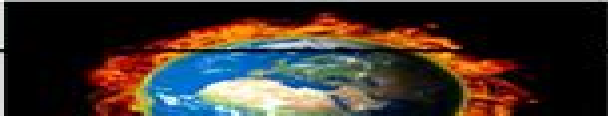


 <b>DAILY LESSON PLAN</b>	<b>School</b>		<i>Llorente National High School</i>		<b>Grade &amp; Section</b>	<i>9</i>
	<b>Teacher</b>		<i>John Virgil C. Aradon</i>		<b>Learning Area</b>	<i>Science</i>
	<b>Teaching Dates &amp; Time</b>				<b>Quarter</b>	<i>3</i>
	<b>Week No.</b>	<i>6</i>	<b>Day</b>	<i>1</i>	<b>Duration</b>	<i>1 hour</i>

<b>I. OBJECTIVES</b>		<p>Objectives must be measurable, attainable and connected to the curriculum standards. To meet the objectives, necessary materials must be fully used and if needed, additional designs, activities, materials/activities may be done for developing content knowledge and understanding. These are obtained using formative assessment strategies. Learning objectives support the learning of content and competencies and enable children to find significance that lay in learning the lesson. Learning objectives must be aligned with the curriculum guide.</p>
<b>A. Content Standards</b>	<i>The learners demonstrate an understanding of factors that affect climate, and the effects of changing climate and how to adapt accordingly.</i>	
<b>B. Performance Standards</b>	<i>The learners shall be able to participate in activities that reduce risks and lessen effects of climate change.</i>	
<b>C. Learning Competency/ies</b> <small>(with the LC Code for each)</small>	<i>Describe certain climatic phenomena that occur on a global levels</i> <b>(S9ES-III-f-31)</b>	
<b>D. Learning Objectives</b>	<ul style="list-style-type: none"> <li>• <b>Knowledge:</b> <ul style="list-style-type: none"> <li>&gt; Define climate change;</li> </ul> </li> <li>• <b>Skills:</b> <ul style="list-style-type: none"> <li>&gt; Explore and explain causes of climate change; and</li> </ul> </li> <li>• <b>Attitudes:</b> <ul style="list-style-type: none"> <li>&gt; Encourage students to take action or prevent further climate change.</li> </ul> </li> </ul>	
<b>II. CONTENT/ TOPIC</b>		<p>Content is what the lesson is about. It pertains to the subject matter the teacher aims to teach in the CL. The content can be broken in a week or two.</p> <p><i>The Climate Change</i></p>
<b>III. LEARNING RESOURCES</b>		<p>List the materials to be used in different days. Select content of materials within children's interest in the lesson and learning. Ensure that there is a mix of conventional and innovative materials as well as paper-based materials. Address the learning process for content development.</p>
<b>A. References</b>		
1. Teacher's Guide pages	<i>pp. 35 -36</i>	
2. Learner's Materials pages	<i>Unit 3: Module 2 pp 43 - 57</i>	
3. Textbook pages	<i>Science textbooks pp 43 - 59</i>	
4. Additional Materials from Learning Resource (LR) Portal		
<b>B. Other Learning Resources</b>	<ol style="list-style-type: none"> <li><a href="https://www.nbc.org/stories/global-climate-change-what-you-need-to-know">https://www.nbc.org/stories/global-climate-change-what-you-need-to-know</a></li> <li><a href="https://www.youtube.com/watch?v=D_Np-3dVBQ">https://www.youtube.com/watch?v=D_Np-3dVBQ</a></li> <li>Audio and Video System</li> </ol>	
<b>IV. PROCEDURES</b>		<p>These steps should be across the week. Spread out the activities appropriately so that students will learn well. Review the guided questions/worksheets assigned by the students which you can refer from formative assessment activities. Engage students and motivate by providing students with multiple ways to learn new things, practice their learning, question their learning processes, and draw conclusion about what they learned in relation to their life experiences and previous knowledge. Indicate the time allotment for each step.</p>
<b>TEACHER PROCESS</b>		<b>STUDENT PROCESS</b>
<b>A. Reviewing previous lesson or presenting the new lesson.</b>  <b>ELICIT</b> (The activities in this section will evoke or draw out prior concepts of or experiences from the students)	<b>AWAKEN</b>	<i>Good morning/afternoon class!</i> <i>Please stand up for our prayer</i>  <i>How are you?</i> <i>Before we move on to our new topic, who among can tell me all about our discussion last time?</i> <i>Awesome, you did really listen to our last discussions and activities.</i>
<b>B. Establishing a purpose for the lesson.</b>  <b>ENGAGE</b> (The activities in this section will stimulate their thinking and help them access and connect prior knowledge)		<i>Now we will have a activity.</i> <i>You guess what is this image/picture of earth all about?</i>  
		<i>Good morning/afternoon sir!</i>  <i>(students will stand and the class will pray)</i>  <i>(students responds may vary)</i>  <i>(one student will be called)</i> <i>— response or answer may vary —</i>
		<i>(choose a student)</i> <i>— response or answer may vary —</i>

# Science Grade 6 Lesson 8 Unit 03

**Judy Capra**



### Science Grade 6 Lesson 8 Unit 03:

*Stanley Thornes Primary Science* Wendy Clemson, David Clemson, 1997 A good grounding in Primary Science gives children a feeling of confidence in their own contribution Each unit contains activities to fill 12 one hour lessons Structured progression from one year to the next Stimulating investigative work throughout Provides the teacher with all the support needed to deliver the Primary Science curriculum *Super 10 CBSE Class 10 Social Science 2021 Sample Papers 3rd Edition* Disha Experts, *Educart CBSE Class 10 Final Revision Book 2025 - Maths + Science + Social Science + English (2024-25)* Educart, 2024-12-18 What You Get Ch wise Important Q s Sample Papers Educart CBSE Class 10 Final Revision Book 2025 Maths Science Social Science English 2024 25 Strictly based on sample papers released by CBSE for 2025 exam preparation Includes ch wise important questions for each of the four subjects Includes unit wise quick revisions for each of the four subjects Practice questions from sample papers putting what you learnt to the test Why choose this book Best resource for structured and quick revision for the final board exams **Cracking the AP Computer Science a Exam, 2018 Edition** Princeton Review, 2017-08 This new handbook offers proven techniques for scoring higher on the AP Computer Science Exam from the world s best test prep company Includes a detailed outline of topics most likely to appear on the test *Super 10 CBSE Class 10 Social Science 2020 Exam Sample Papers 2nd Edition* Disha Experts, 2019-11-06 *Princeton Review AP Computer Science A Premium Prep, 9th Edition* The Princeton Review, 2025-09-09 PREMIUM PRACTICE FOR A PERFECT 5 Ace the newly digital AP Computer Science A Exam with this comprehensive study guide including 5 practice tests with answer explanations timed online practice and thorough content review Techniques That Actually Work Tried and true strategies to help you avoid traps and beat the test Tips for pacing yourself and guessing logically Essential tactics to help you work smarter not harder Everything You Need for a High Score Updated to address the new digital exam Comprehensive content review for all test topics including lab requirements Online digital flashcards to review core content Study plans a handy list of key terms and concepts and more via your online Student Tools Premium Practice for AP Excellence 5 full length practice tests 3 in the book 2 online with detailed answer explanations Online tests provided as digital versions with timer option to simulate exam experience online and as downloadable PDFs with interactive elements mimicking the exam interface Practice drills at the end of each content review chapter plus step by step walk throughs of sample exam questions *Middle School Life Science* Judy Capra, 1999-08-23 Middle School Life Science Teacher s Guide is easy to use The new design features tabbed loose sheets which come in a stand up box that fits neatly on a bookshelf It is divided into units and chapters so that you may use only what you need Instead of always transporting a large book or binder or box you may take only the pages you need and place them in a separate binder or folder Teachers can also share materials While one is teaching a particular chapter another may use the same resource material to teach a different chapter It s simple it s convenient **Bibliography of Science Courses of Study and Textbooks for Grades K-12**, 1973

**Differentiated Lessons and Assessments - Science, Grade 6** Julia McMeans, 2010 Practical strategies activities and assessments help teachers differentiate lessons to meet the individual needs styles and abilities of students Each unit of study includes key concepts discussion topics vocabulary and assessments in addition to a wide range of activities for visual logical verbal musical and kinesthetic learners Helpful extras include generic strategies and activities for differentiating lessons and McREL content standards

**Primary Science Kit** Rosemary Sherrington, 2002 This kit has been devised to help teachers of primary science in schools of all sizes The two year age band structure the compact size of the resources correlation to the QCA Scheme of Work and recommended teaching times all contribute to making teaching science more effective in the school The Teacher Resource Books contain a comprehensive series of clearly structured lesson plans that enable you to teach the QCA Scheme of Work with six units in each year

*Exemplary Science for Resolving Societal Challenges* Robert Eugene Yager, 2010 Amid a flurry of national standards and high stakes assessments it s easy to overlook the curiosity and invention that is inherent to science and that should be central to any science lesson plan Similarly the connections between what students learn in the classroom and the issues facing our society are often lost in the race to cover the content This title focuses on how to successfully draw on these problems to illustrate the use and understanding of science for all learners

*50 Sample Papers for CBSE Class 10 Science, Mathematics, Social Science, Hindi B and English Language & Literature 2020 Exam* Disha Experts, 2019-10-21

*Resources in Education* , 2001-04

**Research in Education** , 1973

**CliffsNotes AP U.S. Government and Politics Cram Plan** Jeri A. Jones, Lindsay Reeves, 2019-02-26 CliffsNotes AP U S Government Cram Plan gives you a study plan leading up to your AP exam no matter if you have two months one month or even one week left to review before the exam This new edition of CliffsNotes AP U S Government and Politics Cram Plan calendarizes a study plan for the 214 000 annual AP U S Government test takers depending on how much time they have left before they take the May exam Features of this plan to ace the exam product include 2 month study calendar and 1 month study calendar Diagnostic exam that helps test takers pinpoint strengths and weaknesses Subject reviews that include test tips and chapter end quizzes Full length model practice exam with answers and explanations

**Geometric Algebra for Computer Science** Leo Dorst, Daniel Fontijne, Stephen Mann, 2010-07-26 Until recently almost all of the interactions between objects in virtual 3D worlds have been based on calculations performed using linear algebra Linear algebra relies heavily on coordinates however which can make many geometric programming tasks very specific and complex often a lot of effort is required to bring about even modest performance enhancements Although linear algebra is an efficient way to specify low level computations it is not a suitable high level language for geometric programming Geometric Algebra for Computer Science presents a compelling alternative to the limitations of linear algebra Geometric algebra or GA is a compact time effective and performance enhancing way to represent the geometry of 3D objects in computer programs In this book you will find an introduction to GA that will give you a strong grasp of its relationship to linear algebra and its

significance for your work You will learn how to use GA to represent objects and perform geometric operations on them And you will begin mastering proven techniques for making GA an integral part of your applications in a way that simplifies your code without slowing it down The first book on Geometric Algebra for programmers in computer graphics and entertainment computing Written by leaders in the field providing essential information on this new technique for 3D graphics This full colour book includes a website with GAVIEWER a program to experiment with GA

### **Saraswati Social Science Class 10**

Arti Arora, A text book on Social Science      *Science Education Through Multiple Literacies* Joseph Krajcik, Barbara Schneider, 2022-10-18 Science Education Through Multiple Literacies explores how the use of project based learning in elementary science education fosters a lifelong scientific mindset in students The book provides educators with the teaching practices to help students develop an overall science literacy that aligns with Next Generation Science Standards Editors Joseph Krajcik and Barbara Schneider and the book's contributors offer a comprehensive overview of the multifaceted approach to science learning Multiple Literacies in Project Based Learning ML PBL interweaves scientific ideas and practices language literacy and mathematical thinking ML PBL supports the teaching of science by paralleling what scientists do it engages students and their teachers in investigating real world questions constructing models and using evidence to evaluate claims The book presents compelling case studies of ML PBL how teachers use this approach and how the ML PBL transforms the classroom into an environment that builds and supports academic and student social emotional learning Representing both urban and suburban schools the case studies include classroom observations student and teacher interviews and student artifacts to illustrate how to make science relevant in students lives Krajcik and Schneider note that application of ML PBL requires intentional instructional practices and new ways of thinking about what it means to learn Easing this challenge the editors equip elementary science teachers with curricular resources including high quality instructional materials professional learning exercises and formative assessments Science Education Through Multiple Literacies provides the necessary elements to transform science teaching and learning so that students learn the skills to navigate with confidence through our complex world      [APC Perfect Sample Papers - Social Science - Class 10 - SA II](#),

Perfect Sample Papers is a series prepared as per the guidelines syllabus and marking scheme issued by CBSE for Class X Summative Assessment II The salient features of Perfect Sample Papers are The questions in the sample papers have been so designed that complete syllabus is covered Solutions to the first five sample papers are given Students are advised to attempt these papers first and take help from the solutions provided in the book to identify their weak areas and improve them Additional ten unsolved sample papers for practice will help students gain confidence The questions in the sample papers are of varying difficulty level and will help students evaluate their reasoning analysis and understanding of the subject matter

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