

# Ready to Go On?



## 11.1 Modeling Equivalent Expressions

Write each phrase as an algebraic expression.

- $p$  divided by 6 \_\_\_\_\_
- 65 less than  $j$  \_\_\_\_\_
- the sum of 185 and  $h$  \_\_\_\_\_
- the product of 16 and  $g$  \_\_\_\_\_
- Let  $x$  represent the number of television show episodes that are taped in a season. Write an expression for the number of episodes taped in 4 seasons. \_\_\_\_\_

## 11.2 Evaluating Expressions

Evaluate each expression for the given value of the variable.

- $8p$ ;  $p = 9$  \_\_\_\_\_
- $11 + r$ ;  $r = 7$  \_\_\_\_\_
- $4(d + 7)$ ;  $d = -2$  \_\_\_\_\_
- $\frac{-60}{m}$ ;  $m = 5$  \_\_\_\_\_
- To find the area of a triangle, you can use the expression  $b \times h \div 2$ , where  $b$  is the base of the triangle and  $h$  is its height. What is the area of a triangle with a base of 6 and a height of 8? \_\_\_\_\_

## 11.3 Generating Equivalent Expressions

- Draw lines to match the expressions in List A with their equivalent expressions in List B.

List A	List B
$7x + 14$	$7(1 + x)$
$7 + 7x$	$7x - 7$
$7(x - 1)$	$7(x + 2)$



### ESSENTIAL QUESTION

- How can you determine if two algebraic expressions are equivalent?

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**Puja Mehta**



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Cynthia Franklin, Mary Beth Harris, Paula Allen-Meares, 2006-02-02 This comprehensive sourcebook covers every aspect of school service delivery arming practitioners with the nuts and bolts of evidence based practice Each of the 114 chapters serves as a detailed intervention map beginning with a summary of the problem area and moving directly into step by step instructions on how to implement an evidence based program with distinct goals in mind and methods to measure the outcome School based professionals in need of ready access to information on mental health disorders developmental disabilities health promotion child abuse dropout prevention conflict resolution crisis intervention group work family interventions culturally competent practice policy ethics legal issues community involvement accountability and funding can now find high quality and easy to implement strategies at their fingertips A concise user friendly format orients readers to each issue with a Getting Started section then moves smoothly into What We Know What We Can Do Tools and Practice Examples and Points to Remember Quick reference tables and charts highlight the most important information needed for daily reference and lists of further reading and Web resources guide readers in gathering additional information to tailor their practice to suit their students needs Each chapter has been specifically crafted by leaders in their fields with the ultimate goal of giving school based practitioners the tools they need to deliver the best mental health and social services possible to students families and communities This is a must have reference for all school based social workers psychologists counselors mental health professionals and educators

**The Elementary English Review** ,1925      **Harvard Alumni Bulletin** ,1923      **The American School Board Journal** William George Bruce, William Conrad Bruce, 1923

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