



School Function Assessment RECORD FORM

Student Information

Name: _____ Date of Assessment: _____ Yr _____ Mo _____ Day _____
 Gender: Male _____ Female _____ Date of Birth: _____ Yr _____ Mo _____ Day _____
 School: _____ Grade: _____ Age at Assessment: _____
 Primary Classroom Teacher: _____
 Student rated relative to peers in: ☐ Regular Education Program ☐ Special Education Program

Respondent Information

Name: _____ Relationship to Student: _____
 Name: _____ Relationship to Student: _____
 Name: _____ Relationship to Student: _____
 SFA Coordinator: _____

Student Information

Language(s) used by student _____

Primary means of communication (if more than one means is used, number according to frequency: 1, most frequent; 2, 3, 4, etc.)

	Receptive	Expressive
verbal	_____	_____
written (phonetic)	_____	_____
sign language	_____	_____
gesture/body movement	_____	_____
communication board	_____	_____
computer/keyboard	_____	_____

Primary means of mobility (if more than one means is used, number according to frequency: 1, most frequent; 2, 3, 4, etc.)

_____ walks on own	_____ crutches, cane, or walker
_____ wheelchair (manual)	_____ wheelchair (electric)
_____ other (specify) _____	

Primary method used for written work (if more than one method is used, number according to frequency: 1, most frequent; 2, 3, 4, etc.)

_____ writing by hand	_____ computer
_____ dictation	_____ Braille writer
_____ other (specify) _____	

Primary means of transportation to/from school

_____ regular school bus	_____ school vehicle
_____ car	_____ walk
_____ other (specify) _____	

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Therapy Skill Builders
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1 2 3 4 5 6 7 8 9 10 11 12 A B C D E

01/98/15/1/25

School Functional Assessment Form

Mark Steyvers

A red circular graphic with a gradient, appearing as a partial circle or a thick arc, located to the right of the name Mark Steyvers.

School Functional Assessment Form:

The Enigmatic Realm of **School Functional Assessment Form**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing lacking extraordinary. Within the captivating pages of **School Functional Assessment Form** a literary masterpiece penned by way of a renowned author, readers set about a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting impact on the hearts and minds of those who partake in its reading experience.

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