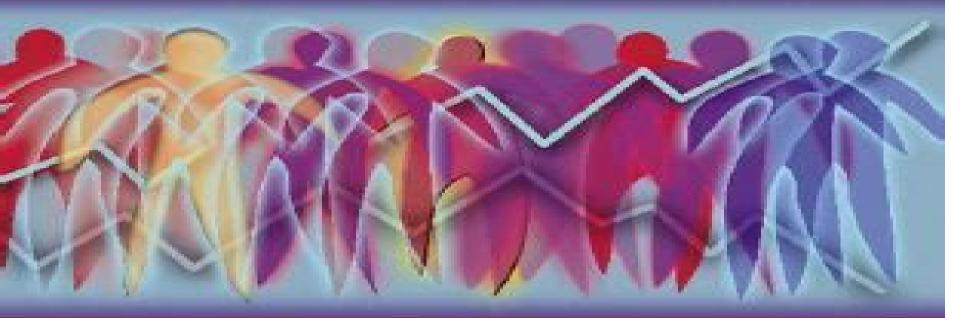
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SOCIAL RESEARCH METHODS

QUALITATIVE AND QUANTITATIVE APPROACHES



W. LAWRENCE NEUMAN

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Linda G. Morra-Imas, Linda G. Morra, Ray C. Rist

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San Antonio This is a valuable resource written in a way that theological students will understand and supervisors will appreciate It takes the student by the hand from the formulation of the research topic through methodological positioning and choices and closes with a chapter on supervision expectations I look forward to prescribing it to my own postgraduate students NADINE BOWERS DU TOIT Professor Theology and Development University of Stellenbosch editor of Race Faith and Inequality amongst Young Adults in South Africa The highly readable yet exhaustive and authoritative text covers all aspects of the variety of methods available to contemporary scientists who either produce or evaluate empirical research The text is intended for students and scholars of theology and religious studies but anyone interested in how religion is practiced in different cultural contexts and want to understand individual lived experiences and interpretations will find this text an invaluable guide RALPH W HOOD Ir Professor of Psychology University of Tennessee co editor of Research in the Social Scientific Study of Religion series Upon launching out on research students and scholars are always on the lookout for good books on research methodology In Dr Iyadurai's book they will find an excellent manual spanning the length and breadth of what they are looking for I strongly recommend this book to all those engaged in research FRANCIS GONSALVES SJ President Inana Deepa Pontifical Athenaeum of Philosophy Theology author of God of Our Soil Towards Subaltern Trinitarian Theology Joshua Iyadurai has been teaching research methods to PhD students in Christian Studies for over a decade He is an expert facilitator in this hybrid field helping both theology and religious studies students use social research methods more rigorously and effectively This book will be immensely helpful to anyone wanting to do research in the field of religion as well as to those in classes focused on research methods I highly recommend it ROBERT K JOHNSTON Professor of Theology and Culture Fuller Theological Seminary co author of Deep Focus Film and Theology in Dialogue Social Research Methods for Students and Scholars of Theology and Religious Studies is a masterpiece that draws from Joshua s experience of teaching social research for two decades The book aims to catalyze theological scholarship using social research methods with scientific precision Scholars educators and graduate students will find this text a welcome resource I highly recommend it DAVID TARUS Executive Director Association for Christian Theological Education in Africa ACTEA author of A Different The Road to Results Linda G. Morra-Imas, Linda G. Morra, Ray C. Rist, 2009 The Road to Results Designing Way of Being and Conducting Effective Development Evaluations presents concepts and procedures for evaluation in a development context It provides procedures and examples on how to set up a monitoring and evaluation system how to conduct participatory evaluations and do social mapping and how to construct a rigorous quasi experimental design to answer an impact question The text begins with the context of development evaluation and how it arrived where it is today It then discusses current issues driving development evaluation such as the Millennium Development Goals and the move from simple project evaluations to the broader understandings of complex evaluations. The topics of implementing Results based Measurement and Evaluation and constructing a Theory of Change are emphasized throughout the text Next the authors take

the reader down the road to results presenting procedures for evaluating projects programs and policies by using a Design Matrix to help map the process This road includes determining the overall approach formulating questions selecting designs developing data collection instruments choosing a sampling strategy and planning data analysis for qualitative quantitative and mixed method evaluations The book also includes discussions on conducting complex evaluations how to manage evaluations how to present results and ethical behavior including principles standards and guidelines The final chapter discusses the future of development evaluation This comprehensive text is an essential tool for those involved in development evaluation Research Methods for Political Science David E. McNabb, 2020-12-30 The third edition of Research Methods for Political Science retains its effective approach to helping students learn what to research why to research and how to research The text integrates both quantitative and qualitative approaches to research in one volume and covers such important topics as research design specifying research problems designing questionnaires and writing questions designing and carrying out qualitative research and analyzing both quantitative and qualitative research data Heavily illustrated classroom tested exceptionally readable and engaging the text presents statistical methods in a conversational tone to help students surmount math phobia Updates to this new edition include Research topics chapters have been upgraded and expanded Two mixed methods design chapters have been added A new chapter on hermeneutic analysis designs and research with large data sets The chapter on multivariate statistics has been expanded with an expanded discussion on logistic regression Tools on how to prepare and present research findings are now featured in the appendix allowing instructors more flexibility when teaching their courses Research Methods for Political Science will give students the confidence and knowledge they need to understand the methods and basics skills for data collection presentation and analysis Introduction to Research Methods and Report Writing Elia Shabani Mligo, 2016-04-08 This book provides introductory materials on research methods and report writing that aim at guiding students and researchers towards effective research and reporting of their findings Unlike the many volumes on research that are mostly theoretical this book originated in the classroom and grew out of the students own needs to design and conduct satisfactory research in order to meet academic requirements It is also designed to help experienced researchers in their research ventures In fulfilling this purpose the author uses simple straightforward language He also provides appropriate examples and illustrations to enable the reader to grasp the basic concepts of research The book will prove a useful guide for students and researchers in social sciences and humanities who wish to transform research theory into real and feasible research projects

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