

ESSAY 1

“Education is more about the process and less about the result.” How true is this in your society?

“Education is not a product: mark, diploma, job, money-in that order; it is a process, a never-ending one.” This is quoted from American teacher and author Bel Kaufman. Personally, I confer with her belief that the emphasis of education should be on the process which focuses on shaping and developing every individual’s character, instead of being overly fixated on mere results. However, given the mindsets of Singaporeans and the education system in Singapore, it is undeniable that this is not the case and education is in fact more about the results and less about the process in my society.

The Singapore education system consists of education at primary, secondary and tertiary levels with the aim of developing children’s strength and social skills. In order for students to graduate from each level, they have to sit for national examinations, including the Primary School Leaving Examination (PSLE), secondary two streaming examinations, “O” Level and “A” Level examinations. Since these examinations determine the schools they would attend, students are highly motivated to strive for excellence. Studies from the Organisation for Economic Co-operation and Development (OECD) have in fact shown that Singaporean students’ anxiety levels are significantly higher than the OECD average. The extent of stress that students face to do well in examinations demonstrates the overemphasis on results in Singapore. Hence, it can be said that the structure of the education system in Singapore has resulted in students being overly concerned about the alphabets and numbers, inadvertently causing education in Singapore to be more about the results instead of the process.

Apart from the above, the “kiasu” way of life of Singaporeans is another reason why education is more about the result and less about the process in my society. The “kiasu” culture embodies the constant fear in Singaporeans of losing out. Youngparents.com.sg, an online platform, provides parents with tips on how to choose enrichment classes for babies and toddlers. As such, toddlers as young as three years old are attending classes. However, studies have shown that the first five years of development are the most important as they shape a child into who he will be in the future. Sending toddlers for enrichment classes will not only impede their character development but also rob them of their childhood joy to the extent that they may even detest studying and fail to appreciate the process of learning. On top of this, 82 percent of students surveyed by OECD said they wanted to top their class. This proves the desire of students to be the cream of the crop by faring better than their peers in class, and that students concentrate on their grades more than the learning journey. Therefore, it is justifiable to conclude that education in Singapore is focused more on the results as compared to the process.

However, while it is true that there has been a continuous emphasis on grades by the Singapore education system, detractors may argue that there has been a recent change in the system, causing a shift in focus from the results to the process of education. This can be seen through the removal of the PSLE aggregate score and the reduction in the number of assessments and examinations in primary and secondary schools. Granted this, students would be less daunted by national examinations and hence be less pressured to push themselves to strive and do well in examinations. This in turn would encourage them to focus less on the results and enjoy acquiring knowledge and new insights. In addition, Ong Ye

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an analysis of the rationale for the assessment of writing during the junior year of the undergraduate curriculum The authors then turn to a case study of the success of their own institutional wide assessment program A history is provided of 20th century writing assessment practices as well attention is given to defining levels of literacy After describing an assessment process model discussion turns to the design of questions the administration of the assessment the rating of papers and the statistical analysis of data Attention is also given to the design of a course for those who are unsuccessful on the assessment The study closes with directions for further research and over 200 references in the bibliography

Nta Ugc Net/Jrf/Set General Paper I (Compulsory) Teaching & Research Aptitude Team Prabhat,2022-05-02 NTA UGC NET JRF SET General Paper I Compulsory Teaching Research Aptitude Include Solved Papers The Present Edition of Teaching and Research Aptitude has been carefully prepared to serve as a Study Guide Solved Papers Practice Sets for those aspirants who are preparing for UGC NET JRF SET General Paper 1 conducted by NTA National Testing Agency This book contains 05 Solved Practice Sets and also covers 12 Solved Papers June 2022 2013 with explanation The subjects are arranged exactly as per the latest syllabus and pattern to make it 100% convenient for the candidates This book gives you an idea of the questions asked in previous years exams and also what type of questions you should expect in the upcoming exam Topics to be covered Unit 1 Teaching Aptitude Unit 2 Research Aptitude Unit 3 Comprehension Unit 4 Communication Unit 5 Mathematical Reasoning and Aptitude Unit 6 Logical Reasoning Unit 7 Data Interpretation Unit 8 Information and Communication Technology ICT Unit 9 People Development and Environment Unit 10 Higher Education System Highlights of the book 2500 Unit Wise Question with Answers Explanation 3500 Total Question with Answers Explanation Practices Sets are a collection of useful exam questions Answers with explanations are available for all questions Based on latest syllabus and exam pattern Selected Stories of Honor de Balzac by Honor de Balzac In this collection Honor de Balzac presents a selection of his acclaimed short stories showcasing his incredible talent for vivid storytelling and character development With its rich language and engaging narratives this book is a must read for fans of classical literature Key Aspects of the Book Selected Stories of Honor de Balzac Collection of Short Stories The book features a collection of acclaimed short stories by Honor de Balzac Vivid Storytelling and Character Development The stories showcase Balzac s incredible talent for vivid storytelling and character development Useful for Literature Enthusiasts The book is useful for fans of classical literature and those interested in the works of Balzac Honor de Balzac was a French novelist and playwright who is regarded as one of the greatest writers of Western literature His book Selected Stories of Honor de Balzac is highly regarded for its captivating storytelling and rich language

The Mobile Learning Voyage - From Small Ripples to Massive Open Waters Tom H. Brown,Herman J. van der Merwe,2015-10-14 This book constitutes the proceedings of the 14th International Conference on Mobile and Contextual Learning mLearn 2015 held in a cruise ship leaving from and arriving to Venice Italy in October 2015 The 22 revised full papers and 6 short papers presented were carefully reviewed and selected from 81 submissions The

papers deal with the topics related to the theme of the conference The mobile learning voyage from small ripples to massive open waters The conference theme paid tribute to the developments that brought mobile learning from its infancy steps in the early 2000s to maturity in 2015 while simultaneously paving the way for the broad and open waters ahead with new developments and progress in mobile learning and emerging ambient technologies

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Economics Wong Wai Leong,2023-03-14 Economics Model Essays is the 2nd edition best selling revision guide that helps students gain a strong grade in the essay component of the 2023 2025 Cambridge International AS A Level Economics 9708 examination paper This book contains over 50 new model essays covering each syllabus unit to aid understanding on how to effectively approach essay questions Each model essay is accompanied by an essay outline that presents a clear essay structure comprising an Introduction Body and Conclusion In addition to various tips conceptual diagrams on basic economics concepts are also included in the book to give an overall insight into each subject topic

The Structured Essay Mary Michael Spangler,Rita Werner,2002-03-18 Sample Copy Writing Paragraphs and Essays Wingersky,1999 **IELTS Writing - Band 9 Essays** Bruce Smart,2016-02-04 IELTS Writing Band 9 Essays is aimed at helping students write essays in English to assist them passing the IELTS test The book provides 40 sample essays for both the Academic and General IELTS test and aims to teach students to write authentic English essays Each of the essays comes with a set of notes that describe the choices of the author The text describes a range of elements within essays including Vocabulary Common grammatical problems Essay structure Ideas generation

Getting the Buggers to Write Sue Cowley,2011-10-13 Part of the hit Getting series A thoroughly practical guide for teachers offering a whole host of ways to help all their students to improve their writing skills In this third edition bestselling author Sue Cowley offers advice on improving skills and confidence and

getting students excited about writing not just in literacy or English but across the curriculum This book is full of engaging and creative approaches for writers at all stages of confidence and competence from children just starting to write to experienced learners looking to perfect their own style This edition includes new material on writing in the digital age creative ideas for getting boys to write cross curricular writing projects On the companion website you ll find lots of useful extras including advice about the teacher as writer how you can use your writing skills beyond the school This thoroughly practical guide will interest all educators who want to maximise the potential of every one of their students It is an invaluable resource for teachers working at secondary and FE level but equally a source of inspiration and practical advice for practitioners in primary schools

Supporting Student Literacy for the Transition to College Shauna Wight, 2021-06-28

Focusing on the needs and experiences of underrepresented students in the US this text explores how pre college outreach programs can effectively support the development of students writing skills in preparation for the transition from high school to college Synthesizing data from a longitudinal study focusing on multilingual low income and first generation students this volume provides in depth exploration of the strategies and resources used in a pre college literacy program in the US Grounded in an expansive qualitative study chapters reveal how outreach practices can encourage student led research writing confidence and collaboration More broadly programs are shown to help tackle issues of inequality increase college readiness and reduce difficulties with writing which can restrict minority students access to higher education and their longer term college attainment This text will benefit researchers academics and educators with an interest in English and literacy studies multicultural education and pre college writing instruction Those interested in bilingualism translingualism writing studies English as a second language ESL and applied linguistics will also benefit from the volume

Teaching L2 Composition Dana R. Ferris, John Hedgcock, 2014 This popular comprehensive theory to practice text is designed to help teachers understand the task of writing L2 writers the different pedagogical models used in current composition teaching and reading writing connections Moving from general themes to specific pedagogical concerns it includes practice oriented chapters on the role of genre task construction course and lesson design writing assessment feedback error treatment and classroom language grammar vocabulary style instruction Although all topics are firmly grounded in relevant research a distinguishing feature of the text is the array of hands on practical examples materials and tasks that pre and in service teachers can use to develop the complex skills involved in teaching second language writing Each chapter includes Questions for Reflection Further Reading and Resources Reflection and Review and Application Activities An ideal text for L2 teacher preparation courses courses that include both L1 and L2 students and workshops for instructors of L2 writers in academic secondary and postsecondary settings the accessible synthesis of theory and research enables readers to see the relevance of the field s knowledge base to their own present or future classroom settings and student writers

The Oxford Handbook of Undergraduate Psychology Education Dana S. Dunn, 2015-08-07 The Oxford Handbook of Undergraduate Psychology

Education is dedicated to providing comprehensive coverage of teaching pedagogy and professional issues in psychology The Handbook is designed to help psychology educators at each stage of their careers from teaching their first courses and developing their careers to serving as department or program administrators The goal of the Handbook is to provide teachers educators researchers scholars and administrators in psychology with current practical advice on course creation best practices in psychology pedagogy course content recommendations teaching methods and classroom management strategies advice on student advising and administrative and professional issues such as managing one's career chairing the department organizing the curriculum and conducting assessment among other topics The primary audience for this Handbook is college and university level psychology teachers at both two and four year institutions at the assistant associate and full professor levels as well as department chairs and other psychology program administrators who want to improve teaching and learning within their departments Faculty members in other social science disciplines e.g sociology education political science will find material in the Handbook to be applicable or adaptable to their own programs and courses

Resources in Education ,2001-04 **Text, Role and Context** Ann M. Johns,1997-06-13 This text explores fundamental issues relating to student literacies and instructor roles and practices within academic contexts It offers a brief history of literacy theories and argues for socioliterate approaches to teaching and learning in which texts are viewed as primarily socially constructed Central to socioliteracy the concepts genre and discourse community are presented in detail The author argues for roles for literacy practitioners in which they and their students conduct research and are involved in joint pedagogical endeavors The final chapters are devoted to outlining how the views presented can be applied to a variety of classroom texts Core curricular design principles are outlined and three types of portfolio based academic literacy classrooms are described *Contemporary's Scoring Guide for the GED Assessment Program* ,1988 **The Student**

Advantage Guide to the Best Graduate Programs Nell Goddin,Jonathan Spaihts,Princeton Review (Firm),1996-09

Corpus Linguistics for English for Academic Purposes Vander Viana,Aisling O'Boyle,2021-12-30 This book shows how corpus analyses can enhance students practitioners and researchers knowledge of academic language The book provides a reader friendly discussion of the key concepts practices and research applications of corpus linguistics which are relevant to the EAP community The volume empowers readers to compile and analyze EAP relevant corpora to support their practice draws on open access resources allowing readers in all contexts to engage in corpus analyses examines how corpus studies have advanced the description of spoken written and computer mediated academic discourses contains numerous reflective and hands on tasks Corpus Linguistics for English for Academic Purposes is an essential book for EAP students practitioners and researchers who wish to develop corpus analytical skills to support their learning teaching and research practice It is equally important to novice corpus linguists who wish to find out how they can contribute to the ever expanding area of EAP

Innovations Through Information Technology Information Resources Management Association. International

Conference,2004-01-01 Innovations Through Information Technology aims to provide a collection of unique perspectives on the issues surrounding the management of information technology in organizations around the world and the ways in which these issues are addressed This valuable book is a compilation of features including the latest research in the area of IT utilization and management in addition to being a valuable source in support of teaching and research agendas

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