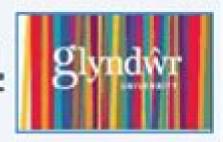# Mentor Update 2014

NMC Standards for mentorship

Implemented September
2007 – updated 2008

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Nmc Guidelines For Mentoring Students

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Nmc Guidelines For Mentoring Students:

Mentoring Nursing and Healthcare Students David Kinnell,Philip Hughes,2010-01-20 What does effective mentoring mean in actual practice How can I be a good mentor This book answers these questions and is designed to offer nursing and healthcare students a foundation in effective mentoring Chapters examine the roles and responsibilities of the mentor and how they enhance the process of mentorship By examining the relevant competencies and knowledge base the book provides an essential framework for developing the practice skills needed for successful mentoring *The Nurse Mentor'S Handbook: Supporting Students In Clinical Practice* Walsh, Danny,2014-09-01 This popular book is the ideal companion text for all new and trainee nurse mentors to help devise and enhance learning opportunities for their students *Successful Mentoring in Nursing* Liz Aston,Paula Hallam,2014-01-09 Supporting students poses a significant challenge for nurse mentors and other healthcare professionals in today s world of practice Recent concerns over the fitness to practice of nursing students at the point of registration and the move to all graduate pre registration programmes require new approaches to practice learning and mentoring the nurse of the future The book offers clear practical advice on how to acquire and develop mentorship skills to support degree level nursing students It has been fully updated to include more detailed advice on what to do when a student is failing how to approach assessment and provides more examples of mentoring in community placements This book is a comprehensive and affordable guide suitable for all nurses midwives and health professionals undertaking a mentorship course to support nursing students *Enabling Learning in Nursing and Midwifery Practice* Sue West,Tim Clark,Melanie Jasper,2008-04-30 With current Government targets to increase health and social care practitioners there is an increased need for informed mentors and preceptors to support the development of the students and new health professionals Enabling learning in nursing and midwifery practice A guide for mentorsseeks to underpin recent mentoring initiatives exploring the impact of mentoring supervision and preceptorship on professional practice covering principles that underpin effective learning and providing practical guidance on mentoring and assessment strategies within practice settings Enabling learning in nursing and midwifery practice A guide for mentorsaddresses the inter professional and policy context for mentorship examines the nature of effective learning environments and provides mentors with the necessary tools to assist students in their development within a practice setting It explores the use of reflective practice virtual learning and other core resources to enhance and support learning in practice and addresses assessing practice making correct judgements about student competence and the development of competence in newly qualified practitioners Enabling learning in nursing and midwifery practice A guide for mentorsis an important resource text for practitioners seeking to support learning in practice as well as experienced mentors and preceptors seeking to update their skills and understanding Key features Evidence based practical guide to effective mentoring and preceptorship Integrates theory and practice Addresses the context of learning in practice and the challenges of clinical supervision

Promotes understanding of the importance of assessing practice and managing the mentoring process Equips mentors to enable students and newly qualified staff to gain confidence and expertise Includes activities points for reflection and examples from practice **Mentoring and Supervision in Healthcare** Neil Gopee,2011-04-11 This practical and accessible book examines the knowledge base skills and attitudes required for mentoring in the context of healthcare Revised and updated to take account of the latest developments in healthcare the text explores theories and research on mentoring by analysing their strengths and weaknesses To complement his analytical style Neil Gopee has introduced more interactive features to emphasise the application of theories and principles to various clinical settings He also draws on the most recent standards and competencies for mentors and supervisors and examines how they can be applied in day to day mentoring and clinical practice activities Key features include Comprehensive content examines learning styles different learning environments evidence based care principles of assessment the mentor s leadership evaluation of teaching Practice oriented case studies offer links to real life and the chapters provide effective frameworks for mentoring in practice Interactive activities and think points encourage the reader to explore and apply concepts to their practice and roles Up to date firmly based on current knowledge in the field Mentoring and Supervision in Healthcare is a core text for mentor preparation courses in nursing midwifery and across the healthcare sector It supports learning and ongoing professional development for all healthcare professionals A Nurse's Survival Guide to Mentoring Karen Elcock,Kath Sharples,2011-02-01 Are you mentoring students This is an indispensable handbook for both new and experienced mentors seeking practical advice academic staff who deliver mentorship programmes link lecturers who support mentors in practice Guidance and tips on supporting and assessing Understanding accountability mapping to NMC standards Skills focus using case studies Hints tips insights and humour Supporting the student with a disability Using simulated learning The role of the sign off mentor Practice Teaching in Healthcare Neil Gopee,2010-03-03 Designed for nurses studying for the Practice Teacher Qualification under the Nursing and Midwifery Council s standards Encourages critical understanding of the knowledge and competence required to fulfill the Practice Teacher role Includes the concepts theories and frameworks underpinning the necessary skillset required to supervise and assess the learning of qualified healthcare practitioners participating in post qualifying specialist or advanced practice programs **Mentoring, Learning and Assessment in Clinical Practice** Ci Ci Stuart,2013-07-10 This is a how to do it practice centred book providing workable educational strategies to assist busy practitioners supervise and support the learning and assessment of learners during clinical placements to achieve valid and reliable assessments All strategies are underpinned by a solid theoretical and evidence base The complexity and challenges of mentoring learning and assessing in the clinical setting are specifically addressed particular focus on the management of the non achieving and failing student with reference to extensive recent work on mentoring learning and assessment of clinical practice critical exploration of professional accountability and associated legal ramifications surrounding learning

and assessment of clinical practice detailed consideration of how to use a model for learning from experience as a framework to facilitate experience based learning extensive reference to the legislation standards and guidelines on pre registration health care education published by the Nursing and Midwifery Council NMC and the Health and Care Professions Council HCPC additional material on the monitoring and assessment of professional conduct and behaviours direct reference to the mentoring and assessment of health care students in professions regulated by the Health and Care Professions Council HCPC reference to the Disability Act of 2010 and more detailed discussion on how to meet the needs of students with special needs in particular students with dyslexia new appendix providing a comprehensive list of professional behaviours for assessment

Mentoring in Nursing and Healthcare Kate Kilgallon,Janet Thompson,2012-02-21 Mentoring in Nursing and Healthcare is a practical interactive resource that promotes active participation and enhances a deeper level of understanding of mentorship It explores what is meant by the process of mentoring addresses what a mentor is what the role entails and gives practical help on teaching and assessing students in clinical practice Written primarily for mentors this book offers a range of theoretical and practical activities and resources that are enhanced by online learning resources Each chapter focuses on a different aspect of mentorship including The role of mentorship The mentor student relationship The mentor as teacher Experiential learning and reflective practice Learning styles and teaching theories The mentor as assessor Competence and capability Health improvement Career development A core text for mentor preparation and mentor update courses in nursing and allied health Mentoring in Nursing and Healthcare is an essential guide that supports learning and ongoing professional development Key Features Includes not only the latest and most up to date NMC standards but also the Health and Care Professions Council s standards of proficiency Accessible and practice oriented with case studies reflective exercises and activities throughout Has a strong focus on assessment skills Supported by interactive online resources that include test yourself questions multiple choice questions web links PowerPoint slides case studies and activities at www wiley com go mentoring **Children's and Young People's Nursing in Practice** Valerie Coleman,Lynda Smith,Maureen Bradshaw,2006-09-28 This innovative textbook uses a problem based learning PBL approach to cover content that is most common to child branch nursing courses The evidence based PBL triggers are grounded in the reality of everyday contemporary nursing practice and readers are engaged in an active learning process in order to develop key skills for clinical practice and life long learning The book features individual chapters focusing on the different care environments that student nurses experience when caring for children young people and families within health and social care It is not necessary for readers to be undertaking a PBL structured course in order to use and benefit from this text Successful Practice Learning for Nursing Students Kath Sharples,2011-06-02 Pre registration student nurses spend 50% of their training in practice which provides a wealth of opportunities to develop their knowledge and skills However many new students find themselves in a clinical environment which is foreign and confusing The new edition of this popular book

formerly Learning to Learn in Nursing Practice helps nursing students prepare for their practice learning experiences and get the most out of them in order to achieve the required standards This book is first and foremost a practical guide for students on developing learning skills during their practice experiences *Professional Perspectives in Health Care* Carol Wilkinson,2007-09-27 Professional Perspectives in Health Care covers a broad range of healthcare issues such as confidentiality the patient as consumer and interprofessional working It examines the latest developments and international perspectives on working in healthcare and encourages a critical appreciation of current debates on the professional agenda *A Handbook for Student Nurses, 201819 edition* Wendy Benbow,Gill Jordan,2018-08-08 A Handbook for Student Nurses provides an introduction to the essential background knowledge that pre registration nursing students need as a foundation for their training It covers the core of first year nursing studies Legal and professional issues Communication Values and health care ethics Reflection and personal development Evidence based practice Study skills Medicine IV fluid and drug administration Case studies and examples activities and reflection points all aid learning while references to legislation key documents and reports and website links to relevant organisations provide easy access to core information A Handbook for Student Nurses is widely recommended in institutions across the UK and is essential reading for new students This 2018 19 edition incorporates the latest developments in the health service and references have also been comprehensively updated WHAT STUDENTS AND LECTURERS THINK ABOUT THIS BOOK an invaluable resource and a daily accompaniment for lectures I take it into my second year with the knowledge that I have a great reference book I can reflect on throughout my years of training I found this to be an excellent resource and I feel students new to the profession would find it extremely useful The book is well organised highly readable and accessible An excellent introductory text for student nurses written in a clear and illuminative style An excellent textbook that provides up to date and relevant information for pre and post registration nursing students This is an excellent book full of relevant information for student nurses **Handbook of Quality Assurance for University Teaching** Roger Ellis,Elaine Hogard,2018-07-03 This practical and authoritative handbook provides a comprehensive overview of the issues and approaches to assuring quality in university teaching Including contributions from major international figures the book contains a wealth of ideas and practical advice to help universities commit to quality in teaching and offers insights into how the topics raised can be directly applied The book initially identifies some of the key issues surrounding the topic such as the evidence based identification of teaching quality the training of university lecturers and faculty external and internal quality assurance the tension between professional autonomy and governmental regulation and the involvement of students in developing quality It then moves on to present ideas and initiatives to address these problems tackling the subject through four sections Assuring Quality questioning what quality assurance means and how it might be practised Identifying Quality examining what knowledge exists at present and how it might be further researched Developing Quality investigating the development of staff through teacher training and

appraisal Case Studies of Quality Assurance reviewing six case studies of quality assurance in a range of contrasting subjects including the professional subjects of Medicine Nursing and Teacher Training which are also addressed systemically in the first section Full of practical advice Handbook of Quality Assurance for University Teaching is an invaluable and unique resource for Faculty Subject Leaders University Administrators and Quality Assessors **Global Midwifery Mentorship** Elaine Jefford,Lyn Ebert,2025-09-22 The book begins by exploring the history of mentoring and its relationship to education and practice Theories and models of mentorship education and leadership within the context of midwifery will be discussed along with the importance of critical thinking and reflection The editors use the lens of global mentoring to focus on how mentoring in midwifery has developed and been implemented in 15 countries from North and Central America Europe Asia Africa and Australasia Each chapter explores regulation professional accountability education leadership and career pathways in the country in question This international text draws on the perspectives of Australian mentors mentees healthcare organisations and academics to highlight the complexities of mentorship in real work midwifery practice and includes a chapter discussing how to take cultural considerations into question The final chapters draw on the previous discussion to make recommendations that will support midwifery to implement and sustain a successful and supportive mentorship program for the next generation of midwives In this book authors often refer to midwives as women to reflect the gendered nature of subordination of midwifery While most midwives globally are women providing care to women not all midwives in Mexico or globally identify as women We acknowledge and celebrate the diverse identities of midwives as this is the best way to build an environment that guarantees enabling sexual and reproductive care for all people who need midwives Further the term First Nations which is used is a collective term that refers to Indigenous Australian and Aboriginal and Torres Strait Islander peoples of Australia First Nations peoples will refer to themselves by any of these terms and may also identify through language groups This term is used in acknowledgement that First Nations peoples have the right of self determination to identify however they choose to do so This book is an invaluable read for midwifery students educators and practitioners **Facilitating learning in practice** The Open University, This 24 hour free course explored the principles and best practices underpinning the mentorship of nurses in order to develop mentorship skills *Adult Nursing at a Glance* Andrée le May,2015-02-23 Everything you need to know about Adult Nursing at a Glance Adult Nursing at a Glance is the perfect companion for study and revision for Adult Nursing students from the publishers of the market leading at a Glance series This title blends up to date evidence and essential knowledge from expert experience of nursing practice research and teaching in an easy to follow guide for student and newly qualified nurses Adult Nursing at a Glance covers the essential components of excellent nursing highlighting the skills that all students need to develop from the outset of their studies and encompassing organisational and leadership skills With an emphasis on patient care and dignity this title is the perfect guide to healthcare delivery management and professional development Follows a simple structure based

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