

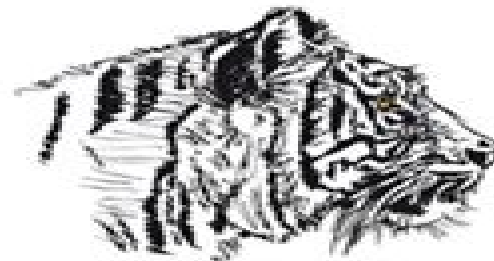
Tigers | Nonfiction Reading Test 2

Who would win in a fight, a lion or a tiger? Well, if size has anything to do with the matter, the tiger would win. That's because tigers are the largest of all cat species. They grow up to eleven feet long and weigh as much as 670 lbs. This makes tigers the third largest land carnivore. The only larger land carnivores are polar bears and brown bears. Tigers are not only large, they are also fast. They can sprint as fast as 40 miles per hour for short distances and leap as far as 30 feet horizontally. This makes for an extremely dangerous pounce. You might not think that such large, fast, and ferocious creatures need help to survive, but they do. The tiger is an endangered species.

Despite all of the tiger's strengths, the future of the species is uncertain. Tigers face a very high risk of extinction. It is estimated that at the start of the 20th century, there were over 100,000 tigers living in the wild. By the turn of the century, the number of tigers outside of captivity dwindled to just over 3,000. Interestingly, the most serious threats that tigers face come from a much smaller species, one with an average weight of around 140 lbs. That species is *Homo sapiens*, better known as humans. Humans threaten tigers in primarily two ways: hunting and destroying habitat.

Tigers are hunted for many reasons. People have long valued the famous striped skins. Though trading tiger skins is now illegal in most parts of the world, tiger pelts are worth around \$10,000 on the black-market. Though the fur would be incentive enough for most poachers, other parts of the tiger can also fetch a pretty penny. Some people in China and other Asian cultures believe that various tiger parts have healing properties. Traditional Chinese medicine calls for the use of tiger bones, amongst other parts, in some prescriptions.

Tigers have also been hunted as game. In other words people hunted tigers solely for the thrill and achievement of killing them. Such killings took place in large scale during the 19th and early 20th centuries, when a single maharaja or English hunter might claim to kill over a hundred tigers in their hunting career. Though this practice is much less popular today than it was in the past, it has not ceased entirely.



Humans have done considerable damage to the world's tiger population through hunting, but perhaps more damage has been caused through the destruction of habitat. Tigers once ranged widely across Asia, all the way from Turkey to the eastern coast of Russia. But over the past 100 years, tigers have lost 93% of their historic range. Instead of spanning all the way across Asia, the tiger population is now isolated in small pockets in south and southeastern Asia. This is because humans have drastically changed the environments. Humans have built towns and cities. Road and transit systems were created to connect these towns and cities. To feed the people living in these areas, forests and fields have been cleared to create farmland. Large tracts of land have been strip-mined to yield metals and other materials used in manufacturing. All of these activities have consumed habitats that at one time supported tigers.

A major obstacle to preserving tigers is the enormous amount of territory that each tiger requires. Each wild tiger demands between 200 and 300 square miles. Tigers are also both territorial and solitary animals. This means that they are protective of the areas that they claim and they generally do not share with other tigers. Because tigers need so much territory, it is difficult for conservationists to acquire land enough to support a large population of tigers. Even when such these considerable spaces are allocated, it is even more difficult to patrol such large areas to prevent poaching. There is no easy way to preserve the wild tiger population without making large sacrifices.

Nonfiction Reading Test Tigers Answers

Chandra Prough



Nonfiction Reading Test Tigers Answers:

5th Grade Reading Comprehension Jennifer Silate, 2003-12-15 *4th Grade Reading Comprehension* Bess Milton, 2003-12-15 **Nonfiction Comprehension Test Practice: Level 5**, 2006-11-01 Inspire life long readers as your Grade 5 students practice and prepare for testing with motivating nonfiction text and comprehension exercises Developed by reading expert Dr Edward Fry this series is based on articles from TIME For Kids magazine and provides reading comprehension practice in standardized test format Encourage daily practice of comprehension skills with articles edited for readability and improve students standardized test scores with quick or in depth activities This resource is correlated to the Common Core State Standards Book includes 144 pages plus a Teacher Resource CD **Cambridge Reading Adventures Green to White Bands Transitional Teaching and Assessment Guide** Sue Bodman, Glen Franklin, 2016-01-21 Our international primary reading series will help your learners become confident independent readers TIME For Kids Nonfiction Readers: Challenging Plus Assessment Book Chandra Prough, 2013-01-15 15314:TFK: NonFiction Readers:Early Fluent:Assessment Guide Book ,2011-11-01 Reality Checks Tony Stead, 2023-10-10 Teaching comprehension with informational texts is a critical component of any reading program and one that many children struggle with as they progress through their schooling Nonfiction can be overwhelming to young readers presenting them with complex vocabulary and a new density of information that may combine text diagrams pictures captions and other devices Reality Checks Teaching Reading Comprehension with Non Fiction K 5 offers insights into why children struggle when faced with informational reading and practical concepts skills and strategies that help them navigate nonfiction successfully In this book Tony Stead provides wonderful ways to enhance children s understanding and engagement when reading for information He outlines practical approaches to ensure all children can become confident and competent readers of nonfiction Part one examines effective ways to teach children how to extract the information that is explicitly stated in a text Covered are strategies such as using prior knowledge retelling locating specific information and the role of nonfiction read alouds Part two explores interpreting information including making connections between the text the reader and the outside world making inferences and making revisions to inferences based on reflection Part three looks at evaluating information assisting children in developing critical reading skills differentiating fact from opinion locating author bias and identifying techniques writers use to persuade readers thinking Part four offers an array of practical ways to reinforce and extend children s nonfiction reading skills including working with visual information such as maps and diagrams It also provides pre and post assessment strategies procedures for monitoring progress curriculum planning ideas and instruction on guided reading **Phonics Instructional Manual Catch-up** Phonic Books, 2024-10-29 This teacher guide is an essential resource for using the Phonic Books Catch up range for intervention sessions with older readers This guide designed for teachers provides an overview of phonics including explanations of core phonic concepts terms and methodologies an overview of the

Phonic Books programme assessment and guidance for pronunciation and teaching of high frequency words There are also structured lesson plans for varying amounts of time These plans are full of engaging and effective activities which are easy to implement This phonics catch up teacher guide features A time saving guide for teachers to help with lesson planning and preparation Teaching material aimed at children aged 9 12 Jargon busting explanations and step by step easily implemented lessons especially for anyone new to teaching phonics Activities included such as word building and word chains that will engage pupils and implement previously taught skills This guide conveniently breaks down each lesson into five main sections Revision Preparation Application Consolidation and Tracking Progress This enables each lesson to meet the phonics requirements as well as more general literacy requirements and ensures pupils are concurrently learning how to read for meaning from the start What is phonics Phonics is a way of teaching children to read by understanding the sounds that individual letters make and blending them to make a word Children can learn to read using this skill to decode new words Phonic Books specializes in publishing decodable systematic books supporting this structured literacy instruction

Glencoe Writer's Choice ,2005 Prepare and Practice for Standardized Tests, Grade 4 Julia McMeans,2009-01-02 This series takes advantage of the latest research related to standardized testing It prepares not only students but also teachers and parents for successful testing experiences Each book in the series presents test taking strategies and anxiety reducing tips The practice tests cover grade specific standards based content The test questions are similar in style to those found in current standardized tests There s no magic in these books They re not fancy But they offer the very best preparation for making the most of testing and getting results that accurately measure what each student knows **English** Phil Poole,2001 Enables primary teachers to integrate the teaching of ICT with other subject areas This handbook contains a range of practical teaching activities which allow pupils to apply and develop their ICT capability in meaningful curriculum contexts This book includes activities for all primary years and covers all UK curricula It is designed for the non specialist teacher of ICT The book includes website support How to Teach Reading Edward Fry,2005-06-17 Promotes a six step method of teaching reading shares the results of Dr Edward Fry s extensive research in literacy and provides background information on the five essential elements of an effective reading program 2nd Grade Comprehensive Literacy Bess Milton,2003-12-15 Comprehensive Literacy offers a range of curriculum correlated activities to help learners master a wide range of reading and writing skills from phonemic awareness to grammar Valuable pre and post assessments aid teachers in individualizing instruction diagnosing the areas where students are struggling and measuring achievement and support standards *Making Nonfiction and Other Informational Texts Come Alive* Kathy Pike,Jean Mumper,2004 Offering a fresh approach this much needed text mirrors the features that are traditionally found in nonfiction texts illustrations diagrams insets boxed materials to help clarify and explain the concepts being presented This is a perfect complement to reading methods courses which includes a wealth of nonfiction titles that teachers can readily use effectively in a balanced literacy

program Packed with ideas and suggestions for the classroom Pike and Mumper offer everything one needs to know in order to use nonfiction texts in the classroom from using them in literature circles and as models for writing or for research purposes Publisher s description Student Practice Test Booklet in Reading and Writing Leslie Knight,2015-10-13 This test booklet has some unique qualities It allows the students to get an idea of the kinds of passages and the level of vocabulary used in questioning But the uniqueness does not end there The booklet also provides teachers and parents with the instruments that will improve the ability of the children to complete the state tests Know that teachers and parents can begin by allowing their fourth grade children to work on passages intended for third graders and move forward and vice versa Other grades can do the same Everyone has the opportunity to look at the passages and questions presented to the other grades Note carefully the approaches to the questions because there is a specific vocabulary used in the questions There is a wealth of writing exercises that require the students to think deeply Building stamina is very important Length of passages and level of difficulty are considered Each grade is presented with one mini test and three full length tests The parents and the teachers can actually simulate the real test and give themselves time to identify the childrens weaknesses and strengths Therefore they can work on these weaknesses and reinforce concepts at the same time At the end of every test there are additional questions designed to challenge the children and encourage the teachers and the parents to create their own questions from the passages There is a teachers edition that identifies the answers to all questions and the types of questions For example there may be questions that require the students to know main idea authors purpose compare and contrast and so on These are indicated in the teachers edition There are writing exercises for the students to do Useful hints relating to the kinds of responses are also presented in the teachers edition A suggested rubric is also included This book is inclusive of all including Special Needs Students who must write the same tests as other students and whose grades and progress impact the general performance of the school Put Thinking to the Test Lori L. Conrad,2008 Just as comprehension strategies have helped millions of students learn to read like proficient readers they can also help students think like effective test takers The authors show how students can use background knowledge mental images synthesizing monitoring inferring questioning and determining of importance to understand the genre of tests and to think through the problems they are given Instead of engaging in artificial and disconnected activities to cram for upcoming tests students learn skills and strategies that will serve them throughout their school careers and beyond Presenting numerous classroom vignettes featuring students in grades 3 8 Put Thinking to the Test includes 1 examples of the direct application of thinking strategy instruction to test taking 2 actual work samples from lessons used with students 3 additional lesson ideas that go beyond the teaching described in the vignettes 4 detailed anchor charts and 5 background on how the authors came to understand this work so that a staff team or individual teacher can apply these concepts in their own school setting This book is divided into three sections Section I Wondering About Tests contains the following chapters 1 Coming to Know Standardized Tests

Walking in Our Students Shoes 2 Tests as a Genre What Makes Standardized Tests Unique and 3 Increasing Student Stamina The Role of Workshop Structures in Becoming Successful Test Takers Section ii Thinking About Tests contains the following chapters 4 Ask Questions 5 Create Mental Images 6 Draw Inferences 7 Synthesize New Learning and Ideas 8 Activate Utilize and Build Background Knowledge Schema 9 Determine the Most Important Ideas and Themes and 10 Monitor for Meaning and Problem Solve When Meaning Breaks Down Section iii Still Learning About Tests contains the following chapters 11 q and A Weaving Thinking Together with Testing and 12 Integrity It s All About Being True to Ourselves and Our Profession References are also included Foreword by Ellin Keene **Writing Essentials** Regie Routman,2005 Accompanying DVD includes videos of the author working with student writers **Literacy in Action: Football** Heather Butler,2010-06-10 Get ready for kick off and prepare to meet all of your literacy goals with Literacy in Action Football All year 5 and particularly year 6 teachers know about the pressure to help children deliver levels of achievement laid down by higher authorities than themselves Many of the reluctant writers are passionate about football Literacy in Action Football could be the answer to their and your prayers offering expert tried and trusted techniques for teaching literacy developed within the context of the Beautiful Game For those not bitten by the football bug there are alternative options Literacy in Action Football is a fun and inspiring addition to your literacy teaching This unique classroom resource contains twenty four lesson plans each structured like a football match For an hour transform your classroom into Wembley Stadium Each detailed lesson plan includes short kinaesthetic focussed tasks with instant feedback and praise speaking and listening exercises children engage in talking and collaborative work before completing a writing task key points from research in to boys writing in special notes for teachers alternative tasks available for those not interested in football differentiated material for a wide ability range Literacy in Action Football is written by Heather Butler a writer literacy consultant and story writing workshop leader Literacy in Action Football has been tested extensively by year 5 and year 6 teachers in leafy green inner city multi cultural and rural settings with amazing results Why not try it for yourself Literacy Assessment and Metacognitive Strategies Stephanie L. McAndrews,2020-06-25 Packed with useful tools this practitioner guide and course text helps educators assess and teach essential literacy skills and strategies at all grade levels PreK 12 All six literacy modalities are addressed listening speaking reading writing viewing and visually representing Chapters on specific literacy processes integrate foundational knowledge assessments and strategies for students who need support in literacy including English language learners Presented are dozens of authentic assessments along with differentiation ideas In a large size format for easy photocopying the book features more than 70 reproducible assessment forms and resources Purchasers get access to a webpage where they can download and print the reproducible materials **New York Libraries. a Quarterly Devoted to the Interests of the Libraries of the State** ,1925

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I Can Save the Ocean!: The Little Green... by Inches, Alison It is a story of a green monster who finds trash on the beach and looks at the consequences of it while he goes into the water. Although my son has a very short ... I Can Save the Ocean! | Book by Alison Inches, Viviana ... I Can Save the Ocean! by Alison Inches - Max the Little Green Monster is a cute, furry green monster that loves the outdoors, especially the beach! I Can Save the Ocean!: The Little Green Monster Cleans ... I Can Save the Ocean is a children's picture book by Alison Inches the follows Little Green Monsters that love the beach. Max and his friends don't like ... 10 Ways You Can Help Save the Oceans 1. Demand plastic-free alternatives · 2. Reduce your carbon footprint · 3. Avoid ocean-harming products · 4. Eat sustainable seafood · 5. Vote on ocean issues · 6. "I Can Save the Ocean" - Free stories online. Create books ... Hello my name is Sara and I can't wait to go surfing and snorkeling. This summer we are going to Australia to visit my best friend Ruby. She moved awa... 5 reasons you should care about our ocean Our ocean is in serious trouble. Heating, pollution, acidification, and oxygen loss pose serious threats to the health of the ocean and to all living beings ... How can you help our ocean? - National Ocean Service 10 Ways to Help Our Ocean ; 1. Conserve Water. Use less water so excess runoff and wastewater will not flow into the ocean. 2. Reduce Pollutants ; 4. Shop Wisely. 10 Amazing Organizations Fighting to Save Our Oceans One of the best ways you can contribute to marine conservation is by joining one of these groups and donating to the cause. Here is a list of what we think are ... Engineering Mechanics Dynamics (7th Edition) ... Dynamics. Seventh Edition. J. L. Meriam. L. G. Kraige. Virginia Polytechnic Institute and State University ... This book is printed on acid-free paper. Founded in ... Engineering-mechanics-dynamics-7th-edition-solutions ... Download Meriam Kraige Engineering Mechanics Dynamics 7th Edition Solution Manual PDF file for free, Get many PDF Ebooks from our online library related ... Engineering Mechanics Dynamics 7th Edition Solution ... Fill Engineering Mechanics Dynamics 7th Edition Solution Manual Pdf, Edit online. Sign, fax and printable from PC, iPad, tablet or mobile with pdfFiller ... Engineering

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