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**Walter Filho Leal,Amanda Lange
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Struggle for a Free South Africa Derek Charles Catsam, 2024-02-15 This book explores anti apartheid movements on university and college campuses across Africa and the United States in the 1970s and 1980s In the wake of the March 1960 Sharpeville Massacre in South Africa the country's apartheid policies drew increasing critical international attention By the 1970s South Africa found itself isolated due to growing sporting economic and cultural boycotts Africans across the continent showed solidarity with Black South Africans through a range of boycotts and protests by hosting South Africans exiled from their home country and by vilifying the apartheid government at every turn This volume looks at elite institutions as well as state colleges and universities in the United States and the actions of university students in Nigeria Kenya Ghana and South Africa during the anti apartheid movements in the 1970s and 1980s revealing the local manifestations of a global struggle The chapters showcase how vibrant campus anti apartheid movements were what universal problems emerged and where unique concerns manifested at a wide range of institutions Taking innovative approaches and offering case studies *Struggle for a Free South Africa* reveals the myriad ways the anti apartheid struggle manifested in a range of academic environments and how those campaigns have been remembered and documented This book was originally published as a special issue of *Safundi*

Languages, Identities and Intercultural Communication in South Africa and Beyond Russell H Kaschula, 2021-08-23 African countries and South Africa in particular being multilingual and multicultural societies make for exciting sociolinguistic and applied language analysis in order to tease out the complex relationship between language and identity This book applies sociolinguistic theory as well as critical language awareness and translanguaging with its many facets to various communicative scenarios both on the continent and in South Africa in an accessible and practical way Africa lends itself to such sociolinguistic analysis concerning language identity and intercultural communication This book reflects consciously on the North South debate and the need for us to create our own ways of interpretation emanating from the South and speaking back to the North and on issues that pertain to the South including southern Africa Aspects such as language and power language planning policy and implementation culture prejudice social interaction translanguaging intercultural communication education gender and autoethnography are covered This is a valuable resource for students studying African sociolinguistics language and identity and applied language studies Anyone interested in the relationship between language and society on the African continent would also find the book easily accessible

Feeling lives: An intersectional exploration of past experiences and present living Lindsay Clowes, LJ Theo, Nadia Sanger, Landa Mabenge, Sisa Ngabaza, 2023-11-15 We each make sense of the world through our embodied feeling lives We do it through the social groupings contexts and processes which history rather than biology presents and assigns to us In this collection we aim to illustrate how these embodied feelings and emotions underpin contemporary theorising by sharing reflective autobiographical writing by individuals from a wide range of backgrounds and contexts This somewhat unruly collection

unsettles conventional academic writing precisely because authors have grounded themselves in the tangible and the personal rather than in abstract theory We hope that readers might see aspects of their own lives in some of these stories develop better understandings of lives that are experienced very differently and start or continue to theorise their own lives

Digital Preservation and Documentation of Global Indigenous Knowledge Systems Masenya, Tlou

Maggie,2023-08-03 Indigenous knowledge is regarded as undocumented cultural local traditional and community knowledge produced and owned by local people in their specific communities It is mainly preserved in the memories of elders and shared or passed on from generation to generation through oral communication traditional practices and demonstrations This irreplaceable resource may be lost forever as a direct result of the pressures of modernization colonization and globalization Concern over the loss of Indigenous knowledge has thus raised a need for the preservation and documentation of this knowledge in digital formats Digital Preservation and Documentation of Global Indigenous Knowledge Systems determines how Indigenous knowledge can be documented and digitally preserved to benefit Indigenous knowledge owners and their communities and be accessible for future generations The book provides the best practices innovative strategies theoretical and conceptual frameworks and empirical research findings regarding the digital preservation and documentation of Indigenous knowledge systems worldwide Covering topics such as digital media platforms educational management and knowledge systems this premier reference source is a valuable and useful tool for students information professionals knowledge managers records managers Indigenous knowledge owners Indigenous community leaders librarians archivists computer scientists information technology specialists students and educators of higher education researchers and academicians *Handbook on Teaching and Learning for Sustainable Development* Walter Filho Leal,Amanda Lange

Salvia,Fernanda Frankenberger,2021-06-25 Exploring the important role of education in both pursuing and implementing sustainable development this timely Handbook highlights how teaching methods at schools and universities can impact the future It looks at ways not only to inform students about matters related to sustainable development but also to empower them to adopt behaviours and actions that lead to more sustainable lifestyles **Inclusive Education in South African**

Further and Higher Education Tsediso Michael Makoele,Cina P. Mosito,2025-05-26 A historical overview of the evolution of inclusive education alongside the emergence of concepts such as of equity and access highlighting how these ideas have evolved been enacted and practiced in the higher education institutions HEIs of South Africa since 2001 **Indian Insects**

S Ramani,Prashanth Mohanraj,Yeshwanth HM,2019-10-16 Insects are the most interesting and diverse group of organisms on earth many of which are useful as pollinators of crops and wild plants while others are useful as natural enemies keeping pestiferous insects in check It is important to conserve these insects for our survival and for this the diversity of insect species inhabiting the different ecosystems of our country must be known The cornerstone to studies of any kind of organismal diversity is their taxonomic identity Even after over two and half centuries of studies so little is known of the

insect wealth of our country It has contributions from taxonomists who have been studying Indian insects for long this book offers up to date information on many important groups of Indian insects seeking to fill the lacuna of a long felt need for a comprehensive work on the taxonomy of Indian insects Salient features Provides an up to date taxonomy of major insect groups of India Presents identification keys with illustrations of several important groups of Indian insects Gives a new insight into why insects are so abundant Addresses fundamental questions in mechanoreception and cross kingdom interactions using insects as model systems Indian Insects Diversity and Science is a festschrift to Professor C A Viraktamath an insect taxonomist par excellence It has been designed to cater to the needs of academicians researchers and students who wish to identify insects collected from local environments and will be an invaluable aid for those working in the areas of systematics ecology behaviour diversity and the conservation of insects **Re-imagining Curriculum** Lynn

Quinn,2019-11-15 The book argues that academics academic developers and academic leaders need to undertake curriculum work in their institutions that has the potential to disrupt common sense notions about curriculum and create spaces for engagement with scholarly concepts and theories to re imagine curricula for the changing times Now more than ever in the history of higher education curriculum practices and processes need to be shared the findings of research undertaken on curriculum need to be disseminated to inform curriculum work We hope the book will enable readers to look beyond their contextual difficulties and constraints to find spaces where they can dream and begin to implement innovative and creative solutions to what may seem like intractable challenges or difficulties *Epistemic Freedom in Africa* Sabelo

Ndlovu-Gatsheni,2018-06-27 *Epistemic Freedom in Africa* is about the struggle for African people to think theorize interpret the world and write from where they are located unencumbered by Eurocentrism The imperial denial of common humanity to some human beings meant that in turn their knowledges and experiences lost their value their epistemic virtue Now in the twenty first century descendants of enslaved displaced colonized and racialized peoples have entered academies across the world proclaiming loudly that they are human beings their lives matter and they were born into valid and legitimate knowledge systems that are capable of helping humanity to transcend the current epistemic and systemic crises Together they are engaging in diverse struggles for cognitive justice fighting against the epistemic line which haunts the twenty first century The renowned historian and decolonial theorist Sabelo J Ndlovu Gatsheni offers a penetrating and well argued case for centering Africa as a legitimate historical unit of analysis and epistemic site from which to interpret the world whilst simultaneously making an equally strong argument for globalizing knowledge from Africa so as to attain ecologies of knowledges This is a dual process of both deprovincializing Africa and in turn provincializing Europe The book highlights how the mental universe of Africa was invaded and colonized the long standing struggles for an African university and the trajectories of contemporary decolonial movements such as Rhodes Must Fall and Fees Must Fall in South Africa This landmark work underscores the fact that only once the problem of epistemic freedom has been addressed can Africa achieve

political cultural economic and other freedoms This groundbreaking new book is accessible to students and scholars across Education History Philosophy Ethics African Studies Development Studies Politics International Relations Sociology Postcolonial Studies and the emerging field of Decolonial Studies The Open Access versions Chapter 1 and Chapter 9 available at <https://doi.org/10.4324/9780429492204> have been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license *African Studies: Breakthroughs in Research and Practice* Management

Association, Information Resources, 2020-04-03 Global interest in African studies has been rapidly growing as researchers realize the importance of understanding the impact African communities can have on the economy development education and more As the use acceptance and popularity of African knowledge increases it is crucial to explore how this community based knowledge provides deeper insights understanding and influence on such things as decision making and problem solving African Studies Breakthroughs in Research and Practice examines the politics culture language history socio economic development methodologies and contemporary experiences of African peoples from around the world Highlighting a range of topics such as indigenous knowledge developing countries and public administration this publication is an ideal reference source for sociologists policymakers anthropologists government officials economists instructors researchers academicians and graduate level students in a variety of fields **Traditional Leaders in a Democracy** MISTRA

MISTRA, 2019-03-29 Post 1994 South Africa's traditional leaders have fought for recognition and positioned themselves as major players in the South African political landscape Yet their role in a democracy is contested with leaders often accused of abusing power disregarding human rights expropriating resources and promoting tribalism Some argue that democracy and traditional leadership are irredeemably opposed and cannot co exist Meanwhile shifts in the political economy of the former bantustans the introduction of platinum mining in particular have attracted new interests and conflicts to these areas with chiefs often designated as custodians of community interests This edited volume explores how chieftancy is practised experienced and contested in contemporary South Africa It includes case studies of how those living under the authority of chiefs in a modern democracy negotiate or resist this authority in their respective areas Chapters in this book are organised around three major sites of contest leadership land and law Patrolling Epistemic Borders in a World of Borderless

Pandemics Artwell Nhemachena, Rewai Makamani, 2021-11-19 The global epistemological gendarmerie do not only police epistemologies but they also infect the world with infectious epidemics of laughter targeted at those people whose epistemologies are offhandedly condemned as sterile and useless in controlling and containing pandemics Patrolling epistemic borders in ways that demobilise indigenous epistemologies the global epistemological policemen have ironically managed to prevent transgressive epistemologies from crossing borders but they have fatally failed to prevent the transgressive COVID 19 from recurrently crossing borders be they bodily national or continental Brandishing fetishised degree and diploma certificates African comprador academics who are more interested in fetishised ranks and titles than in

creativity and innovation have also fatally failed to help African communities by producing vaccines for Africans by Africans Arguing that Eurocentric epistemologies have become sterile fetishes the book contends that such epistemologies have disabled African scholars from actively producing vaccines on a continent where there are paradoxically more epidemics of mimetic laughter than there are efforts at creativity and innovation The book is useful for scholars in sociology anthropology development studies languages and communication natural sciences historical studies and social work Advances in Agronomy Donald L. Sparks,2022-03-24 Advances in Agronomy Volume 173 the latest release in this leading reference on agronomy contains a variety of updates and highlights new advances in the field with each chapter written by an international board of authors Includes numerous timely state of the art reviews on the latest advancements in agronomy Features distinguished well recognized authors from around the world Builds upon this venerable and iconic review series Covers the extensive variety and breadth of subject matter in the crop and soil sciences **Resistance to and Acquiescence in Apartheid** Henry Mbaya,2018-09-11 This book documents the history of a major Provincial Anglican theological college in Grahamstown St Paul s Theological College that existed against the backdrop of colonialism and apartheid Mbaya fundamentally attempts to explore a narrative of certain socio economic cultural and political struggles Resistance to and Acquiescence in Apartheid contextualises the mission of the Church in theological education during a period of deeply rooted inequality Thus one is left to ask the question What missionary role did St Paul s College play in the context of apartheid Community Development in Sub-Saharan Africa Grey Magaiza,Savathrie Margie Maistry,2025-09-22 Community Development in Sub Saharan Africa explores the dynamics of community development thinking processes and approaches in contemporary sub Saharan Africa This edited collection prioritises how localised community processes foster transformation in resource poor communities The book emphasises examples of community resilience and recovery using locally informed approaches that respect local cultures and ways of being The book further highlights the formative yet understudied role of community development practice in sub Saharan Africa focusing on how local actions are critical in reducing poverty enhancing local innovations and sustainability diversifying livelihoods and strengthening the architecture for transformative futures The primary audience is scholars and students with interests in community development history of development international development African Studies and development theorising as well as community development policymakers and practitioners Early Cycladic Sculpture in Context Marisa Marthari,Colin Renfrew,Michael J. Boyd,2017-01-04 The sculpture of the early bronze age Cyclades has been systematically studied since the time of Christos Tsountas at the end of the 19th century But that study has been hampered by the circumstance that so many of the subsequent finds come from unauthorized excavations where the archaeological context was irretrievably lost Largely for that reason there are still many problems surrounding the chronology the function and the meaning of Early Cycladic sculpture This lavishly illustrated and comprehensive reassessment sets out to rectify that situation by publishing finds which

have been recovered in controlled excavations in recent years as well as earlier finds for which better documentation can now be provided Using the material from recent excavation projects and drawing on the papers presented at a symposium held in Athens in 2014 it is possible now to undertake a fresh overview of the entire body of sculpture from the Cycladic islands which has been found in secure archaeological contexts Beginning with early examples from Neolithic settlement sites and extending into a consideration of material found in later contexts the 35 chapters are divided into sections which examine sculpture from settlements cemeteries and the sanctuary at Kavos concluding with a discussion of material techniques and aspects of manufacture

Marketing Communication in African Languages Abiodun Salawu, Kehinde Oyesomi, 2024-12-23 This edited volume considers the use of African languages for marketing communication The importance of an indigenous language stems from its benefits which include increased comprehension and a sense of resonance among the target audience which makes it more memorable as opposed to foreign languages Chapters in the book variously examine African traditional advertising and marketing popular culture as a channel for advertising and marketing political communication advertising and marketing commercials and public relations in African languages as well as branding corporate and public communication in African languages The use of African languages for marketing communication is considered on the traditional mass media and the digital media Readers will gain a lot of insights into the theory and practice of marketing communication in African languages

Legacies of Power in American Music Judith A. Mabary, 2022-10-24 This volume honors and extends the contributions of educator and scholar Dr Michael J Budds to the field of musicology particularly the study of American music As the longtime editor of two book series for the College Music Society Budds nurtured a wide range of scholarship in American music and had a lasting impact on the field This book brings together scholars who worked with Budds as a colleague editor or mentor to carry on his legacy of passionate engagement with America's rich and varied musical heritage Ranging through jazz gospel Americana and film music to American classical and addressing music's social contexts and analytical structure the research gathered here attests to the diversity of the mosaic that is American music and the numerous scholarly approaches that have been taken to the subject

Prioritizing Sustainability Education Joan Armon, Stephen Scoffham, Chara Armon, 2019-12-05 Prioritizing Sustainability Education presents theory to practice essays and case studies by educators from six countries who elucidate dynamic approaches to sustainability education Too often students graduate with exploitative consumer driven orientations toward ecosystems and are unprepared to confront the urgent challenges presented by environmental degradation Educators are prioritizing sustainability oriented courses and programs that cultivate students knowledge skills and values and contextualize them within relational connections to local and global ecosystems Little has yet been written however about the comprehensive sustainability education that educators are currently designing and implementing often across or at the edges of disciplinary boundaries The approaches described in this book expand beyond conventional emphases on developing students attitudes

knowledge and behaviors by thinking and talking about ecosystems to additionally engaging students with ecosystems in sensory affective psychological and cognitive dimensions as well as imaginative spiritual or existential dimensions that guide environmental care and regeneration This book supports educators and graduate and upper level undergraduate students in the humanities social sciences environmental studies environmental sciences and professional programs in considering how to reorient their fields toward relational sustainability perspectives and practices *Sociology in South Africa* R.

Sooryamoorthy,2016-08-13 This book is the first comprehensive account of the history and current state of South African sociology Providing a holistic picture of the subject both as it is taught in universities and as a field of research it reveals the trajectories of a discipline in a challenging socio political context With the support of historical and scientometric data it demonstrates how the changing political situation from colonialism to apartheid to democracy has influenced the nature direction and foci of sociological research in the country The author shows how during the apartheid era sociology was professionally fragmented and divided along language and race lines It was however able to flourish with the advent of democracy in 1994 and has become a unique academic movement This insightful work will appeal to students and scholars of the social sciences and all those interested in the history and society of South Africa

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