



# School Function Assessment RECORD FORM

## Student Information

Name: Erin Date of Assessment: 97 / 10 / 14  
 Gender: Male ☐ Female ☒ Date of Birth: 85 / 1 / 9  
 School: Lincoln Elementary Grade: 6 Age at Assessment: 12.9  
 Primary Classroom Teacher: M. Garcia  
 Student rated relative to peers in: ☒ Regular Education Program ☐ Special Education Program

## Respondent Information

Name: Maria Garcia Relationship to Student: Classroom Teacher  
 Name: Debra Williams Relationship to Student: Teacher's Aide  
 Name: \_\_\_\_\_ Relationship to Student: \_\_\_\_\_  
 SFA Coordinator: Terry Carter

## Student Information

Language(s) used by student English

Primary means of communication (if more than one means is used, number according to frequency: 1=most frequent, 2, 3, etc.)

	Receptive	Expressive
verbal	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
written/pictorial	<input type="checkbox"/>	<input type="checkbox"/>
sign/linguist	<input type="checkbox"/>	<input type="checkbox"/>
gesture/body movements	<input type="checkbox"/>	<input type="checkbox"/>
communication board	<input type="checkbox"/>	<input type="checkbox"/>
computer/electronic	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Primary means of mobility (if more than one means is used, number according to frequency of use: 1=most frequent, 2, 3, etc.)

<input type="checkbox"/> walks on own	<input type="checkbox"/> crutches, cane, or walker
<input type="checkbox"/> wheelchair (manual)	<input checked="" type="checkbox"/> wheelchair (electric)
<input type="checkbox"/> other (specify) _____	

Primary method used for written work (if more than one means is used, number according to frequency: 1=most frequent, 2, 3, etc.)

<input type="checkbox"/> writing by hand	<input checked="" type="checkbox"/> computer
<input type="checkbox"/> dictation	<input type="checkbox"/> Braille writer
<input type="checkbox"/> other (specify) _____	

Primary means of transportation to/from school

<input type="checkbox"/> regular school bus	<input checked="" type="checkbox"/> adapted vehicle
<input type="checkbox"/> car	<input type="checkbox"/> walk
<input type="checkbox"/> other (specify) _____	

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# School Functional Assessment Manual

**John Austin, James Carr**



## **School Functional Assessment Manual:**

## Whispering the Secrets of Language: An Mental Journey through **School Functional Assessment Manual**

In a digitally-driven world where displays reign supreme and instant interaction drowns out the subtleties of language, the profound strategies and emotional subtleties concealed within phrases often move unheard. Yet, situated within the pages of **School Functional Assessment Manual** a charming fictional value blinking with raw feelings, lies a fantastic quest waiting to be undertaken. Penned by an experienced wordsmith, this charming opus encourages visitors on an introspective trip, delicately unraveling the veiled truths and profound influence resonating within the very cloth of every word. Within the psychological depths of the touching review, we can embark upon a honest exploration of the book is primary themes, dissect their charming publishing type, and yield to the effective resonance it evokes deep within the recesses of readers hearts.

<https://crm.avenza.com/data/browse/HomePages/Rp%20155%20Modeling%20Guitar%20Processor%20Owner%20S%20Manual.pdf>

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