Paper 1123/11 Composition

#### **Key Messages:**

- It is essential to read the question carefully and be clear about its particular focus.
- In Section 1 tasks it is important to develop the bullet points as evenly as possible.
- Register and tone are important aspects of Directed Writing and need consideration.
- Greater focus on the accurate punctuation and layout of speech would improve performance. Concentration on correct tenses and agreement would improve candidates' writing in both sections.

#### General Comments:

The overall standard of the vast majority of responses this year seemed to be on a par with that of previous years. Section 1 was done well by most candidates but some underestimated the demands of the question. The narrative questions in Section 2 were generally more popular than the others and this is a sensible approach for many candidates who are clearly comfortable writing narratives. The vast majority of candidates used the time well, wrote appropriate amounts for each question and avoided rubric infringements, all of which is very encouraging given the changes to the exam format last year, and it demonstrated how well they had been prepared. The strengths and weaknesses of the linguistic ability were similar to previous sessions: there was a great deal of very fluent, imaginative and accurate writing. Few prepared openings to essays were used and this worked to the benefit of candidates. Other responses included prepared essays which either were not wholly relevant to the set questions or which could not include a prescribed sentence in a natural way. Candidates are advised that the inclusion of text messaging language, abbreviations and expressions such as 'gonna' and 'wanna' can sometimes suggest the wrong register and are best avoided.

#### Comments on specific questions:

#### Section 1

For the second year the Directed Writing task was assessed with equal marks given to Task Fulfilment and Language criteria. Candidates had to write a speech to their class bidding farewell to a best friend and classmate moving overseas. In particular, the candidates had to offer reasons for the move, and outline what they and the class would miss most about their friend. This was a scenario that was within the everyday experience of the candidates, the majority of whom responded extremely well to this task. The scenario allowed use of a range of real and imaginary information and this contributed greatly to the success and interest of the responses.

Section 1 is Directed Writing and so involves more reading than Section 2. In this task candidates had to be aware that they were focusing on writing an effective speech for the specified audience, which included both the teacher and the class, in addition to the subject of the speech. In order to satisfy the requirements of the bullet points this year, responses needed to include:

- the name of the friend leaving and the specific overseas destination
- the reasons for the move overseas
- what the speaker personally, and the class, would miss about the friend.

In the first bullet point it was essential to offer the first name of the friend and give a clear indication of where they were moving. It also had to be clear that they were moving to a different country. The second bullet point required a reasonably developed and appropriate reason (or reasons) for the move and Bullet 3 required a full explanation of what would be missed by the class and wider school following the friend's departure.

# **O Level English Past Papers**

**Thomas Bond, Chris Hughes** 

#### O Level English Past Papers:

GCE O Level Examination Past Papers with Answer Guides: English Language India Edition Cambridge International Examinations, 2004-02-06 These collections of the official past papers of the GCE O Level Examinations from the University of Cambridge International Examinations has been developed for students of GCE O level These books will act as tools for preparation and revision for students These books have an edited Answer Guide for each paper based on the marks scheme written by CIE Principal Cambridge O Level English Student Book Helen Toner, John Reynolds, 2016-02-11 Cambridge O Level English Second Edition has been written for students preparing for the Cambridge O Level English Language examination conducted by Cambridge International Examinations Written in a clear and accessible style the book offers comprehensive coverage as per the revised syllabus Updated and designed for class use as well as independent study the book helps prepare students for the examination Examining FCE and CAE Roger Hawkey, 2009-03-19 This volume examines the historical development of the First Certificate in English FCE and the Certificate in Advanced English CAE

English Grammar and Writing Skills Saidu Challay, Paul F.M. Al-Gbahan Lahai, 2020-05-28 The main focus of this book is to address the problem of lack of grammar texts in simple and straightforward language that students will find less difficulty in understanding Although this book is designed for students preparing for the West African Senior School Certificate Examination it can also serve as a useful resource material for students studying English Language in tertiary institutions teachers of English Language and other people who may want to improve their skills in the use of English Language This book comprises five parts as follows parts of speech sentence structure enriching vocabulary punctuation marks and mechanics essay writing and comprehension and summary **General Certificate English - Fourth Edition** Alan Etherton, 2001 NO description available Miss Seetoh in the World Catherine Lim, 2012-01-30 Miss Maria Seetoh a teacher of English and Literature in St Peter's Secondary School in Singapore sees herself as a simple soul who only wants to be a good and happy person and has a dream to write stories about simple ordinary people going about their daily lives However God Providence Fate Chance etc decrees otherwise She is thrown into the tumult of a disastrous marriage that begins as strangely as it ends a failed love affair that hollows her out and a controversial teaching career that ends with her abrupt resignation Most of all she is caught in a political event as shocking in its causes as in its consequences Set against the backdrop of modern day Singapore a hugely successful city state grappling with changes and challenges that could corrode the very soul the novel ultimately examines with wit wry irony and warm understanding the unchanging quandaries of the human condition when love and sex religion and politics tradition and modernity can all come together in an unruly mix to show human nature at its most depressing and its most inspiring **Kenya Gazette** ,1977-05-20 The Kenya Gazette is an official publication of the government of the Republic of Kenya It contains notices of new legislation notices required to be published by law or policy as well as other announcements that are published for general public information It is

published every week usually on Friday with occasional releases of special or supplementary editions within the week Much Promise: Successful Schools in England Barnaby Lenon, 2017-04-24 Barnaby Lenon a former schoolmaster and headmaster who is chair of the Independent Schools Council takes an in depth look at the elements that make up a successful school He examines leading and latest research on school leadership and management looks at how teachers pupils parents and governors can achieve results and puts the spotlight on subjects exam systems and social mobility For his research he visited a number of schools that are achieving outstanding results John Perryn Primary School Acton Tollgate Primary School Newham King Solomon Academy Marylebone Burlington Danes Academy Hammersmith West London Free School Hammersmith Michaela Community School Wembley St Mary Magdalene Academy Islington Dixons Kings Academy Bradford Tauheedul Boys School Blackburn London Academy of Excellence Newham and Brighton College His analysis of their innovations and achievements provides an insight into some of England's most successful schools **Measured Constructs** Cyril J. Weir, Ivana Vidaković, Evelina D. Galaczi, 2013-05-23 This volume establishes how English language constructs were measured in Cambridge English examinations over the period 1913 to 2012 An addition to the Studies in Language Testing series this volume provides an overview of English language testing over the last century with coverage of key theoretical and practical aspects of the assessment of reading listening writing and speaking skills It includes examples of the Cambridge English exams old and new and is the first volume to describe in a systematic way the different theoretical

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appeal to academics and postgraduate students engaged in the history of education and language learning across the world The book will also be of interest to teacher educators trainee and practising teachers policymakers and curriculum Examining Young Learners: Research and Practice in Assessing the English of School-age Learners Szilvia Papp, Shelagh Rixon, 2018 The proposed book on child second language L2 development and assessment will be a state of the art account of what we currently know about how children learn L2s in formal contexts and how that knowledge impacts on the design development and evaluation of language assessment products for young learners The uniqueness of child L2 development within the classroom is highlighted by considering children's L2 needs typical patterns of development and the role of instruction and assessment in how children learn Common issues shared in child L2 acquisition studies language testing and educational assessment are explored by linking research carried out within the educational academic and testing communities Several case studies are described from different educational contexts around the world where teaching and assessment of young language learners takes place In particular the book presents the Cambridge English approach to assessing young learners of English and presents a framework for the development research and validation activities around the Cambridge English suite battery for children Forget a Mentor, Find a Sponsor Sylvia Ann Hewlett, 2013-09-10 Who s pulling for you Who s got your back Who s putting your hat in the ring Odds are this person is not a mentor but a sponsor Mentors can build your self esteem and provide a sounding board but they re not your ticket to the top If you re interested in fast tracking your career what you need is a sponsor a senior level champion who believes in your potential and is willing to advocate for you as you pursue that next raise or promotion In this powerful yet practical book economist and thought leader Sylvia Ann Hewlett author of ten critically acclaimed books including the groundbreaking Off Ramps and On Ramps shows why sponsors are your proven link to success Mixing solid data with vivid real life narratives Hewlett reveals the two way street that makes sponsorship such a strong and mutually beneficial alliance The seven step map at the heart of this book allows you to chart your course toward your greatest goals Whether you re looking to lead a company or drive a community campaign Forget a Mentor Find a Sponsor will help you forge the relationships that truly have the power to deliver you to Disha 13 Years CBSE Class 12 Solved English Core Previous Year-wise Question Papers (2013 your destination 2025) | PYQ's, Sample Paper & Concept Notes | 2026 CBSE Question Bank Class 12 | 4th Edition , The latest updated 5th Edition of the book 13 YEAR WISE CBSE Board English Core Class 12 Previous Year 2025 2013 Solved Papers powered with Concept Notes is a must have book for aspirants who are looking for better score in exams The Book contains the Past 13 Year Solved Authentic CBSE Board English Core of Class 12 including 1 set each of All India Delhi 2025 Exam In all the Book contains 23 Papers including the 2021 CBSE Sample Paper Board Exams were cancelled in 2021 Another USP of the book is the inclusion of Value added Notes in select solutions highlighting Tips Tricks Alternate solutions Points to Remember for various answers The Notes will help the students in further revision of syllabus Trend Analysis for last 6 years

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