

## Module 1: Workshop 1 Lesson Plan

<b>Overall Learning Goals</b> Effective Approaches to Common Core/TASC Instruction for the train administrators and adult educators to assess and analyze strategies and skills to better serve their ESOL and pre-HSE student constituency.	<b>Lesson Topic</b> Changes in the HSE field: What are the implications for the classroom? What are required by the Common Core State Standards and skills needed to successfully pass the TASC exam?
<b>Curriculum Developer</b> Victory Productions, Inc.	<b>Date</b>
<b>Workshop Trainer</b>	<b>Location</b>
<b>Intended Audience</b> <ul style="list-style-type: none"> <li>• <b>Instructors</b> (content was designed as a workshop for instructors).</li> <li>• <b>Note:</b> The following workshops (i.e., workshops 1, 2, and 3 in Module 1) are meant to be seen as overviews a foundational knowledge for this curriculum. In other words, Module 1 sets the stage for subsequent modules/workshops by proving overarching themes and information, specifically in this workshop where we changes in the HSE field/Common Core shifts and its implication.</li> </ul>	
<b>Goals and Objectives (SWBAT)</b> <ul style="list-style-type: none"> <li>• Participants will compare and understand the shifts emphasized by Common Core State Standards (CCSS), up to Adult Education, including Next Generation Science Standards (NGSS), national Social Studies standards, Century Skills.</li> <li>• Participants will identify the implications of instructional shifts emphasized by the standards on the role of an education teachers in preparing students for the TASC exam and, more broadly, 21st Century college and career readiness.</li> <li>• Participants will modify curriculum, resource materials, lessons, and current teaching practice to align to standards referenced above.</li> <li>• Participants will align, create or modify, and assess the quality of an assessment.</li> <li>• Participants will develop strategies to differentiate learning with instructional approaches to support standards referenced above.</li> <li>• Participants will become familiar with the shifts and implications of the CCSS, NGSS, and national social studies standards on teaching and learning in adult education settings.</li> <li>• Participants will become familiar with the recent modifications to the TASC exam in alignment with college readiness emphasis.</li> <li>• Participants will become familiar with the value and quality of performance-based assessment tasks.</li> </ul>	
<b>Warm-Up/Review</b> <ul style="list-style-type: none"> <li>• Explain objectives for the workshop.</li> <li>• Introductory reflection on prior experience with, and opportunities and challenges for COR-aligned standards teaching and learning in their roles as adult education teachers.</li> </ul>	
<b>References (APA Style)</b> <ul style="list-style-type: none"> <li>• Common Core State Standards Initiative. 2010a. "Common Core State Standards Initiative." Accessed June 1, 2015. <a href="http://www.corestandards.org/the-standards">http://www.corestandards.org/the-standards</a></li> <li>• College and Career Readiness Standards for Adult Education U.S. Department of Education: Office of Vocational Adult Education. 2013. Accessed June 1, 2015. <a href="http://www.ed.gov/publications/ncss/CCRSStandardsAdultEd.pdf">http://www.ed.gov/publications/ncss/CCRSStandardsAdultEd.pdf</a></li> <li>• NGSS Lead States. 2013. <i>Next Generation Science Standards: For States, By States</i>. Washington, DC: The National Academies Press. Accessed June 1, 2015. <a href="http://www.nextgenscience.org">http://www.nextgenscience.org</a></li> <li>• National Council for the Social Studies (NCSS). <i>National Curriculum Standards for Social Studies: A Framework</i></li> </ul>	



The TASC Transition curriculum is a collaborative project of the New York State Education Department and Borough Public Library, supported by funding from the New York State Department of Labor.

# Pomo Common Core Lesson Plans

**LL Leslie**



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