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#RhodesMustFall B. Nyamnjoh, 2016-04-18 This book on rights entitlements and citizenship in post apartheid South Africa shows how the playing field has not been as levelled as presumed by some and how racism and its benefits persist Through everyday interactions and experiences of university students and professors it explores the question of race in a context still plagued by remnants of apartheid inequality and perceptions of inferiority and inadequacy among the majority black population In education black voices and concerns go largely unheard as circles of privilege are continually regenerated and added onto a layered and deep history of cultivation of black pain These issues are examined against the backdrop of organised student protests sweeping through the countrys universities with a renewed clamour for transformation around a rallying cry of Black Lives Matter The nuanced complexity of this insightful analysis of the Rhodes Must Fall movement elicits compelling questions about the attractions and dangers of exclusionary articulations of belonging What could a grand imperialist like the stripling Uitlander or foreigner of yesteryear Sir Cecil John Rhodes possibly have in common with the present day nimble footed makwerekwere from Africa north of the Limpopo The answer Nyamnjoh suggests is to be found in how human mobility relentlessly tests the boundaries of citizenship Struggle for a Free South Africa Derek Charles Catsam, 2024-02-15 This book explores anti apartheid movements on university and college campuses across Africa and the United States in the 1970s and 1980s In the wake of the March 1960 Sharpeville Massacre in South Africa the country's apartheid policies drew increasing critical international attention By the 1970s South Africa found itself isolated due to growing sporting economic and cultural boycotts Africans across the continent showed solidarity with Black South Africans through a range of boycotts and protests by hosting South Africans exiled from their home country and by vilifying the apartheid government at every turn This volume looks at elite institutions as well as state colleges and universities in the United States and the actions of university students in Nigeria Kenya Ghana and South Africa during the anti apartheid movements in the 1970s and 1980s revealing the local manifestations of a global struggle The chapters showcase how vibrant campus anti apartheid movements were what universal problems emerged and where unique concerns manifested at a wide range of institutions Taking innovative approaches and offering case studies Struggle for a Free South Africa reveals the myriad ways the anti apartheid struggle manifested in a range of academic environments and how those campaigns have been remembered and documented This book was originally published as a special issue of Safundi Communication and Midterm Elections John Allen Hendricks, Dan Schill, 2016-01-26 This book offers a comprehensive examination of midterm elections from the lens of communications and media coverage Using a wide variety of methods this contributed volume covers the differences similarities and challenges unique to midterm elections *Feeling lives: An intersectional exploration* of past experiences and present living Lindsay Clowes, LJ Theo, Nadia Sanger, Landa Mabenge, Sisa Ngabaza, 2023-11-15 We each make sense of the world through our embodied feeling lives We do it through the social groupings contexts and

processes which history rather than biology presents and assigns to us In this collection we aim to illustrate how these embodied feelings and emotions underpin contemporary theorising by sharing reflective autobiographical writing by individuals from a wide range of backgrounds and contexts This somewhat unruly collection unsettles conventional academic writing precisely because authors have grounded themselves in the tangible and the personal rather than in abstract theory We hope that readers might see aspects of their own lives in some of these stories develop better understandings of lives that are experienced very differently and start or continue to theorise their own lives Languages, Identities and Intercultural Communication in South Africa and Beyond Russell H Kaschula, 2021-08-23 African countries and South Africa in particular being multilingual and multicultural societies make for exciting sociolinguistic and applied language analysis in order to tease out the complex relationship between language and identity. This book applies sociolinguistic theory as well as critical language awareness and translanguaging with its many facets to various communicative scenarios both on the continent and in South Africa in an accessible and practical way Africa lends itself to such sociolinguistic analysis concerning language identity and intercultural communication This book reflects consciously on the North South debate and the need for us to create our own ways of interpretation emanating from the South and speaking back to the North and on issues that pertain to the South including southern Africa Aspects such as language and power language planning policy and implementation culture prejudice social interaction translanguaging intercultural communication education gender and autoethnography are covered This is a valuable resource for students studying African sociolinguistics language and identity and applied language studies Anyone interested in the relationship between language and society on the African continent would also find the book easily accessible **Inclusive Education in South African Further and Higher Education** Tsediso Michael Makoelle, Cina P. Mosito, 2025-05-26 A historical overview of the evolution of inclusive education alongside the emergence of concepts such as of equity and access highlighting how these ideas have evolved been enacted and practiced in the higher education institutions HEIs of South Africa since 2001 **Indian Insects** S Ramani.Prashanth Mohanraj, Yeshwanth HM, 2019-10-16 Insects are the most interesting and diverse group of organisms on earth many of which are useful as pollinators of crops and wild plants while others are useful as natural enemies keeping pestiferous insects in check It is important to conserve these insects for our survival and for this the diversity of insect species inhabiting the different ecosystems of our country must be known The cornerstone to studies of any kind of organismal diversity is their taxonomic identity Even after over two and half centuries of studies so little is known of the insect wealth of our country It has contributions from taxonomists who have been studying Indian insects for long this book offers up to date information on many important groups of Indian insects seeking to fill the lacuna of a long felt need for a comprehensive work on the taxonomy of Indian insects Salient features Provides an up to date taxonomy of major insect groups of India Presents identification keys with illustrations of several important groups of Indian insects Gives a new insight into why insects are so

abundant Addresses fundamental questions in mechanoreception and cross kingdom interactions using insects as model systems Indian Insects Diversity and Science is a festschrift to Professor C A Viraktamath an insect taxonomist par excellence It has been designed to cater to the needs of academicians researchers and students who wish to identify insects collected from local environments and will be an invaluable aid for those working in the areas of systematics ecology behaviour Building Knowledge in Higher Education Christine Winberg, Sioux diversity and the conservation of insects McKenna, Kirstin Wilmot, 2020-05-27 From pressures to become economically efficient to calls to act as an agent of progressive social change higher education is facing a series of challenges. There is an urgent need for a rigorous and sophisticated research base to support the informed development of practices Yet studies of educational practices in higher education remain theoretically underdeveloped and segmented by discipline and country Building Knowledge in Higher Education illustrates how Legitimation Code Theory is bringing research together from across the disciplinary map and enabling practical change in a rigorously theorized way The volume addresses both students and educators Part I explores ways of supporting student achievement from STEM to the arts from introductory courses to doctoral training and from using new digital media to reflective writing Part II focuses on academic staff development in higher education reaching from curriculum design to pedagogic practices All chapters focus on issues of contemporary relevance to higher education showing how Legitimation Code Theory enables these issues to be understood and practices improved Building Knowledge in Higher Education brings together internationally renowned scholars in higher education studies academic development academic literacies and sociology with some of the brightest new researchers. The volume significantly extends understandings of teaching and learning in changing higher education contexts and so contributes to educational research and practice It will be essential reading not only to scholars and students in these fields but also to scholars and educators in higher education more generally Handbook on Teaching and Learning for Sustainable Development Walter Filho Leal, Amanda Lange Salvia, Fernanda Frankenberger, 2021-06-25 Exploring the important role of education in both pursuing and implementing sustainable development this timely Handbook highlights how teaching methods at schools and universities can impact the future It looks at ways not only to inform students about matters related to sustainable development but also to empower them to adopt behaviours and actions that lead to more sustainable lifestyles

Prioritizing Sustainability Education Joan Armon, Stephen Scoffham, Chara Armon, 2019-12-05 Prioritizing Sustainability Education presents theory to practice essays and case studies by educators from six countries who elucidate dynamic approaches to sustainability education Too often students graduate with exploitative consumer driven orientations toward ecosystems and are unprepared to confront the urgent challenges presented by environmental degradation Educators are prioritizing sustainability oriented courses and programs that cultivate students knowledge skills and values and contextualize them within relational connections to local and global ecosystems Little has yet been written however about the

comprehensive sustainability education that educators are currently designing and implementing often across or at the edges of disciplinary boundaries The approaches described in this book expand beyond conventional emphases on developing students attitudes knowledge and behaviors by thinking and talking about ecosystems to additionally engaging students with ecosystems in sensory affective psychological and cognitive dimensions as well as imaginative spiritual or existential dimensions that guide environmental care and regeneration This book supports educators and graduate and upper level undergraduate students in the humanities social sciences environmental studies environmental sciences and professional programs in considering how to reorient their fields toward relational sustainability perspectives and practices Preservation and Documentation of Global Indigenous Knowledge Systems Masenya, Tlou Maggie, 2023-08-03 Indigenous knowledge is regarded as undocumented cultural local traditional and community knowledge produced and owned by local people in their specific communities It is mainly preserved in the memories of elders and shared or passed on from generation to generation through oral communication traditional practices and demonstrations This irreplaceable resource may be lost forever as a direct result of the pressures of modernization colonization and globalization Concern over the loss of Indigenous knowledge has thus raised a need for the preservation and documentation of this knowledge in digital formats Digital Preservation and Documentation of Global Indigenous Knowledge Systems determines how Indigenous knowledge can be documented and digitally preserved to benefit Indigenous knowledge owners and their communities and be accessible for future generations. The book provides the best practices innovative strategies theoretical and conceptual frameworks and empirical research findings regarding the digital preservation and documentation of Indigenous knowledge systems worldwide Covering topics such as digital media platforms educational management and knowledge systems this premier reference source is a valuable and useful tool for students information professionals knowledge managers records managers Indigenous knowledge owners Indigenous community leaders librarians archivists computer scientists information technology specialists students and educators of higher education researchers and academicians The Parliamentary **Debates (official Report).** Great Britain. Parliament. House of Commons, 1915 Community Development in Sub-Saharan Africa Grey Magaiza, Savathrie Margie Maistry, 2025-09-22 Community Development in Sub Saharan Africa explores the dynamics of community development thinking processes and approaches in contemporary sub Saharan Africa This edited collection prioritises how localised community processes foster transformation in resource poor communities The book emphasises examples of community resilience and recovery using locally informed approaches that respect local cultures and ways of being The book further highlights the formative yet understudied role of community development practice in sub Saharan Africa focusing on how local actions are critical in reducing poverty enhancing local innovations and sustainability diversifying livelihoods and strengthening the architecture for transformative futures. The primary audience is scholars and students with interests in community development history of development international development African Studies and

development theorising as well as community development policymakers and practitioners Suid-Afrikaanse Hofverslae ,2015 Early Cycladic Sculpture in Context Marisa Marthari, Colin Renfrew, Michael J. Boyd, 2017-01-04 The sculpture of the early bronze age Cyclades has been systematically studied since the time of Christos Tsountas at the end of the 19th century But that study has been hampered by the circumstance that so many of the subsequent finds come from unauthorized excavations where the archaeological context was irretrievably lost Largely for that reason there are still many problems surrounding the chronology the function and the meaning of Early Cycladic sculpture This lavishly illustrated and comprehensive reassessment sets out to rectify that situation by publishing finds which have been recovered in controlled excavations in recent years as well as earlier finds for which better documentation can now be provided Using the material from recent excavation projects and drawing on the papers presented at a symposium held in Athens in 2014 it is possible now to undertake a fresh overview of the entire body of sculpture from the Cycladic islands which has been found in secure archaeological contexts Beginning with early examples from Neolithic settlement sites and extending into a consideration of material found in later contexts the 35 chapters are divided into sections which examine sculpture from settlements cemeteries and the sanctuary at Kavos concluding with a discussion of material techniques and aspects of manufacture

Politics at a Distance from the State Lucien van der Walt, Kirk Helliker, 2022-08-23 For decades most anti capitalist and anti imperialist movements identified radical transformation with capturing state power The collapse of these statist projects from the 1970s led to a global crisis of left and working class politics But crisis has also opened space for rediscovering alternative society centered anti capitalist modes of bottom up change operating at a distance from the state These have registered important successes in practice such as the Zapatistas in Mexico and Rojava in Syria They have been a key influence on movements from Occupy in United States to the landless in Latin America to anti austerity struggles in Europe and Asia to urban movements in Africa Their lineages include anarchism syndicalism autonomist Marxism philosophers like Alain Badiou and radical popular praxis This path breaking volume recovers this understanding of social transformation long side lined but now resurgent like a seed in the soil that keeps breaking through and growing It provides case studies with reference to South Africa and Zimbabwe and includes a dossier of key texts from a century of anarchists syndicalists insurgent unionists and anti apartheid activists in South Africa Originating in an African summit of radical academics struggle veterans and social movements the book includes a preface from John Holloway **African Studies:** Breakthroughs in Research and Practice Management Association, Information Resources, 2020-04-03 Global interest in African studies has been rapidly growing as researchers realize the importance of understanding the impact African communities can have on the economy development education and more As the use acceptance and popularity of African knowledge increases it is crucial to explore how this community based knowledge provides deeper insights understanding and influence on such things as decision making and problem solving African Studies Breakthroughs in Research and

Practice examines the politics culture language history socio economic development methodologies and contemporary experiences of African peoples from around the world Highlighting a range of topics such as indigenous knowledge developing countries and public administration this publication is an ideal reference source for sociologists policymakers anthropologists government officials economists instructors researchers academicians and graduate level students in a variety of fields *Advances in Agronomy* Donald L. Sparks,2022-03-24 Advances in Agronomy Volume 173 the latest release in this leading reference on agronomy contains a variety of updates and highlights new advances in the field with each chapter written by an international board of authors Includes numerous timely state of the art reviews on the latest advancements in agronomy Features distinguished well recognized authors from around the world Builds upon this venerable and iconic review series Covers the extensive variety and breadth of subject matter in the crop and soil sciences

Traditional Leaders in a Democracy MISTRA MISTRA,2019-03-29 Post 1994 South Africa's traditional leaders have fought for recognition and positioned themselves as major players in the South African political landscape Yet their role in a democracy is contested with leaders often accused of abusing power disregarding human rights expropriating resources and promoting tribalism Some argue that democracy and traditional leadership are irredeemably opposed and cannot co exist Meanwhile shifts in the political economy of the former bantustans the introduction of platinum mining in particular have attracted new interests and conflicts to these areas with chiefs often designated as custodians of community interests This edited volume explores how chieftancy is practised experienced and contested in contemporary South Africa It includes case studies of how those living under the authority of chiefs in a modern democracy negotiate or resist this authority in their respective areas Chapters in this book are organised around three major sites of contest leadership land and law

Resistance to and Acquiescence in Apartheid Henry Mbaya,2018-09-11 This book documents the history of a major Provincial Anglican theological college in Grahamstown St Paul s Theological College that existed against the backdrop of colonialism and apartheid Mbaya fundamentally attempts to explore a narrative of certain socio economic cultural and political struggles Resistance to and Acquiescence in Apartheid contextualises the mission of the Church in theological education during a period of deeply rooted inequality Thus one is left to ask the question What missionary role did St Paul s College play in the context of apartheid

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