

CA100
Per ____

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Romeo and Juliet Study Guide – Act II

Act II, Scene I and II:

1. What does Mercutio say about “blind love”?

Mercutio states, “Love that is blind cannot hit the mark.” By this statement, Mercutio means that misdirected “blind love” does not reach it’s intended target, as in the case of Rosaline.

2. When Juliet appears on her balcony, what does Romeo compare her to?

Romeo uses a metaphor to compare Juliet to the sun. Romeo then compares her eyes to two absent stars in the sky.

3. How does Juliet “speak, yet...[say] nothing”?

There are many ways to interpret this statement. Romeo is referring to her talking on the balcony, yet he is does not hear all of her words because he is struck by her incredible beauty. Romeo refers to her eyes and the “volumes” they speak without regard to her words.

4. When Juliet leans her cheek on her hand, what does Romeo say?

Romeo states, “Oh that I were a glove upon that hand that I might touch that cheek.”

5. Unaware of his presence, what does Juliet ask Romeo to say?

Juliet asks that Romeo would deny his father and “refuse thy name.” Juliet is lamenting over the fact that Romeo is a Montague.

6. In a sentence or two, explain what Juliet says about names.

Juliet is expressing that it does not matter what a person’s name is, a rose would still be a sweet smelling flower if it were called by another name. She is comparing Romeo to a rose and states that it is just a name and not the person within.

7. Juliet asks how Romeo got into her place. The orchard walls are high, and Romeo’s life would be in danger if her relatives were to find him there. What is Romeo’s response to these questions?

Romeo states that it was love that allowed him to leap over the orchard walls. He also states that love will protect him from her kinsmen because with “love, a man can do anything.”

Romeo And Juliet Ap Study Guide Answers

L Cohen



Romeo And Juliet Ap Study Guide Answers:

Romeo and Juliet Thrift Study Edition William Shakespeare, 2012-03-22 Includes the unabridged text of Shakespeare's classic play plus a complete study guide that features scene by scene summaries explanations and discussions of the plot question and answer sections author biography historical background and more

Curriculum and Teaching Dialogue Chara Haeussler Bohan, John L. Pecore, Franklin S. Allaire, 2019-09-01 Curriculum and Teaching Dialogue is a peer reviewed journal sponsored by the American Association for Teaching and Curriculum The purpose of the journal is to promote the scholarly study of teaching and curriculum The aim is to provide readers with knowledge and strategies of teaching and curriculum that can be used in educational settings The journal is published annually in two volumes and includes traditional research papers conceptual essays as well as research outtakes and book reviews Publication in CTD is always free to authors Information about the journal is located on the AATC website <http://aatchome.org> and can be found on the Journal tab at <http://aatchome.org/about/ctd-journal>

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The Monthly Review, Or, Literary Journal, 1754 *Monthly Review; Or New Literary Journal* Ralph Griffiths, George Edward Griffiths, 1754 Editors May 1749 Sept 1803 Ralph Griffiths Oct 1803 Apr 1825 G E Griffiths *Exhibitors Daily Review*, 1929 *The Monthly Review Or Literary Journal Enlarged*, 1754 *The European Magazine, and London Review*, 1788 **Book Review Digest**, 1927 **The American Review** George Hooker Colton, James Davenport Whelpley, 1847

Group Discussion Guide, 1944 **The Edinburgh Review**, 1844 Saturday Review of Literature, 1926 *Musical Courier and Review of Recorded Music*, 1913 **Masonic Voice-review**, 1914 Chicago Tribune Index, 2008 **The Saturday Review of Politics, Literature, Science and Art**, 1856 **The Canadian Monthly and National Review** Graeme Mercer Adam, George Stewart, 1877 **The Saturday Review of Politics, Literature, Science, Art, and Finance**, 1886 The Guardian Index, 2003

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