



# School Choice A Report Card

**RJ Alexander**

A red circular graphic with a gradient, appearing as a stylized arrow or a partial circle, located to the right of the student's name.

## **School Choice A Report Card:**

*Report Card on Washington's High Schools 2009* , **School Choice In The Real World** Robert Maranto, 2018-04-27

This book presents the first published accounts and evaluations of the first free market in education in the U S Arizona charter schools The charter school is fast becoming one of the most significant attempts at public education reform in this country Over 1100 charter schools operate in twenty seven states with several hundred more to be added in the next two years School Choice in the Real World looks at the charter school movement through a highly focused lens it examines charter schools in Arizona which currently account for nearly one quarter of all charter schools Using this state as a case study the editors examine the experiences of actual charter school operators social scientific analysis policy discussions and criticism and forecasting for the future School choice is the most talked about reform of American public education yet writings about choice remain highly speculative because no state has adopted a free market approach to education until now The charter school is fast becoming one of the most significant attempts at public education reform in this country Over 1100 charter schools operate in twenty seven states with several hundred more to be added in the next two years School Choice in the Real World looks at the charter school movement through a highly focused lens it examines charter schools in Arizona which currently account for nearly one quarter of all charter schools Since 1994 Arizona has implemented a charter school law with the lowest barriers to entry in the nation As a result Arizona has more than 200 charter school campuses Some districts have even lost more than 10% of their students to charter schools Using the state of Arizona as a case study the editors examine the experiences of actual charter school operators social scientific analysis policy discussions and criticism and forecasting for the future The editors bring together academics policy makers and practitioners and they explain and evaluate how school choice works in the real world *Learning from School Choice* Paul E. Peterson, Bryan C. Hassel, 1998-07-01 While educators parents and policymakers are still debating the pros and cons of school choice it is now possible to learn from choice experiments in public private and charter schools across the country This book examines the evidence from these early school choice programs and looks at the larger implications of choice and competition in education Paul Peterson makes a strong case for school choice in central cities and coeditor Bryan Hassel offers the case for charter schools John E Brandl offers his vision of school governance in the next century The book s other contributors economists political scientists and education specialists provide case studies of the experience with voucher programs in Indianapolis San Antonio Cleveland and Milwaukee survey charter schools analyze public school choice discuss constitutional issues and study the effects of private education on democratic values Contributors include David J Armor George Mason University Chester E Finn Jr and Bruno V Manno Hudson Institute Caroline M Hoxby Harvard University Brett M Peiser Partnerships in Learning and Joseph P Viteritti New York University Report Cards Wade H. Morris, 2023-09-26 The definitive history of the report card Report cards represent more than just an account of academic standing and attendance The report card also

serves as a tool of control and as a microcosm for the shifting power dynamics among teachers parents school administrators and students In *Report Cards A Cultural History* Wade H Morris tells the story of American education by examining the history of this unique element of student life In the nearly two hundred year evolution of the report card this relic of academic bookkeeping reflected broader trends in the United States the republican zealotry and religious fervor of the antebellum period the failed promises of postwar Reconstruction for the formerly enslaved the changing gender roles in newly urbanized cities the overreach of the Progressive child saving movement in the early twentieth century and by the 1930s the increasing faith in an academic meritocracy The use of report cards expanded with the growth of school bureaucracies becoming a tool through which administrators could surveil both student activity and teachers And by the late twentieth century even the most radical critics of numerical reporting of children have had to compromise their ideals Morris traces the evolution of how teachers students parents and administrators have historically responded to report cards From a western New York classroom teacher in the 1830s and a Georgia student in the 1870s who was born enslaved to a Colorado student incarcerated in the early 1900s and the son of Russian Jewish immigrants applying to college in the 1930s *Report Cards* describes how generations of people have struggled to maintain dignity within a system that reduces children to numbers on slips of paper

**Handbook of Research on School Choice** Mark Berends, Ann Primus, Matthew G. Springer, 2019-06-20 Updated to reflect the latest developments and increasing scope of school based options the second edition of the *Handbook of Research on School Choice* makes readily available the most rigorous and policy relevant research on K 12 school choice This comprehensive research handbook begins with scholarly overviews that explore historical political economic legal methodological and international perspectives on school choice In the following sections experts examine the research and current state of common forms of school choice charter schools school vouchers and magnet schools The concluding section brings together perspectives on other key topics such as accountability tax credit scholarships parent decision making and marginalized students With empirical perspectives on all aspects of this evolving sphere of education this is a critical resource for researchers faculty and students interested in education policy the politics of education and educational leadership

**Organizational Report Cards** William T. Gormley Jr., David L. Weimer, 1999-03 In recent years consumers professional organizations government officials and third party payers have become increasingly concerned about how to assess the quality of the services provided by organizations in both the private and the public sectors One new approach is the organizational report card which compares the performance of organizations such as public schools colleges hospitals and HMOs This book offers the first comprehensive study of such instruments It discusses the circumstances under which they are desirable alternatives to other policy instruments such as regulation how they should be designed who is likely to use them and for what purpose and what role if any government should have in their creation Informed by cases drawn from education health and other policy areas this book develops a conceptual framework for analyzing these issues It

explores the tradeoffs in measuring performance the methods of communicating results effectively to mass and elite audiences and the ways in which organizations respond to the data gathered *The Public School Advantage* Christopher A. Lubienski, Sarah Theule Lubienski, 2013-11-07 Nearly the whole of America's partisan politics centers on a single question Can markets solve our social problems And for years this question has played out ferociously in the debates about how we should educate our children From the growth of vouchers and charter schools to the implementation of No Child Left Behind policy makers have increasingly turned to market based models to help improve our schools believing that private institutions because they are competitively driven are better than public ones With *The Public School Advantage* Christopher A and Sarah Theule Lubienski offer powerful evidence to undercut this belief showing that public schools in fact outperform private ones For decades research showing that students at private schools perform better than students at public ones has been used to promote the benefits of the private sector in education including vouchers and charter schools but much of these data are now nearly half a century old Drawing on two recent large scale and nationally representative databases the Lubienskis show that any benefit seen in private school performance now is more than explained by demographics Private schools have higher scores not because they are better institutions but because their students largely come from more privileged backgrounds that offer greater educational support After correcting for demographics the Lubienskis go on to show that gains in student achievement at public schools are at least as great and often greater than those at private ones Even more surprising they show that the very mechanism that market based reformers champion autonomy may be the crucial factor that prevents private schools from performing better Alternatively those practices that these reformers castigate such as teacher certification and professional reforms of curriculum and instruction turn out to have a significant effect on school improvement Despite our politics we all agree on the fundamental fact education deserves our utmost care *The Public School Advantage* offers exactly that By examining schools within the diversity of populations in which they actually operate it provides not ideologies but facts And the facts say it clearly education is better off when provided for the public by the public

**Visions of Schooling** Rosemary C. Salomone, 2008-10-01 *DIVA* At no time in the past century have there been fiercer battles over our public schools than there are now Parents and educational reformers are challenging not only the mission content and structure of mass compulsory schooling but also its underlying premise that the values promoted through public education are neutral and therefore acceptable to any reasonable person In this important book Rosemary Salomone sets aside the ideological and inflammatory rhetoric that surrounds today's debates over educational values and family choice She offers instead a fair minded examination of education for democratic citizenship in a society that values freedom of conscience and religious pluralism And she proposes a balanced course of action that redefines but does not sever the relationship between education and the state Salomone demonstrates how contemporary conflicts are the product of past educational and social movements She lays bare some of the myths that support the current government

monopoly over education and reveals how it privileges those of economic means Through a detailed case study of recent controversy in a suburban New York school district the author explores the legal and policy issues that arise when widely disparate world views stand in the way of political compromise on educational materials techniques and programs Salomone builds a case for educational governance that places the developmental needs of the child at the center of family autonomy She advances a plan that respects diverse values and visions of schooling while preserving the core commitments that bind our nation div

**The School Voucher Illusion** Kevin Welner, Gary Orfield, Luis A. Huerta, 2023 This authoritative book examines the long standing campaign that resulted in today's school voucher policies Advocates of private school vouchers promulgated a vision of service to low income families students of color and other marginalized student populations Vouchers were sold as a way to advance civil rights But as voucher policies grew in size and became an element of Republican orthodoxy they evolved into subsidies for a broad swath of advantaged families with minimal antidiscrimination protections The approach also transmuted into forms like education savings account programs and vouchers funded through tax credited donations In this book scholars and national experts untangle this complex story to show how law and policy have aligned to dramatically alter the likely future of American schooling They offer recommendations for modifying current policies with the goal of capturing more of the originally stated vision of voucher programs equitable access to quality schooling protection of all students civil rights and advancement of the wider societal goals of a democratic educational system Book Features Shows how a fast growing policy is transforming education in the United States in ways that are very different from how that policy was sold to the public Sets the stage with a discussion of the history and legal dimensions of voucher battles as well as the politics of policy change Examines the basic structure of contemporary private schooling the Southern history of vouchers and the key federal court decisions that have opened the door to an explosion of state legislation Offers profiles of voucher policies in two states that have made the largest efforts to support vouchers as well as the only nationally funded program in the nation's capital Edited by three scholars with extensive experience in the study of school choice with chapters by national experts who have produced seminal work in the field

**Accountability in education: meeting our commitments** UNESCO, 2017-10-30 The second edition of the Global Education Monitoring Report GEM Report presents the latest evidence on global progress towards the education targets of the UN Sustainable Development Goals With hundreds of millions of people still not going to school and many not achieving minimum skills at school it is clear education systems are off track to achieve global goals The marginalized currently bear the most consequences but also stand to benefit the most if policy makers pay sufficient attention to their needs Faced with these challenges along with tight budgets and increased emphasis on results oriented value for money countries are searching for solutions Increased accountability often tops the list The 2017 8 GEM Report shows the entire array of approaches to accountability in education It ranges from countries unused to the concept where violations of the right to education go unchallenged to countries where accountability has

become an end in itself instead of a means to inclusive equitable and high quality education and lifelong learning for all The report emphasizes that education is a shared responsibility While governments have primary responsibility all actors schools teachers parents students international organizations private sector providers civil society and the media 0 3 have a role in improving education systems The report emphasized the importance of transparency and availability of information but urges caution in how data are used It makes the case for avoiding accountability systems with a disproportionate focus on narrowly defined results and punitive sanctions In an era of multiple accountability tools the report provides clear evidence on those that are working and those that are not Back cover *Report Card on British Columbia's Elementary Schools 2010* ,

**Field Guide to Covering Local News** Fred Bayles,2012 In the latest installment of the Field Guide series Fred Bayles takes you step by step through the process of identifying and covering the events and issues that matter most to your community For the five local beats cops courts emergencies schools and government you ll learn where to go for information and how to organize and present the stories your neighbors want and need An overview of tools and techniques include tips on how to find sources conduct interviews work with editors tap the power of the crowd and think multimedia Then for each beat you ll get specifics on People The best official and unofficial sources of info and what to ask them Places Where to go on the beat and what to look for while you re there Documents Where to find records in offices and online how to decipher and use them Stories Overview of common story types and how to go beyond them Resources Glossary of key terms checklists helpful web links **EL Excellence Every Day** Tonya Ward Singer,2018-01-30 You have to see this book to believe this book And once you use this book it will quickly become your most treasured teaching resource What exactly is so remarkable All of the best teaching tools in language and literacy are at your fingertips Just flip to that strategy you want to learn or that literacy goal you want to reach for a wealth of ready to use resources to actively engage learners build academic language and strategically support literacy instruction Much more than a resource for EL specialists EL Excellence Every Day is written for every teacher with a singular focus on improving the ways we all differentiate literacy instruction Busy teachers especially will appreciate Over 85 flip to strategies that help you engage and support all learners 200 prompts and linguistic scaffolds to facilitate academic conversations connected to specific literacy goals Lesson ready resources for essential literacy goals anticipate before reading read to understand read to analyze and infer and write with text evidence Formative assessment tasks and if then charts for personalizing teaching to every student Differentiation guides that demonstrate how to adjust supports across EL proficiency levels Intuitive color coded design so you can find what you need when you need it No one lesson or strategy is ever the perfect solution for every student No one student learns in the same way If there s one universal truth in teaching it s that every child is unique Devour this book and soon enough you ll provide the excellent literacy instruction each and every student deserves each and every day We need resources that clearly and quickly help us to meet diverse instructional needs every day in every classroom Tonya Ward Singer s EL Excellence Every Day The Flip to

Guide for Differentiating Academic Literacy is such a resource JEFF ZWIERS from the foreword **Congressional Record** United States. Congress,2001 The Congressional Record is the official record of the proceedings and debates of the United States Congress It is published daily when Congress is in session The Congressional Record began publication in 1873 Debates for sessions prior to 1873 are recorded in The Debates and Proceedings in the Congress of the United States 1789 1824 the Register of Debates in Congress 1824 1837 and the Congressional Globe 1833 1873 *Resources in Education* ,2001-10 *Community Engagement for Better Schools* Michael Guo-Brennan,2020-09-18 In the United States government participation in education has traditionally involved guaranteeing public access public funding and public governance to achieve accountability representativeness and equality This volume discusses the role of broad regimes of local community actors to promote school improvement through greater civic engagement Taking a historical perspective this text examines the relationship between government at the federal state and local level and local actors both inside the traditional education regime and those stakeholders outside the schools including parents non profit organizations and businesses It then drills deeper into the role of state legislatures and finally local leadership both inside and outside the schools to promote change focusing on efforts that include parental choice through tax incentives charter schools magnet schools and school vouchers to achieve accountability representativeness and equality The text examines the perceptions and relationships of various actors in urban education reform in numerous cities across the country with special attention dedicated to Chicago Illinois and Milwaukee Wisconsin to offer a deeper understanding of the barriers to and opportunities for fostering greater civic capacity and engagement in urban education reform as well as developing inclusive educational policy Attention is also given to accountability and measuring success traditionally defined by high stakes testing which fails to consider non classroom factors within the community that contribute to student performance An alternative approach is offered driven by a wholistic accounting of various factors that contribute to school success centered around third party inspections and accreditation Providing insight into school reform at the local level this book will be useful to researchers and students interested in public policy education policy urban governance intergovernmental relations and educational leadership as well as teaching professionals administrators and local government officials City Schools Diane Ravitch,Joseph P. Viteritti,2003-05-01 How the story of NYC s schools contain lessons for other cities City Schools brings together a distinguished group of researchers and educators for an in depth look at the nation s largest school system Topics covered include the changing demographics of city schools the impending teacher shortage reading instruction special education bilingual education school governance charter schools choice school finance reform and the role of teacher unions City Schools also provides fresh and fascinating perspectives on Catholic schools Jewish day schools and historically black independent schools Diane Ravitch Joseph P Viteritti and their coauthors explore pedagogical institutional and policy issues in an urban school system whose challenges are those of American urban education writ large The authors conclude that we know a lot more about how



to provide effective educational services for a diverse population of urban school children than performance data would suggest Contributors Dale Ballou University of Massachusetts Amherst Stephan F Brumberg Brooklyn College Mary Beth Celio University of Washington Gail Foster Toussaint Institute Michael Heise Case Western University Clara Hemphill Public Education Association Paul T Hill University of Washington William G Howell Harvard University Pearl Rock Kane Columbia University Frank J Macchiarola Saint Francis College Melissa Marschall University of South Carolina Thomas Nechyba Duke University Paul E Peterson Harvard University Christine Roch Georgia State University Christine H Rossell Boston University Marvin Schick Avi Chai Foundation Mark Schneider SUNY Stony Brook Lee Stuart South Bronx Churches Paul Teske SUNY Stony Brook Emanuel Tobier New York University Joanna P Williams Columbia University

**The Future of NAEP as the Nation's Report Card**, 1989 **No Child Left Behind Act of 2001** United States. Congress. House. Committee on Education and the Workforce, 2001 **Global Education Reform** Frank Adamson, Bjorn Astrand, Linda Darling-Hammond, 2016-03-02 With contributions from Linda Darling Hammond Michael Fullan Pasi Sahlberg and Martin Carnoy Global Education Reform is an eye opening analysis of national educational reforms and the types of high achieving systems needed to serve all students equitably The collection documents the ideologically and educationally distinctive approaches countries around the world have taken to structuring their education systems Focusing on three pairs of case studies written by internationally acclaimed experts the book provides a powerful analysis of the different ends of an ideological spectrum from strong state investments in public education to market based approaches An introductory chapter offers an overview of the theories guiding both neoliberal reforms such as those implemented in Chile Sweden and the United States with efforts to build strong and equitable public education systems as exemplified by Cuba Finland and Canada The pairs of case studies that follow examine the historical evolution of education within an individual country and compare and contrast national educational outcomes A concluding chapter dissects the educational outcomes of the differing economic and governance approaches as well as the policy implications

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