Unit test 1A



1	Write What, Where, or How.	- 4	Comp the be		he ter	ct. Us	e the	correct	form of the w	erbs in	
	I What 's your surname?										
	2's your first name? 3old are you? 4's your email address? 5are you from?		learn	live	160	bee	liike	have	be		
		Hello! I (1)'m an English teacher. I (2) students from all over the world − Japan, Russia, the Middle East, France − it's very interesting! The school is in									
	6's your phone number?		the centre of London. I (3) to work by train.								
	I point for each correct answer 5		and or	ar twee	chille	tren.	Sophi	ie and Se	ly: my wife, D sbastian. We is an interpre		
2	Write true answers to the questions in 1.									ter, and	
	My surname is Smith.		she really (6) her job! The children (7) French and Italian at school.								
	2									5-20-	
	3		I point for each correct answer 6							6	
	5	 Put the 's in the correct place. Write is or P (Possession). My brotherg name is LeoP My name Serge. 									
	6										
			3 John wife is French.								
	I point for each correct answer 5			4 She a doctor.							
34	Put the words in the correct order to make questions.				100						
-	Complete the short answers.			5 Her father office is in the city centre 6 Bruce blog is interesting.							
	I name is first Kayla her? Is her first name Kayla?		7 He American.								
	Yes, it is .		2 E30	Amer	THOUSEN.						
	2 from you France Are?						point	for each	correct answer	12	
	Yes,										
	3 an you student American Are?	6 Match an adjective from A with its opposite from B.							m B.		
			A.				183				
	No		1 _ r	100			40.	cheap			
	4 18 Are they?		2	old			b	difficult			
	No		3	slow			40	nice			
	5 married Is she?		4			Ď.	d	young			
	Yes,		5	horn	ible		40	fast			
	6 surname his Kowalski Is?		6	easy			f .	bad			
	No						Lpoin	for each	correct answer	[S	
	I point for each correct guestion and each correct answer 10										

New Headway Elementary Fourth Edition Tests

Andrea L. Baldini, Zhonggen Yu, Xianglan Chen, Lifei Wang

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Proceedings of the 2025 3rd International Conference on Language, Innovative Education and Cultural Communication (CLEC 2025) Andrea L. Baldini, Zhonggen Yu, Xianglan Chen, Lifei Wang, 2025-07-22 This is an open access book The 2025 3rd International Conference on Language Innovative Education and Cultural Communication CLEC 2025 will be held on March 28 30 2025 in Kunming China CLEC 2025 is to bring together innovative academics and industrial experts in the field ofLanguage Innovative Education and Cultural Communication The primary goal of the conference is to promote research and developmental activities in Language Innovative Education and Cultural Communication and another goal is to promote scientific information interchange between researchers developers engineers students and practitioners working all around the world We sincerely invite you to participate inCLEC 2025 and look forward to seeing you inKunming **Identity through English as a Lingua Franca** Will Baker, 2015-07-01 The use of English as a global lingua franca has given rise to new challenges and approaches in our understanding of language and communication One area where ELF English as a lingua franca studies both from an empirical and theoretical orientation have the potential for significant developments is in our understanding of the relationships between language culture and identity ELF challenges traditional assumptions concerning the purposed inexorable link between a language and a culture Due to the multitude of users and contexts of ELF communication the supposed language culture and identity correlation often conceived at the national level appears simplistic and na ve However it is equally na ve to assume that ELF is a culturally and identity neutral form of communication All communication involves participants purposes contexts and histories none of which are neutral Thus we need new approaches to understanding the relationship between language culture and identity which are able to account for the multifarious and dynamic nature of ELF communication Resources in Education ,1997 **Electrical Engineering** .1908 Translation and Own-Language Use in Language Teaching Eva Skopečková, 2024-04-06 This book reconsiders the role of translation and own language use in the EFL English as a Foreign Language classroom It shows prospective teachers how to use the learners own language and translation optimally The author surveys current research about the EFL classroom and presents both a theoretical framework and a didactic model for using translation and learners mother tongues This is done through an action research project assessing the proposed didactic model for optimal translation practice in English Language teaching OTP in ELT through its integration into teacher education The book will be of interest to students and researchers in the areas of Translation Studies and Applied Linguistics particularly EFL ESL TEFL and TESOL as well as educators and designers of pre service training programmes for language teachers The Cumulative Book Index ,1997 A world list of books in the English language American Practitioner and News ,1899 Catalog of Copyright Entries. Fourth Series Library of Congress. Copyright Office, 1974 **Resources in Education** ,1996 Nature Sir Norman Lockyer, 1926 The Publisher ,1902 The Publishers' Circular and Booksellers' Record of British and Foreign

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