

Classroom skills were assessed using the School Function Assessment (SFA). The SFA is a criterion-referenced tool used to evaluate an elementary school kindergarten-4th graded student's participation in various school-related settings, higher support needs, and higher performance of specific functional activities. The following items of the assessment were used in this evaluation, with scores as follows:

SFA Scores

	Total Raw Score	Collection Score	Standard Error	Criterion Cut off Scores	
				N/A	N/A
Part I: Participation					
Regular Class					
Special Education Class					
Part II: Social Response					
Physical Task Assistance					
Physical Task Adaptation					
Organizational/Behavioral Task Assistance					
Organizational/Behavioral Task Adaptation					
Content Area Assistance					
Content Area Adaptation					
Part III: Activity Performance					
Item					
Receiving & Giving Materials					
Transferring Materials					
Manipulation with Materials					
Using Materials					
Setup & Cleanup					
Using & Giving					
Using					
Working Management					
Content Area					
Using Item					
Completed Assignment List					
Functional Communication					
Reading and Understanding					
Following Social Convention					
Compliance with Directions and Rules					
Task Completion					
Positive Interaction					
Behavior Regulation					
Behavioral Check Assistance					
Policy					

Functional Profile

Setting	Classroom		Playground/Gym	Transportation	Recess/Involving	Transitions	Mealtime/Seating
	Eng.	Spec.					
Setting							

School Function Assessment Sample Report

Robin Akselrud



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Table of Contents School Function Assessment Sample Report

1. Understanding the eBook School Function Assessment Sample Report
 - The Rise of Digital Reading School Function Assessment Sample Report
 - Advantages of eBooks Over Traditional Books
2. Identifying School Function Assessment Sample Report
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an School Function Assessment Sample Report
 - User-Friendly Interface
4. Exploring eBook Recommendations from School Function Assessment Sample Report
 - Personalized Recommendations
 - School Function Assessment Sample Report User Reviews and Ratings
 - School Function Assessment Sample Report and Bestseller Lists
5. Accessing School Function Assessment Sample Report Free and Paid eBooks
 - School Function Assessment Sample Report Public Domain eBooks
 - School Function Assessment Sample Report eBook Subscription Services
 - School Function Assessment Sample Report Budget-Friendly Options
6. Navigating School Function Assessment Sample Report eBook Formats

- ePub, PDF, MOBI, and More
- School Function Assessment Sample Report Compatibility with Devices
- School Function Assessment Sample Report Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of School Function Assessment Sample Report
 - Highlighting and Note-Taking School Function Assessment Sample Report
 - Interactive Elements School Function Assessment Sample Report
- 8. Staying Engaged with School Function Assessment Sample Report
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers School Function Assessment Sample Report
- 9. Balancing eBooks and Physical Books School Function Assessment Sample Report
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection School Function Assessment Sample Report
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine School Function Assessment Sample Report
 - Setting Reading Goals School Function Assessment Sample Report
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of School Function Assessment Sample Report
 - Fact-Checking eBook Content of School Function Assessment Sample Report
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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