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Gumede, Mashango Sithole, Cebo Nyondo, Ntombikhona Nene, Mandlenkosi Mhlongo, 2024-12-31 This is an open access book The Teaching and Learning Development Centre TLDC at Mangosuthu University of Technology MUT invites you to the 11th Focus Conference scheduled for 14 to 16 August 2024 at Southern Sun Elangeni Hotel Durban South Africa The theme of the

Conference Three Decades of Democracy reflecting on Higher Education Achievements Challenges Impact and the Future is aptly aligned with South Africa's 30 years of democracy celebration The Conference brings together leading scholars academics policymakers and practitioners in the higher education and TVET sectors to share their research and express their perspectives concerning the Conference theme and sub themes International and Comparative Studies in Adult and Continuing Education Regina Egetenmeyer, Vanna Boffo, Stefanie Kröner, 2020-11-10 This volume gives theoretical and practical insights in international and comparative research in the field of adult and continuing education The 16 contributions of this volume give three perspectives on international and comparative adult education. The first perspective focuses on the question how internationalisation and comparative adult and continuing education can be taught The second perspective gives insights into the results of comparative research that has been conducted throughout a two week Winter School that took place in February 2019 in W rzburg The third perspective complements the two perspectives with insights into international projects and practices in adult and continuing education The authors of this volume are contributing to the transnational Winter School International and comparative studies in adult and continuing education in W rzburg Germany since 2014 STEM and Social Justice: Teaching and Learning in Diverse Settings Cheryl B. Leggon, Michael S. Gaines, 2017-06-06 This volume focuses on selected innovative programs designed to augment the science engineering engineering and mathematics STEM workforce through increasing and enhancing the participation of under represented groups The programs span the STEM career pathway primary secondary and tertiary education and professional development and socialization in the United States South Africa and New Zealand Similarities as well as differences between and among programs across nations will be systematically analyzed for lessons learned The conceptualization for this volume developed over the past several years during various international conferences starting in Havana Cuba in 2006 and continuing at meetings in Japan 2014 South Africa 2013 and 2015 and New Zealand 2015 Improving the quality of outcome measurement for adults with disabilities receiving community-based services Renata Ticha, Brian Abery, Jan Šiška,2023-04-26 European Higher Education Area: The Impact of Past and Future Policies Adrian Curaj, Ligia Deca, Remus Pricopie, 2018-07-03 This volume presents the major outcomes of the third edition of the Future of Higher Education Bologna Process Researchers Conference FOHE BPRC 3 which was held on 27 29 November 2017 It acknowledges the importance of a continued dialogue between researchers and decision makers and benefits from the experience already acquired this way enabling the higher education community to bring its input into the 2018 2020 European Higher Education Area EHEA priorities The Future of Higher Education Bologna Process Researchers Conference FOHE BPRC has already established itself as a landmark in the European higher education environment The two previous editions 17 19 October 2011 24 26 November 2014 with approximately 200 European and international participants each covering more than 50 countries each were organized prior to the Ministerial Conferences thus encouraging a consistent

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