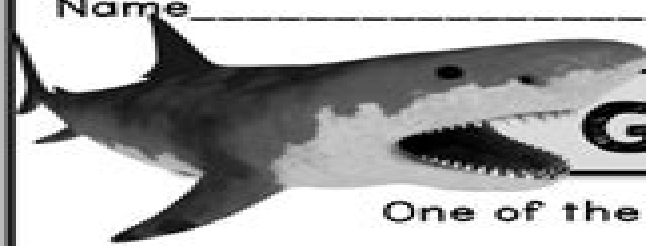


Name _____

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Great White Sharks

One of the most feared animals in the world is the shark and the shark most people are afraid of is the great white shark. It gets its name from its white belly. The top of the great white is gray which helps it blend in with the rocky bottom of the ocean. Although some fish are bigger, like the whale shark, the great white can grow up to 20 feet long. Unlike the calm, slow whale shark that feeds on tiny fish and plants, the great white is speedy and aggressive. A great white's prey includes sea lions, seals, sea turtles and rays. They use their razor sharp teeth, not to chew, but to rip their prey into small pieces. They have hundreds of teeth that can grow up to three inches long. The great white does not have many predators in the ocean except for orcas and larger sharks. Humans, however, are its biggest threat. Sharks often get caught in fishing nets or humans kill them for their fins or teeth.

1. How do great white sharks hide from predators? _____

2. Name one way a great white is different from a whale shark. _____

3. How are humans harmful to great white sharks? _____

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2nd Grade at Home The Princeton Review,2020-11 From the education experts at The Princeton Review Cover *Nonfiction Reading Comprehension: Social Studies, Grades 2-3* Ruth Foster,2006-01-26 High interest nonfiction articles help students learn about science and social studies topics while developing skills in reading comprehension Each story is followed by questions that cover main idea details vocabulary and critical reasoning The format is similar to that of standardized tests so as students progress through the book s units they are preparing for success in testing

Nonfiction Comprehension Test Practice: Level 2 ,2006-11-01 Inspire life long readers as your Grade 2 students practice and prepare for testing with motivating nonfiction text and comprehension exercises Developed by reading expert Dr Edward Fry this series is based on articles from TIME For Kids magazine and provides reading comprehension practice in standardized test format Encourage daily practice of comprehension skills with articles edited for readability and improve students standardized test scores with quick or in depth activities This resource is correlated to the Common Core State Standards Book includes 144 pages plus a Teacher Resource CD

Nonfiction comprehension test practice Jennifer Overend Prior,2006 Contains 20 nonfiction articles and comprehension exercises in standardized test format designed to help students become better readers and test takers [Comprehension Quickies \(RL 2\)](#) , **Departments of Labor, Health and Human Services, Education, and Related Agencies Appropriations for 2000** United States. Congress. House. Committee on Appropriations. Subcommittee on the Departments of Labor, Health and Human Services, Education, and Related Agencies,1999 *Departments of Labor, Health and Human Services, Education, and Related Agencies Appropriations for 2000: Related agencies* United States. Congress. House. Committee on Appropriations. Subcommittee on the Departments of Labor, Health and Human Services, Education, and Related Agencies,1999 *Comprehension Quickies (RL 4)* , [Teaching Reading Comprehension to Students with Learning Difficulties](#) Sharon Vaughn,Alison Boardman,Janette K. Klingner,2024-09-02 Now in a revised and expanded third edition this important resource helps teachers understand how good readers comprehend text and how best to support students who are

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Reading Fluency Timothy Rasinski, William Rupley, David Paige, Chase Young, 2021-01-21 Reading fluency has been identified as a key component of proficient reading Research has consistently demonstrated significant and substantial correlations between reading fluency and overall reading achievement Despite the great potential for fluency to have a significant outcome on students reading achievement it continues to be not well understood by teachers school administrators and policy makers The chapters in this volume examine reading fluency from a variety of perspectives The initial chapter sketches the history of fluency as a literacy instruction component Following chapters examine recent studies and approaches to reading fluency followed by chapters that explore actual fluency instruction models and the impact of fluency instruction Assessment of reading fluency is critical for monitoring progress and identifying students in need of intervention Two articles on assessment one focused on word recognition and the other on prosody expand our understanding of fluency measurement Finally a study from Turkey explores the relationship of various reading competencies including fluency in an integrated model of reading Our hope for this volume is that it may spark a renewed interest in research into reading fluency and fluency instruction and move toward making fluency instruction an even more integral part of all literacy instruction

Integrating the Arts in Science: 30 Strategies to Create Dynamic Lessons, 2nd Edition Vivian Poey, Nicole Weber, 2022-01-14 Use the arts to inspire engage and motivate students in science class This book provides useful strategies to help teachers integrate creative movement drama music poetry storytelling and visual arts in science topics These teacher friendly strategies bring science to life while building students creativity and critical thinking skills

The Connections Between Language and Reading Disabilities Hugh W. Catts, Alan G. Kamhi, 2005-01-15 This is an edited book based on papers presented at a 2003 invitee only conference under the sponsorship of the Merrill Advanced Studies Center of the University of Kansas The purpose of the gathering was to discuss theoretical issues and research findi

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meaning of the individual standards within each of the four ELA literacy strands and five math domains with an emphasis on areas that represent the most significant changes to business as usual How the standards connect across and within strands domains and grade levels to develop the foundational language arts literacy and mathematics understanding that will support a lifetime of successful learning Here teachers of grades K 2 and elementary school leaders will find information they need to begin adapting their practices to help all students master the new and challenging material contained in the standards A practical lesson planning process to use with the Common Core based on Classroom Instruction That Works 2nd Ed is included along with six sample lessons LEARN THE ESSENTIALS OF THE COMMON CORE The grade level and subject specific Quick Start Guides in the Understanding the Common Core Standards series edited by John Kendall are designed to help school leaders and school staffs turn Common Core standards into coherent content rich curriculum and effective classroom level lessons

Reading Comprehension Strategies Danielle S. McNamara, 2007 First Published in 2007 Routledge is an imprint of Taylor Francis an informa company **Research-based Methods of Reading Instruction, Grades K-3** Sharon Vaughn, Sylvia Linan-Thompson, 2004 Research based Methods of Reading Instruction Grades K 3 Grades K 3 **Assessing and Teaching Reading Comprehension and Writing, K-3** K. Michael Hibbard, Elizabeth A.

Wagner, 2003 First Published in 2003 Routledge is an imprint of Taylor Francis an informa company **Teaching Literacy in Second Grade** Jeanne R. Paratore, Rachel L. McCormack, 2005-05-13 Second grade classrooms are exciting places to visit Children are consolidating their growing reading and writing expertise exploring new genres and becoming more effective communicators This book takes the reader into several exemplary second grade classrooms to demonstrate what teachers can do to optimize literacy learning for their students Highlights include how to set appropriate short and long term goals for individual students ways to plan instruction to meet those goals and innovative ideas for partnering with parents

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