

IUS School of Nursing Assessment of Student Learning Plan

2012-2015

This plan will assess if the Indiana University School of Nursing program is producing graduates who have mastered the Program Outcomes, which were developed in partnership by all of the Indiana University Schools of Nursing. It will measure student attainment during their senior year of Competencies that delineate mastery of each Program Outcome. It will also measure student's ability to pass the required NCLEX examination post-graduation.

Goal (Outcome)	Outcome (Competency)	Where or when assessed	Tool utilized	Success Criteria	Results	Criteria met?	Comments
1. A critical thinker who demonstrates intellectual engagement and uses evidence as a basis for clinical reasoning and decision making.	A. Integrates theories and concepts from nursing and liberal education to apply nursing processes and evaluate outcomes of care.	Post graduation	NCLEX	85% of graduates will pass NCLEX on first attempt			
	B. Utilizes research from nursing and multiple disciplines to select the best practice when caring for individuals, families and communities.	8 th Semester -S484	Completion of form for submission of abstract to student conference	100%			
	C. Uses a systematic approach for clinical reasoning and decision making.	7 th Semester -S471	S471 – Simulation Performance Objectives on Reassessment S471 – ANA ACLS Performance Objectives for Mega Code	75% of the students achieve performance of objective 100% of the students achieve performance of objective			
2. A culturally sensitive individual who provides holistic individual, family, community, and population-centered nursing care.	A. Applies knowledge of social and cultural factors that affect nursing and health care across multiple contexts.	8 th Semester – S483	S483 – Clinical Performance Objective	75% of the students achieve performance of objective			
	B. Advocates for social	7 th Semester – S472	S472 – Social	100% of students			

Sample Learning Plan For Nurses

Cathy Rick,Phyllis Beck Kritek



Sample Learning Plan For Nurses:

Teaching, Assessing and Evaluation for Clinical Competence Mary Neary, 2000 This is a highly practical introduction to teaching assessing and evaluating students for all health care practitioners It encourages the reader to take a self directed approach to their own development as assessors Mary Neary has produced an ideal text for for health professionals preparing to take on the role of mentor supervisor or assessor OVERALL THIS IS A WELL WRITTEN AND CONCEIVED BOOK PACKED WITH KNOWLEDGE AND IDEAS Nursing Standard **The Nurse Preceptor Toolkit -**

E-Book Beth Heuer, Cynthia A. Danford, 2024-06-25 Develop the skills necessary for precepting RN and APRN students and new orientees The Nurse Preceptor Toolkit is written by and for RN and APRN clinicians and faculty members from a variety of levels specialties and settings Using real life examples and practical tips this comprehensive resource answers the questions preceptors often ask when interacting with students of all levels as well as new orientees Within its pages you ll find everything you need to develop and solidify the clinical teaching skills essential to becoming an effective preceptor This completely new book serves as a comprehensive resource for precepting both RN and APRN students and new orientees Coverage addresses questions preceptors have asked when interacting with students of all levels as well as with new orientees Content is written by and for RN and APRN clinicians and faculty members from a variety of levels specialties and settings Real life examples and practical tips guide the development and solidification of the clinical teaching skills needed to become an effective preceptor Coverage of essential precepting topics includes effective communication flexibility time management skills providing feedback and support an understanding of different adult learning styles and the ability to confidently evaluate student knowledge and competencies Chapter objectives serve as advance organizers to help prepare you for the content that follows Exemplars model excellence in clinical precepting through contributor authored stories of successful faculty preceptor learner partnerships related to the content of each chapter Boxes highlight tips from successful preceptors Appendices provide ready to use tools to enhance the preceptor learner experience **Community/Public**

Health Nursing Practice Frances A. Maurer, Claudia M. Smith, 2012-10-01 Focusing on practical need to know information Community Public Health Nursing Practice helps you learn how to apply the nursing process at the community and family level It features an engaging easy to understand writing style as well as assessment tools detailed case studies and clinical examples that demonstrate how key concepts apply to real world practice Additional resources on the companion Evolve website expand and enhance content within the text Practical features including Case Studies Ethics in Practice and The Nursing Process in Practice illustrate real world applications of key community public health nursing concepts A complete unit on the community as client helps you understand how the assessment diagnosis planning intervention and evaluation steps of the nursing process apply to the community as opposed to an individual A chapter devoted to community assessment provides a complete assessment tool and shows you how the tool applies to two different types of communities UNIQUE A

chapter on screening and referral promotes population focused practice which is the crux of community public health nursing A separate unit on the family emphasizes the importance of viewing the family as a singular client A complete discussion of the Minnesota Wheel helps you better understand this widely accepted framework for community public health nursing practice Helpful sections such as Focus Questions Chapter Outlines Key Ideas and Learning by Experience and Reflection help you pinpoint essential information NEW Healthy People 2020 objectives throughout the text help you identify common health risk factors in populations and families NEW Coverage of health care reform including the Patient Protection and Affordable Care Act of 2010 PPACA explores how current health care legislation impacts community public health nursing NEW Discussions of community health hot button issues such as human trafficking genital circumcision and bullying introduce you to today s health care challenges NEW Information on weather related disaster fatalities bioterrorism and national and state planning responses familiarize you with current relevant issues which affect the health of populations worldwide and shape the role of the community public health nurse

Kelly Vana's Nursing Leadership and Management Patricia Kelly Vana,Janice Tazbir,2021-03-30 Nursing Leadership Management Fourth Edition provides a comprehensive look at the knowledge and skills required to lead and manage at every level of nursing emphasizing the crucial role nurses play in patient safety and the delivery of quality health care Presented in three units readers are introduced to a conceptual framework that highlights nursing leadership and management responsibilities for patient centered care delivery to the patient to the community to the agency and to the self This valuable new edition Includes new and up to date information from national and state health care and nursing organizations as well as new chapters on the historical context of nursing leadership and management and the organization of patient care in high reliability health care organizations Explores each of the six Quality and Safety in Nursing QSEN competencies Patient Centered Care Teamwork and Collaboration Evidence based Practice EBP Quality Improvement QI Safety and Informatics Provides review questions for all chapters to help students prepare for course exams and NCLEX state board exams Features contributions from experts in the field with perspectives from bedside nurses faculty directors of nursing nursing historians physicians lawyers psychologists and more Nursing Leadership Management Fourth Edition provides a strong foundation for evidence based high quality health care for undergraduate nursing students working nurses managers educators and clinical specialists

Mastering Concept-Based Teaching Jean Foret Giddens,Linda Caputi,Beth L. Rodgers,2019-02-02 Get all the strategies and guidance you need successfully implement conceptual learning with Mastering Concept Based Teaching 2nd Edition Written specifically for nursing faculty renowned educators Dr Jean Foret Giddens Dr Linda Caputi and Dr Beth Rodgers walk you through the background and benefits of using a concept based learning approach how to plan develop and deliver an effective concept based course and how to improve and evaluate student learning with concepts This new second edition also features two new chapters one on how to conduct concept based clinical experiences and another chapter on the future

of concept based interprofessional learning You ll also find updated content and more of the highly helpful Misconceptions and Clarifications boxes So whether you re teaching in an LPN ADN BSN or MSN program this insightful book is here to ensure a smooth execution concept based teaching Framework for developing a concept based curriculum provides guidance throughout the general steps associated with developing a CBC Strong foundation in how to teach within a concept based curriculum dives into the nature of concepts their function in the process of learning and the importance of being consistent in the selection and implementation of concepts Balanced teaching strategies illustrate ways to enhance the conceptual approach through engaging learning activities and an open environment Success evaluation criteria explains the importance of analyzing evaluation data to determine the effectiveness of a new curriculum on meeting program learning outcomes NEW Updated content reflects the latest research in the neuroscience of learning insightful illustrations and best practices in concept based curriculum design and instruction NEW Expanded use of Misconceptions and Clarifications boxes also reflects the latest research in conceptual learning to help clarify important concepts NEW Added color improves teaching and learning value UNIQUE New chapter on concept based clinical experiences includes simulation and lab experiences live clinical experiences and clinical learning activities for inpatient outpatient community and health systems level experiences UNIQUE New chapter on thinking conceptually and the future of concept based interprofessional learning covers both the ways CBC is spreading beyond just nursing and how to encourage faculty to shift their thinking to develop reasoning and critical thinking skills in students versus rote learning of content **Resources in Education** ,1996 Staff Development Nursing Secrets Kristen L. O'Shea,2002-06-13 Staff Development Nursing Secrets is a practical guide for nurse educators working in staff development The question and answer format helps provide readers with specific answers to their everyday questions and challenges The text explores the state of today s healthcare world and identifies the myriad of competencies and skills necessary for a nurse educator to succeed In addition nurse educators will gain useful tips and knowledge regarding the planning implementation and evaluation of many types of educational programming The text concludes with a section on the nuts and bolts of common staff development programs Engaging interactive Q A format Concise answers with valuable pearls tips memory aids and secrets 22 succinct chapters written for quick review All the most important need to know questions and answers in the proven format of the highly acclaimed Secret Series Thorough highly detailed index

Nurse Residency Program Builder Jim Hansen,2011-04-26 In this comprehensive resource nursing staff development expert Jim Hansen MSN RN BC provides instruction and tools to plan justify and structure a nurse residency program that develops and retains new nurses through their first year **Nursing Basic for Clinical Practice** Mr. Rohit Manglik,2024-07-30 Designed for students and novice nurses this text presents essential knowledge and practical skills needed for everyday clinical nursing responsibilities and patient interactions *Teaching in Nursing and Role of the Educator* Marilyn H. Oermann,2013-12-06 Print CourseSmart **Oxford Handbook of Nutrition and Dietetics 3e** Joan

Webster-Gandy,Angela Madden,Michelle Holdsworth,2020-07-10 The importance of nutrition in the prevention and treatment of disease and the maintenance of good health is being increasingly recognised Nutrition is an area that all health professionals need to be aware of and yet one in which few are specifically trained However it is now becoming a valued topic in many curricula The Oxford Handbook of Nutrition and Dietetics makes this information more accessible to dietitians doctors nurses nutritionists and other healthcare professionals by providing a practical easily accessible concise and up to date evidence based guide in a user friendly portable handbook It covers the entire life cycle from preconception to old age As the general public is increasingly aware of the food they eat and the role nutrition plays in health and disease health professionals must have the kind of knowledge in this book at their fingertips

**Academy of Learning: Your Complete
Preschool Lesson Plan Resource - Volume 2 , Disaster Nursing, Primary Health Care and Communication in
Uncertainty** Sakiko Kanbara,Shoko Miyagawa,Hiroyuki Miyazaki,2022-04-23 The primary aim of this textbook is to

contribute towards the promotion of human security by educating nurses with a profound understanding of disaster nursing and to conduct innovative research and practices in cooperation This textbook emphasizes on multi professional connections offers knowledge on how Japanese disaster nursing got evolved in changing social contexts and provides various case studies that reflect wonderful practices in the disaster nursing field which have contributed to the Sendai Framework for Disaster Risk Reduction the UN Sustainable Development Goals and sustainable human security Frequent disasters have triggered the need for more trans disciplinary work high level care throughout all phases of a disaster event and the need for nursing leaders Apart from hospitals in local communities nurses can take a role to mitigate health risks Being a member of every part of the healthcare system they can become critically needed leaders in emergency management and disaster preparedness This work includes a DRR Framework and the application to disaster nursing information on preparedness and community resilience and on the related disciplines and coordination with disaster nursing It informs on the challenges in disaster nursing offers instructional design education development and research in disaster nursing Students professional nurses clinicians community health practitioners health volunteers disaster support organizations researchers and community partners who are involved in the care of disaster survivors can use this resource Written by distinguished experts with diverse backgrounds of nursing public health health informatics and geography this book shows how practitioners researchers policymakers and multiple community stakeholders who can collaborate effectively and efficiently to restore primary health care of survivors after a local disaster

Lewis's Medical-Surgical Nursing in Canada - E-Book Jane Tyerman,Shelley Cobbett,Mariann M. Harding,Jeffrey Kwong,Dottie Roberts,Debra Hagler,Courtney Reinisch,2022-04-20 Master the role and skills of the medical surgical nurse in Canada with the book that has it all Lewis s Medical Surgical Nursing in Canada Assessment and Management of Clinical Problems 5th Edition reflects the expertise of nurses from across Canada with evidence informed guidelines a focus on clinical trends and a review of pathophysiology Clear examples make it

easy to understand every concept in nursing care from health promotion to acute intervention to ambulatory care An Evolve website includes new case studies to enhance your skills in clinical judgement and prepare you for the Next Generation NCLEX CPNRE and REx PNTM From Canadian educators Jane Tyerman and Shelley L Cobbett this comprehensive guide provides a solid foundation in perioperative care as well as nursing care of disorders by body system Easy to understand content is written and reviewed by leading experts in the field ensuring that information is comprehensive current and clinically accurate More than 800 full colour illustrations and photographs demonstrate disease processes and related anatomy and physiology Focus on key areas includes the determinants of health patient and caregiver teaching age related considerations collaborative care cultural considerations nutrition home care evidence informed practice and patient safety Nursing Assessment chapters focus on individual body systems and include a brief review of related anatomy and physiology a discussion of health history and non invasive physical assessment skills and note common diagnostic studies expected results and related nursing responsibilities Unfolding case studies in each assessment chapter help you apply important concepts and procedures to real life patient care UNIQUE Levels of Care approach organizes nursing management into three levels health promotion acute intervention and ambulatory and home care Nursing Management chapters focus on the pathophysiology clinical manifestations laboratory and diagnostic study results interprofessional care and nursing management of various diseases and disorders and are organized to follow the steps of the nursing process assessment nursing diagnoses planning implementation and evaluation Safety Alerts and Drug Alerts highlight important safety issues in patient care Informatics boxes discuss the importance and use of technology with topics such as use of social media in the context of patient privacy teaching patients to manage self care using smartphone apps and using Smart infusion pumps Cultural Competence and Health Equity in Nursing Care chapter discusses culture as a determinant of health especially in regard to Indigenous populations health equity and health equality issues as they relate to marginalized groups in Canada and practical suggestions for developing cultural competence in nursing care More than 60 comprehensive nursing care plans on the Evolve website include defining characteristics expected outcomes specific nursing interventions with rationales evaluation criteria and collaborative problems

Comprehensive Healthcare Simulation: Nursing Jared M. Kutzin,KT Waxman,Connie M. Lopez,Debra Kiegaldie,2024-02-28 Simulation based education is a rapidly expanding field The use of simulation was pioneered in anesthesiology and nursing over 50 years ago However recent advances have allowed simulation to become commonplace in many different educational environments These environments include undergraduate nursing education graduate nursing education and post graduate clinical education This book provides an in depth review of the common simulation techniques used in each setting and then dives deeper into each of the practice areas that nurses use for simulation The book offers an overview for novice simulation users as well as a resource for simulation users looking to expand into other uses Capturing the latest advances this book brings a comprehensive review of gradate and post graduate

clinical simulation together in a single resource **Portfolios for Health Professionals** Kate Andre,Marie Heartfield,2016-10-13 Portfolios for Health Professionals 3e is a practical guide to designing and developing a portfolio that documents and communicates your professional achievements and competencies in order to meet the Australian Health Practitioner Regulation Agency AHPRA annual registration requirements Now revised to address a range of health professions this third edition will help students to gain a basic understanding of what a portfolio is how it is used and why different types of portfolio may be required for different purposes The book provides health professionals with detailed guidelines for developing a quality portfolio that will help them to review their professional practice direct their continuing professional development assess their learning and career planning and communicate their professional achievements Updated regulatory requirements for national registration Aligned to updated APRHA CPD standards New section on clinical reasoning Increased focus on reflective practice throughout to encourage critical thinking Expanded section on ePortfolios including examples Greater emphasis on evidence based practice New Chapter 7 with practical examples of the approaches used by a range of health practitioners to develop their professional portfolios **Issues in Nursing Research, Training, and Practice: 2013 Edition** ,2013-05-01 Issues in Nursing Research Training and Practice 2013 Edition is a ScholarlyEditions book that delivers timely authoritative and comprehensive information about Nurse Practitioners The editors have built Issues in Nursing Research Training and Practice 2013 Edition on the vast information databases of ScholarlyNews You can expect the information about Nurse Practitioners in this book to be deeper than what you can access anywhere else as well as consistently reliable authoritative informed and relevant The content of Issues in Nursing Research Training and Practice 2013 Edition has been produced by the world s leading scientists engineers analysts research institutions and companies All of the content is from peer reviewed sources and all of it is written assembled and edited by the editors at ScholarlyEditions and available exclusively from us You now have a source you can cite with authority confidence and credibility More information is available at <http://www.ScholarlyEditions.com> *Realizing the Future of Nursing* Cathy Rick,Phyllis Beck Kritek,2015 **Nursing Research in Canada - E-Book** Geri LoBiondo-Wood,Judith Haber,Cherylyn Cameron,Mina Singh,2014-04-22 The third edition of Nursing Research in Canada provides a comprehensive introduction to research concepts and methods Easy to understand and set entirely within a Canadian context this new edition examines the various roles of research in nursing application and analysis and coverage of evidence informed practice The companion study guide allows students to further practice and hone the critiquing skills discussed in the textbook Improved balance of coverage of qualitative and quantitative research Introduction of Practical Application boxes throughout Discussion of the use of new technologies in nursing research Enhanced practical examples of conducting using and applying research findings **Prediction of Successful Nursing Performance** Patricia M. Schwirian,United States. Health Resources Administration. Division of Nursing,1978

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