

2 Versions!

Professional Responsibilities

Planning and Preparation						
1a	Demonstrating Knowledge of Content and Pedagogy					
1b	Demonstrating Knowledge of Students					
1c	Setting Instructional Outcomes					
1d	Demonstrating Knowledge of Resources					
1e	Designing Coherent Instruction					
1f	Developing the Lesson Assessment					



Sample Artifacts For Nyc Teacher Evaluation

Terry C. Jones



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settings The book explores dually identified students complex and intersectional experiences strengths and needs using multiple methods of inquiry including the examination of educational transition focused policies and practices a comprehensive review of research results case studies and comparative analysis of key stakeholder perspectives for this student population With a focus on equitable culturally sustaining transition research and practice the book informs graduate students researchers and teacher educators about how to mitigate the effects of historical marginalization increasing our collective understanding of intersectional experiences and how they shape young adults choices as they leave high school and move into young adulthood

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Annual Meeting Program American Educational Research Association,1995 The New York Times Index ,2005

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