



**PHYSICAL SCIENCES**  
**SCOPE FOR EXAMINATIONS 2025: GRADE 12**

| MARCH CONTROLLED TEST (100 marks) |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |      |          |
|-----------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|----------|
| PAPER                             | TOPICS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | MARK | DURATION |
| ONE PAPER ONLY                    | <b>Mechanics</b><br><b>Momentum &amp; Impulse</b> <ul style="list-style-type: none"><li>✓ Momentum, Newton's second law expressed in terms of Momentum.</li><li>✓ Conservation of momentum and Elastic and Inelastic collisions.</li><li>✓ Vertical projectile motion in one dimension (1D): represented in words, diagrams, equations and graphs.</li></ul> <b>Grade 11 Work</b> <ul style="list-style-type: none"><li>✓ Newton's Laws (Newton 1, 2, 3)</li><li>✓ Newton's Law of Universal Gravitation</li><li>✓ Applications of Newton's Laws</li></ul> <b>NB: PLEASE NOTE GRAPHS AND IT'S INTERPRETATION CAN BE ASSESSED ACROSS ALL TOPICS.</b>                                                                                                                                                | 50   | 2 hours  |
|                                   | <b>Matter and Materials</b><br><b>Organic molecules:</b> <ul style="list-style-type: none"><li>✓ Organic molecular structures - functional groups, saturated and unsaturated structures, isomers</li><li>✓ IUPAC naming and formulae</li><li>✓ Structure physical property relationships</li><li>✓ Applications of organic chemistry - Substitution, addition and elimination.</li></ul> (Functional Groups: alkanes, alkenes, alkynes, alcohols, haloalkanes, ketones, aldehydes, carboxylic acids, and esters)<br><b>Grade 11 Work</b> <ul style="list-style-type: none"><li>✓ Inter-molecular forces</li></ul> <b>NB: Quantitative aspects of chemical change may be assessed across chemistry.</b><br><b>NB: PLEASE NOTE GRAPHS AND IT'S INTERPRETATION CAN BE ASSESSED ACROSS ALL TOPICS.</b> | 50   |          |

# Physical Science Grade 1final Examination 2014 Scope

**M Planty**



## **Physical Science Grade 1final Examination 2014 Scope:**

**"Code of Massachusetts regulations, 2014"** ,2014 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020     *Handbook of Competence and Motivation, Second Edition* Andrew J. Elliot,Carol S. Dweck,David S. Yeager,2018-02-21 Now completely revised over 90% new this handbook established the concept of competence as an organizing framework for the field of achievement motivation With an increased focus on connecting theory to application the second edition incorporates diverse perspectives on why and how individuals are motivated to work toward competence in school work sports and other settings Leading authorities present cutting edge findings on the psychological sociocultural and biological processes that shape competence motivation across development analyzing the role of intelligence self regulated learning emotions creativity gender and racial stereotypes self perceptions achievement values parenting practices teacher behaviors workplace environments and many other factors As a special bonus purchasers of the second edition can download a supplemental e book featuring several notable highly cited chapters from the first edition New to This Edition Most chapters are new reflecting over a decade of theoretical and methodological developments Each chapter now has an applied as well as conceptual focus showcasing advances in intervention research Additional topics self regulation in early childhood self determination theory challenge and threat appraisals performance incentives achievement emotions job burnout gene environment interactions class based models of competence and the impact of social group membership Supplemental e book featuring selected chapters from the prior edition     **Handbook of Competence and Motivation** Andrew J. Elliot,Carol S. Dweck,David S. Yeager,2017-03-24 Now completely revised over 90% new this handbook established the concept of competence as an organizing framework for the field of achievement motivation With an increased focus on connecting theory to application the second edition incorporates diverse perspectives on why and how individuals are motivated to work toward competence in school work sports and other settings Leading authorities present cutting edge findings on the psychological sociocultural and biological processes that shape competence motivation across development analyzing the role of intelligence self regulated learning emotions creativity gender and racial stereotypes self perceptions achievement values parenting practices teacher behaviors workplace environments and many other factors As a special bonus purchasers of the second edition can download a supplemental e book featuring several notable highly cited chapters from the first edition New to This Edition Most chapters are new reflecting over a decade of theoretical and methodological developments Each chapter now has an applied as well as conceptual focus showcasing advances in intervention research Additional topics self regulation in early childhood self determination theory challenge and threat appraisals performance incentives achievement emotions job burnout gene environment interactions class based models of competence and the impact of social group membership Supplemental e book featuring selected chapters from the prior edition     **Advances in Energy Science and Equipment Engineering II**

**Volume 2** Shiquan Zhou, Aragona Patty, Shiming Chen, 2017-09-19 The 2016 2nd International Conference on Energy Equipment Science and Engineering ICEESE 2016 was held on November 12-14, 2016 in Guangzhou, China. ICEESE 2016 brought together innovative academics and industrial experts in the field of energy equipment science and engineering to a common forum. The primary goal of the conference is to promote research and developmental activities in energy equipment science and engineering, and another goal is to promote scientific information interchange between researchers, developers, engineers, students, and practitioners working all around the world. The conference will be held every year to make it an ideal platform for people to share views and experiences in energy equipment science and engineering and related areas. This second volume of the two-volume set of proceedings covers the field of Structural and Materials Sciences and Computer Simulation, Computer and Electrical Engineering.

**Review of the 21st Century Truck Partnership, Second Report** National Research Council, Division on Engineering and Physical Sciences, Board on Energy and Environmental Systems, Committee to Review the 21st Century Truck Partnership, Phase 2, 2012-07-04. In July 2010, the National Research Council (NRC) appointed the Committee to Review the 21st Century Truck Partnership Phase 2 to conduct an independent review of the 21st Century Truck Partnership (21CTP). The 21CTP is a cooperative research and development (R&D) partnership including four federal agencies: the U.S. Department of Energy (DOE), U.S. Department of Transportation (DOT), U.S. Department of Defense (DOD), and the U.S. Environmental Protection Agency (EPA), and 15 industrial partners. The purpose of this Partnership is to reduce fuel consumption and emissions, increase heavy-duty vehicle safety, and support research, development, and demonstration to initiate commercially viable products and systems. This is the NRC's second report on the topic, and it includes the committee's review of the Partnership as a whole, its major areas of focus, 21CTP's management and priority setting, efficient operations, and the new SuperTruck program.

*Saturday Review of Politics, Literature, Science and Art*, 1864      *The Saturday Review of Politics, Literature, Science, Art, and Finance*, 1865      *From Words to Wisdom*

Erica M. Barnes, Jill F. Grifenhagen, David K. Dickinson, 2021. This practical guide shows teachers how to introduce academic language to young children with an emphasis on appreciating and leveraging linguistic diversity. New educational standards are asking students to master content area concepts and increasingly complex texts in earlier grades. This practitioner-friendly text provides instructional materials, sample dialogs, and assessment tools to facilitate academic language use in PreK-3 classrooms. The authors describe the word, sentence, and discourse levels of academic language while encouraging teachers and students to consider purpose, participants, discipline, and context. Strategies are provided to help readers adapt language for a variety of academic purposes across mathematics, science, play, mealtimes, and ELA instruction. The text includes discussion questions, reproducible activities, planning materials, assessment tools, and handouts to facilitate smooth implementation into classroom practice. *From Words to Wisdom* will empower teachers to build bridges to academic success for all young learners.

**Book Features:** Expands teachers' understanding of academic language beyond vocabulary to include

syntax and discourse level features Includes specific strategies activities and suggestions for teaching from and with academic language across multiple settings and disciplines Addresses all students including multilingual and linguistically diverse speakers Incorporates user friendly features such as text boxes vignettes assessment protocols and sample teaching materials

**Intraoperative Imaging and Image-Guided Therapy** Ferenc A. Jolesz, 2014-01-14 Image guided therapy IGT uses imaging to improve the localization and targeting of diseased tissue and to monitor and control treatments During the past decade image guided surgeries and image guided minimally invasive interventions have emerged as advances that can be used in place of traditional invasive approaches Advanced imaging technologies such as magnetic resonance imaging MRI computed tomography CT and positron emission tomography PET entered into operating rooms and interventional suites to complement already available routine imaging devices like X ray and ultrasound At the same time navigational tools computer assisted surgery devices and image guided robots also became part of the revolution in interventional radiology suites and the operating room Intraoperative Imaging and Image Guided Therapy explores the fundamental technical and clinical aspects of state of the art image guided therapies It presents the basic concepts of image guidance the technologies involved in therapy delivery and the special requirements for the design and construction of image guided operating rooms and interventional suites It also covers future developments such as molecular imaging guided surgeries and novel innovative therapies like MRI guided focused ultrasound surgery IGT is a multidisciplinary and multimodality field in which teams of physicians physicists engineers and computer scientists collaborate in performing these interventions an approach that is reflected in the organization of the book Contributing authors include members of the National Center of Image Guided Therapy program at Brigham and Women s Hospital and international leaders in the field of IGT The book includes coverage of these topics Imaging methods guidance technologies and the therapy delivery systems currently used or in development Clinical applications for IGT in various specialties such as neurosurgery ear nose and throat surgery cardiovascular surgery endoscopies and orthopedic procedures Review and comparison of the clinical uses for IGT with conventional methods in terms of invasiveness effectiveness and outcome Requirements for the design and construction of image guided operating rooms and interventional suites

Christian Tourist Attractions, Mythmaking, and Identity Formation Erin Roberts, Jennifer Eyl, 2018-11-29 Christian Tourist Attractions Mythmaking and Identity Formation examines a sampling of contemporary Christian tourist attractions that position visitors as the inheritors of ancient sacred traditions and make claims about the truth of the historical narratives that they promote Rather than approaching these attractions as sacred expressions of religious experience or as uncontested accounts of history the book applies recent work on mythmaking and identity formation to argue that these presentations of the past function as strategic discourses that serve material concerns in the present From an approach informed by social and materialist theories of religion the volume draws upon a variety of methodological approaches that enable readers to understand the often bewildering array of objects claims demands and

activities not to mention the seemingly endless array of gifts and personal items available for purchase that appear at attractions including Ark Encounter the Creation Museum the Holy Land Experience Bible Walk Museum Christian Zionist tours of Israel and the recently opened Museum of the Bible Discourse analysis practice theory rhetorical criticism and embodied theories of cognition help make sense not only of the Christian tourist attractions under examination but also of the ways that religion is entangled with contemporary social political and economic interests more broadly

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