## THE WRITING OF A REPORT BY A STUDENT IN THE STATISTICS DEPARTMENT OF THE ATHENS UNIVERSITY OF ECONOMICS AND BUSINESS

(From the book "The Teaching of Practical Statistics" by C.W.Anderson & R.M. Loynes (Wiley, 1987))

#### A.1 INTRODUCTION

For most, possibly all, of the practical projects that you will carry out in your course you will be required to write a report, summarizing what you have done and what your conclusions are: the suggestions in this handout are intended to help you with that task. (This material is concerned particularly with the relatively short report appropriate to small projects, but most of the points apply much more widely-to theses for postgraduate degrees, for example, and to reports to be written within the context of ordinary commercial employment. There may well be a required or preferred form for these, which you should then study and follow, but this is likely to dictate only the structure, and the other aspects will then be similar to the present ones.)

There are several aspects, quite different in kind, of writing a report,

- (a) structure:
- (b) content;
- (c) presentation;
- (d) style;
- (e) the preparation in detail.

and they will be discussed in turn:

Only general guidelines can be given, of course, which must then be interpreted and applied to the immediate task. The most important thing by far is to realize that a report is good if-and only if-it is effective, which means that it gets its message across: anything which diminishes its clarity or tends to irritate the reader will detract from that.

# **School Report Writing Examples**

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#### **School Report Writing Examples:**

**Neuropsychological Report Writing** Jacobus Donders, 2016-02-03 All neuropsychologists need to know how to produce evidence based reports This book brings together experts to provide an in depth guide to high quality report writing in a range of contexts including evaluations of older adults psychiatric patients those with complex medical conditions schoolchildren and others It reviews the fundamental elements of a clinical neuropsychological report and shows how to tailor findings conclusions and recommendations to particular audiences such as referring physicians school professionals and legal decision makers Of special utility every chapter features excerpts of sample reports including examples of strong and poor documentation of the same material **Report Writing for Social Workers** Jane Watt, 2012-12-14 Many students and qualified workers in all areas of social work feel apprehension at the prospect of writing a formal report for a court or tribunal Writing may be a fundamental skill but it is one that students and practitioners cannot afford to take for granted Recent reviews Baby P Serious Case Review processes highlighted the need for clear reports recording and written communication between professionals This practical and accessible textbook presents the report writing process in a clear and straightforward way From methods of collecting and presenting evidence to drawing conclusions and writing up a final Report Writing Karen Kellaher, 2002-08 Your 2nd and 3rd graders will love learning the essentials of great report report writing with fun filled activities such as Bright Beginnings Report Planner Topic Shrinking Machine and Big Deal Note Taking Wheel Includes lessons and strategies for teaching students how to take effective notes identify and develop a topic of appropriate scope and exclude extraneous information Students will also learn about writing to inform using various report formats using checklists to evaluate their work and more Plus a BIG colorful poster with tips for writing Red Hot Reports Special Report by the Bureau of Education United States. Bureau of Education, 1886 Book jacket **Essentials of** Assessment Report Writing W. Joel Schneider, Elizabeth O. Lichtenberger, Nancy Mather, Nadeen L. Kaufman, 2018-08-24 The bestselling guide to reporting writing updated and reworked for today's practice Essentials of Assessment Report Writing offers effective solutions to the creation of reader friendly yet targeted psychological and educational assessment reports Parents clinicians clients and other readers need more than test by test descriptions they need an accessible analysis of the entire situation to determine their next steps This book provides clear guidance for busy practitioners seeking ways to improve their report writing skills With a focus on current practice this new second edition covers DSM 5 updates and the latest assessment instruments including the WJ IV WISC V WAIS IV KTEA 3 and the CAS2 New discussion includes advice on tailoring the report to the audience and annotated case reports provide illustrative models of effective report styles interpretation and analysis Key concepts are highlighted for quick reference throughout and end of chapter questions help reinforce understanding Reporting styles vary widely within the field in both content and style there is no definitive standard but many reports fail to reflect best practices and therefore prove less than useful to the reader This book provides expert

guidance throughout the reporting process to help practitioners provide high quality accessible reports Integrate assessment results to provide a person centered report Identify and navigate critical decision points in the interpretive process Write efficiently yet effectively while enhancing the reader s experience Provide an accurate informative and readable assessment report Incorporate practical recommendations to address the referral concerns Expertly conducted assessments should culminate with a carefully constructed analysis that provides direction via clear communication Because this report will be used to inform treatment intervention and ultimately the client's quality of life it is critical that it provides clear informative quidance in a way that readers can understand Essentials of Assessment Report Writing provides comprehensive quidelines for navigating through the report writing process Report of the Minister of Education ,1889 **Psychoeducational** Assessment and Report Writing Stefan C. Dombrowski, 2014-11-10 This textbook provides in depth instruction for conducting psychoeducational assessments of children in grades K 12 and conveying results through detailed well written reports It takes readers step by step through the assessment process collecting data writing reports and communicating conclusions for students with conditions spanning the range of IDEA classifications such as autism learning disabilities emotional disturbances and conditions covered by Section 504 The book offers not only a broad understanding of assessment and communication skills but also of the ethical legal cultural and professional considerations that come with psychoeducational evaluation And its sample reports model clear well organized results accessible to parents and caregivers as well as teachers and colleagues Key areas of coverage include Assessment basics the testing environment and protocols interviewing and observation Report writing section by section from reason for referral to summary and recommendations Guidelines for oral reporting with case examples Special issues in psychoeducational assessment and report writing Sample psychoeducational reports using this framework Psychoeducational Assessment and Report Writing is an essential text for graduate students researchers professors and professionals in child and school psychology assessment testing and evaluation social work and psychological methods evaluation Writing Useful, Accessible, and Legally Defensible Psychoeducational Reports Michael Hass, Jeanne Anne Carriere, 2014-03-24 PRACTICAL GUIDANCE ON WRITING USEFUL ACCESSIBLE AND LEGALLY DEFENSIBLE PSYCHOEDUCATIONAL REPORTS From clearly identifying reasons for referral to making recommendations based on assessment results Writing Useful Accessible and Legally Defensible Psychoeducational Reports offers practical guidance for creating reports that enhance the understanding of children and their strengths and challenges in order to better meet their educational and functional needs The authors offer step by step guidelines for developing an assessment plan in a collaborative process with parents teachers and other professionals choosing appropriate assessment and data collection tools gathering relevant information and providing clear and feasible individualized recommendations that directly respond to referral concerns in a format easily understood by parents and teachers Ideal for graduate students in school psychology school psychologists and other professionals in related fields who work with children in a school setting Writing

Useful Accessible and Legally Defensible Psychoeducational Reports Provides specific suggestions for increasing the usefulness and accessibility of reports including readability positive phrasing and vocabulary Illustrates how to develop well formed questions and how to choose assessment tools to answer referral questions Reviews the legal mandates of report writing and discusses what must be included Demonstrates how to accurately document and integrate data from record review interviews observations and tests Discusses how the use of the referral based consultative assessment and report writing model can promote more active involvement in collaboration prevention and intervention Features numerous real world cases helpful checklists examples of question driven referral reports and a model interview protocol to Research Methods and Report Writing Elia Shabani Mligo, 2016-04-08 This book provides introductory materials on research methods and report writing that aim at guiding students and researchers towards effective research and reporting of their findings Unlike the many volumes on research that are mostly theoretical this book originated in the classroom and grew out of the students own needs to design and conduct satisfactory research in order to meet academic requirements It is also designed to help experienced researchers in their research ventures In fulfilling this purpose the author uses simple straightforward language He also provides appropriate examples and illustrations to enable the reader to grasp the basic concepts of research The book will prove a useful guide for students and researchers in social sciences and humanities who wish to transform research theory into real and feasible research projects **Essentials of Assessment Report Writing** Elizabeth O. Lichtenberger, Nancy Mather, Nadeen L. Kaufman, Alan S. Kaufman, 2012-06-12 Instructive guide to preparing informative and accurate assessment reports for a variety of individuals and settings Assessment reports are central to the diagnostic process and are used to inform parents clients and clinicians among others about academic problems personality functioning neuropsychological strengths and weaknesses behavioral problems and the like Essentials of Assessment Report Writing provides handy quick reference information using the popular Essentials format for preparing effective assessment reports This book is designed to help busy mental health professionals quickly acquire the knowledge and skills they need to write effective psychological assessment reports Each concise chapter features numerous callout boxes highlighting key concepts bulleted points and extensive illustrative material as well as test questions that help you gauge and reinforce your grasp of the information covered This practical guide focuses on efficiently and effectively communicating referral and background information appearance and behavioral observations test results and interpretation summary and diagnostic impressions and treatment recommendations. The authors provide examples of both good and bad case report writing and highlight ethical issues and topics relevant to presenting feedback Essentials of Assessment Report Writing is the only pocket reference illustrating how to prepare an effective assessment report Report Writing for Criminal Justice Professionals Larry Miller, John Whitehead, 2017-09-14 The criminal justice process is dependent on accurate documentation Criminal justice professionals can spend 50 75 percent of their time writing administrative and research reports The information

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