

IGCSE ESL- Marking Criteria- MAY/JUNE 2019

Marks	Content (maximum 8 marks)	Marks	Language (maximum 8 marks)
3-4	Relevance - Task is generally fulfilled. - Reasonably appropriate style and register for the text type, although this may not be consistent. - Some sense of purpose and audience. Development of ideas - Some development of content, although in places it may be incomplete or repetitive. - Content is communicated, but may lack clarity in places.	3-4	Range and accuracy - Uses mainly common vocabulary, reasonably appropriately. - Uses mainly simple structures, reasonably successfully. - Reasonable level of accuracy of language. Errors may impede communication in places. - Errors may occur when using common vocabulary or simple structures. Organisation - Reasonably well organised and sequenced. - Uses some linking words and other cohesive devices, reasonably appropriately.
1-2	Relevance - Task may only be partially fulfilled. - Style and register for the text type may be inappropriate. - Insufficient sense of purpose and audience. Development of ideas - Limited attempt to develop content, although there may be gaps, irrelevance and/or repetition. - Limited attempt to communicate content, but it lacks clarity in places.	1-2	Range and accuracy - Limited use of vocabulary. - Limited use of structures. - Lack of control of language. Meaning is often unclear. - Errors occur when using common vocabulary and simple structures. Organisation - Organisation lacks sequencing. - Limited attempt to use linking words and other cohesive devices.
0	No response worthy of credit.	0	No response worthy of credit.

IGCSE ESL- Marking Criteria- MAY/JUNE 2019

Marks	Content (maximum 8 marks)	Marks	Language (maximum 8 marks)
7-8	Relevance - Task is fulfilled. - Consistently appropriate style and register for the text type. - Excellent sense of purpose and audience. Development of ideas - Content is very well developed, at appropriate length. - Content is communicated skilfully and effectively.	7-8	Range and accuracy - Uses a wide range of common and less common vocabulary effectively. - Uses a wide range of structures, both simple and complex, effectively. - High level of accuracy of language throughout. Occasional errors may be present but these do not impede communication. - Errors are related to less common vocabulary or more complex structures. Organisation - Effectively organised and sequenced. - Uses a wide range of linking words and other cohesive devices, effectively.
5-6	Relevance - Task is fulfilled. - Generally appropriate style and register for the text type. - Generally good sense of purpose and audience. Development of ideas - Content is developed, at appropriate length. - Content is generally communicated clearly.	5-6	Range and accuracy - Uses a good range of common vocabulary appropriately, and attempts to use some less common vocabulary. - Uses a good range of simple structures appropriately, and attempts to use some more complex structures. - Good level of accuracy of language throughout. Errors do not generally impede communication. - Errors are generally related to less common vocabulary or more complex structures. Organisation - Well organised and sequenced. - Uses a good range of linking words and other cohesive devices, appropriately.

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