

GRADE 11 PHYSICAL SCIENCES MARCH TEST

QUESTION 1

Various options are provided as possible answers to the following questions. Choose the correct answer and write **ONLY** the LETTER (A-D) next to the QUESTION NUMBER (1.1-1.6) on your folio paper. Example 1.7, D.

- 1.1 The graphs below show the relationship between the net force and the acceleration for two masses X and Y.



Which one of the following statements is true?

- A. A heavy object has more mass.
B. A heavy object has more weight.
C. A heavy object has more volume.
D. The heavy object has a smaller acceleration.
- 1.2 In which of the following cases would the resultant force acting on an object be equal to 0N?
- A. A heavy object is at rest.
B. A heavy object is moving with a constant velocity.
C. A heavy object is moving with a constant acceleration.
D. A heavy object is moving with a constant speed.
- 1.3 Which of the statements below best describes Weightlessness?
- A. An object is not experiencing any forces.
B. An object is not experiencing any forces.
C. An object is not experiencing any forces.
D. An object is not experiencing any forces.
- 1.4 The inertia of an object...
- A. is a measure of its mass.
B. is a measure of its weight.
C. is a measure of its volume.
D. is a measure of its density.
- 1.5 An astronaut has a weight F_g on Earth. What distance, in terms of the radius of the Earth (r), will the astronaut be if his weight is a 1/4 of his weight (F_g) on the

surface of the Earth?

- A. r
B. $2r$
C. $3r$
D. $4r$
- 1.6 A box is pushed forward with a force of 100N but does not move. A possible reason for this is that:
- A. The box is too heavy.
B. The box is too light.
C. The box is too big.
D. The box is too small.

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QUESTION 2

The grade 11 learners learn that there is more than one way to determine the resultant of two vectors. One way is the component method. They want to use this method to find the resultant of the forces acting on a bucket by the ropes from which the bucket is suspended. The bucket is stationary.

- 2.1 Draw the force diagram. (2)
- 2.2 The tension in rope P is 100N at an angle of 30° to the vertical and the tension in Q is 51,52N at 45° to the vertical.



Calculate the MAGNITUDE of the:

- 2.2.1 Resultant of the two forces. (4)
2.2.2 Resultant of the two forces. (4)
2.2.3 Resultant of the horizontal components. (5)
2.2.4 Resultant of the vertical components. (5)
2.2.5 Resultant of the two forces acting on the bucket. (5)
- 2.3 Calculate the mass of the bucket. (3)

[14]

Physical Science Grade Paper Common Test March 2014

Yew-Jin Lee, Jason Tan



Physical Science Grade Paper Common Test March 2014:

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Organization and Administration of Physical Education Jayne D. Greenberg, Judy L. LoBianco, 2025-03-11 The revised SHAPE America National Physical Education Standards are defining physical education PE programs providing the framework for students physical literacy journeys Organization and Administration of Physical Education Theory and Practice Second Edition With HKPropel Access incorporates the revised standards making it the text administrators need to learn how the standards affect curriculum development and implementation of a successful PE program This edition is thoroughly updated by two award winning educators Jayne Greenberg and Judy LoBianco who are joined by a sterling list of contributors who have taught at every education level in urban suburban and rural settings In this second edition the roles and responsibilities of PE administrators are examined through theoretical and practical lenses Beyond incorporating the revised PE standards and the latest research throughout other enhancements to this edition include the following An expanded technology chapter that addresses equity and the digital divide remote learning virtual and augmented reality and artificial intelligence A more comprehensive chapter on teacher and program evaluation A new chapter on social emotional learning SEL with connections between content pedagogy and practices A new chapter on diversity equity and inclusion that provides culturally responsive teaching approaches to elevate the participation of underrepresented teachers and students New content for physical education department chairpersons The result is an essential manual for future and current administrators in PE leadership positions who want to acquire new skills in the primary six areas of responsibility Part I explores leadership and management styles and presents practical theories of motivation development and planning for the essential components of a quality PE program In part II readers examine various curriculum instruction and assessment models and get guidance on planning special events Part III helps administrators plan new school facilities or renovate existing ones and it presents contemporary concepts in universal design and sustainable environmental design It also offers ideas on how to incorporate technology including developing online PE courses Part IV explores communication legal issues and human resources so administrators can learn how to advocate for their programs Part V explains the fiscal responsibilities inherent in administrative positions and shows how administrators can secure independent funding offering many examples of grants and fundraising opportunities with sample grant applications Part VI new to this edition explores the integration of content and pedagogy with SEL practices It also

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Primary Science Education in East Asia Yew-Jin Lee, Jason Tan, 2018-09-26 This edited volume is a state of the art comparison of primary science education across six East Asian regions namely the People's Republic of China Republic of Korea Republic of China Hong Kong SAR Japan and Singapore While news of educational policies classroom teaching assessment and other educational innovations here often surface in the international media this book brings together for the first time relevant information regarding educational systems and strategies in primary science in East Asia Above all it is a readable yet comprehensive survey readers would have an accurate sense of what has been accomplished what has not worked so well and what remains to be done Invited experts in comparative education research and or science education also provide commentary by discussing common themes across the six regions These types of critical synoptic reviews add much value by enabling readers to understand broad commonalities and help synthesize what must surely be a bewildering amount of very interesting albeit confusing body of facts issues and policies Education in East Asia holds many lessons both positive and negative to offer to the rest of the world to which this volume is a timely contribution to the literature

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s at stake and what will be possible if we muster the collective will to transform it School Achievement and Failure in Portuguese and Spanish Speaking Countries Edgar Galindo, Adelinda A. Candeias, Helderina S. Pires, Miguel Ángel Carbonero, 2018-08-31 This book is devoted to an increasingly important educational problem in the modern societies school achievement and failure School failure is presently a problem in developed as well as in developing countries In the Spanish and Portuguese speaking countries in Europe and Latin America school achievement and failure is consequently an important topic of political social and scientific discussion The following papers revise the latest research in the field from the perspective of Psychology **Veterinary Medical School Admission Requirements (VMSAR)** Association of American Veterinary Medical Colleges, 2015-04 Fully up to date and packed with useful tips and helpful insights this publication provides a comprehensive overview of the admission process for the national and international veterinary schools that are members of the Association of American Veterinary Medical Colleges AAVMC As the official guide to getting into vet school it provides hundreds of pages of must have information essential to achieving your goal of becoming a veterinarian The heart of the book is a directory of member schools providing for each one the following information a summary of application procedures requirements for application and residency prerequisites for admission deadlines for each component of the application process description of campus and campus life and cost of tuition and fees Full page spreads provide a complete profile of the different campuses and clearly lay out all the details you need to select the school that matches your needs best Additional information includes an overview of the Veterinary Medical College Application Service VMCAS information about the accreditation of veterinary schools and professional licensure as a veterinarian a helpful timeline for aspiring vets from high school onward and firsthand accounts from current students and practitioners about what it is like to train as a vet The book provides the best concise current and comparative information for those students interested in preparing for a career in veterinary medicine as well as their advisors and counselors It is the essential guide to becoming a DVM As Executive Director of AAVMC Dr Andrew McCabe writes These are exciting times for veterinary medicine a profession that bridges animal human and ecosystem health We understand that getting started and making sense of all the choices and requirements can be challenging but you've come to the right place by accessing this publication which provides the essential information you need to begin your journey **Resources in Education**, 1990 **The SAGE Handbook of Outdoor Play and Learning** Tim Waller, Eva Årlemalm-Hagsér, Ellen Beate Hansen Sandseter, Libby Lee-Hammond, Kristi Lekies, Shirley Wyver, 2017-06-19 There has been a growing academic interest in the role of outdoor spaces for play in a child's development This text represents a coordinated and comprehensive volume of international research on this subject edited by members of the well established European Early Childhood Education Research Association Outdoor Play and Learning SIG OPAL Chapters written by authors from Europe North and South America Australasia and Asia Pacific countries are organised into six sections Theoretical Frameworks and Conceptual Approaches for Understanding Outdoor Play Learning

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