

Personal Reflection Paper

This statement should be ten pages in length with 1 inch margins, Times New Roman 12 point font, and 1 ½ line spacing. Please note that applications are evaluated on the completeness with which these questions are addressed and the degree of insight demonstrated. Special attention is paid to expression of clear long-term professional outcomes, strengths and weaknesses, self-awareness, openness to self-exploration, previous research experiences, and clarity of writing. Applicants to the Personal Financial Planning Ph.D. program should be prepared to balance interests in research, practice, and policy application.

1. Identify three issues in the personal financial planning field that warrant research, and discuss how achieving a Ph.D. will help you facilitate answers to these issues.
2. What do you consider to be strengths that will help you become an outstanding researcher and educator? When answering this question elaborate any training, skills, or experiences that will help you achieve success in the doctoral program.
3. What do you consider to be the area that will need most attention during your training? If you have something unusual in your background that might be considered a deficit, please discuss it.
4. What critical events from the past have most influenced your present personal and professional development?
5. How has your personal life impacted your professional life? If you experienced set-backs or obstacles how did you overcome them?
6. Why do you want to obtain a Ph.D. in Personal Financial Planning from Kansas State University?
7. What personal qualities can you contribute to the Ph.D. program at K-State?

Personal Reflection On The Self Paper

**Mary K. Foster, Vicki Fairbanks
Taylor, Jennie L. Walker**



Personal Reflection On The Self Paper:

Teaching Counselors and Therapists Karen Eriksen, Garrett McAuliffe, 2001-08-30 A guide to innovative mental health education is urgently needed Despite the hundreds of programs in existence for training students in counseling human service social work and psychology teachers in such programs have relied on an informal network of information exchange to guide their teaching practice Yet constructivist and developmental theories now point to sound innovative practices for teaching This volume delineates those practices Despite years of research on effective adult education university teaching fails in practice to incorporate research supported teaching principles Current university instruction is still dominated by the teacher as authority The teacher downloads information from the front of the class and expects students to regurgitate it in papers and on exams The authors offer a different vision of classrooms that are characterized by the themes of meaning making collaboration equality and activity in the learning environment *White Double-Consciousness* Kenneth P. Sider, 2019-05-20 Despite the best intentions of teacher educators diversity awareness in teacher education typically reproduces a racial hierarchy privileging Whiteness while also educating preservice teachers against this very hierarchy The phenomenon which is effortless and easily reproduced is constructed in part through student self expression peer interaction and instructional practices This inquiry follows White undergraduate students in a state university through an academic semester in order to capture autobiographical reporting at the outset asynchronous peer mediated online discussions at the mid term and concludes with personal reflections on self perceptions of growth Using grounded theory this phenomenological study examines participants relationships to White privilege in order to improve instructional practices in the teacher education classroom The relationship between the private and public faces of participants is analogous to the micro level and macro level function of their words which is organized using a theoretical framework where critical pedagogy micro level and critical race theory macro level serve as interpretive lenses These lenses provide a wide view of participants experiences in the course and increases what is known about the instructional experiences in teacher education This inquiry suggests that the teacher education classroom is an ideal space to shift the focus from intellectualization to self actualization Teacher educators can provide opportunities where students insights help dissolve the barrier between the real world and the classroom A sense of pedagogical wholeness that includes one s self is needed in order for preservice teachers to become antiracist educators who will provide the appropriate environment and support their future students will need *Cultural Awareness and Competency Development in Higher Education* Leavitt, Lynda, Wisdom, Sherrie, Leavitt, Kelly, 2017-02-08 As the world becomes more globalized student populations in university settings will continue to grow in diversity To ensure students develop the cultural competence to adapt to new environments universities and colleges must develop policies and programs to aid in the progression of cultural acceptance and understanding Cultural Awareness and Competency Development in Higher Education is an essential reference book on the latest literature regarding multiculturalism in

colleges and universities focusing on administration and faculty implementation of culturally aware curriculum to support the development of students global competence Featuring extensive coverage on a range of topics including social constructivism co curricular learning and inclusive pedagogy this publication is ideally designed for academicians researchers and students seeking current research on the inclusion of culturally diverse curriculums in higher education

Spirituality in Systemic Family Therapy Supervision and Training Suzanne M. Coyle,2022-03-01 This book examines the implications of exploring spirituality through the lens of human relationships It addresses systemic supervision and training and explores a systemic approach to the development of the self The book provides an educational methodology that lays a foundation in describing an operational model of spirituality that is applicable for both theistic and nontheistic perspectives In addition it details how spirituality is itself a diversity as well as explores spirituality through a lens of diversity In addition a pilot research project on spirituality set in a MFT Live Supervision Group illustrates how to apply a systemic approach to spirituality Finally the book offers examples of practice using spirituality in various training settings Key areas of coverage include How a systemic approach to spirituality enables the lens of relationship and diversity to enrich supervising and teaching family therapy emerging from the self of therapist concerns Theoretical perspectives that connect systemic practice with spirituality in an approach for family therapy How a systemic spiritual approach can be used in training marriage and family therapists Interventions that focus on how a relational systemic approach views transcendence and immanence from both clinical and spiritual perspectives Concepts that inform supervision and training with the goals of educating students to be spiritually literate and spiritually sensitive Barriers to implementing this approach with examples of how to address such obstacles Spirituality in Systemic Family Therapy Supervision and Training is a must have resource for researchers professors graduate students as well as clinicians supervisors and professionals in clinical psychology family studies family therapy and public health as well as all interrelated disciplines

Artistic Pedagogical Technologies: A Primer for Educators Katherine J. Janzen,Beth Perry,Margaret J. A. Edwards,2019-06-19 Research has shown that what students desire most in the post secondary milieu is engagement As traditional forms of teaching that include lecture or PowerPoint presentations no longer adequately engage today s technology adept students educators may find themselves at a loss for where to locate teaching strategies which both engage students and are tried and tested in an actual classroom setting This book does just that It provides a critical look at not only what is lacking in today s classrooms to promote engagement but actual solutions and strategies to help nurse educators as they prepare to teach Artistic Pedagogical Technologies were first envisioned by Dr Beth Perry in 2005 while over twelve years of research confirms that these arts based teaching strategies actually work As theory based topics can be among the most difficult to engage students included in this book are selected lesson plans that have been employed in actual classrooms In total thirty five strategies are provided that can be utilized in a variety of classroom settings and applied to various nursing topics Students as part of the human family have an innate need

to be creative This creativity can display itself within Artistic Pedagogical Technologies as a melding of technology edutainment and play The strategies in Artistic Pedagogical Technologies A Primer for Educators have changed the classroom life of the authors as educators and they can change your teaching too **Write Successful College**

Applications: It's More Than Just the Essay! Cynthia Muchnick,2014-09-30 Today s college admission applications involve writing more than just one essay The various required paragraphs and statements demand skill and finesse Writing Successful College Applications offers vital tips and step by step expert advice to help students create outstanding essays to succeed in all aspects of their college applications This new book offers proven strategies to help students craft a successful essay or personal statement with tips and insights to guide them through the writing process There are over 50 sample personal statements from successful students plus bonus information on how to write strong activity and academic paragraphs as well as the Why This School paragraph essential pieces of college applications that should not be overlooked Interviews with Deans of Admission offer valuable information on what colleges are really looking for in an admission essay

Academic Knowledge Construction and Multimodal Curriculum Development Loveless, Douglas J.,Griffith, Bryant,Bérci, Margaret E.,Ortlieb, Evan,Sullivan, Pamela M.,2013-11-30 This book presents practical conversations with philosophical and theoretical concerns regarding the use of digital technologies in the educational process challenging the assumption that information accessibility is synonymous with learning *Experiential Exercises in the Classroom* Mary K. Foster,Vicki Fairbanks Taylor,Jennie L. Walker,2021-06-25 The definitive guide to creating and using experiential exercises in the classroom For anyone interested in continuously improving their teaching practice this book provides an overview of the theory and empirical evidence for active learning and the use of experiential exercises Using a prescriptive model and checklist for creating adapting or adopting experiential exercises in the classroom the authors demonstrate evidence based best practices for each step in the development and use of experiential exercises including tips worksheets and checklists to facilitate use of these practices **Communication Skills for Nursing Practice** Catherine McCabe,Fiona

Timmins,2013-11-06 Nurses need highly developed skills in order to communicate sensitively and collaboratively across a wide range of media with patients clients and colleagues from a variety of backgrounds This textbook offers a comprehensive introduction to essential communication skills with an emphasis on practical application within modern healthcare settings Supporting students and practitioners in developing a patient centred and therapeutic framework for communication it features research from a wide range of healthcare contexts and provides exercises and action plans to help nurses integrate psychological and healthcare communication theory into their day to day professional practice Renowned for its clear accessible and engaging guidance this is an indispensable textbook for all undergraduate nursing students New to this Edition A new chapter on collaborative communication New material on diversity Revised and updated throughout to provide contemporary case studies the latest literature original theories and models and skills development Foundations of

Reading, Writing, and Proving Manish Joshi, 2025-02-20 Foundations of Reading Writing and Proving is a comprehensive exploration of the interconnected processes that form the backbone of effective communication and critical thinking We delve into the fundamental skills of reading writing and logical reasoning offering a holistic approach to mastering these essential skills We begin by examining the art of reading with comprehension and depth Strategies for extracting meaning from texts analyzing arguments and evaluating evidence are explored through practical exercises and real world examples Moving on to writing we provide a roadmap for effective communication Techniques for crafting clear and compelling arguments structuring essays and reports and integrating evidence seamlessly are covered A significant portion is dedicated to the art of proving encompassing logical reasoning argumentation and critical thinking We delve into deductive and inductive reasoning constructing sound arguments identifying fallacies and assessing claim validity The emphasis is on practical application and skill development with exercises case studies and writing prompts designed to reinforce learning and encourage active participation Whether students looking to enhance academic skills or professionals seeking to improve communication abilities this book is a valuable resource Foundations of Reading Writing and Proving empowers readers to engage critically with information communicate effectively and construct persuasive arguments grounded in sound evidence

Innovative Collaborative Practice and Reflection in Patient Education Bird, Jennifer Lynne, 2015-01-31 The process of patient education allows for patients to think about their health in new ways and for educators and professionals to propose new ways to heal with the ultimate goal of patients having a positive outlook on life and consistently maintained health Innovative Collaborative Practice and Reflection in Patient Education presents multigenre writing incorporating authors personal and professional stories along with academic theories It combines the fields of education and medicine presenting innovative approaches to health education and designing new approaches to healing This research publication will impact the field of health education and be of use to educators researchers practitioners professionals and patients

Reflective Practice and Professional Development Peter Tarrant, 2013-01-08 The connections between reflective practice and professional development are the focus for this book which offers guidance to support lasting change and provides strategies to enable self initiated professional development The book includes traditional approaches to reflective practice how to enhance the effectiveness of reflective practice putting reflective practice in context how reflective practice can improve attainment for students and staff an Appendix of useful resources With case studies and examples of reflective practice from trainee teachers and from students studying across a range of Education courses this book equips the reader to develop their own reflective practice framework Relevant also to practitioners working across the children s workforce it encourages personal and professional development for the whole range of professionals working in education and care Peter Tarrant is a Teaching Fellow at the Moray House School of Education University of Edinburgh

Research Handbook of Global Leadership Lena Zander, 2020-04-24 The Research Handbook of Global Leadership is an exciting new Handbook that

brings together an international prominent group of scholars to take a fresh look at global leadership and query why and how global leaders can make a difference in our world both today and in the future Promoting Social Justice through the Scholarship of Teaching and Learning Delores D. Liston, Regina Rahimi, 2017-10-02 How can education become a transformative experience for all learners and teachers The contributors to this volume contend that the Scholarship of Teaching and Learning SoTL can provide a strong foundation for the role of education in promoting social justice The collection features contributions by an array of educators and scholars highlighting the various ways that learners and teachers can prepare for and engage with social justice concerns The essays offer reflections on the value of SoTL in relation to educational ethics marginalized groups community service and activism counter narratives and a range of classroom practices Although the contributors work in a variety of disciplines and employ different theoretical frameworks they are united by the conviction that education should improve our lives by promoting equity and social justice *Business Design Thinking and Doing* Angèle M. Beausoleil, 2022-01-24 This textbook aims to guide instruct and inspire the next generation of innovation designers managers and leaders Building upon an evidence based innovation development process it introduces explains and provides visual models and case examples of what Business Design is how it is applied across sectors and organizations and its impact on decision making and value creation Students will read and analyze design led innovation business cases from across the globe discover multi disciplinary strategies from marketing to anthropology and practice applying a designer s toolkit to find frame and solve business problems in contemporary ways Throughout the book students will break down the process of innovation and move from initiation to implementation engage in iterative feedback loops and develop concrete plans for personal and professional collaboration and workplace application For MBA and senior undergraduate students this book offers a step by step and comprehensive reference guide to creative problem framing and solving inside and beyond the classroom It integrates marketing principles and management frameworks with anthropological and design methods reflecting the diverse and in demand skills vital to tomorrow s workforce For instructors this book offers a way to confidently engage learners in the realm of design practices and strategies relevant to business decision making The pedagogical framework along with a comprehensive suite of techniques and templates offers both novice and experienced teachers a step by step reference guide that facilitates skills development in creative problem framing and solving **Neurophysiology of Silence: Neuroscientific, Psychological, Educational and Contemplative Perspectives** Tal Dotan Ben-Soussan, Aviva Berkovich-Ohana, Jean-Yves Beziau, Filippo Carducci, Joseph Glicksohn, Narayanan Srinivasan, 2021-05-20 Intercultural Competence in Higher Education Darla Deardorff, Lily Arasaratnam-Smith, 2017-07-20 Intercultural Competence in Higher Education features the work of scholars and international education practitioners in understanding the learning outcomes of internationalization moving beyond rhetoric to concrete practice around the world Devoted exclusively to exploring the central learning outcomes of internationalization

efforts this edited volume contains a refreshing combination of chapters and case studies from interdisciplinary and cross cultural contributors including cutting edge issues within intercultural competence development such as intersectionality mapping intercultural competence and assessment the role of higher education in developing intercultural competence for peacebuilding in the aftermath of violent conflict facilitating intercultural competence through international student internships interdisciplinary and cross cultural contributions from over 19 countries including Japan Russia Serbia South Africa and Vietnam the latest research and thinking on global intercultural and international learning outcomes with a unique emphasis on newer voices Intercultural competence has become an essential element in international as well as domestic education This text provides the latest thinking and research within the context of internationalization presents practical case studies on how to integrate this into the preparation of global ready students and will be of interest to postgraduate students international education administrators and practitioners as well as scholars and researchers in a variety of disciplines who have an interest in intercultural and global competence *Resources in Education* ,2001

Multiple Intelligences and Adult Literacy Julie Viens,Silja Kallenbach,2004-01-22 In this breakthrough volume the authors present an overview of Multiple Intelligences MI theory along with concrete examples that educators can use in their classroom with adult literacy students **Facilitating the Genetic Counseling Process** Patricia McCarthy Veach,Bonnie S. LeRoy,Nancy P. Callanan,2018-04-27 Designed as an aid to students in Genetics counseling classes and professionals interested in honing their skills Facilitating the Genetic Counseling Process will guide the reader through the why s and how s of assisting clients with these complex issues The authors collective years of both teaching students and counseling clients is reflected in the clear practical approach of this manual

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