

Name: _____

Romeo & Juliet

Act 3 Quiz

- _____ 1. Why does Mercutio decide to fight Tybalt?
- A. Mercutio feels it is a fight of honor to defend Romeo.
 - B. Tybalt bit his thumb at Mercutio, which is a sign of great disrespect.
 - C. Benvolio encourages Mercutio to prove his strength.
 - D. Tybalt, a "rat catcher," does his job poorly, and Verona has become infested with rats.
- _____ 2. Who tries to stop the fight between Mercutio and Tybalt, which leads to Mercutio's death?
- A. The Nurse
 - B. Juliet
 - C. Benvolio
 - D. Romeo
- _____ 3. Why must Romeo leave Verona?
- A. The families have learned of the marriage between Romeo and Juliet.
 - B. Romeo kills Tybalt, defying Prince Escalus's orders.
 - C. Tybalt tells the families that Romeo killed Mercutio.
 - D. He needs to tell Paris the truth about his marriage to Juliet.
- _____ 4. While waiting for her return, what does Juliet criticize about the Nurse?
- A. She is too old and slow.
 - B. She was too chatty and annoying at the party the other night.
 - C. She is unattractive.
 - D. She is too close to Lady Capulet.
- _____ 5. Juliet momentarily fears Romeo is dead. Why?
- A. Tybalt, her cousin, lies to her.
 - B. Lady Capulet tells her this so she will agree to marry Paris.
 - C. The Nurse, who is exhausted, speaks in a confusing manner.
 - D. The newspaper mistakenly prints Romeo's name (not Mercutio's) in the obituary section.
- _____ 6. True or false: Juliet's language, calling Romeo a "beautiful tyrant" and a "damned saint," suggests that she has conflicting feelings about her husband.
- T. True
 - F. False

Romeo And Juliet Act 3 Questions Answers

Patrick M. Cunningham



Romeo And Juliet Act 3 Questions Answers:

Language Toolkit 3 Andrea Hayes,2010-11-25 Language Toolkit 3 is a workbook for middle secondary students to support the development of language and literacy skills through various communication modes Students will develop the skills they need to read view listen and speak and to write and create their own texts in a variety of contexts and for a variety of audiences and purposes With a strong focus on visual grammar and multimodal texts the workbook s units are organised around different text types that provide a context for the development of language skills Grammatical rules are clearly and simply explained Comprehension grammar spelling punctuation and vocabulary exercises build language and literacy skills Spelling tests and dictionary exercises encourage vocabulary development confidence Revision exercises allow students to review their progress and strengthen their understanding and confidence from one unit to the next *How to Dazzle at Romeo and Juliet* Patrick M. Cunningham,2015-12-07 How to Dazzle at Romeo and Juliet contains over 40 photocopiable sheets for use with secondary school pupils especially those with special needs The book uses word puzzles crosswords quizzes and other fun activities to help pupils grasp the plot of the play identify the characters and understand and appreciate the language used **GCSE English Literature for AQA Romeo and Juliet Student Book** Chris Sutcliffe,Bernard Ward,2015-05-21 A new series of bespoke full coverage resources developed for the 2015 GCSE English qualifications Approved for the AQA 2015 GCSE English Literature specification this print Student Book is designed to help students develop whole text understanding and written response skills for their closed book exam The resource provides act by act coverage of Shakespeare s play as well as a synoptic overview of the text and its themes Short memorable quotations and striking images throughout the book aid learning while in depth exam preparation includes practice questions and sample responses See also our Romeo and Juliet print and digital pack which comprises the print Student Book the enhanced digital edition and a free Teacher s Resource **X-Kit Literature Series: FET Romeo & Juliet** ,2006 [Resources for Teaching Shakespeare: 11-16](#) Fred Sedgwick,2011-08-18 Despite being dead for nearly 400 years Shakespeare s plays and plots are very much alive in the modern curriculum For many of those required to study him however their enthusiasm is dead and buried Aimed at those teaching Shakespeare to students aged from 11 16 Fred Sedgwick provides tried and tested lessons accompanied by photocopiable and downloadable resources to enable teachers to develop their practice and inspire their students This fantastic resource provides lessons to engage and enlighten students and features activities teaching strategies and schemes informed by current ideas about teaching and learning and the curriculum It s user friendly layout is designed to assist busy teachers and the photocopiable material accompanying each activity is also available for download from the companion website **Master the GMAT 2015: Practice Test 5** Peterson's,2014-10-14 Peterson s Master the GMAT 2015 Practice Test 5 is a full length practice test for the GMAT with detailed answer explanations for each question This practice test contains the same number and mix of question types that you will encounter on the actual GMAT The

answer explanations are invaluable for helping you learn from your mistakes To accurately measure your performance try to strictly adhere to the state time limits for each section This eBook is a breakout section containing selected content from Peterson s Master the GMAT 2015 which provides students with detailed strategies to help maximize their test scores AND offers hundreds of practice questions to help them prepare for test day For further GMAT test preparation the complete eBook and other breakout sections are also available

Romeo and Juliet, Adaptation and the Arts Julia Reinhard Lupton,Ariane Helou,2022-08-25 Romeo and Juliet is the most produced translated and re mixed of all of Shakespeare s plays This volume takes up the iconographic linguistic and performance layers already at work within it and tracks the play s dispersal into neighbouring art forms including ballet opera television and architecture and geographical locations including Italy Ireland France India and Korea Chapters trace Shakespeare s own acts of adaptation and appropriation of sources and the play s subsequent migrations into other media Part One considers reworkings of Romeo and Juliet in Hector Berlioz s 1839 choral symphony and ballets choreographed by Sir Kenneth MacMillan and John Neumeier Part Two explores the afterlives of Shakespeare s lovers in the narrative forms of fiction film and serial television including works by James Joyce Samuel Beckett and HBO s series Westworld Part Three examines dramatic adaptations of the play into other languages dialects and cultural contexts Authors consider Hindi translations and the complex and changing status of Shakespeare s work in India as well as productions of the play in Korea set against its evolving history The volume ends with a first person account of staging Romeo and Juliet at an HBCU historically Black college university documenting the tensions between the notion of Shakespeare as a universal author and the lived experiences of marginalized communities as they engage with his plays

Scene-sppeare! : Shakespearean Scenes for Student Actors William Shakespeare,Lindsay Price,TheatreFolk,2004

Language Toolkit for New Zealand 3 Andrea Hayes,2011-04 The Language Toolkit for New Zealand 3 encourages students to explore and practise how language works in a variety of contexts and for a variety of audiences The full colour workbooks incorporate New Zealand and international references that combine to give students a wider study of literature Different text types including literary Shakespearean information persuasive visual oral and multimodal texts form the basis of each unit and provide a context for the development of language skills Each comprehensive unit integrates the development of language and literacy skills including grammar spelling punctuation and vocabulary across the key learning areas Visual literacy elements are incorporated to engage today s students These full colour workbooks draw on a wide range of New Zealand references articles topics and contexts Publisher description

The Folger Guide to Teaching Romeo and Juliet Peggy O'Brien,2024-11-12 Created by experts from the world s largest and most well respected Shakespeare archive The Folger Guide to Teaching Romeo and Juliet provides an innovative approach to teaching and understanding one of Shakespeare s most well known plays Romeo and Juliet is one of Shakespeare s most well known plays and certainly the one most commonly taught in schools It s the story of star crossed young lovers

who can't come together because they live in a society governed by blood feuds, violent duels and acts of retribution. Shakespeare's tale of Romeo and Juliet, the adults who fail to help them and the price that is ultimately paid by so many, is a moving story that gives us some of the most familiar and memorable passages in the English language. The Folger Guides to Teaching Shakespeare series is created by the experts at the Folger Shakespeare Library, the nation's largest archive of Shakespeare material and a leading center for both the latest scholarship and education on all things Shakespeare. Based on the proven Folger Method of teaching and informed by the wit, wisdom and experiences of classroom teachers across the country, the guides offer a lively, interactive approach to teaching and learning Shakespeare, offering students and readers of all backgrounds and abilities a pathway to discovering the richness and diversity of Shakespeare's world. Filled with surprising facts about Shakespeare, insightful essays by scholars and a day-by-day, five-week teaching plan, these guides are an invaluable resource for teachers, students and Shakespeare fans alike.

Teaching Shakespeare to ESL Students

Leung Che Miriam Lau, Wing Bo Anna Tso, 2016-09-23. This is a teacher's resource book tailor-made for EFL teachers who want to bring Shakespeare into their classes. It includes forty innovative lesson plans with ready-to-use worksheets, hands-on games and student-oriented activities that help EFL learners achieve higher levels of English proficiency and cultural sensitivity. By introducing the plots, characters and language arts employed in Macbeth, Romeo and Juliet, The Taming of the Shrew and The Merchant of Venice, the book conveys English grammatical rules and aspects like a walk in the garden, complicated rhetorical features such as stress meter, rhyme, homonymy, irony, simile, metaphor, euphemism, parallelism, unusual word order etc. are taught through meaning-driven games and exercises. Besides developing EFL learners' English language skills, it also includes practical, extended tasks that enhance higher-order thinking skills, encouraging reflection on the central themes in Shakespeare's plays.

Answers to Questions Frederic Jennings Haskin, 1926

Raise Your Voices Thomas M. McCann, Andrew Bouque, Dawn Forde, Elizabeth A. Kahn, Carolyn C. Walter, 2018-11-06. In a collection of chapters from high school teachers and university researchers, *Raise Your Voices* offers English language arts teachers one-stop shopping to learn how to foster dialogic classrooms and how to prompt, sustain, connect and assess classroom discussions, especially discussions about issues that adolescents find consequential. The chapters explore both the basics for facilitating discussion to support literacy learning and the principles for assessing the progress and effect of discussion and for including all students in lively dialogue. Taken together, the entries in this book envision the English language arts classroom as a supportive environment for authentic inquiry and for the genuine democratic processes involved in grappling together with tough perennial and contemporary issues.

Will Power John Basil, Stephanie Gunning, 2006-09. Provides a guide for actors which outlines a three-week process for performing Shakespeare's plays.

Teaching A Midsummer Night's Dream, Romeo and Juliet, and Macbeth Peggy O'Brien, 2006-08. An innovative performance-based approach to teaching Shakespeare.

Romeo & Juliet William Shakespeare, 1997. A graphic Shakespeare novel which is a ideal introduction to Shakespeare's

Romeo and Juliet English Language and Literature Revision and Exam Practice: York Notes for GCSE (9-1) ebook edition Mary Green,2018-09-06 To achieve top grades in English Language and Literature you ll have to master some key skills and get plenty of practice With everything you need right at hand this York Notes Revision and Exam Practice guide will help you quickly and efficiently conquer the basics study effectively revise with ease and face your exams with confidence *Romeo and Juliet (Teacher's Manual)* Philip Page,Marilyn Petit,2005-03-01 This teacher s manual is the companion text for one in a series of Picture This Shakespeare editions which combine the art form of the graphic novel with written passages taken directly from Shakespeare s texts The manual suggests topics for classroom discussion and advises on imaginative activities that fit the classroom environment and coincide with the five acts of the play CliffsComplete Romeo and Juliet William Shakespeare,2009-08-05 In the CliffsComplete guides the novel s complete text and a glossary appear side by side with coordinating numbered lines to help you understand unusual words and phrasing You ll also find all the commentary and resources of a standard CliffsNotes for Literature CliffsComplete Romeo Juliet offers insight and information into a work that s rich both dramatically and thematically Every generation since Shakespeare s time has been able to identify with some romantic or thematic aspect of the play Discover what happens to these famous star crossed lovers and what causes the family feud between the Montagues and Capulets and save valuable studying time all at once Enhance your reading of Romeo Juliet with these additional features A summary and insightful commentary for each act Bibliography and historical background on the author William Shakespeare A look at Early Modern English intellect religion politics and society Coverage of Shakespeare s source and the play s performance history A character map that graphically illustrates the relationships among the characters Review questions a quiz discussion guide and activity ideas A Resource Center full of books articles films and Web sites Streamline your literature study with all in one help from CliffsComplete guides

English Teaching in the Secondary School 2/e Mike Fleming,David Stevens,2014-06-03 Presenting an informed view of current educational policy this text encourages students of secondary English to take a creative and independent interpretation of government initiatives in order to achieve effective teaching practice It provides a good balance of theoretical material with practical ideas for application in the classroom and strongly encourages reflection and critical thought This new edition includes coverage of the National Curriculum 2000 the National Literacy Strategy and the new Key Stage 3 Strategy a new chapter on how to teach ICT a new chapter on Inclusion including differentiation cultural diversity EAL and teaching across the ability range new material on how to teach Shakespeare an introduction to cross curricular themes such as citizenship and social moral and spiritual values Written in an accessible and conversational style this text poses an excellent degree of challenge for all students on initial teacher training courses

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