

PP2 MATHEMATICS SCHEME OF WORK TERM THREE

WEEK	LESSON	STRAND	SUB-STRAND	SPECIFIC LEARNING OUTCOMES	KEY INQUIRY QUESTION	CORE COMPETENCE	VALUES	LEARNING EXPERIENCES	LEARNING RESOURCE	ASSESSMENT	REFLECTION
1	1-2	MEASUREMENT	Mass (heavy and light)	By the end of the sub-strand, the learner should be able to: collect different objects from the environment	Who between you is heavier or lighter	Critical thinking Communication and collaboration	Unity Peace Humility	Few learners demonstrate lifting objects of different mass	Realia charts	Observation Oral questions	
	3-4		Mass (heavy and light)	By the end of the sub-strand, the learner should be able to: collect different objects from the environment	Who between you is heavier or lighter	Critical thinking Communication and collaboration	Unity Peace Humility	Few learners demonstrate lifting objects of different mass	Realia charts	Observation Oral questions	
	5		Mass (heavy and light)	By the end of the sub-strand, the learner should be able to: lift different objects in the environment for comparing their heaviness	Who between you is heavier or lighter	Critical thinking Communication and collaboration	Unity Peace Humility	Learners demonstrate lifting objects of different mass	Realia charts	Observation Oral questions	

2	1-2		Mass (heavy and light)	By the end of the sub-strand, the learner should be able to: lift different objects in the environment for comparing their heaviness	Who between you is heavier or lighter	Critical thinking Communication and collaboration	Unity Peace Humility	Learners demonstrate lifting objects of different mass	Realia charts	Observation Oral questions	
	3-4		Mass (heavy and light)	By the end of the sub-strand, the learner should be able to: compare heavy and light objects in the environment	Who between you is heavier or lighter	Critical thinking Communication and collaboration	Unity Peace Humility	In groups/pairs, learners play games involving comparison of mass (play on a see saw; back to back lifting)	Realia charts	Observation Oral questions	
	5		Mass (heavy and light)	By the end of the sub-strand, the learner should be able to: enjoy manipulating objects of different mass in daily life experiences	Who between you is heavier or lighter	Critical thinking Communication and collaboration	Unity Peace Humility	In groups/pairs, learners play games involving comparison of mass (play on a see saw; back to back lifting)	Realia charts	Observation Oral questions	
3	1-		Capacity	By the end of the	How many	Critical thinking	Unity	Guide learners in	Realia	Observation	

Scheme Of Work For Mathematics Third Term

Léo Pomar



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