

GRADE 10 PHYSICAL SCIENCES MARCH TEST

QUESTION 1

Various options are provided as possible answers to the following questions. Choose the correct answer and write **ONLY** the LETTER (A-D) next to the QUESTION NUMBER (1.1-1.5) on your folio paper. Example 1.6. D.

- 1.1 A positively charged object has:
 - A. an attraction to metal objects.
 - B. a strong attraction to other metals.
 - C. an attraction to all objects.
 - D. a repulsion of all objects.
- 1.2 Which one of the following types of electromagnetic waves has the **LONGEST** wavelength?
 - A. Radio waves
 - B. X-rays
 - C. Microwaves
 - D. Visible light
- 1.3 In which **ONE** of the following do sound waves travel the **FASTEST**?
 - A. Gases
 - B. Liquids
 - C. Solids
 - D. Vacuum
- 1.4 The SI unit for charge is the ...
 - A. Coulomb
 - B. Volt
 - C. Ohm
 - D. Ampere
- 1.5 The relationship between voltage and work done is:
 - A. Current
 - B. Directly proportional
 - C. Inversely proportional
 - D. Indirectly proportional

[10]

QUESTION 2

Below is a representation of two waves consisting of continuous pulses. Study it carefully and answer the questions that follow.



- 2.1 Define a **pulse**. (2)
- 2.2 Identify the type of waves illustrated above as **TRANSVERSE** or **LONGITUDINAL**. (1)
- 2.3 Which one of the two waves, P or Q, has the greatest amplitude? (1)
- 2.4 For Wave Q:
 - 2.4.1 What is the magnitude of its wavelength in metres? (1)
 - 2.4.2 Write the frequency of the wave. (1)
 - 2.4.3 Calculate the speed of the wave. (3)
- 2.5 If the waves were sent towards each other and allowed to collide:
 - 2.5.1 Write down the amplitude of wave P. (2)
 - 2.5.2 Describe the wave after the collision. (2)

[10]

QUESTION 3

- 3.1 The diagram below shows different points on a longitudinal wave.



- 3.1.1 Point to which A, B and C?

(2)

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R Pring



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Primary Science Education in East Asia Yew-Jin Lee, Jason Tan, 2018-09-26 This edited volume is a state of the art comparison of primary science education across six East Asian regions namely the People's Republic of China Republic of Korea Republic of China Hong Kong SAR Japan and Singapore While news of educational policies classroom teaching assessment and other educational innovations here often surface in the international media this book brings together for the first time relevant information regarding educational systems and strategies in primary science in East Asia Above all it is a readable yet comprehensive survey readers would have an accurate sense of what has been accomplished what has not worked so well and what remains to be done Invited experts in comparative education research and or science education also provide commentary by discussing common themes across the six regions These types of critical synoptic reviews add much value by enabling readers to understand broad commonalities and help synthesize what must surely be a bewildering amount of very interesting albeit confusing body of facts issues and policies Education in East Asia holds many lessons both positive and negative to offer to the rest of the world to which this volume is a timely contribution to the literature *Future Information Engineering and Manufacturing Science* Dawei Zheng, 2015-02-25 The 2014 International Conference on Future Information Engineering and Manufacturing Science FIEMS 2014 was held June 26 27 in Beijing China The objective of FIEMS 2014 was to provide a platform for researchers engineers academics as well as industry professionals from all over the world to present their research results and development acti

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Medical, and Neurobiological Implications Andrea M. Beetz, Lynette A. Hart, Brinda I. Jegatheesan, Naoko Koda, 2018-08-16 Children and companion animals seem to have a natural affinity towards each other Most children desire a relationship with their own companion animals or at least demonstrate an interest to interact with animals in general Living with companion animals or interacting with animals may have psychosocial neurobiological or medically relevant effects on typically developing children and juveniles as well as those with diverse and special needs In this eBook we present several articles addressing the relationships between children juveniles and animals in different countries including Austria Germany Jamaica Japan the United Kingdom and the United States Three articles discuss approaches in animal assisted education including animal keeping and animal assisted interventions in schools and an experimental study investigating immediate effects of dogs on reading competence and accompanying stress reactions with cortisol and behavior Other articles address topics involving children and their companion animals including dog walking by children and juveniles risks of dog bites by the family dog selection of pet dogs for families with a child with autism spectrum disorder ASD and the relationships that children with ASD have with their family cats The interactions between children juveniles and animals addressed in this eBook provide new insights into some scarcely investigated themes and underline the significance of animals in children's lives

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Mind the gap: To what extent do social, economic, and psychological factors explain underperformance in

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