

## Syllabus for Practical English Grammar B: pre-intermediate

**Textbooks:** Elsworth & Walker: *Grammar Practice for Pre-Intermediate Students*

Thomson A.J., Martinet A.V. *A Practical English Grammar*

Thomson A.J., Martinet A.V. *Exercises 1,2*

Murphy R. *English Grammar In Use*

Vince M. *Intermediate Language Practice*

### Grading scale:

0 - 60 %	=	2
61 - 70 %	=	3
71 - 75 %	=	3,5
76 - 85 %	=	4
86 - 90 %	=	4,5
91 - 100 %	=	5

The grammatical structures listed below are found in *NEW Cutting Edge Pre- Intermediate* (the coursebook for communication).

Revision of question forms
Present Simple
Past Simple
Should/can
Present Simple vs. Present Continuous
Comparative and superlative adjectives
Intentions and wishes: going to/planning to/would like to/would rather
Predictions: will
Present Perfect vs. Past Simple
Articles and quantifiers with countable and uncountable nouns
May/might/will definitely
Present Tense after: if/when/before
Used to
Past Continuous
Gerunds after verbs of liking and disliking; like doing/would like to do
Present Simple Passive
Past Simple Passive
Present Perfect Continuous

# Pre Intermediate English Grammar Syllabus

**J. Gray**



## **Pre Intermediate English Grammar Syllabus:**

**Language in Use Pre-Intermediate Self-study Workbook** Adrian Doff, Christopher Jones, 2000-06-15 Presents a four level course each comprising about 80 hours of class work with time for self study work The Teacher's Book contains the pages from the Classroom Book with teaching notes including optional activities for different abilities This title also has a video to accompany the beginner pre intermediate and intermediate levels **English Unlimited Pre-intermediate A and B Teacher's Pack (Teacher's Book with DVD-ROM)** Adrian Doff, Howard Smith, 2013-07-18 English Unlimited is a six

level A1 to C1 goals based course for adults Centred on purposeful real life objectives it prepares learners to use English independently for global communication As well as clear teaching notes the updated Pre intermediate A and B Teacher's Pack Teacher's Book with DVD ROM offers lots of extra ideas and activities to suit different classroom situations and teaching styles The DVD ROM provides a range of extra printable activities a comprehensive testing and assessment program extra literacy and handwriting activities for non Roman alphabet users and clear mapping of the syllabus against the CEFR can do statements It also includes the videos from the Self study Pack DVD ROM for classroom use **Business**

## **Benchmark Pre-intermediate to Intermediate BULATS and Business Preliminary Teacher's Resource Book**

Norman Whitby, Patricia Sanders, 2013-01-31 Business Benchmark Second edition is the official Cambridge English preparation course for Cambridge English Business Preliminary Vantage and Higher also known as BEC and BULATS This Teacher's Resource Book includes a wide range of supplementary photocopiable material with answers including complete extra lessons and case studies It provides information about how the activities in each unit relate to the Business Preliminary exam and BULATS test There are notes on each unit with advice and suggestions for alternative treatments and information about how this course corresponds to the CEF with a checklist of can do statements A complete answer key to both the Business Preliminary and BULATS versions of the Student's Book is provided as well as complete transcripts of the listening material with answers underlined **Business Benchmark Pre-intermediate to Intermediate BULATS Student's**

**Book** Norman Whitby, 2013-01-24 La 4e de couv indique Business benchmark second edition is the official Cambridge English preparation course for BULATS A pacy topic based course with comprehensive coverage of language and skills for business it motivates and engages both professionals and students preparing for working life **Business Benchmark**

**Pre-intermediate - Intermediate Business Preliminary Student's Book** Norman Whitby, 2013-01-24 Business Benchmark Second edition is the official Cambridge English preparation course for Cambridge English Business Preliminary Vantage and Higher also known as BEC and BULATS A pacy topic based course with comprehensive coverage of language and skills for business it motivates and engages both professionals and students preparing for working life The Business Preliminary Student's Book contains authentic listening and reading materials including interviews with business people providing models for up to date business language Grammar and vocabulary exercises train students to avoid common

mistakes identified using Cambridge's unique collection of real exam candidates answers Grammar workshops practise grammar in relevant business contexts A BULATS version of this Student's Book is also available

**Language in Use Split Edition Pre-intermediate Classroom Book B** Adrian Doff, Christopher Jones, 1991-08-29 This is part of a course specifically designed for pre-intermediate learners allowing those who come from a broad range of previous learning situations to enter at this level and make progress without presupposing knowledge from another coursebook

Teaching and Learning the English Language Richard Badger, 2018-02-22 Teaching and Learning the English Language is a practical guide for anyone seeking to improve their teaching whether through formal study or on their own Richard Badger explores teaching English as a problem solving activity in which teachers must address three fundamental questions what aspect of language do students need to learn how might they learn this particular aspect of language and how can teachers support their learning Offering a solid research based approach along with sound practical advice this book equips teachers with skills needed to analyse their own contexts and develop their practice It covers Fundamentals of English language Psychological and social learning processes TESOL teaching methods and approaches Lesson planning and classroom management Language evaluation and assessment Teaching pronunciation spelling grammar vocabulary and discourse Teaching listening reading writing and speaking English teacher professional development Pedagogical features include chapter summaries activities for students and key readings recommendations and the book is also supported by online resources video case studies additional exercises and multiple choice quizzes Including numerous international lesson examples and case studies Teaching and Learning English Language is suitable for both trainee and practising teachers who speak English as a first second or foreign language

*Face2face Pre-intermediate Teacher's Book with DVD* Chris Redston, Jeremy Day, Gillie Cunningham, 2012-03-22 Face2face Pre-intermediate is an easy to teach General English course that helps adults and young adults to speak and listen with confidence The DVD ROM in the Student's Book includes consolidation activities and electronic portfolio for learners to track their progress with customisable tests and grammar and vocabulary reference sections

*The Complete Guide to the Theory and Practice of Materials Development for Language Learning* Brian Tomlinson, Hitomi Masuhara, 2017-06-16 The Complete Guide to the Theory and Practice of Materials Development for Language Learning provides undergraduate and graduate level students in applied linguistics and TESOL researchers materials developers and teachers with everything they need to know about the latest theory and practice of language learning materials development for all media The past two decades have seen historic change in the field of language learning materials development The four main drivers of that change include a shift in emphasis from materials for language teaching to language learning evidenced based development the huge increase in digital delivery technologies and the wedding of materials developed for the learning of English with those for other second or foreign languages Timely authoritative and global in scope this text represents the ideal resource for all those studying and working in the field of

language learning     The Construction of English J. Gray, 2010-09-29 This book takes the view that ELT global coursebooks in addition to being curriculum artefacts are also highly wrought cultural artefacts which seek to make English mean in highly selective ways and it argues that the textual construction and imaging of English parallels the processes of commodity promotion more generally     English for Academic Purposes - Oxford Handbooks for Language Teachers Edward de Chazal, 2014-04-10 Gives an up to date overview of the research into English for Academic Purposes and discusses key concepts     *Grammar in ELT and ELT Materials* Graham Burton, 2023-06-06 This book investigates the content of the grammar syllabus typically employed in mainstream English Language Teaching Using a mixed methods approach the author examines how the syllabuses used in coursebooks are actually constructed how they evolved and how valid their contents are as a basis for teaching The research reported consists of a broad exploration of primary sources in order to outline the evolution of ELT pedagogical grammar ten interviews with key ELT authors and publishing professionals which allows for the investigation of the decision making processes underlying the choice of grammar content in ELT teaching materials and finally the presentation of case studies which examine three areas of grammar analysing the evolution of their treatment in ELT materials both historical and contemporary and comparing their current treatment to data on real learner use This book contributes to the literature on syllabus design and pedagogical grammar and builds on existing research into materials design It will be of interest to researchers and professionals working in the fields of applied linguistics pedagogical grammar curriculum design and materials design     **Municipal Journal and Public Works Engineer**, 1909     Activate Your English Intermediate Coursebook Barbara Sinclair, Philip Prowse, 1996-11-21 Activate Your English is a short course for adults     *Case Studies in Language Curriculum Design* John Macalister, I.S.P. Nation, 2013-05-13 Case studies are a powerful pedagogical tool for illuminating constructs and models in real life contexts Covering a wide range of teaching learning contexts and offering in depth analyses of ESL ELT language curriculum design issues this casebook is distinctive and unique in that each case draws on and is clearly linked to a single model presented in Nation and Macalister's Language Curriculum Design www.routledge.com 9780415806060 giving the book a high degree of coherence A short commentary by the editors after each case highlights features of note and or issues arising from it This is a versatile text designed to work as a companion to Language Curriculum Design adding meaning and depth to the model presented there by relating it to a range of applications as a stand alone text or as a resource for language teacher trainees teacher educators practicing teachers program administrators and materials writers in the field     **Directions for Pedagogical Construction Grammar** Hans C. Boas, 2022-02-21 How can insights from Construction Grammar CxG be applied to foreign language learning FLL and foreign language teaching FLT This volume explores several aspects of Pedagogical Construction Grammar with a specific look at issues relevant to second language acquisition FLL and FLT The contributions in this volume discuss a wide range of constructions as well as different resources methodologies and data used to learn constructions in the

language classroom More specifically they seek to provide answers to the following questions What do new constructional approaches to teaching and learning foreign language look like that take the insights of CxG seriously What should electronic resources using constructions and semantic frames for foreign language instruction look like How should constructions pairings of form with meaning function in the foreign language classroom be introduced What role does frequency play in learning constructions in the language classroom What types of strategies does CxG offer to facilitate the acquisition of a second language This volume is relevant for anyone interested in second language acquisition foreign language pedagogy Construction Grammar and Cognitive Linguistics Endorsements If first language learning flows forth from language use teaching language should be based on relevant usage patterns modified in accordance with the advanced cognitive and linguistic knowledge of older learners The current volume shows how insights from first and second language learning and usage based Construction Grammar can be turned into evidence based teaching strategies Heike Behrens University of Basel Usage based Construction Grammar has changed our view of language learning but it is only recently that researchers have begun to apply the insights of the constructionist approach to language pedagogy This volume brings together a collection of articles in which experts of Construction Grammar and Usage based Linguistics make concrete proposals for teaching constructions by using corpora and other resources A must read for everybody interested in grammar teaching Holger Diessel University of Jena With Directions for Pedagogical Construction Grammar Boas has produced an impressive and much needed volume which excels at illustrating the immense potential of constructionist approaches to improve language pedagogy The contributions to this volume all authored by leading cognitive and corpus linguists convincingly describe what a successful future of language teaching could look like one that is founded in usage based linguistics and takes language patterns seriously I consider this volume essential reading for any applied linguist Ute R mer Georgia State University

*Success on your Certificate Course in English Language Teaching* Caroline Brandt, 2006-07-04 Extremely comprehensive and well written in terms of style accessible to the reader but intelligent and expressing some fairly subtle concepts Would that more ELT practitioners could do the same Certainly a good read for those thinking about and also those engaged in initial training or even post initial training stage Jenny Pugsley Head of TESOL Trinity College London It s essential reading whether you are simply curious about what is involved in training in ELT need advice on choosing the right course have already enrolled and want to make the most of your course or are a new teacher just starting out It s a book I wish I d had when I was starting out in my ELT career and that I wish had been available to many of the course participants I have tutored Lyn Strutt ELT author and Chair of the British Council Families Association Each year thousands of people all over the world take one of the hundreds of available short pre service courses that lead to the award of a certificate in English Language Teaching ELT or Teaching English to Speakers of Other Languages TESOL Caroline Brandt s book is an invaluable guide to anyone thinking of enrolling on one of these courses With a clear and concise structure that follows your general interest in

TESOL right through to the intricacies of the course itself it can be used from initial research stages to final qualifications and beyond Brandt s decades of experience in this field across the globe shine through Chapters include introducing English Language Teaching becoming qualified knowing your certificate course getting started learning working together being qualified Throughout the book there are snapshots of students experiences in their own words and summaries of key points for you to take with you whether into the next stage of learning or the next day s teaching The chapters are stand alone resources as well as the building blocks to becoming a fully qualified English Language teacher The book is supported by a companion website which provides quizzes to test understanding of each chapter lesson plan proformas a full glossary and annotated website links      **European Language Centres** Ulrich Nehm,1993      **High School Department Bulletins** University of the State of New York,1905 Contains proceedings of various teachers associations academic examination papers etc      Report of the Education Department University of the State of New York,1905

This book delves into Pre Intermediate English Grammar Syllabus. Pre Intermediate English Grammar Syllabus is a vital topic that needs to be grasped by everyone, ranging from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into Pre Intermediate English Grammar Syllabus, encompassing both the fundamentals and more intricate discussions.

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- Chapter 4: Pre Intermediate English Grammar Syllabus in Specific Contexts
- Chapter 5: Conclusion

2. In chapter 1, this book will provide an overview of Pre Intermediate English Grammar Syllabus. This chapter will explore what Pre Intermediate English Grammar Syllabus is, why Pre Intermediate English Grammar Syllabus is vital, and how to effectively learn about Pre Intermediate English Grammar Syllabus.
3. In chapter 2, this book will delve into the foundational concepts of Pre Intermediate English Grammar Syllabus. This chapter will elucidate the essential principles that need to be understood to grasp Pre Intermediate English Grammar Syllabus in its entirety.
4. In chapter 3, the author will examine the practical applications of Pre Intermediate English Grammar Syllabus in daily life. This chapter will showcase real-world examples of how Pre Intermediate English Grammar Syllabus can be effectively utilized in everyday scenarios.
5. In chapter 4, this book will scrutinize the relevance of Pre Intermediate English Grammar Syllabus in specific contexts. This chapter will explore how Pre Intermediate English Grammar Syllabus is applied in specialized fields, such as education, business, and technology.
6. In chapter 5, this book will draw a conclusion about Pre Intermediate English Grammar Syllabus. The final chapter will summarize the key points that have been discussed throughout the book.

This book is crafted in an easy-to-understand language and is complemented by engaging illustrations. It is highly recommended for anyone seeking to gain a comprehensive understanding of Pre Intermediate English Grammar Syllabus.

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