

# Elementary Music Lesson Plan

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| <b>Grade: K 1 2 3 4 5</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  | <b>Quarter: 1 2 3 4</b>                                                                                                                                                                                                                    |  | <b>Week: 1 2 3 4 5 6 7 8 9</b>                                                                                                                                                                                                                                                   |  |                                                                                                                                                                                                                                            |  |                                                                                                                                                                                                                                                               | <b>Dates:</b> |                                                                                                                                          |  |                                                                                                                                                                                                |  |
| <b>Focus: Concept &amp; Skills Emphasized</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |                                                                                                                                                                                                                                            |  | <b>Classroom Strategies:</b>                                                                                                                                                                                                                                                     |  |                                                                                                                                                                                                                                            |  |                                                                                                                                                                                                                                                               |               |                                                                                                                                          |  |                                                                                                                                                                                                |  |
| <ul style="list-style-type: none"> <li>o Rhythm</li> <li>o Melody</li> <li>o Harmony</li> <li>o Tone Color</li> <li>o Form</li> <li>o Expressive Qualities</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |                                                                                                                                                                                                                                            |  | <ul style="list-style-type: none"> <li>o Vocabulary</li> <li>o Singing</li> <li>o Movement</li> <li>o Reading</li> <li>o Listening</li> <li>o Instruments</li> <li>o Creating/Improvising</li> </ul>                                                                             |  |                                                                                                                                                                                                                                            |  | <ul style="list-style-type: none"> <li>o Group Activity- Ensemble</li> <li>o Hands on</li> <li>o Learning Centers</li> <li>o Reading/ Writing Exercise</li> <li>o Technology</li> <li>o Kagan</li> </ul>                                                      |               |                                                                                                                                          |  |                                                                                                                                                                                                |  |
| <b>National Music Standards:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |                                                                                                                                                                                                                                            |  | <b>Integration:</b>                                                                                                                                                                                                                                                              |  |                                                                                                                                                                                                                                            |  |                                                                                                                                                                                                                                                               |               |                                                                                                                                          |  |                                                                                                                                                                                                |  |
| <ul style="list-style-type: none"> <li>o Singing, alone and with others, a varied repertoire of music.</li> <li>o Performing on instruments, alone and with others, a varied repertoire of music.</li> <li>o Improvising melodies, variations, and accompaniments.</li> <li>o Composing and arranging music within specified guidelines.</li> <li>o Reading and notating music.</li> <li>o Listening to, analyzing, and describing music.</li> <li>o Evaluating music and music performances.</li> <li>o Understanding relationships between music, the other arts, and disciplines outside the arts.</li> <li>o Understanding music in relation to history and culture.</li> </ul> |  |                                                                                                                                                                                                                                            |  | <ul style="list-style-type: none"> <li>o Language Arts</li> <li>o Math</li> <li>o Science</li> <li>o Social Studies</li> <li>o Art/ Performing Arts</li> <li>o P.E.</li> <li>o Technology</li> </ul>                                                                             |  |                                                                                                                                                                                                                                            |  | <b>Reading Components:</b> <ul style="list-style-type: none"> <li>o Fluency</li> <li>o Phonics</li> <li>o Vocabulary</li> <li>o Phonemic Awareness</li> <li>o Comprehension</li> </ul>                                                                        |               |                                                                                                                                          |  |                                                                                                                                                                                                |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |                                                                                                                                                                                                                                            |  |                                                                                                                                                                                                                                                                                  |  |                                                                                                                                                                                                                                            |  | <b>Materials/ Equipment:</b>                                                                                                                                                                                                                                  |               |                                                                                                                                          |  |                                                                                                                                                                                                |  |
| <b>ESE/ELL Accommodations:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |                                                                                                                                                                                                                                            |  |                                                                                                                                                                                                                                                                                  |  |                                                                                                                                                                                                                                            |  |                                                                                                                                                                                                                                                               |               |                                                                                                                                          |  |                                                                                                                                                                                                |  |
| <ul style="list-style-type: none"> <li>o Cooperative Learning Techniques</li> <li>o Directed Reading/ Listening</li> <li>o Modeling</li> <li>o Peer Tutoring</li> <li>o Adult Tutoring</li> <li>o Simplify Directions</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |                                                                                                                                                                                                                                            |  | <ul style="list-style-type: none"> <li>o Thematic Unit</li> <li>o Word Banks/Wall</li> <li>o Computer Learning Instruction</li> <li>o Dialogues/ Repetition/ Memorization</li> <li>o Group Projects</li> </ul>                                                                   |  |                                                                                                                                                                                                                                            |  | <ul style="list-style-type: none"> <li>o Preferential Seating</li> <li>o Semantic Webs/ Mapping</li> <li>o Patter Drill Practice</li> <li>o Use Realiz</li> <li>o Other-</li> </ul>                                                                           |               |                                                                                                                                          |  |                                                                                                                                                                                                |  |
| <b>DOK</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |                                                                                                                                                                                                                                            |  |                                                                                                                                                                                                                                                                                  |  |                                                                                                                                                                                                                                            |  |                                                                                                                                                                                                                                                               |               |                                                                                                                                          |  |                                                                                                                                                                                                |  |
| <b>Level One</b><br>(Recall)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  | <b>Level Two</b><br>(Skill/Concept)                                                                                                                                                                                                        |  | <b>Level Three</b><br>(Strategic Thinking)                                                                                                                                                                                                                                       |  |                                                                                                                                                                                                                                            |  | <b>Level Four</b><br>(Extended Thinking)                                                                                                                                                                                                                      |               |                                                                                                                                          |  |                                                                                                                                                                                                |  |
| <ul style="list-style-type: none"> <li>o Arrange</li> <li>o Repeat</li> <li>o Recall</li> <li>o Recite</li> <li>o Calculate</li> <li>o Define</li> <li>o State</li> <li>o Tell</li> <li>o Recognize</li> <li>o Tabulate</li> <li>o Identify</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                              |  | <ul style="list-style-type: none"> <li>o List</li> <li>o Label</li> <li>o Illustrate</li> <li>o Name</li> <li>o Use</li> <li>o Match</li> <li>o Quote</li> <li>o Report</li> <li>o Measure</li> <li>o Memorize</li> <li>o S W's</li> </ul> |  | <ul style="list-style-type: none"> <li>o Infer</li> <li>o Categorize</li> <li>o Identify</li> <li>o Organize</li> <li>o Construct</li> <li>o Modify</li> <li>o Predict</li> <li>o Interpret</li> <li>o Distinguish</li> <li>o Use Cues</li> <li>o Collect and Display</li> </ul> |  | <ul style="list-style-type: none"> <li>o Summarize</li> <li>o Show</li> <li>o Relate</li> <li>o Compare</li> <li>o Estimate</li> <li>o Cause/Effect</li> <li>o Separate</li> <li>o Classify</li> <li>o Graph</li> <li>o Observe</li> </ul> |  | <ul style="list-style-type: none"> <li>o Revise</li> <li>o Apprise</li> <li>o Critique</li> <li>o Formulate</li> <li>o Hypothesize</li> <li>o Conclude</li> <li>o Cite Evidence</li> <li>o Differentiate</li> <li>o Investigate</li> <li>o Compare</li> </ul> |               | <ul style="list-style-type: none"> <li>o Construct</li> <li>o Assess</li> <li>o Solve</li> <li>o Use Logic</li> <li>o Explain</li> </ul> |  | <ul style="list-style-type: none"> <li>o Design</li> <li>o Connect</li> <li>o Synthesize</li> <li>o Apply</li> <li>o Critique</li> <li>o Analyze</li> <li>o Create</li> <li>o Prove</li> </ul> |  |

# Sample Music Lesson Plan Outline

**Kathy H. Barclay, Laura  
Stewart, Deborah M. Lee**



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