

8.3 Piecewise Functions

8.3 Practice

Use the piecewise function to evaluate the following.

1.

$$f(x) = \begin{cases} -2x^2 - 1, & x \leq 2 \\ 4 \\ \frac{4}{5}x - 4, & x > 2 \end{cases}$$

$$a. f(0) = -2(0)^2 - 1$$

$$= 0 - 1$$

$$\boxed{f(0) = -1}$$

$$b. f(5) = \frac{4}{5}(5) - 4$$

$$= 4 - 4$$

$$\boxed{f(5) = 0}$$

$$c. f(2) = -2(2)^2 - 1$$

$$= -2(4) - 1$$

$$= -8 - 1$$

$$\boxed{f(2) = -9}$$

$$d. f(-3) = -2(-3)^2 - 1$$

$$= -2(9) - 1$$

$$= -18 - 1$$

$$\boxed{f(-3) = -19}$$

2.

$$f(x) = \begin{cases} x^3 - 7x, & x \leq -3 \\ 8, & -3 < x \leq 3 \\ 77, & x > 3 \end{cases}$$

$$a. f(-5) = (-5)^3 - 7(-5)$$

$$= -125 + 35$$

$$\boxed{f(-5) = -90}$$

$$\boxed{f(11) = 77}$$

$$c. f(0) = 8$$

$$d. f(3) = 8$$

These are super easy when the functions are constant! No work!

Graph the following piecewise functions.

3.

$$f(x) = \begin{cases} 2x + 3, & x \leq 0 \\ -\frac{1}{2}x - 1, & x > 0 \end{cases}$$



4.

$$f(x) = \begin{cases} -\frac{1}{3}x + 5, & x > 3 \\ 2, & x \leq 3 \end{cases}$$



5.

$$f(x) = \begin{cases} 4 - x, & x < 2 \\ 2x - 6, & x \geq 2 \end{cases}$$



6.

$$f(x) = \begin{cases} -3, & x \leq 0 \\ -1, & 0 < x \leq 2 \\ 1, & 2 < x \leq 4 \\ 3, & x \geq 4 \end{cases}$$



Pondering Polynomials Algebra 1 Unit 8 Lesson

Alfred S. Posamentier, Jay Stepelman



Pondering Polynomials Algebra 1 Unit 8 Lesson :

Algebra 1 ,2003 **Algebra I** ,2001 **Algebra Student Text** Siegfried Haenisch,2006-01-30 *Pre-algebra* Phares G. O'Daffer,1992 Pre algebra text with accompanying workbook and teacher s materials provides a program in mathematics which is a transition from arithmetic to algebra Includes decimals number theory equations percent ratio area and volume statistics and square roots **Algebra 1** Robert Gerver,Richard Sgroi,Claudia Carter,Mary Hansen,1997-03 Algebra ,1993 Teaching Secondary and Middle School Mathematics Daniel J. Brahier,2024-01-22 Teaching Secondary and Middle School Mathematics combines the latest developments in research technology and standards with a vibrant writing style to help teachers prepare for the excitement and challenges of teaching secondary and middle school mathematics The book explores the mathematics teaching profession by examining the processes of planning teaching and assessing student progress through practical examples and recommendations Beginning with an examination of what it means to teach and learn mathematics the reader is led through the essential components of teaching concluding with an examination of how teachers continue with professional development throughout their careers Hundreds of citations are used to support the ideas presented in the text and specific websites and other resources are presented for future study by the reader Classroom scenarios are presented to engage the reader in thinking through specific challenges that are common in mathematics classrooms The seventh edition has been updated and expanded with particular emphasis on the latest technology standards and other resources The reader is introduced to the ways that students think and how to best meet their needs through planning that involves attention to differentiation as well as how to manage a classroom for success Features include Following on from the sixth edition assessment takes a central role in planning and teaching Unit 3 of 5 addresses the use of summative and formative assessments to inform classroom teaching practices A new appendix is included that lists websites that can be used in a methods class to view other teachers interacting with students for discussion of effective teaching practices The feature entitled Links and Resources has been updated in each of the 13 chapters Five strongly recommended and practical resources are spotlighted at the end of each chapter as an easy reference to some of the most important materials on the topic Approximately 150 new citations have either replaced or been added to the text to reflect the latest in research materials and resources that support the teaching of mathematics Significant revisions have been made to Chapter 12 which now includes updated research and practices as well as a discussion on culturally responsive pedagogy Likewise Chapter 8 now includes a description of best and high leverage teaching practices and a discussion in Chapter 11 on alternative high school mathematics electives for students has been added Chapter 9 on the practical use of classroom technology has again been revised to reflect the latest tools available to classroom teachers including apps that can be run on handheld personal devices in light of changes in education resulting from the global pandemic An updated Instructor s Manual features a test bank sample classroom activities PowerPoint slide content chapter summaries and learning outcomes

for each chapter and can be accessed by instructors online at www.routledge.com/9781032472867 Teaching Secondary Mathematics Alfred S. Posamentier, Jay Stepelman, 2002 The revision of this book introduces the 2000 NCTM Principles and Standards and explains their use for teaching secondary school mathematics instruction Unlike other books it utilizes 125 enrichment units to provide the staples in preparing to teach mathematics The authors provide step by step techniques on preparing lessons and tests motivating students designing assignments and organizing the classroom This valuable book also provides practical teaching methods for immediate use along with answers to typical questions readers have about teaching math Chapter topics include the mathematics teacher today long range and short range planning teaching more effective lessons the role of problem solving in the mathematics classroom using technology to enhance mathematics instruction authentic assessment and grading strategies enriching mathematics instruction and extracurricular activities in mathematics For mathematics teachers in secondary schools **Merrill Algebra One** Alan G. Foster, 1979 **A Core Curriculum** Steven P. Meiring, 1992 Guidelines for implementing mathematics standards for grades 9-12 as recommended by NCTM Arithmetic Counts! Paul Shoecraft, 2025-01-24 Dr Shoecraft may be the only mathematician since the New Math in the 1960s to seriously analyze the lowly subject of arithmetic and how to teach it His breakthrough came when he experimented with teaching what needs to be understood instead of known memorized like teaching why addition problems until the algorithm they are using supposedly becomes cemented in their brains By teaching the essence of arithmetic in sensible ways and appealing to children's love of games songs and movement he's proven that virtually ALL children can learn arithmetic the foundation of algebra higher mathematics science technology and more even music When children understand arithmetic they own it It's no longer just their teacher's math It's their math America's children are being held back in math because of how arithmetic is drug out in elementary school Virtually every textbook based elementary school math program in use today is mind numbing in its repetitiveness from grade to grade The reason for the redundancy is to slow down the teaching of arithmetic so it can be memorized Research shows that the human brain is not designed to remember things learned by rote when no longer practiced That's acknowledged in the use it or lose it aphorism that states the obvious that we remember what we use and forget what we don't You know that to be true if you've ever forgotten things you once knew as well as your own name things like an old address or a license plate number Every child can understand base ten numeration when taught hands on with arithmetic blocks Thereby every child can understand base ten arithmetic And every child can learn how to count out the number facts like $5 \times 7 = 12$, $17 \times 8 = 96$, $X \times 7 = 42$ and $56 \times 7 = 8$ and if they forget one never have to guess and risk ridicule and bad grades if they guess wrong What matters in teaching arithmetic is not how much a child can remember but how much they can figure out if when they forget *El-Hi Textbooks in Print*, 1984 *The Software Encyclopedia*, 1988 GED Test Prep 2022-2023 Caren Van Slyke, 2022-02-01 With realistic practice proven strategies and expert guidance Kaplan's GED Test Prep 2022-2023 English edition US exam gives you everything you need to pass the test

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