

Name: _____

Subtraction Strategies



Partial Differences:

(also known as subtracting in pieces)

Solve: $572 - 294$

Step 1:

Subtract the hundreds from the whole number
 $572 - 200 = 372$

Step 2:

Subtract the tens from what is left after Step 1.
 (You can decompose the number to make it easier)

$$\begin{array}{r} 372 - 90 \\ \swarrow \quad \searrow \\ 70 \quad 20 \\ 372 - 70 = 302 \\ 302 - 20 = 282 \end{array}$$

Step 3:

Subtract the ones from what is left after Step 2.
 (Count back or break down the number again)

$$\begin{array}{r} 282 - 4 = 278 \\ \swarrow \quad \searrow \\ 2 \quad 2 \\ 282 - 2 = 280 \\ 280 - 2 = 278 \end{array}$$

Your Turn!

Solve: $321 - 175 =$ _____

Check With Addition:

Is she correct? : $572 - 294 = 278$

Think fact families and turn it around into an addition problem. (work backwards)

$$\begin{array}{r} 278 + 294 = ? \\ 200 + 200 = 400 \\ 70 + 90 = 160 \\ 8 + 4 = 12 \\ 400 + 160 + 12 = 572 \end{array}$$

• • •

That's the number we started with, so we must be right!

Check Your Work!

Nys Common Core Subtraction Exemplar

Kristina J. Doubet, Jessica A. Hockett



Nys Common Core Subtraction Exemplar:

Teaching Early Algebra through Example-Based Problem Solving Meixia Ding, 2021-04-08 Drawing on rich classroom observations of educators teaching in China and the U S this book details an innovative and effective approach to teaching algebra at the elementary level namely teaching through example based problem solving TEPS Recognizing young children s particular cognitive and developmental capabilities this book powerfully argues for the importance of infusing algebraic thinking into early grade mathematics teaching and illustrates how this has been achieved by teachers in U S and Chinese contexts Documenting best practice and students responses to example based instruction the text demonstrates that this TEPS approach which involves the use of worked examples representations and deep questions helps students learn and master fundamental mathematical ideas making it highly effective in developing algebraic readiness and mathematical understanding This text will benefit post graduate students researchers and academics in the fields of mathematics STEM and elementary education as well as algebra research more broadly Those interested in teacher education classroom practice and developmental and cognitive psychology will also find this volume of interest *Understanding the Math We Teach and How to Teach It, K-8* Small Marian, 2025-08-26 Dr Marian Small has written a landmark book for a wide range of educational settings and audiences from pre service math methods courses to ongoing professional learning for experienced teachers *Understanding the Math We Teach and How to Teach It K 8* focuses on the big mathematical ideas in elementary and middle school grade levels and shows how to teach those concepts using a student centered problem solving approach Comprehensive and Readable Dr Small helps all teachers deepen their content knowledge by illustrating core mathematical themes with sample problems clear visuals and plain language Big Focus on Student Thinking The book s tools models and discussion questions are designed to understand student thinking and nudge it forward Particularly popular features include charts listing common student misconceptions and ways to address them a table of suggested manipulatives for each topic and a list of related children s book *Implementing Standards That Make Sense* By focusing on key mathematics principles *Understanding the Math We Teach and How to Teach It K 8* helps to explain the whys of state standards and provides teachers with a deeper understanding of number sense operations algebraic thinking geometry and other critical topics Dr Small a former dean with more than 40 years in the field conceived the book as an essential guide for teachers throughout their career Many teachers who teach at the K 8 level have not had the luxury of specialist training in mathematics yet they are expected to teach an increasingly sophisticated curriculum to an increasingly diverse student population in a climate where there are heightened public expectations They deserve help *Less Is More in Elementary School* Renee Rubin, Michelle Abrego, John Sutterby, 2014-10-10 In this era of rigorous standards testing and overcrowded curricula many teachers are left wondering how they re ever going to cover the material *Less Is More in Elementary School* offers realistic solutions by providing ways teachers can streamline their curriculum get the most out of assessment communicate with

families and engage students in their own learning This much needed book will help you meet the demands of the Common Core more efficiently and effectively You ll learn how to integrate the curriculum so that you can take time to slow down and explore topics in depth help students become critical readers problem solvers collaborators and communicators make students more engaged reflective and self regulating get the most out of assessment during this era of high stakes testing maintain high expectations for all students but modify instruction to ensure all students progress communicate more effectively with families to build trust during a time of change and high stakes assessments and overcome obstacles such as the emphasis on testing the need for more technology and finding teacher collaboration time Each chapter is filled with practical strategies that you can implement immediately as well as suggested resources for learning more about a particular topic

NYS Learning Standards University of the State of New York,1999 **Common Core Math For Parents For Dummies with Videos Online** Christopher Danielson,2015-04-06 Help your child succeed with a better understanding of Common Core Math Common Core Math For Parents For Dummies is packed with tools and information to help you promote your child s success in math The grade by grade walk through brings you up to speed on what your child is learning and the sample problems and video lessons help you become more involved as you study together You ll learn how to effectively collaborate with teachers and keep tabs on your child s progress so minor missteps can be corrected quickly before your child falls behind The Common Core was designed to improve college and career readiness and to prepare U S students to be more competitive on an international stage when it s time to enter the workforce This guide shows you how the standards were created and how they ve evolved over time to help ensure your child s future success The Common Core Math Standards prepare students to do real math in the real world Many new teaching methods are very different from the way most parents learned math leading to frustration and confusion as parents find themselves unable to help with homework or explain difficult concepts This book cuts the confusion and shows you everything you need to know to help your child succeed in math Understand the key concepts being taught in your child s grade Utilize the homework tools that help you help your child Communicate more effectively with your child s teacher Guide your child through sample problems to foster understanding The Common Core was designed to ensure that every student regardless of location or background receives the education they need Math skills are critical to real world success and the new standards reflect that reality in scope and rigorousness Common Core Math For Parents For Dummies helps you help your child succeed

New York State, 1990-91 Arthur Frommer,John Foreman,George McDonald,1989-12 **Teaching Learners Who Struggle with Mathematics** Helene J. Sherman,Lloyd I. Richardson,George J. Yard,2019-03-07 Highly regarded by instructors in past editions for its sequencing of topics and extensive set of exercises the latest edition of Abstract Algebra retains its concrete approach with its gentle introduction to basic background material and its gradual increase in the level of sophistication as the student progresses through the book Abstract concepts are introduced only after a careful study of important examples

Beachy and Blair's clear narrative presentation responds to the needs of inexperienced students who stumble over proof writing who understand definitions and theorems but cannot do the problems and who want more examples that tie into their previous experience. The authors introduce chapters by indicating why the material is important and at the same time relating the new material to things from the student's background and linking the subject matter of the chapter to the broader picture. Building proficiency in learning mathematics by tailoring instruction to students' specific misconceptions and learning needs is the backbone of this indispensable text written for K-8 pre and inservice teachers as well as tutors. An important theme is that long-term retention is based on a strong conceptual foundation of numeracy and on a well-designed learning environment. Each chapter deals with a different mathematics topic including whole numbers, fractions, decimals, as well as time and money. Chapters also include examples of error patterns and specific well-defined strategies and activities for diagnosis, prescription, and remediation. New to this edition is a chapter devoted to English language learners. The complexities of language barriers are delineated along with reasons that students struggle with learning English and mathematics at the same time. An audio file of common mathematics terms translated from English into most often spoken languages by ELLs can be accessed at www.youareamathperson.com. Outstanding features: Response to Intervention (RTI) model underpins discussions of differentiating instruction. Mathematics content reflects components of the Common Core State Standards Initiative for Mathematics and the National Council of Teachers of Mathematics Principles and Standards for School Mathematics. Case studies and student examples promote a sound understanding of learners' varied cognitive, behavioral, and physical needs. Discussion questions challenge readers to think more deeply about the application and utility of concepts related to the error patterns. Step-by-step directions for interactive instructional classroom games and activities are provided to extend and enrich teaching and learning.

Differentiation in the Elementary Grades Kristina J.

Doubet, Jessica A. Hockett, 2017-10-16. In this comprehensive resource for elementary school teachers, Kristina J. Doubet and Jessica A. Hockett explore how to use differentiated instruction to help students be more successful learners regardless of background, native language, learning preference, or motivation. They explain how to create a healthy classroom community in which students' unique qualities and needs are as important as the ones they have in common. Translate curriculum into manageable and meaningful learning goals that are fit to be differentiated. Use pre-assessment and formative assessment to uncover students' learning needs, tailor tasks accordingly, and ensure that students are getting it. Provide interactive learning experiences that encourage students to engage with both the content and one another. Present students with avenues to take in process and produce knowledge that appeal to their varied interests and learning preferences. Navigate potential roadblocks to differentiation. Each chapter provides a plethora of practical tools, templates, and strategies for a variety of subject areas developed by and for real teachers. Whether you're new to differentiated instruction or looking to expand your repertoire of DI strategies, *Differentiation in the Elementary Grades* will show you classroom-tested ways to better engage

students and help them succeed every day Includes URL and password for free downloadable forms *Mathematics, the Common Core, and RTI* Dolores Burton, John Kappenberg, 2013-09-12 Don't let the revolution in math education pass your teachers by Individually the Common Core and RTI are formidable enough Together they create a perfect storm of challenges with most teachers left wondering where to turn first Finally here's a resource that distills the central elements of the Common Core and RTI into a single manageable instructional strategy for serving all students It provides Real world scenarios Classroom ready work samples Content area applications Recommended online resources Guidance on special needs students behavioral issues ELLs and parent involvement *The Wisdom of a Coach: Health, Wealth, Education, Athletics, a Game Plan for Life* Barry Goldsmith, 2020-03-25 Read about from our leaders have made a mess of Education the foundation of America discussing charter schools no child left behind accountability and to the top For tennis teachers learn the strokes singles and doubles strategy and the best methods to practice For health teacher share about his methods to make every lesson significant and meaning for basketball coaches learn the triangle and two offense taught used by Bernie Red Sarachek long before Phil Jackson Tex Winter or Red Helzman knew it The author has taught and coached 1000's of tennis and basketball players produced two city and two national championships over 50 all American and nine national singles and doubles individual champions Travel with the author and his wife around the world visiting over 45 nations and three Olympics and participating as a coach despite having the American Dream in the Moscow Games the best and most beautiful wife a dream house in Brooklyn top of the line calls wonderful twin sons and family and usually enough wealth he experiences and shares with you Forrest Gump's statement If you live long enough SHIT HAPPENS to everyone It is not as if it will happen but when and how you cope deal with and handles the distress of life *Assessing Critical Thinking in Elementary Schools* Rebecca Stobaugh, 2013-09-27 This practical very effective resource helps elementary school teachers and curriculum leaders develop the skills to design instructional tasks and assessments that engage students in higher level critical thinking as recommended by the Common Core State Standards Real examples of formative and summative assessments from a variety of content areas are included and demonstrate how to successfully increase the level of critical thinking in every elementary classroom This book is also an excellent resource for higher education faculty to use in undergraduate and graduate courses on assessment and lesson planning *Navigating MathLand* Linda Kasal Fusco, 2017-06-21 Navigating MathLand uses a unique lens to focus on how students prefer to learn mathematics The intent of this book is to provide a guide for parents to help them navigate the thirteen years of their children's math education K-12 The book will provide parents with the knowledge and skills they will need to proactively advocate for their children's preparation for the 21st century workforce *Spots for MATH - Teacher's Edition - Grade 1, Volume 2* Spots for M.A.T.H., 2012-08 **Using Developmentally Appropriate Practices to Teach the Common Core** Lisa S. Goldstein, 2015-07-16 Using Developmentally Appropriate Practices to Teach the Common Core Grades PreK-3 provides

current and prospective primary grade teachers with an understanding of the CCSS ELA and CCSS M that highlights their compatibility with developmentally appropriate practices DAP the instructional approach generally preferred by teachers of young children The book begins by framing the CCSS as a distinct improvement over lengthy lists of academic content standards and as a carefully conceptualized and DAP friendly set of curriculum guidelines Next the CCSS ELA and CCSS M for Grades K 3 are unpacked analyzed synthesized and cross referenced to key features of DAP Finally several hot topic issues differentiating instruction to meet the needs of all learners ensuring equitable access to the curriculum for English Language Learners addressing assessment and accountability expectations and educating parents and families about the CCSS and DAP are prioritized and examined in depth Using Developmentally Appropriate Practices to Teach the Common Core Grades PreK 3 is a highly useful guide for both pre service and in service early childhood education teachers

Teaching English Through ELA, Mathematics, Science, and Social Studies Long Peng, 2022-07-21 Accessible and hands on this textbook provides a comprehensive introduction to teaching language through content an approach known as Content Based Language Teaching CBLT A content based language focused approach to teaching in the disciplines is essential to serving the language and disciplinary needs of English learners ELs in the classroom Guided by learning standards and informed by research this book demonstrates how content materials in the English Language Arts ELA Mathematics Science and Social Studies can be harnessed to develop the English language proficiency of ELs as well as advance their disciplinary knowledge and skills Using content materials in ELA Mathematics Science and Social Studies as a starting point this textbook illustrates how to teach English as an additional language effectively by integrating language instruction with disciplinary teaching It showcases numerous learning and instructional activities complete with targeted language exemplified in sentential and discourse contexts direct instruction teacher modeling guided and individual practices and assessments which are further backed up by detailed discussions of their goals rationales and implementation This textbook also features a discussion of differentiation to address the varied needs of students To further assist readers in determining how to incorporate language instruction Peng identifies extensive possibilities for language teaching that are based on the same content materials and beyond those targeted by sample learning activities Each chapter ends with three types of exercises multiple choice questions open ended discussion questions and problems of application to bolster understanding promote reflection and encourage application Complementing the book are additional online resources including ready to use PowerPoints which are available on the book s webpage at Routledge com 9780367521134 Covering key issues such as characteristics of effective language instruction differentiation and the challenges associated with CBLT this is an essential text in TESOL methods and content area language teaching as well as an invaluable resource for pre service and in service ESL EFL teachers and content area teachers who are interested in furthering their students language and literacy development

Ergonomics Katrin Kroemer Elbert, Henrike B. Kroemer, Anne D. Kroemer Hoffman, 2018-10-04 Ergonomics

How to Design for Ease and Efficiency Third Edition updates and expands this classic guide including the latest essential themes and regulations An introductory section provides all of the physical and mental ergonomics theory engineers designers and managers need for a range of applications The following section provides authoritative advice on how to design for the human in a range of real world situations now including new content on subjects including the individual within an organization planning for space journeys taking back control from autonomous systems and design for aging Retaining its easy to use layout and jargon free style this book remains an invaluable source of models measures and advice for anyone who needs to understand ergonomics Updated throughout to address new research on themes including haptics autonomous vehicles and circadian rhythms Includes discussions of the physical anthropometric biomechanical and mental capacities of the human along with tables of reference data Provides both managerial and engineering recommendations covering aspects of ergonomics that are relevant across the project **Contemporary Curriculum** John D.

McNeil,2014-11-17 The Eighth Edition of Contemporary Curriculum In Thought and Action prepares readers to participate in the discussion of curriculum control and other matters important to K 12 and university educators The text highlights major philosophies and principles examines conflicting conceptions of curriculum and provides the intellectual and technical tools educators and administrators need for constructing and implementing curriculum American Machinist ,1895 Nature

Sir Norman Lockyer,1923 Cognitive Foundations for Improving Mathematical Learning David C. Geary,Daniel B.

Berch,Kathleen Mann Koepke,2019-01-08 The fifth volume in the Mathematical Cognition and Learning series focuses on informal learning environments and other parental influences on numerical cognitive development and formal instructional interventions for improving mathematics learning and performance The chapters cover the use of numerical play and games for improving foundational number knowledge as well as school math performance the link between early math abilities and the approximate number system and how families can help improve the early development of math skills The book goes on to examine learning trajectories in early mathematics the role of mathematical language in acquiring numeracy skills evidence based assessments of early math skills approaches for intensifying early mathematics interventions the use of analogies in mathematics instruction schema based diagrams for teaching ratios and proportions the role of cognitive processes in treating mathematical learning difficulties and addresses issues associated with intervention fadeout

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