



|                          |                               |                                  |                                       |
|--------------------------|-------------------------------|----------------------------------|---------------------------------------|
| School:                  | CITI GLOBAL COLLEGE - CABUYAO | Grade Level:                     | ELEVEN                                |
| Teacher:                 | BENEDICT E. RICO              | Learning Area:                   | Core – PHYSICAL SCIENCE               |
| Teaching Dates and Time: | (Week 1)                      | Strand:<br>Semester:<br>Quarter: | HUMSS<br>1 <sup>st</sup> SEM<br>FIRST |

**Tuesday**

| Tuesday                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>I. OBJECTIVES</b>                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| A. Content Standards                                                              | 1. The formation of the elements during the Big Bang and during stellar evolution<br>2. The distribution of the chemical elements and the isotopes in the universe                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| B. Performance Standards                                                          | The learners shall be able to effectively present or discuss the aspects of a scientific theory in light of its evidence.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| C. Learning Competencies and LC Code                                              | Give evidence for and explain the formation of the light elements in the Big Bang theory (S11/12PS-IIIa-1)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| D. Enabling Competencies                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| E. Specific Objectives                                                            | At the end of the lesson, the learners are expected to:<br>a. Briefly discuss the cosmology of the Big Bang model<br>b. Provide an overview of the proof for the Big Bang model<br>c. Write reactions involving the nucleosynthesis of the first elements                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>II. CONTENT</b>                                                                | How the elements found in the universe were formed                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>III. LEARNING RESOURCES</b>                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| A. References                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 1. Teacher's Guide Pages                                                          | pp 14-24                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 2. Learner's Materials Pages                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 3. Textbook Pages                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 4. Additional Materials from Learning Resources                                   | Contemporary Physics Education Project (CPEP). (2003 November).<br>September 16, 2015 from <a href="http://www2.lbl.gov/abc/wallchart/teachersguide/pdf/Chap10.pdf">http://www2.lbl.gov/abc/wallchart/teachersguide/pdf/Chap10.pdf</a><br><br>Peebles, P.J.E., Schramm, D.N., Turner, E.L. & R.G. Kron 1991, "The Case for the Relativistic Hot Big Bang Cosmology", Nature, 352, 769 - 776.<br><a href="https://wmap.gsfc.nasa.gov/universe/bb_theory.html">https://wmap.gsfc.nasa.gov/universe/bb_theory.html</a><br><br><a href="https://www.google.com/search?q=formation+of+the+lights+elements+in+the+big+bang">https://www.google.com/search?q=formation+of+the+lights+elements+in+the+big+bang</a><br><br><a href="https://en.wikipedia.org/wiki/Big_Bang">https://en.wikipedia.org/wiki/Big_Bang</a><br><br><a href="https://en.wikipedia.org/wiki/Nucleosynthesis">https://en.wikipedia.org/wiki/Nucleosynthesis</a><br><br><a href="https://www.google.com/url?sa=i&amp;url=https%3A%2F%2Fwww.researchgate.net%2Ffigure%2FNuclear-reaction-network-in-Big-bang">https://www.google.com/url?sa=i&amp;url=https%3A%2F%2Fwww.researchgate.net%2Ffigure%2FNuclear-reaction-network-in-Big-bang</a> |
| B. Other Learning Resources and Materials for Development & Engagement Activities | Laptop, Power Point Presentation, White Board Marker, Marker, A Video, Ballon, Stickers, Ballon Pump                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>IV. PROCEDURES</b>                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| introduction                                                                      | <u>Preliminary Activities:</u><br>-Prayer<br>-Greetings<br>-Maintaining cleanliness and orderliness of the classroom<br>-Checking of the learners' attendance<br>-Rules and Regulations<br>-There's always LOVE:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

# Physical Science Basic Education Exemplar 2014

**Jessica J Manson**



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web apr 27 2023 40 awesome welcome messages for new employees image source welcome post via vantage circle s social feed we are delighted to have you among us on behalf of all the members and the management we would like to extend our warmest welcome and good wishes welcome to the team we are thrilled to have you at our office

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web you re going to be an amazing addition to this team set expectations for the work environment and describe the team culture by saying we believe you ll fit right in with our values of hard work and innovative thinking i m glad to have another member joining our creative team

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of working under you and learning new things from you with your innovative ideas and brilliant approaches i

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