Sutter**



## Romeo And Juliet Answer Question:

**Othello: Questions & Answers** Coles Notes,1998-09      **Answers to Questions** Frederic Jennings Haskin,1926

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Special Education Teacher Gilbert Middle School Gilbert IA      Building Dynamic Web Experiences with PHP Dr. Surabhi  
Shanker, 2024-02-21 Master PHP fundamentals for efficient web development KEY FEATURES Hands on approach with  
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for richer understanding of the text and its contexts and suggested writing activities to foster deeper thinking      **Tutor in a**  
**Book** Alexandra Mayzler, Ana McGann, 2010-06-18 Organization Time management Study skills These are the three critical  
skills students need to perform well in school Most students lack at least one of these skills many lack all three Yet without a  
sound understanding of this all important learning trifecta students are likely to fail over and over again In this practical

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**Score Higher on the UKCAT** Brian Holmes, Marianna Parker, Katie Hunt, 2016 One test stands between you and a place at the medical school of your dreams the UKCAT exam This book offers complete expert preparation with more practice questions than any other text invaluable tips strategies and advice

*Shakespeare Amazes in the Classroom* Jennifer Szwaja, 2023-12-20 Shakespeare Amazes in the Classroom supports the instruction of learners needing to be challenged with content that is complex rich and of high interest to students whether they are gifted high achieving or just curious about Shakespeare Also a model of instructional design Shakespeare Amazes is an exemplar of how comprehensive standards based instruction can be developed to meet the needs of gifted and talented learners Chapters consist of a collection of lessons that address specific learning goals related to point of view character development theme comparing and contrasting as well as multimedia interpretations and other topics relevant to students studying fiction within grades four through eight Chapters offer assessment suggestions as well as strategies to support the social and emotional needs of students the needs of multilingual learners and tips for supporting twice exceptional students as they work through the lessons The final chapter outlines in detail how the planning and implementation of a Shakespeare festival might be directed by students to maintain motivation develop student agency and allow for real world learning experiences to occur naturally alongside students study of the Bard s words Online resources including editable critical thinking exercises printable student texts synopsis of the stories comprehensive teaching notes and example student teacher conversations as well as other bits of wisdom delivered with humor and supported by experience are provided Developed taught and revised over the past ten years using the Understanding by Design framework this practical resource is sure to be a dog eared teacher favorite for new and veteran educators

English Language Arts, Grade 9 Module 1 PCG Education, 2015-11-05 Paths to College and Career Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6 12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts At each grade level Paths to College and

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moments of intense frustration they are rewarded by seeing their students learn to engage in meaningful exchange Because Turning the Soul draws on actual classroom conversations it presents the range of difficulties that one encounters in interpretive discussion The book describes the assumptions about learning that the use of such discussion in the classroom presupposes and it offers a theoretical perspective from which to view the changes in both students and teachers

*Teaching Shakespeare with Purpose* Ayanna Thompson, Laura Turchi, 2016-01-28 What does it mean to teach Shakespeare with purpose It means freeing teachers from the notion that teaching Shakespeare means teaching everything or teaching Western Civilisation and universal themes Instead this invigorating new book equips teachers to enable student centred discovery of these complex texts Because Shakespeare's plays are excellent vehicles for many topics history socio cultural norms and mores vocabulary rhetoric literary tropes and terminology performance history performance strategies it is tempting to teach his plays as though they are good for teaching everything This lens free approach however often centres the classroom on the teacher as the expert and renders Shakespeare's plays as fixed determined and dead Teaching Shakespeare with Purpose shows teachers how to approach Shakespeare's works as vehicles for collaborative exploration to develop intentional frames for discovery and to release the texts from over determined interpretations In other words this book presents how to teach Shakespeare's plays as living breathing and evolving texts **Scott V. WKJG, Inc**, 1966

Reading Fiction 2 Joanne Sutter, 2001-01-01 All lessons feature 2 page reading selection followed by four pages of correlated exercises Reading Fiction 2 Saddleback Educational Publishing, 2011-01-01 The reproducible lessons in this series were designed for students who still have trouble understanding what they read All lessons 16 in each reproducible feature a two page reading selection followed by four pages of correlated exercises The emphasis is on variety for maximum interest and involvement covers traditional reading comprehension skills language arts skills e g vocabulary syllabication variant word forms etc and critical thinking skills Topics Include Drama Myths and Legends Folktales and Fables Popular Poetry

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