# Comparative Analysis Essay Outline

Complete the outline below. No need for complete sentences (save for the thesis), it's here to help structure your argument. Be sure you're following the ICE-TEA method.

#### Introduction Paragraph

Hook (Relevant to the topic/prompt)

"The Veldt" and "A Sound of Thunder" written by Ray Bradbury, both combine many different literary elements, but the one that stands out the most is social commentary. Social Commentary is used throughout Bradbury's various novels and stories to help the reader connect and relate to what they see in the real world. In both "The Veldt" and "A Sound of Thunder", Bradbury uses literary elements to relate and show forms of social commentary.

#### Background/Context (Bridges hook to Thesis)

Author: Ray Bradbury

\*Brief\* bio or significance of author:

Ray Bradbury was an American author and screenwriter. Bradbury was one of the most celebrated 20th-century American writers, he worked in a variety of modes, including fantasy, science fiction, horror, mystery, and realistic fiction.

Context of Prompt (bring the reader up-to-speed on the topic of the essay): Select three literary devices within an area to guide your analysis of two Ray Bradbury works. Your goal is to argue which text is more effective at demonstrating area by comparing and contrasting two texts through specific evidence.

#### Thesis (Be clear and specific, keep it one sentence)

Re-write: Text "A" is more effective at (AREA BEING COMPARED) than text "B" through it's use of...

Element 1- "The Veldt" is more effective at sharing social commentary than "A Sound of Thunder" through its use of social issues.

Element 2-"The Veldt" is more effective at sharing social commentary than "A Sound of Thunder" through its use of themes.

Element 3-"The Veldt" is more effective at sharing social commentary than "A Sound of Thunder" through its use of conflict.

Complete Thesis Statement: Ray Bradbury establishes stronger social commentary in his

# **Sample Comparative Analysis Essay**

**L** Reisser

#### **Sample Comparative Analysis Essay:**

The Wiley Guide to Writing Essays About Literature Prof. Paul Headrick, 2013-08-01 This outstanding practical guide to writing analytical essays on literature develops interpretive skills through focused exercises and modeled examples The program is tailored to meet the specific needs of beginning undergraduates Features unique detailed guidance on paragraph structure Includes sample essays throughout to model each stage of the essay writing process Focused exercises develop the techniques outlined in each chapter Dedicated checklists enable guick accurate assessment by teachers and students Enhanced glossary with advice on usage added to core definitions Comparative Studies by Harold E. Driver and Essays in His Honor Harold Edson Driver, David Friend Aberle, 1974 Teaching L2 Composition Dana R. Ferris, John Hedgcock, 2014 This popular comprehensive theory to practice text is designed to help teachers understand the task of writing L2 writers the different pedagogical models used in current composition teaching and reading writing connections Moving from general themes to specific pedagogical concerns it includes practice oriented chapters on the role of genre task construction course and lesson design writing assessment feedback error treatment and classroom language grammar vocabulary style instruction Although all topics are firmly grounded in relevant research a distinguishing feature of the text is the array of hands on practical examples materials and tasks that pre and in service teachers can use to develop the complex skills involved in teaching second language writing Each chapter includes Questions for Reflection Further Reading and Resources Reflection and Review and Application Activities An ideal text for L2 teacher preparation courses courses that include both L1 and L2 students and workshops for instructors of L2 writers in academic secondary and postsecondary settings the accessible synthesis of theory and research enables readers to see the relevance of the field s knowledge base to their own present or future classroom settings and student writers English Literature for the IB Diploma David James, Nic Amy, 2011-08-04 For students studying the revised Language A Literature syllabus in English for the IB Diploma Written by experienced practising IB English teachers this new title is a clear and concise guide to studying the revised Language A Literature syllabus in English for the IB Diploma Available in print and e book formats it covers all parts of the Language A Literature programme at both Standard and Higher Levels and contains a wide variety of text extracts including works originally written in English and World literature in translation Integrated into the coursebook are information and guidance on assessment Theory of Knowledge opportunities Extended Essay suggestions and activities to help students read think discuss write and present ideas **Teaching ESL Composition** Dana R. Ferris, John Hedgcock, John S. Hedgcock, 2004-09-15 In keeping with the spirit of the first edition Teaching ESL Composition Purpose Process and Practice Second Edition presents pedagogical approaches to the teaching of ESL composition in the framework of current theoretical perspectives on second language writing processes practices and writers The text as a whole moves from general themes to specific pedagogical concerns A primary goal is to offer a synthesis of theory and practice in a rapidly evolving community of

scholars and professionals The focus is on providing apprentice teachers with practice activities that can be used to develop the complex skills involved in teaching second language writing Although all topics are firmly grounded in reviews of relevant research a distinguishing feature of this text is its array of hands on practical examples materials and tasks which are presented in figures and in the main text The synthesis of theory and research in a form that is accessible to preservice and in service teachers enables readers to see the relevance of the field s knowledge base to their own present or future classroom settings and student writers Each chapter includes Questions for Reflection pre reading questions that invite readers to consider their own prior experiences as students and writers and to anticipate how these insights might inform their own teaching practice Reflection and Review follow up questions that ask readers to examine and evaluate the theoretical information and practical suggestions provided in the main discussion and Application Activities a range of hands on practical exercises such as evaluating and synthesizing published research developing lesson plans designing classroom activities executing classroom tasks writing commentary on sample student papers and assessing student writing The dual emphasis on theory and practice makes this text appropriate as a primary or supplementary text in courses focusing on second language writing theory as well as practicum courses that emphasize or include second language writing instruction or literacy instruction more generally New in the Second Edition updated research summaries consider new work that has appeared since publication of the first edition revised chapter on research and practice in the use of computers in second language writing courses covers recent developments streamlined number and type of Application Activities focus on hands on practice exercises and critical analysis of primary research and revisions throughout reflect the authors own experiences with the text and reviewers suggestions for improving the text 
Issues and Methods in Comparative Politics Todd Landman, Edzia Carvalho, 2016-12-01 Building on the strengths of the third edition this highly regarded textbook continues to provide the best introduction to the strategies of comparative research in political science Divided into three parts the book begins by examining different methods applying these methods to dominant issues in comparative politics using a wealth of topical examples from around the world and then discusses the new challenges in the area This thoroughly revised and updated edition features Additional contemporary case studies including the democratisation of technology and the Arab Spring Detailed discussion of regression analysis and diffusion More analysis of justice inequality and compliance Reflection on new methods and treatments of contemporary comparative politics Balancing reader friendly features with high quality analysis makes this popular academic text is essential reading for everyone interested in comparative politics and research methods Resources in Education ,2000-10 Essays on Contemporary Media Theory and Practices Manish Verma, Nithin Kalorth, 2017-07-01 The book is released with an Introductory Article by Prof Denis McQuail on Future of Field of Communication The collection essays are part of ICMCS 2017 an International conference organized by Amity University **Research in Education** ,1973 Raiasthan in 2017 Think Sociology John Carl, Sarah Baker, Brady Robards, John

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A World of Private Higher Education Daniel C. Levy, 2024-05-13 A World of Private Higher Education is the definitive treatment of a sector accounting for a third of the world's 200 million higher education enrolment yet remaining largely unknown even to scholars of higher education and widely mis characterized when it is considered by stakeholders or the general public Beyond the eye popping numbers several inter related thematic findings regarding the Private and the Public underscore the subject matter's importance First private public differences are significant it matters that so many students are in a sector that not long ago was only marginal in much of the world Second private higher education PHE itself is increasingly diverse with significant and private private differences Third the overlaying of the first two realities yields increasing diversity in private public higher education distinctions Especially for its pioneering mapping of PHE globally regionally and nationally the book draws on the pioneering

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The Methodology of Comparative Research Robert T. Holt, John Elliot Turner, 1970

The African Experience: Essays Northwestern University (Evanston, Ill.), 1970

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