

The nearer the grass grows to the more the more / less tolerant it is to copper ✓
 NB: learner gets the 2 marks if completely correct, otherwise NO mark

3.2.6 it serves as the control ✓ for the investigation (1)
 (14)

3.2.1 organic matter ✓
 paper ✓ (2)

3.2.2 20 ✓ % ✓ (2)

3.2.3 • plastic is non-biodegradable ✓ cannot be decomposed by natural processes
 • therefore it stays in the soil for a very long time ✓ for years
 • it contributes to soil and water pollution ✓ (2)

3.2.3 • environment is cleaner ✓
 - less waste is generated ✓
 • natural resources are saved ✓
 - fewer raw materials are needed ✓ it is already available in the recycled material
 • less energy is used ✓ / energy is saved
 - not necessary to manufacture with raw materials ✓
 • less space used for landfill sites ✓
 - because less waste is generated ✓
 • reduces the impact of landfill sites ✓
 - less methane is released because there is less landfill sites ✓
 MARK FOR EACH (10)(2) ANY 3 x 2 (8)
 (12)

3.4.1 • have control measures for harvesting ✓ / people can only harvest if they have permits / put laws in place to regulate harvesting
 • remove only part of the corn and not whole plant ✓
 • encourage cultivation of the plant in nurseries ✓
 • educate traditional healers on correct way of harvesting ✓ / sustainable use
 ANY (2)

3.4.2 • provision of healthcare ✓ (traditional medicine)
 • education that contributes to the country's economy ✓
 • provision of food security ✓
 • increases air quality ✓ less lung diseases
 • increases water quality ✓ less diseases
 ANY (3)
 (15)
 (48)

TOTAL SECTION B (38)

SECTION C

QUESTION 4

Agricultural contribution to degrading water quality

• pesticides and insecticides ✓
 • are sprayed onto crops to control insects ✓ and pests
 • after heavy rains it accumulates in rivers and dams ✓
 • most of these chemicals are toxic ✓
 • and kill aquatic organisms ✓
 • these dead organisms decompose ✓
 • and contribute to low water quality ✓
 ANY (3)

• artificial fertilisers ✓
 • infiltrates groundwater ✓
 • and flows into dams and rivers after rains ✓
 • large amounts of nutrients / materials ✓
 • cause drastic increase in algal growth in water ✓
 • called algal bloom ✓
 • dense mass of algae block out sunlight ✓
 • plants in deeper layers of water cannot photosynthesise ✓
 • they die ✓
 • and decompose ✓
 • decomposition bacteria use a lot of oxygen ✓
 • cause lack of oxygen in water ✓
 • aquatic organisms die because of lack of oxygen ✓
 • process called eutrophication ✓

* compulsory marks (2)
 • ANY 10 other facts (12)
 Content (17)
 Synthesis (3)
 (20)

Rubric for marking synthesis: Essay

	Relevance (R)	Logical (L)	Comprehension (C)
General	Information given must be relevant to the topic asked	Sentences used must be logical	Learner must have clear understanding of topic asked
This essay	Only information regarding pesticides and fertilisers and influence on water quality	Logical description on how pesticides and fertilisers get into water and the effect and eutrophication logical sequence	At least 3 facts at pesticides and mentioned algal bloom and eutrophication and 5 facts at fertilisers
	1	1	1

TOTAL SECTION C (38)

GRAND TOTAL: (108)

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J. Grogan



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Trust-Based Observations Craig Randall,2020-07-30 The results are in observations are not improving teaching and learning Pertinently the Gates Foundation s recently completed effort to improve student outcomes through enhancing the teacher evaluation process failed to achieve substantive improvement The way observations are currently designed serve as an obstacle to teacher risk taking Teachers fear negative evaluations when their pedagogy is rated and they lack faith in being supported by supervisors because a trusting relationship between them and their observer has not been built Trust Based Observations Maximizing Teaching and Learning Growth is a schema changing evaluation model that understands people perform at their best when they feel safe and supported It begins with twelve 20 minute observations per week followed by collegial conversations driven by reflective questions sharing observed teaching strengths and the building of safe and trusting relationships with teachers Add the elimination of rating pedagogical skills and replace it with rating mindset and teachers trust When teachers fully embrace risk taking and innovation it leads to remarkable teaching transformations and improved student learning *Connecting People to Their Oceans: Issues and Options for Effective*

Ocean Literacy Angel Borja,Francesca Santoro,Gail Scowcroft,Stephen Fletcher,Pierre Strosser,2020-03-25 While there is growing evidence of the importance of marine ecosystems for our societies evidence shows also that pressures from human activities on these ecosystems are increasing putting the health of marine ecosystems at stake worldwide Hence Blue Economy is becoming an important component of future socio economic development strategies e g this is called Blue Growth in Europe that eventually can result in increasing pressures at sea and despite the current regulatory framework in particular with the Oceans Act in USA or Canada and the Marine Strategy Framework Directive in Europe it is likely that this situation will continue in the future Ensuring all those connected to the sea directly or indirectly gain a better understanding of the importance of the seas the human sea interactions and opportunities to act better and reduce impacts from human pressures is central to Ocean Literacy OL Receiving increasing attention in Europe and USA OL is a challenge for all parts of society educators 2 the role OL could play in interaction with innovation regulation economic incentive social norms to support human capital development as key component of sustainable growth and 3 pre conditions for effective OL for different sectors and target groups Questions relevant to OL include Which knowledge produced by whom to share and how Who to target and how to effectively reach those targeted How to design OL initiatives including by mobilizing those targeted via living lab approaches e g to ensure effective OL and pave the way for behavior change What are the knowledge gaps that limit our capacity to design effective OL As scientists it is likely you have many more questions to offer and discuss

Teaching to Change the World Jeannie Oakes,Martin Lipton,Lauren Anderson,Jamy Stillman,2018-01-29 Teaching to Change the World is an up to the moment engaging social justice oriented introduction to education and teaching and the challenges and opportunities they present Both foundational and practical the chapters are organized around conventional

topics but in a way that consistently integrates a coherent story that explains why schools are as they are Taking the position that a hopeful democratic future depends on ensuring that all students learn the text pays particular attention to inequalities associated with race social class language gender and other social categories and explores teachers role in addressing them This thoroughly revised fifth edition remains a vital introduction to the profession for a new generation of teachers who seek to become purposeful knowledgeable practitioners in our ever changing educational landscape for those teachers who see the potential for education to change the world Features and Updates of the New Edition Fully updated Chapter 1 The U S Schooling Dilemma reflects our current state of education after the 2016 U S presidential election First person observations from teachers including first year teachers continue to offer vivid authentic pictures of what teaching to change the world means and involves Additional coverage of the ongoing effects of Common Core highlights the heated public discourse around teaching and teachers and charter schools Attention to diversity and inclusion is treated as integral to all chapters woven throughout rather than tacked on as separate units Digging Deeper resources on the new companion website include concrete resources that current and future teachers can use in their classrooms Tools for Critique provides instructors and students questions prompts and activities aimed at encouraging classroom discussion and particularly engaging those students least familiar with the central tenets of social justice education

The ^AOxford Handbook of Assessment Policy and Practice in Music Education, Volume 2 Timothy Brophy, 2019-01-02 In this two volume Handbook contributors from across the globe provide expert perspectives on the assessment measurement and evaluation of student learning in music

Federal Register ,2014 **Life Sciences** J. Grogan, 2017

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