

WEEK	THEME / TOPIC	LEARNING OUTCOMES	L 1	L 2	L 3	ACTIVITIES	EDUCATIONAL EMPHASIS	GRAMMAR	SOUND SYSTEM
PERFORMANCE PPT (10/05/19 – 28/05/19)									
MID YEAR HOLIDAYS (29/05/19 – 14/06/19)									
20 – 21 15/6 – 26/6	CHAPTER 7 People	<i>Language For Interpersonal Use</i> a. talking about personal experiences. <i>Language For Informational Use</i> a. listening to spoken text. b. presenting information. c. reading materials in print. d. extracting main ideas. e. write accounts. <i>Language For Aesthetic Use</i> Revision: Poems and short stories a. structural elements b. conveying message	✓			1. Discuss about personal experiences (helping people, etc.) in pairs/groups. 2. Note important details. 3. Convert information into a graph. 4. Identifying supporting details. 5. Find evidence to support statements. 6. Identify main events in the correct sequence. 7. Write a simple narrative. 8. Describe characters and setting. 9. Identifying the plot. 10. Identifying the message and values in the short story.	Thinking Skills: Drawing conclusions	Adjectives of quality for describing a character Negative Prefixes Punctuation: semi colon Infinitives as objects of verbs	Vowel /r/
22 29/6 – 3/7	CHAPTER 8 Social Issues	<i>Language For Interpersonal Use</i> a. carrying out language function. b. identifying different points of view. <i>Language For Informational Use</i> a. listening to spoken text. b. reading materials in print. <i>Language For Aesthetic Use</i> CHARGE OF THE LIGHT BRIGADE a. structural element b. conveying message	✓	✓	✓	1. Express concern and sympathy. 2. Exchange ideas on how society can help the elderly. 3. Design a card / write a letter to express concern and to comfort. 4. Listen to a telephone conversation and note important details. 5. Read a poem and seek correct answers to multiple choice questions. 6. Identifying the theme.	Thinking Skills: Making inferences Multiple Intelligence: Linguistic-verbal/bodily-kinesthetic	Infinitive as complements of the verb 'to be' Concrete and abstract nouns Present Continuous Tense	Consonant clusters /tθ/, /dθ/ Contraction & /tθ, I'm
23 – 24 6/7 – 17/7	CHAPTER 9 Social Issues	<i>Language For Interpersonal Use</i> a. responding to complains. <i>Language For Informational Use</i> a. reading materials in print. b. skimming for ideas. c. meaning of text. d. expanding outlines. <i>Language For Aesthetic Use</i> CHARGE OF THE LIGHT BRIGADE a. structural element b. conveying message	✓	✓		1. Respond to questions politely by giving the required information. 2. Give feedback about a service. 3. Read extracts from letters of complain and skim for gist. 4. Understand context clues. 5. Writing a formal letter of complain. 6. Revision on poems and short stories.	Using the bibliography Values and Citizenship Education: Courageous acts	Adjectives functioning as nouns Gerunds as complements of the verb 'to be' Punctuation: exclamation mark	Consonant / θk/, /θ/

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K Morrison



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