



Answering Document-Based Questions

In one of your classes, perhaps a history class, you may need to respond to a document-based question (DBQ), often as part of an exam. A DBQ requires that you analyze a series of related documents such as excerpts from books, magazines, Web pages, diaries, or other text sources. You might also encounter visual documents such as photographs, maps, editorial cartoons, tables, graphs, or time lines.

In most cases, a DBQ asks you to write an essay, drawing information from the documents as well as from material you have previously learned. Sometimes you may need to glean information from one or more documents and present it in a different form, perhaps as a graph or a table. In either situation, you must work quickly and accurately because you have a limited time to form your response.

WHAT'S AHEAD

This chapter will help you respond to document-based questions. It offers responding tips plus a sample DBQ with corresponding documents and response essay.

"It is better to debate a question without settling it
than to settle a question without debating it."

—Joseph Joubert

Sample Document Based Questions

Yan Bai



Sample Document Based Questions:

Document-Based Assessment Activities for Global History Classes Theresa C. Noonan,1999 Covers all significant eras of global history Encourages students to analyze evidence documents and other data to make informed decisions

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Hilton,1999 Covers significant eras in U S history Encourages students to analyze evidence documents and other data to make informed decisions Includes guidelines for students answer prompts and a scoring rubric Develops essential writing skills AP U.S. History Premium, 2026: Prep Book with 5 Practice Tests + Comprehensive Review + Online Practice

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Gumpert,2018-10-01 This volume serves as an invaluable guide to key political social and cultural concepts of the 1950s This

volume covers the entire decade of the 1950s from the uneasy peace following World War II to the beginnings of cultural discontent that would explode in the 1960s It highlights key historical social and cultural elements of the period including the Cold War and perceived communist threat the birth of the middle class and establishment of consumer culture the emergence of the civil rights movement and the normalization of youth rebellion and rock and roll An introduction presents the historical themes of the period and an alphabetical encyclopedic entries relating to period specific themes comprises the core reference material in the book The book also contains a range of primary documents with introductions and a sample Documents Based Essay Question Other features are a list of Top Tips for answering Documents Based Essay Questions a thematically tagged chronology and a list of specific learning objectives readers can use to gauge their working knowledge and understanding of the period

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Collaboration and Co-Teaching Andrea Honigsfeld, Maria G. Dove, 2010-08-10 Help ELLs achieve success with an integrated collaborative program Teacher collaboration and co teaching are proven strategies for helping students with diverse needs achieve academically Now this practical resource provides a step by step guide to making collaboration and co teaching work for general education teachers and English as a second language ESL specialists to better serve the needs of English language learners ELLs The authors address the fundamental questions of collaboration and co teaching examine how a collaborative program helps ELLs learn content while meeting English language development goals and offer information on school leaders roles in facilitating collaboration schoolwide Featuring six in depth case studies this guide helps educators Understand the benefits and challenges of collaborative service delivery Choose from a range of strategies and configurations from informal planning and collaboration to a fully developed co teaching partnership Use templates planning guides and other practical tools to put collaboration into practice Evaluate the strategies success using the guidelines self assessments and questionnaires included Collaboration and Co Teaching helps ESL ELL and general education teachers combine their expertise to provide better support for their ELLs

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DBQ Practice Social Studies School Service, 2003

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World History Cram Plan calendarizes a study plan for the 265 000 AP World History test takers depending on how much time they have left before they take the May exam Features of this plan to ace the exam product include 2 months study calendar and 1 month study calendar Diagnostic exam that helps test takers pinpoint strengths and weaknesses Subject reviews that include test tips and chapter end quizzes Full length model practice exam with answers and explanations **A Handbook for Teacher Research** Colin Lankshear,Michele Knobel,2004-04-16 This informative book helped me to understand research in general and to bring focus and clarity to my current research project The text answers questions and provides guidance and support in a manner that is user friendly and easy to comprehend After reading this book I feel empowered as a teacher researcher and would unhesitatingly recommend it to other teacher researchers graduate students and educators Francesca Crowther teacher and doctoral student Nova Scotia Canada This book provides a comprehensive and detailed approach to teacher research as systematic methodical and informed practice It identifies five requirements for all kinds of research and provides clear and accessible guidelines for teachers to use in conducting their own classroom based studies Features A clear definition of teacher research which insists on more than stories and anecdotal retrospectives Innovative organisational structure based on the collection and analysis of spoken written and observed data with strong emphasis on the design of research projects Easy to use and widely applicable tools and techniques for collecting and analysing data in qualitative research Informed by the authors own wide ranging experiences A Handbook of Teacher Research provides everything the teacher researcher needs in order to conduct good quality practitioner research It is ideal for upper level undergraduate Education programmes and for postgraduate research as well as for teacher researchers who conceive and drive their own independent studies *Cracking the AP World History Exam, 2010 Edition* Princeton Review,2009-08-04 Provides test taking strategies a subject review and two full length practice tests [Make It Happen](#) Kim Bailey,Chris Jakicic,2018-12-07 Ensure every educator is engaged in the right work with a collective focus on improved student learning Aligned to the Professional Learning Communities PLC at Work model this resource includes instructional coaching tools processes protocols templates tips and strategies designed to support the multidimensional work of instructional coaches and PLC training Each chapter includes action steps and reflective coaching activities as well as suggestions for navigating some of the most common issues instructional coaches face Use this book to understand the unique requirements of instructional coaches in building a school that answers the four critical questions of a PLC at Work Learn how to provide PLC training and professional development for collaborative teacher teams Study three major variables that will affect instructional coaching capacity culture and context and four major actions that will act as guiding principles Explore issues that can arise in PLC schools as well as teacher coaching strategies to help resolve these issues Deepen your understanding of instructional coaching in a PLC with helpful online reproducibles and teacher coaching tools Acquire capacity building strategies aligned to the four PLC questions Contents Introduction Chapter 1 How to Get Started as an

Instructional Coach Chapter 2 What Do We Want Students to Know and Be Able to Do Chapter 3 How Will We Know if They Have Learned It Chapter 4 How Will We Respond When Some Students Do Not Learn Chapter 5 How Will We Extend the Learning of Students Who Are Already Proficient Epilogue Maintaining the Momentum and Sustaining the Process
References and Resources Index *Social Studies for Secondary Schools* Alan J. Singer, 2003-04-02 Social Studies for Secondary Schools Teaching to Learn Learning to Teach Second Edition integrates discussions of educational goals and the nature of history and social studies with practical ideas for organizing social studies curricula units lessons projects and activities A major theme woven throughout the text is that what we choose to teach and the way we teach reflect our broader understanding of society history and the purposes of social studies education Each chapter opens with a broad question about social studies education provides many examples of lessons including lesson ideas developed by new and experienced middle school and high school social studies teachers features a rich variety of teaching learning and classroom activities designed to provoke discussion and illustrate different approaches to teaching social studies and concludes with essays about related social studies topics Part I focuses on philosophical issues social studies goals and standards and the design of social studies curricula Part II examines and offers examples of strategies for planning units and lessons Part III explores topics such as thematic and interdisciplinary teaching a project approach to social studies as well as assesses student learning and one's own performance as a teacher and provides a guide to social studies resource materials and organizations New in the Second Edition Every chapter has been updated and includes a number of new lesson ideas The lesson ideas are designed especially to help beginning teachers address learning standards work in inclusive settings and promote literacy and the use of technology in social studies classrooms Sample activities developed with members of the Hofstra New Teachers Network reflect the current focus on document based instruction and assessment and can serve as tools for assessing student learning Increased attention is given to project based social studies instruction and to multicultural education Intended as a text for undergraduate and graduate preservice social studies methods courses this text is also useful for in service training programs as a reference for new social studies teachers and as a resource for experienced social studies educators who are engaged in rethinking their teaching practice **Wiley AP U.S. History** Greg Velm, 2013-02-25 Score your highest on exam day Relax The fact that you're even considering taking the AP U S History exam means you're smart hard working and ambitious All you need is to get up to speed on the exam's topics and themes and take a couple of practice tests to get comfortable with its question formats and time limits That's where Wiley AP U S History comes in This user friendly and completely reliable guide helps you get the most out of any AP U S History class and reviews all of the topics emphasized on the test It also provides two full length practice exams complete with detailed answer explanations and scoring guides This powerful prep guide helps you practice and perfect all of the skills you need to get your best possible score And as a special bonus you'll also get a handy primer to help you prepare for the test taking experience A detailed overview of the test Subject

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