

## NJ HUNTER EDUCATION BOW AND ARROW PRACTICE EXAMINATION

CHOOSE THE BEST ANSWER FOR EACH QUESTION AND COMPARE TO ANSWER KEY

1 Bowhunter success is most related to which of the following?

- a. camouflaged equipment
- b. tuned and matched equipment with a lot of shooting practice
- c. a good back "hike"
- d. "rattling arrows"

2 How does an arrow with a broadhead kill big game?

- a. by causing severe bleeding
- b. by knocking the animal down
- c. by causing the animal's lungs to collapse from shock
- d. by causing impact shock

3 Which of the following is most important when bowhunting from a stand?

- a. gloves and face mask
- b. camouflaged equipment
- c. binoculars
- d. a safety harness and a hand line

4 "Matched" archery equipment means:

- a. arrow stiffness matching the bow draw weight and your draw length
- b. arrow and bow of matching camouflaged color
- c. arrow fittings are all the same color
- d. arrow, broadhead and bow manufactured by the same company

5 What is Arrow "Spine"?

- a. the material the arrow is made of
- b. the straightness of an arrow
- c. the length of an arrow
- d. the diameter and wall thickness of an arrow

6 The best way to learn how to use your new stand or bow is to:

- a. ask your hunter education instructor
- b. follow the manufacturer's instructions
- c. ask your friend
- d. figure it out yourself in your backyard

7 A hunter must tag his deer or turkey:

- a. as soon as possible after getting it to the check station
- b. before proceeding onto a public road
- c. as soon as the hunter determines the animal is dead
- d. when he sees the conservation officer

8 The number of game animals that can legally be taken is called:

- a. carrying capacity
- b. bag limit
- c. endangered species
- d. habitat

9 In New Jersey you can legally shoot game from a vehicle if:

- a. you are driving horse and see an animal that is in season
- b. you are handicapped and obtain a permit from the Division of Fish and Wildlife
- c. you are not on a paved road
- d. you immediately tag the animal after shooting it

10 If you are hunting within 400 feet from a house, building, or school playground, you must:

- a. wear camouflage clothing so as not to be seen
- b. have written permission from the house or building owner in your possession
- c. contact your Conservation Officer for permission
- d. enter the hunting area away from the building so the owner does not see you

11 The legal minimum draw weight that can be used to hunt deer in New Jersey is:

- a. 25 pounds
- b. 40 pounds
- c. 45 pounds
- d. 50 pounds

12 New Jersey law allows bowhunters to hunt deer during the period between:

- a. one hour before sunrise until one hour after sunrise
- b. 1/2 hour before sunrise until 1/2 after sunset
- c. 1/2 hour before sunrise until sunset
- d. sunset to sunset

13 A hunter shoots at and hits a deer which then enters posted land that he does not have permission to enter. What should the hunter do?

- a. immediately enter the property so the deer will not get away
- b. leave his equipment at the posted sign and then enter
- c. ask the landowner for permission to enter the property
- d. wait until dark and remove the deer

14 Why should a good hunter practice during the off-season?

- a. to shoot more
- b. to save arrows
- c. to improve shooting skills creating safe, clean kills
- d. to hunt safely near buildings

15 You are following the blood trail of a deer which you shot. You then lose the blood trail. You should now:

- a. search in circles around the last sign of blood
- b. give up
- c. shoot another animal
- d. go back to where the animal was hit

16 Every hunter should learn to judge distance and shoot at game only within their:

- a. sight
- b. field of vision
- c. bag limit
- d. effective range

17 What is the largest vital area to aim for on a big game animal?

- a. lungs
- b. head
- c. back leg
- d. front leg

# Nj Hunter Education Practice Test Answers

**DP Hallahan**



## **Nj Hunter Education Practice Test Answers:**

### **PRAXIS II ParaPro Assessment 0755 And 1755** Rena Grasso,Mel Friedman,Laura Meiselman,Carol

Hunter,2013-02-13 Practice for the PRAXIS and Become a ParaProfessional with REA s Newest Teacher Certification Test Prep PRAXIS II ParaPro Assessment 0755 and 1755 Are you ready to become a ParaProfessional and boost your teaching career REA s latest addition to our PRAXIS II series was created specifically for individuals looking to attain the position of ParaProfessional as defined by the federally legislated No Child Left Behind Act 20 U S C 6319 The law requires paraprofessionals serving in an instructional capacity to demonstrate that they are knowledgeable in reading writing and math and capable to assist in classroom instruction Our comprehensive review chapters cover all the reading writing and mathematics topics tested on the exam including Reading Skills and Knowledge Application of Reading Skills and Knowledge to Classroom Instruction Writing Skills and Knowledge Application of Writing Skills and Knowledge of Classroom Instruction Mathematics Skills and Knowledge Application of Mathematics Skills and Knowledge to Classroom Instruction Two full length practice tests feature every type of question subject area and skill tested on the PRAXIS II ParaProfessional exam ParaProfessionals can identify their strengths and weaknesses while reinforcing their skills and testing their teaching knowledge Our test prep comes complete with a customized study schedule and REA s test taking strategies and tips If you re training to become a ParaProfessional this test prep will take you to the head of the class REA books and software have proven to be the extra support teacher candidates need to pass their challenging test for licensure Our comprehensive test preps are teacher recommended and written by educators who have mastered the test and the related program of study

### **Resources in Education** ,1988      The ^AOxford Handbook of Personnel Assessment and Selection Neal

Schmitt,2013-12-15 The Oxford Handbook of Personnel Assessment and Selection distills the science and practice of employee selection Now in paperback this volume includes essential information about the validation process individual difference constructs and measures and performance outcomes and measures and will be a comprehensive and authoritative reference and training tool in the field      Problems and Solutions in Human Assessment Richard D. Goffin,Edward Helmes,2000-03-31 The assessment of individual differences has generated shockwaves affecting sociology education and a number of other behavioral sciences as well as the fields of management and organizational behavior In covering the assessment of individual differences this book pays tribute to the interests and activities that Douglas N Jackson has incorporated into his career as a psychologist He continues to be a leader in putting academic findings to practical use He has also inspired generations of students with his mastery of complex concepts and as a personal example of the ability to balance several simultaneous areas of research Consistent with the focus of Jackson s research the theme of this book will be how the use of deductive construct driven strategies in the assessment of individual differences leads to benefits in terms of the applicability of the assessment instruments and the clarity of the conclusions that can be drawn from the research

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Cumulated Index Medicus ,1967 Popular Mechanics ,2000-01 Popular Mechanics inspires instructs and influences readers to help them master the modern world Whether it s practical DIY home improvement tips gadgets and digital technology information on the newest cars or the latest breakthroughs in science PM is the ultimate guide to our high tech lifestyle Psychometrics R. Michael Furr, 2017-11-17 Using a meaning based approach that emphasizes the why over the how to Psychometrics An Introduction provides thorough coverage of fundamental issues in psychological measurement Author R Michael Furr discusses traditional psychometric perspectives and issues including reliability validity dimensionality test bias and response bias as well as advanced procedures and perspectives including item response theory and generalizability theory The substantially updated Third Edition includes broader and more in depth coverage with new references a glossary summarizing over 200 key terms and expanded suggested readings consisting of highly relevant papers to enhance the book s overall accessibility scope and usability for both instructors and students Online Resources Free PowerPoint slides for instructors are available with this text Contact your rep to learn more New York Magazine ,1985-07-15 New York magazine was born in 1968 after a run as an insert of the New York Herald Tribune and quickly made a place for itself as the trusted resource for readers across the country With award winning writing and photography covering everything from politics and food to theater and fashion the magazine s consistent mission has been to reflect back

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Public Health Service Publication ,1964 **Research Methods** Ben Gorvine,Karl Rosengren,Lisa Stein,Kevin Biolsi,2018 Research Methods From Theory to Practice guides students through the entire research process from choosing a research question and getting Institutional Review Board approval to presenting results at conferences and submitting work for peer review KEY FEATURES Provides students the practical skills needed to conduct their own research Encourages critical thinking to help students become educated consumers of research presented in journal articles and the popular media Considers the influence of rapidly changing technology on research methods including statistical and neuroscience methods Inside Research features personalize research by highlighting real life examples of researchers working in a variety of fields Media Matters features analyze and evaluate how a particular research study or general topic relevant to the chapter is portrayed in the media Flowchart Figures present key concepts of the research process in a clear and simple visual overview **Health Psychology** Jane Ogden,2012-05-01 This new edition is a comprehensive and accessible guide examining health behaviours through reviewing the key research in this growing field

**The Oxford Handbook of Child Psychological Assessment** Donald H. Saklofske,Vicki L. Schwenn,Cecil R. Reynolds,2013-03-20 Psychological assessment has always paralleled the growth of psychology and its specialties and it is not an overstatement to say that measurement and assessment are the cornerstones of psychology providing the tools and techniques for gathering information to inform our understanding of human behavior However the continued growth and new developments in the assessment literature requires an ongoing examination of the principles and practices of central importance to psychological assessment The Oxford Handbook of Child Psychological Assessment covers all areas of child and adolescent assessment Leaders in the field

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