#### GRAMMAR

 Complete the sentences. Use the correct form of the verb in brackets.

Example: How many cups of tea dg you have (have) every day?

- Jaime isn't in the office today. He \_\_\_\_\_\_ (work) at home.
- 1 \_\_\_\_\_\_(answer) sixteen emails since ten o'clock this morning.
- 3 They \_\_\_\_\_\_ (watch) a football match on TV when we arrived.
- 4 What \_\_\_\_you\_\_\_\_(give) Pete for his birthday last week?
- 5 1\_\_\_\_\_ (go) to the doctor's at 4.30. I'll see you at 5.00.
- 6 \_\_\_\_\_ be \_\_\_\_ (finish) his homework yet? Oh, that was quick!
- 7 Don't get a taxi. I \_\_\_\_\_ (meet) you after the class in the car.
- 9 We\_\_\_\_\_\_(stay) with my parents at the moment while we look for a flat.
- 10 \_\_\_\_\_\_you ever\_\_\_\_\_\_(drive) a sports car?
- 11 \_\_\_\_\_ David \_\_\_\_\_ (look for) me at 10.30? I was in a meeting.
- We \_\_\_\_\_ (just finish) bunch when Joe arrived.
- 13 Sorry I'm late. \_\_\_\_\_\_you \_\_\_\_\_(wait) long?
- 14 Will you \_\_\_\_\_\_ (can) help us move house next week?
- 15 The train \_\_\_\_\_ (not arrive) yet. It's an bour late.



2 Underline the correct word(s).

Example: She wants / is wanting to be alone at the moment.

- My sister's a science teacher | science teacher in a secondary school.
- Tom was playing | used to play cricket when he was young.
- You mustn't / don't have to pay for museums in the UK. They're usually free.
- 4 I'm afraid you can't / couldn't speak to Mr Jones. He's in a meeting.
- My boyfriend drives more slowly / slowlier than I do.

- 6 I dropped my mobile plsone in the bath last month so I must / had to get a new one.
- 7 You shouldn't | don't have to eat so much salt. It isn't good for you.
- 8 Do you like | Are you liking going to hot places on holiday?
- Have you been having / had that computer for a long time?
- 10 This summer wasn't as hot than f as it was last summer.
- 11 He doesn't need / isn't needing to do any work this evening.
- 12. What time do you go | are you going out tonight?
- You listened to the instructions more / most carefully than I did.
- 14 She's been working with us for | since 2004.
- 15 We like going to restaurants / the restaurants at the weekends.



3 Complete the second sentence with two words so that it means the same as the first sentence. Contracted forms, e.g. ion't, count as one word.

Example: Γm not sure who it is. Perhaps it's his wife.
Γm not sure who it is. It might be his wife.

 All passengers must show their passports at the check-in desk.
 You \_\_\_\_\_\_show your passport at the

You \_\_\_\_\_\_ show your passport at the check-in desk.

That dress is beautiful!
 What dress!

3 I didn't like exercise when I was younger, but now I go to the gym a lot.
1 didn't

I didn't \_\_\_\_\_\_like exercise, but now I go to the gym a lot.

- 4 Do you have time to finish the work before Friday?
  Will you be \_\_\_\_\_\_ finish the work
  before Friday?
- 5 This book isn't as interesting as the last one you lent me.

This book is less \_\_\_\_\_\_ the last one you lent me.

6. Our wedding will be in July.

We're \_\_\_\_\_\_in July.

7 I was in the middle of my homework when you called.

I \_\_\_\_\_\_ my homework when you called.

# **New English File Intermediate Progress Test Files**

**David Kirk** 

**New English File Intermediate Progress Test Files:** 

#### Reviewing New English File Intermediate Progress Test Files: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is truly astonishing. Within the pages of "New English File Intermediate Progress Test Files," an enthralling opus penned by a very acclaimed wordsmith, readers embark on an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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