

*Marking Scheme (2023-24)*  
*Class-X*  
*Science (Subject Code – 086) 6*

| Q. No.           | Answer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Mark |
|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|
| <i>Section-A</i> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |      |
| 1                | b) Barium sulphate                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 1    |
| 2                | b) Colourless                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 1    |
| 3                | d) $\text{NaHCO}_3$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 1    |
| 4                | a) Sodium                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 1    |
| 5                | b) $2\text{Na}^+ \left[ \begin{smallmatrix} \text{O}^{2-} & \text{O}^{2-} \\ \text{O}^{2-} & \text{O}^{2-} \end{smallmatrix} \right]^{2-}$                                                                                                                                                                                                                                                                                                                                                                  | 1    |
| 6                | d) 11 (2,8,1)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 1    |
| 7                | c) 14                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 1    |
| 8                | b) Mushroom                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 1    |
| 9                | a) tongue                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 1    |
| 10               | c) Vegetative propagation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 1    |
| 11               | c) Growth hormones under the influence of the enzymes coded by a gene.                                                                                                                                                                                                                                                                                                                                                                                                                                      | 1    |
| 12               | e) lack of oxygen and formation of lactic acid.                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 1    |
| 13               | d) behind the mirror and its position varies according to the object distance.                                                                                                                                                                                                                                                                                                                                                                                                                              | 1    |
| 14               | c) scattering of light.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 1    |
| 15               | c) CFCs, Ozone                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 1    |
| 16               | a) Broken down by biological processes                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 1    |
| 17               | d) Assertion is false but Reason is true                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 1    |
| 18               | a) Both A and R are true and R is the correct explanation of A.                                                                                                                                                                                                                                                                                                                                                                                                                                             | 1    |
| 19               | d) Assertion is false but Reason is true                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 1    |
| 20               | c) A is true but R is false.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1    |
| <i>Section-B</i> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |      |
| 21               | Response with any of the given two arguments. [1+1]<br><ul style="list-style-type: none"> <li>Bubbles of gas/ Evolution of gas</li> <li>Change in colour (Zn - silvery grey to black)</li> <li>Change in temperature</li> </ul>                                                                                                                                                                                                                                                                             | 2    |
| 22               | <ul style="list-style-type: none"> <li>After fertilisation, the zygote divides several times to form an embryo within the ovule.</li> <li>The ovule develops a tough coat and is gradually converted into a seed.</li> <li>The ovary grows rapidly and ripens to form a fruit.</li> <li>The petals, sepals, stamens, style and stigma may shrivel and fall off. [0.5x4=2]</li> </ul>                                                                                                                        | 2    |
| 23               | <p>To filter out nitrogenous waste products like urea and uric acid [0.5] from the blood [0.5] in humans.</p> <p>Organ for storage: Urinary Bladder [0.5]</p> <p>Organ for release: Urethra. [0.5]</p> <p style="text-align: center;"><b>OR</b></p> <p>The blood emerges from the heart under high pressure and flows through arteries. Hence, to bear this pressure the arteries have thick and elastic walls. [1]</p> <p>-Veins have valves to ensure that the blood flows in one direction only. [1]</p> | 2    |

# Sample 5ch3h Mark Scheme

**D Kirk**



## **Sample 5ch3h Mark Scheme:**

## Unveiling the Magic of Words: A Overview of "**Sample 5ch3h Mark Scheme**"

In a global defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their ability to kindle emotions, provoke contemplation, and ignite transformative change is truly awe-inspiring. Enter the realm of "**Sample 5ch3h Mark Scheme**," a mesmerizing literary masterpiece penned with a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve in to the book is central themes, examine its distinctive writing style, and assess its profound impact on the souls of its readers.

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