

Scheme of Work – English as a Second Language Stage 2

Overview

This scheme of work is based on three 12-week terms, with each module being covered in 4 weeks. Each unit should, therefore, be covered in 2 weeks based on the provision of 5–6 hours of classroom English per week.

TERM 1	TERM 2	TERM 3
Module 1A: English Time - Unit 1: Back to English - Unit 2: Letters and Sounds	Module 2A: Rules and Rulers - Unit 7: Is it OK? - Unit 8: Shape and Size	Module 3A: Good and Bad - Unit 13: Things I Like - Unit 14: Weather and Seasons
Module 1B: Answers Please - Unit 3: Find It! - Unit 4: Let's Count	Module 2B: Can You Tell Me ...? - Unit 9: Just for Me - Unit 10: Stories	Module 3B: Legs, Wings, Wheels - Unit 15: Animals - Unit 16: A to B
Module 1C: Me and Mine - Unit 5: That's Mine - Unit 6: Our Body	Module 2C: On the Menu - Unit 11: What's Cooking? - Unit 12: Days	Module 3C: End of Year - Unit 17: Days Out - Unit 18: English I Know

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English as a Second Language Stage 2

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Module 1A: English Time

Unit 1: Back to English

Framework Code	Learning Objective	Activities	Resources	Comments	Time
2W03	Use upper and lower case letters accurately when writing names, places and short sentences during guided writing activities	Completing a passport page with personal information	Passport page outline with space for photo		100–120 minutes
2U02	Use who, what, where, how many to ask questions on familiar topics	Focusing on common questions to ask for personal information	Worksheet: question completion relating to passport items, e.g. Where _____ live? How _____ you? What _____ you?		
2S2	Ask questions to find out about an increasing range of personal information				
2Lg3	Recognise words that are spelled out on a limited range of general and curricular topics	Listening to nationalities being spelled out	Map of world with countries on it, for learners to write words next to		
2Ug14	Spell a growing number of familiar high-frequency words accurately during guided writing activities	Completing a table with nationalities ending in: -an -ian -ish -ese	Table with country name completed nationalities to fill in		
2Ld2	Use contextual clues to predict content and meaning in short supported talk on an increasing range of general and curricular topics	Listening to children saying their name and capital city and maybe another clue. Learners guess and write down the nationality	Card for each learner with name and capital on it	Project a range of nationalities on the board	
2Rg1	Recognise, identify and sound with support a limited range of language at text level	Reading out nationality clues Other learners ask questions!		First one to guess correctly wins card	

S S 2 Scheme Of Work For English Language

Minjie Lin



S S 2 Scheme Of Work For English Language:

Top Vol 30-N3 Teacher Education and Practice, 2017-09-05 001 Our Concern as Teachers Educators The Hegemonic Forces of Dominant Ideology Patrick M Jenlink 002 The Challenges of Differentiating Instruction for ELLs An Analysis of Content Area Lesson Plans Produced by Preservice Language Arts and Social Studies Teachers Clara Lee Brown and Rachel Endo 003 Prospective Teachers Beliefs in Factors Negatively Influencing African American Low income Anglo and Hispanic Students Academic Achievement Maximo Plata Alaric A Williams and Tracy B Henley 004 Teachers Matter The Teacher s Role in Increasing Working Class Latina o Youth s College Access and Empowerment Leticia Rojas 005 From Blissfully Unaware to Another Perspective on Hope An Indigenous Knowledge Study Abroad Program s Impacts on the Ways of Knowing of Pre service Transnational English Learner Teachers G Sue Kasun and HyeKyoung Lee 006 Pre service Teachers Confidence and Attitudes toward Teaching English Learners Stephanie Wessels Guy Trainin Jenelle Reeves Theresa Catalano and Qizhen Deng 007 Common Sense and Scientific Interpretation of Cultural Relevance Charles L Lowery 008 A Pre service Teacher s Use of a culturally Relevant Text with Interracial Themes K Dara Hill 009 Teacher Learning through Culturally Relevant Literature A Cross Context Study of Teacher Education for English Learners Megan Hopkins and Amy J Heineke 010 Examining Entry level Mandarin Chinese Teacher Candidates Experiences Motivation and Development Ping Liu 011 BOOK REVIEW Preparing Classroom Teachers to Succeed with Second Language Learners Lessons from A Faculty Learning Community Wenli Zhang Call for Book Reviews Upcoming Issues and Call for Reviewers **Michigan Education Journal**, 1924 Includes section Moderaor topics *A Glossary of John Dryden's Critical Terms* H. James Jensen, 1969-02-19 A Glossary of John Dryden s Critical Terms was first published in 1969 Minnesota Archive Editions uses digital technology to make long unavailable books once again accessible and are published unaltered from the original University of Minnesota Press editions Although John Dryden is as Samuel Johnson described him the father of modern criticism his critical writings are difficult for twentieth century readers to understand and appreciate Part of the problem lies in the fact that many of the critical terms which Dryden used have changed or expanded in meaning since his time By providing a series of glosses of seventeenth century critical terms this volume clarifies and illuminates Dryden s work for modern readers and scholars Professor Jensen has catalogued every important word that Dryden used in discussing critical matters whether about art literature or music In addition to covering all of Dryden s works the glossary encompasses works of other important seventeenth century critics among them John Milton Ben Johnson and Thomas Rymer The structure of the glossary is simple under each word there is a general definition and if needed an essay on the word s origin history and general usage Then the various particular meanings of the word are given and under each definition are listed the critics the works the editions and the page numbers where the word is used with that particular meaning Selected quotations abound substantiating the text The book will be useful for students and teachers in seventeenth and eighteenth century literature courses and for scholars

doing advanced research Students will gain an understanding of the development of critical thought by reading the essays in the Glossary Modern scholars of Restoration literature will find new ideas here as well as confirmation of some older conjectures about Dryden **Social Sciences and Humanities Index** ,1916 Resources in Education ,2001

Interchange Level 3 Teacher's Edition with Assessment Audio CD/CD-ROM Jack C. Richards,2012-11-12 *Interchange Fourth Edition* is a fully revised edition of *Interchange* the world's most successful series for adult and young adult learners of North American English The course has been revised to reflect the most recent approaches to language teaching and learning It remains the innovative series teachers and students have grown to love while incorporating suggestions from teachers and students all over the world This edition offers updated content in every unit grammar practice and opportunities to develop speaking and listening skills *Interchange Fourth Edition* features contemporary topics and a strong focus on both accuracy and fluency Its successful multi skills syllabus integrates themes grammar functions vocabulary and pronunciation The underlying philosophy of the course remains that language is best learned when it's used for meaningful communication Migrant Rights at Work Laurie Berg,2015-06-26 Public debates about the terms of membership and inclusion have intensified as developed economies increasingly rely on temporary migrant labour While most agree that temporary migrant workers are entitled to the general protection of employment laws temporary migrants have by definition restricted rights to residence full social protections and often to occupational and geographic mobility This book raises important ethical questions about the differential treatment of temporary and unauthorised migrant workers and permanent residents and where the line should be drawn between exploitation and legitimate employment Taking the regulatory reforms of Australia as a key case study Laurie Berg explores how the influence of immigration law extends beyond its functions in regulating admission to and exclusion from a country Berg examines the ways in which immigration law and enforcement reconfigure the relationships between migrant workers and employers producing uncertain and coercive working conditions In presenting an analytical approach to issues of temporary labour migration the book develops a unique theoretical framework contending that the concept of precariousness is a more fruitful way than equality or vulnerability to evaluate and address issues of temporary migrant labour The book will be of great interest to scholars and practitioners of immigration law and employment law and policy RBI Grade B Officer Phase 2 (Mains) Exam | Economic & Social Issues + Finance & Management | 1000+ Solved Objective Questions [16 Mock Test (Paper I & III)] EduGorilla Prep Experts,2022-08-03 Best Selling Book for RBI Grade B Officer Phase 2 Exam Mains with objective type questions as per the latest syllabus given by the RBI Compare your performance with other students using Smart Answer Sheets in EduGorilla's RBI Grade B Officer Phase 2 Exam Mains Practice Kit RBI Grade B Officer Phase 2 Exam Mains Preparation Kit comes with 16 Mock Tests Economic Social Issues Finance Management with the best quality content Increase your chances of selection by 14X RBI Grade B Officer Phase 2 Exam Mains Prep Kit comes with well structured and 100% detailed solutions for all the questions

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