

## DIFFERENTIATED INSTRUCTION LESSON PLAN FOR ENGLISH 7

### CONTENT STANDARD

The learner demonstrates understanding of the Philippine literature as means of responding to the demands of the global village and lexical and contextual cues.

### PERFORMANCE STANDARD

The learner transfers learning by giving interpretation of the essay through varied activities.

### LEARNING COMPETENCIES

1. **EN7LC-IV-a-8.1:** Determine the intentions of the speaker by focusing on their unique verbal and non-verbal cues.
2. **EN7RC-IV-a-12.3:** Use lexical and contextual cues in understanding unfamiliar words and expression.

#### I. Objectives

At the end of the lesson, the students are expected to:

- a. identify the intention of the speaker;
- b. interpret the essay through varied activities; and
- c. relate the essay to real life experiences.

#### II. Subject Matter

**Topic:** Shall We Walk?, Pura Santillan- Castrence

**References:** Ventures in Communication 1, pp. 70-72

**Materials:** pictures, envelopes, cartolina and books

**Value focus:** Cooperation and Creativity

#### III. Teaching-Learning Process

Teacher's Activity	Students' Activity
<ul style="list-style-type: none"> <li>• <b>Prayer</b> Let us pray.</li> <li>• <b>Checking of Attendance</b> Monitor, please check the attendance.</li> <li>• <b>Checking of Assignments</b> Do we have any assignments? Okay, please pass.</li> <li>• <b>Review</b> Last meeting we have discussed about reality and fantasy. As a review, who can define what reality is?  Who can give me an example for reality?  Some more examples?  Who can define fantasy?  Who can give me an example?  Some more examples?  Very good! It seems that you still remember our last topic last meeting.  The topic that we will be discussing today is</li> </ul>	<p>(The monitor checks the attendance)</p> <p>(Students will pass their assignments)</p> <p>S1: Reality tells about something that could happen in real life.</p> <p>S2: The teacher is telling a story.</p> <p>S3: The dog barks.</p> <p>S4: Fantasy tells about something that can never happen in real life or it is a product of imagination.</p> <p>S5: Rose Ann cries a river.</p> <p>S6: Superman flies above the sky.</p>

# Sample Differentiated English Lesson Plans

**James McLeskey, Fred Spooner, Bob  
Algozzine, Nancy, L. Waldron**



## **Sample Differentiated English Lesson Plans:**

Common Core Curriculum: English, Grades K-5 Great Minds, 2014-05-06 Common Core's English resources empower educators to meet the expectations of the Common Core State Standards CCSS for English Language Arts ELA and build essential content knowledge for students in grades K-5. Each grade in The Wheatley Portfolio features a comprehensive coherent sequence of thematic units that engage students in deep study of worthwhile texts and topics. Features of this book include Six thematic units for each grade each centered on a curated collection of literary and informational texts. Focus standards for each unit that complement the topic and promote student mastery of essential literacy skills. Suggested texts and activities to incorporate science, art, and history into English instruction. This revised second edition includes a sample text study that guides students through a close read of an exemplary text, updated web resources, and refreshed suggested works. Educators who create their curriculum based on Common Core's Wheatley Portfolio guarantee that students are exposed to content-rich instruction and have ample opportunity to master the reading, writing, speaking, listening, and language skills articulated in the CCSS for ELA.

Common Core Curriculum: English, Grades 9-12 Great Minds, 2014-04-16 Common Core's English resources empower educators to meet the expectations of the Common Core State Standards CCSS for English Language Arts ELA and build essential content knowledge for students in grades 9-12. Each grade in The Wheatley Portfolio features a comprehensive coherent sequence of thematic units that engage students in deep study of worthwhile texts and topics. Features of this book include Six thematic units for each grade each centered on a curated collection of literary and informational texts. Focus standards for each unit that complement the topic and promote student mastery of essential literacy skills. Suggested texts and activities to incorporate science, art, and history into English instruction. This revised second edition includes a sample text study that guides students through a close read of an exemplary text, updated web resources, and refreshed suggested works. Educators who create their curriculum based on Common Core's Wheatley Portfolio guarantee that students are exposed to content-rich instruction and have ample opportunity to master the reading, writing, speaking, listening, and language skills articulated in the CCSS for ELA.

**Common Core Curriculum Maps in English Language Arts** Great Minds, 2011-10-13 The first books to present specific guidance for teaching the Common Core State Standards. Forty-three states plus D.C. and the U.S. Virgin Islands have signed on to adopt the Common Core State Standards CCSS. The need for curriculum guides to assist teachers in helping students meet these standards has become imperative. Created by teachers for teachers, the research-based curriculum maps in this book present a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for English language arts in Grades 6-8. Each grade is broken down into six units that include focus standards, suggested works, sample activities, and assessments, lesson plans, etc. Teachers can use the maps to plan their year and craft their own more detailed lesson plans. The maps address every standard in the CCSS yet are flexible and adaptable to accommodate diverse

teaching styles Any teacher school or district that chooses to follow the Common Core maps can be confident that they are adhering to the standards

**Common Core Curriculum Maps in English Language Arts, Grades 9-12** Great Minds, 2011-10-13 The first books to present specific guidance for teaching the Common Core State Standards Forty three states plus the District of Columbia and the U S Virgin Islands have signed on to adopt the Common Core State Standards CCSS The need for curriculum guides to assist teachers in helping students meet these standards has become imperative Created by teachers for teachers the research based curriculum maps in this book present a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for English language arts in Grades 9 12 Teachers can use the maps to plan their year and craft their own more detailed lesson plans Each grade is broken down into six units that include focus standards suggested works sample activities and assessments lesson plans and more The maps address every standard in the CCSS yet are flexible and adaptable to accommodate diverse teaching styles Any teacher school or district that chooses to follow the Common Core maps can be confident that they are adhering to the standards

Common Core Curriculum: English, Grades 6-8 Great Minds, 2014-05-06 Common Core s English resources empower educators to meet the expectations of the Common Core State Standards CCSS for English Language Arts ELA and build essential content knowledge for students in grades 6 8 Each grade in The Wheatley Portfolio features a comprehensive coherent sequence of thematic units that engage students in deep study of worthwhile texts and topics Features of this book include Six thematic units for each grade each centered on a curated collection of literary and informational texts Focus standards for each unit that complement the topic and promote student mastery of essential literacy skills Suggested texts and activities to incorporate science art and history into English instruction This revised second edition includes a sample text study that guides students through a close read of an exemplary text updated web resources and refreshed suggested works Educators who create their curriculum based on Common Core s Wheatley Portfolioguarantee that students are exposed to content rich instruction and have ample opportunity to master the reading writing speaking listening and language skills articulated in the CCSS for ELA

**Teaching ELLs to Read** Paul Boyd-Batstone, 2015-04-10 In this essential book from ELL expert Paul Boyd Batstone you ll find out how to teach reading while keeping in mind the unique needs of English language learners You ll learn best practices and differentiated strategies for each domain of the Common Core Foundational Reading Skills including print concepts phonological awareness phonics and word recognition and fluency Topics covered include Ideas for using contextual support to help ELLs climb the staircase of complexity How to teach print concepts such as noting word separation and using punctuation Strategies for teaching phonological awareness including distinguishing vowel sounds and blending sounds Ways to teach phonics and word recognition using informational and literary texts and Exemplary ideas for teaching fluency such as through poetry drama and digital media The book is filled with ready to use activities and complete lesson plans that address selected CCSS performance tasks at each grade level These lesson plans demonstrate how to

differentiate instruction based on your ELLs reading level The book also includes performance level descriptors rubrics and templates available for free download from our website at <http://www.routledge.com/books/details/9781138017696>

**Teaching the Male Brain** Abigail Norfleet James, 2015-02-18 Unlock the potential of every boy Help the boys in your school and in your life succeed beyond anyone's expectations even their own Updated with the latest research in neuroscience and developmental psychology this bestselling guide translates theory into tested and refined strategies that are ready to be put to work immediately Features include A discussion of cognitive gender differences and how they relate to education An analysis of the benefits and challenges of single sex classrooms Tried and true techniques for differentiating learning in co-ed classrooms Cutting edge strategies for reaching boys with ADHD learning disabilities social and emotional differences and more Detailed case studies and real life dilemmas

**Teaching the Female Brain** Abigail Norfleet James, 2011-12-15 James text is a wonderful resource for teachers and parents of girls The practical suggestions for math and science teachers are an absolute highlight If educators read and follow the encouraging suggestions in this book more girls would be empowered to succeed in math and science Kate Broadley Researcher Alliance of Girls Schools Incorporate brain based research to empower girls in the classroom As any classroom teacher can tell you there are discernible differences in the way girls and boys learn This engaging practical guide examines how girls unique sensory physical cognitive and emotional characteristics affect their performance in the classroom and shows you how to adapt classroom experiences to assist girls learning particularly in math and science Abigail Norfleet James provides research based findings to build your understanding of how females learn differently whether in coed or single sex settings and clarifies assumptions held by both teachers and students about themselves Inside readers will find Specific instructional techniques and practical applications for differentiating instruction in math and science Ways of dealing with girls stress Up to date findings on left vs right brain learning styles of learning and math anxiety Resources figures and charts as well as quizzes in each chapter that introduce the topic and challenge preconceived notions of learning differences Teach in ways that complement the female brain and give girls the best education possible

**Common Core Curriculum Maps in English Language Arts, Grades K-5** Great Minds, 2011-10-19 The first books to present specific guidance for teaching the Common Core State Standards Forty three states plus the District of Columbia and the U S Virgin Islands have signed on to adopt the Common Core State Standards CCSS The need for curriculum guides to assist teachers in helping students meet these standards has become imperative Created by teachers for teachers the research based curriculum maps in this book present a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for English language arts in Grades K 5 The maps address every standard in the CCSS yet are flexible and adaptable to accommodate diverse teaching styles Each grade is broken down into six units that include focus standards suggested works sample activities and assessments lesson plans and more Teachers can use the maps to plan their year and craft their own more detailed lesson plans Any teacher school or

district that chooses to follow the Common Core maps can be confident that they are adhering to the standards **Better Lesson Plans, Better Lessons** Ben Curran, 2015-09-25 In today's high stakes world ready made lessons and teacher's guides are no longer enough to guarantee achievement The best way to help students succeed is through deliberate and careful lesson planning focused on the end result of increasing student achievement Whether you are a new teacher or an experienced educator this book will help you get started by providing a practical step by step guide to designing lessons that will lead to student mastery of any objective You'll learn the essential components of lessons that are Common Core aligned and grounded in best practices Topics include Tailoring your lessons to meet your state standards while ensuring high student achievement Writing a strong objective to stay focused on the goal of a lesson Creating an end of lesson assessment to gauge the lesson's success Constructing a lesson plan that combines direct instruction guided practice and independent practice Along the way you'll find plenty of helpful examples from math and English Language Arts You'll also find end of chapter FAQs and activities to try to help you make these concepts a reality for your own classroom Many of the tools from the book are also available as free downloads from our website [www.routledge.com/books/details/9781138838871](http://www.routledge.com/books/details/9781138838871)

*Differentiation for Gifted Learners* Diane Heacox, Richard M. Cash, 2020-10-21 Revised and updated edition helps educators increase rigor and depth for all advanced and gifted learners to fulfill their potential With increasing numbers of students receiving gifted services every year it's more important than ever for differentiated instruction to go beyond adjusting content levels task complexity or product choice it must truly challenge and support learners on all levels academic social and emotional This award winning resource in the field of gifted education has been revised and updated to include a discussion of underserved learners particularly English language learners students with autism spectrum disorder ASD and economically disadvantaged students updated information on learning standards MTSS and universal screening new guidelines for honors courses a focus on scholarly questioning ethics and empathy a novel new strategy to increase curricular depth and complexity information on learning orientations new research on neurological differences of gifted learners the pros and cons of co teaching and how to assess its progress new tools to increase achievement plus a discussion of underlearning the benefits of coaching and lesson study the authors perspectives on and guidelines for grading Downloadable digital content includes customizable reproducible forms and a PDF presentation a free PLC Book Study Guide for use in professional development is also available [Differentiation](#) Rick Wormeli, 2023-10-10 *Differentiation From Planning to Practice* author Rick Wormeli provides an overview of the cognitive science behind differentiation As a teacher you know a one size fits all education doesn't work students are more diverse than ever In his book Wormeli gives a step by step process to create a fully crafted differentiation lesson and shows the necessary planning for an effective lesson design for diverse classrooms Wormeli demonstrates how to weave common and novel differentiation strategies into all subjects and offers clear advice about what to do when things don't go as expected Based on nearly thirty years of experience as a teacher

and instructional coach his thoughtful and imaginative classroom accommodations will help teachers succeed with advanced students struggling students English language learners and students across the multiple intelligences spectrum

Differentiation provides a practice guide to create lessons that will prepare students for real life success and build their critical thinking skills in the process      Teaching Social and Emotional Learning in Health Education Mary Connolly,2021-06-29 Teaching Social and Emotional Learning in Health Education provides instructors with the tools they need to successfully incorporate social and emotional learning into their classrooms It aligns social and emotional learning to standards based health education providing a clear rationale for pairing the two when planning your curriculum This valuable text trains health educators to connect the Social Emotional Learning SEL competencies to the National Health Education Standards NHES then design assessment and instruction      *Politics and Land Use Planning* Stephen L. Elkin,1974-07-04 An analysis of the way in which political patterns impede planning efforts      **Meet Me in the Middle** Rick Wormeli,2001 Drawing on the wisdom of educators researchers and twenty years of personal experience in the middle school classroom Rick Wormeli lays out a clear vision of what responsive middle level teaching can be Both a how to book and a thoughtful narrative on important topics Meet me in the middle gives you successful strategies for addressing key middle level teaching challenges including differentiating instruction motivating early adolescents teaming teaching in block length classes using authentic and alternative assessment effectively writing in all subjects holding students and teachers accountable involving parents mentoring teachers using games in the classroom applying the latest in brain research the National Board Certification process and understanding the young adolescent      **Handbook of Research on Integrating Digital Technology With Literacy Pedagogies** Sullivan, Pamela M.,Lantz, Jessica L.,Sullivan, Brian A.,2019-11-22 The allure and marketplace power of digital technologies continues to hold sway over the field of education with billions spent annually on technology in the United States alone Literacy instruction at all levels is influenced by these evolving and ever changing tools While this opens the door to innovations in literacy curricula it also adds a pedagogical responsibility to operate within a well developed conceptual framework to ensure instruction is complemented or augmented by technology and does not become secondary to it The Handbook of Research on Integrating Digital Technology With Literacy Pedagogies is a comprehensive research publication that considers the integration of digital technologies in all levels of literacy instruction and prepares the reader for inevitable technological advancements and changes Covering a wide range of topics such as augmented reality literacy and online games this book is essential for educators administrators IT specialists curriculum developers instructional designers teaching professionals academicians researchers education stakeholders and students      *Handbook of Effective Inclusive Schools* James McLeskey,Fred Spooner,Bob Algozzine,Nancy, L. Waldron,2014-05-16 Over the last decade the educational context for students with disabilities has significantly changed primarily as a result of mandates contained in NCLB and IDEA The purpose of this book is to summarize the research

literature regarding how students might be provided classrooms and schools that are both inclusive and effective Inclusive schools are defined as places where students with disabilities are valued and active participants in academic and social activities and are given supports that help them succeed Effectiveness is addressed within the current movement toward multi tiered systems of support and evidence based practices that meet the demands of high stakes accountability

**Inclusive Education in Bilingual and Plurilingual Programs** Mañoso-Pacheco, Lidia,Estrada Chichón, José Luis,Sánchez-Cabrero, Roberto,2024-02-07 Implementing bilingual and plurilingual education programs has ushered in a transformative era for educators worldwide These programs have redefined teaching practices and thrust diversity into the spotlight as a central concern During this paradigm shift the need to cater to diverse students has become paramount particularly in monolingual European contexts where bilingual and plurilingual instruction is often perceived as a formidable challenge especially for learners with special needs Inclusive Education in Bilingual and Plurilingual Programs assembles a compendium of international theoretical and practical contributions shedding light on the intricate interplay between diversity and bilingual or plurilingual education This book delves into the multifaceted realm of attention to diversity in education where the focus is on tailoring teaching methods to the specific needs of students encompassing differences in abilities learning paces and styles which empowers students to acquire essential competencies and attain educational objectives at each stage of their academic journey Secondly it traverses the landscape of bilingual and plurilingual education which has emerged in response to the societal employment and economic demands for language proficiency beyond one s mother tongue This book is essential reading for many educational stakeholders engaged in bilingual or plurilingual education Teachers at every educational level along with teacher trainers at tertiary institutions will find valuable insights for tailoring their pedagogical approaches to the unique needs of their students

**Developing Portfolios in Education** Ruth S. Johnson,J. Sabrina Mims-Cox,Adelaide Doyle-Nichols,2009-07-21 Developing Portfolios in Education Second Edition walks teachers through the practical aspects of creating portfolios and demonstrates how they can be used as an action research tool for reflection and professional development Authors Ruth S Johnson J Sabrina Mims Cox and Adelaide Doyle Nichols include checklists visuals organizational strategies and hands on tools to help readers through every step of developing a professional portfolio Key Features Emphasizes the role of standards as they apply to portfolio content and evaluation Includes chapter opening scenarios that offer real world examples of portfolio development New to This Edition Presents a chapter that links portfolio development to action research Contains updated material on electronic portfolio development Provides new step by step descriptions of the portfolio process written specifically for teachers Accompanying Student Resources on CD provide video clips of portfolio presentations sample electronic portfolios for elementary and secondary teaching credential candidates PowerPoint slides tables templates and links to Web sites

**Tep Vol 30-N3 Teacher Education and Practice**,2017-09-05 001 Our Concern as Teachers Educators The Hegemonic Forces of Dominant Ideology



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