2023 GRADE 2 ART AND CRAFT ACTIVITIES

TERM ONE SCHEME OF WORK

		SCHOOL.			GRADE		INING AREAS	TME	YEA	UR .		
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Wee k	La n	Strand/ Theme	Sub strand	Specific learning outcomes			Key inquiry Questions	Learning experiences		Learning Resources	Assessmen t methods	R ef 1
1	1	Drawin g	Forms	By the end of the sub-strand, the learner should be able to; a) identify a variety of forms in physical and/or ICT environmental, as a motivation in drawing forms b) Draw simple forms for self-expression, using current and/or emerging technologies. c) display, talk about and appreciate own and others' work		What types of forms are found in the environment? Which forms do you want to draw? What media can we use in drawing simple forms?	 In a group, learners are taken for an environmental and/or digital tour to identify variety of forms, in the physical and/or ICT environmental, as a motivation to draw forms. Individually, learners draw simple forms, using current and/or emerging technologies. In a group, learners display, talk about and appreciate their own and others' work. 		Sharpeners Pencils Paper erasers Know more art and craft Teachers guide pg. 1-8	Question and answer Portfolio Discussio n, Observati on Demonstr ation		
	2		Forms	Forms By the end of the sub-strar learner should be able to; a. identify materials and to that can be used in drag forms, in the physical a ICT environment for motival b. Draw simple forms for sexpression, using curre and/or emerging technic. display, talk about and appreciate own and oth work			What types of forms are found in the environment? Which forms do you want to draw? What media can we use in drawing simple forms?	In as a group, learners are guided, to identify materials and tools that can be used in drawing forms, in the physical and/or ICT environment for motivation. Individually, learners draw simple forms, using current and/or emerging technologies. In a group, learners display, talk about and appreciate their own and others' work.		Sharpeners Pencils Paper crasers Know more art and craft Teachers guide pg. 1-8	Question and answer Portfolio Discussio n, Observati on Demonstr ation	

Schemes Of Work For English 2nd Term

Carol Evans, Alyson Midgley, Phil Rigby, Lynne Warham, Peter Woolnough

Schemes Of Work For English 2nd Term:

Coordinating English at Key Stage 2 Tony Martin, Mick Waters, 2003-09-02 Specifically designed for busy teachers who have responsibility for co ordinating English within their primary school this concise and practical volume provides a wealth of tips case studies and photocopiable materials **English Teaching in the Secondary School 2/e** Mike Fleming, David Stevens, 2014-06-03 Presenting an informed view of current educational policy this text encourages students of secondary English to take a creative and independent interpretation of government initiatives in order to achieve effective teaching practice It provides a good balance of theoretical material with practical ideas for application in the classroom and strongly encourages reflection and critical thought This new edition includes coverage of the National Curriculum 2000 the National Literacy Strategy and the new Key Stage 3 Strategy a new chapter on how to teach ICT a new chapter on Inclusion including differentiation cultural diversity EAL and teaching across the ability range new material on how to teach Shakespeare an introduction to cross curricular themes such as citizenship and social moral and spiritual values Written in an accessible and conversational style this text poses an excellent degree of challenge for all students on initial teacher Teaching English Carol Evans, Alyson Midgley, Phil Rigby, Lynne Warham, Peter Woolnough, 2009-03-26 training courses Reflective practice is at the heart of effective teaching and this book helps you develop into a reflective teacher of English Everything you need is here guidance on developing your analysis and self evaluation skills the knowledge of what you are trying to achieve and why and examples of how experienced teachers deliver successful lessons. The book shows you how to plan lessons how to make good use of resources and how to assess pupils progress effectively Each chapter contains points for reflection which encourage you to break off from your reading and think about the challenging questions that you face as a new teacher The book comes with access to a companion website www sagepub co uk secondary where you will find Videos of real lessons so you can see the skills discussed in the text in action Links to a range of sites that provide useful additional support Extra planning and resource materials If you are training to teach English this book will help you to improve your classroom performance by providing you with practical advice but also by helping you to think in depth about the key issues It also provides examples of the research evidence that is needed in academic work at Masters level essential for anyone undertaking an M level PGCE The Really Practical Guide to Primary English Diana Bentley, 1999 This book contains clear chapter objectives suggestions for further reading on each topic and a glossary explaining key terms that the new or trainee teacher will need to understand The authors have all taught English in the primary setting are experienced teacher trainers and respected practitioners in their own specialist fields Indian Navy Agniveer Matric Recruit (MR) Exam 2024 (English Edition) | Agnipath Scheme - Male/Female | 35 Solved Practice Mock Tests EduGorilla Prep Experts, Best Selling Book in English Edition for Indian Navy Agniveer Matric Recruit MR with objective type questions as per the latest syllabus given by the Indian Navy Compare your performance with other students using Smart Answer Sheets in EduGorilla s Indian

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Reports from Commissioners Great Britain. Parliament. House of Commons, 1875 Starting English Teaching Robert Jeffcoate, 2002-11 First published in 1992 Routledge is an imprint of Taylor Francis an informa company Key Stage 3 Matter in English Liz Hillier, 2017-04-27 The KS3 curriculum plays a critical part in giving students the best possible start to their secondary education and preventing the need for intervention later on This timely book provides detailed guidance on how to develop a robust multifaceted inclusive and challenging KS3 curriculum in English that provides a secure and progressive link between KS2 and KS4 Featuring examples of curriculum models and audits of current practice chapters cover key topics such as developing the planning cycle transitioning between primary and secondary English assessment in KS3 English creating a model that supports and challenges students of all levels LAC and SPAG divisive or cohesive abbreviations speaking and listening in the KS3 English curriculum using multimodal texts examples of how meaningful homework can successfully embed itself in a KS3 English curriculum model Make Key Stage 3 Matter in English will be an invaluable resource for KS3 English coordinators teachers and all those involved in the planning and delivery of the KS3 English curriculum **Annual Report of the Board of Trustees**, 1904 First report 1870 72 contains also a full transcript of the Journal of proceedings of the board Colorado School Journal ,1916 The Colorado School **Journal** ,1916 Reports of the Minister of Education Ontario. Department of Education, 1901 Report of the Minister of Education Ontario. Department of Education, 1901 Sessional Papers Ontario. Legislative Assembly, 1901 Sessional Papers - Legislature of the Province of Ontario Ontario. Legislative Assembly,1901 Report of the Minister of Education CBSE Question Bank Chapterwise & Topicwise SOLVED PAPERS Class 10 English Ontario. Dept. of Education, 1901 Communicative | For Board Exams 2025, 2024-06-01 Description of the Product 100% Updated with Latest Syllabus Questions Typologies We have got you covered with the latest and 100% updated curriculum Crisp Revision with Topic wise Revision Notes Smart Mind Maps Study smart not hard Extensive Practice with 700 Questions Self Assessment Papers To give you 700 chances to become a champ Concept Clarity with 500 Concepts Concept Videos For you to learn the cool way with videos and mind blowing concepts 100% Exam Readiness with Expert Answering Tips Suggestions for Students For you to be on the cutting edge of the coolest educational trends

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