

Name: _____
Hour: _____

Class: _____

Romeo and Juliet Multiple-Choice Test

14. Who is responsible for Romeo's banishment from Verona?

- A. The Prince
- B. Friar Lawrence
- C. Mercutio
- D. Tybalt

15. Who does Romeo kill in a fit of rage after Mercutio's death?

- A. Friar Lawrence
- B. Paris
- C. Tybalt
- D. The Nurse

16. How does the Nurse's relationship with Juliet change over the course of the play?

- A. The Nurse becomes more distant and cold towards Juliet.
- B. The Nurse becomes more supportive and understanding of Juliet's feelings.
- C. The Nurse becomes more conflicted and torn between her loyalty to Juliet and her loyalty to the Capulet family.
- D. The Nurse becomes more manipulative and selfish in her actions towards Juliet.

17. Who delivers the news of Juliet's supposed death to Romeo?

- A. Friar Lawrence
- B. Mercutio
- C. Tybalt
- D. Balthasar

18. Who kills Paris in the final scene of the play?

- A. Romeo
- B. Friar Lawrence
- C. Mercutio
- D. Tybalt

19. Which of the following literary devices does the character of Romeo use to express his strong emotions and heightened language?

- A. Alliteration
- B. Hyperbole
- C. Metaphor
- D. Irony

20. Which of the following lines from Shakespeare's play "Romeo and Juliet" is an example of antithesis, a rhetorical device that involves the use of contrasting ideas in a balanced structure?

- A. "For never was a story of more woe than this of Juliet and her Romeo"

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Romeo And Juliet Multiple Choice Unit Test

M Lipman



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Pittsburgh Schools ,1958

Curriculum Planning David Pratt,1994

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Curriculum Study and Educational Research Bulletin, the Pittsburgh Public Schools ,1960

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Understanding by Design Grant Wiggins,Jay McTighe,2005-03-15 ASCD Bestseller Wiggins and McTighe provide an expanded array of practical tools and strategies for designing curriculum instruction and assessments that lead students at all grade levels to genuine understanding How do you know when students understand Can you design learning experiences that make it much more likely that students understand content and apply it in meaningful ways Thousands of educators have used the Understanding by Design UbD framework to answer these questions and create more rigorous engaging curriculums Now this expanded 2nd edition gives you even more tools and strategies for results oriented teaching An improved template for creating curriculum units based on the breakthrough backward design method More specific guidelines on how to frame the big ideas you want students to understand Better ways to develop the essential questions that form the foundation of high quality curriculum and assessment An expanded toolbox of instructional approaches for obtaining the desired results of a lesson More examples across all grade levels and subjects of how schools and districts have used the UbD framework to maximize student understanding Educators from kindergarten through college can get everything they need guidelines stages templates and tips to start designing lessons units and courses that lead to improved student performance and a more stimulating experience for students and teachers alike

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