

Trends

Maybe I need to examine the trends in and outside of the story/text that influence:

- | | |
|--|--|
| <ul style="list-style-type: none"> • a behavior • the problem • a place (setting) | <ul style="list-style-type: none"> • an idea • an event • the outcome |
|--|--|

• Is _____ a result of a trend? Explain.

- | | |
|--|--|
| <ul style="list-style-type: none"> • a behavior • the problem • the conclusion/
outcome | <ul style="list-style-type: none"> • an idea • an event • a place |
|--|--|



Language of the Discipline

• Think like the author. What words or phrases does the author use to emphasize:

- the character's action/behavior
- an event
- the problem
- the outcome
- setting (a place)

• The author might use:

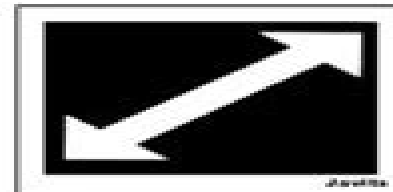
- | | |
|---|--|
| <ul style="list-style-type: none"> • metaphors • similes • analogies | <ul style="list-style-type: none"> • adjectives |
|---|--|



Unanswered Questions

• Think about the story/text. What is still unresolved or what remains unclear about:

- the character's action/behavior
- an event
- the problem
- the outcome
- setting (a place)



Paradox

AN IDEA THAT SEEMS TO SAY TWO OPPOSITE THINGS

• Think about paradoxes in:

- the character's behavior/actions
- the problem
- an event
- an idea
- the setting
- the outcome

Sandra Kaplan Icons

Deborah Green, Deborah Price



Sandra Kaplan Icons:

Making ALL Kids Smarter John DeLandtsheer, 2011 This book helps teachers plan a challenging program for students particularly gifted students within a regular education classroom It addresses brain compatible learning which makes it appropriate for a much wider group of students than just the very brightest Approaches and strategies are explained in a unique and personal style and include the following use of inter disciplinary themes analytical thinking exercises teaching moral dilemmas Socratic questioning techniques increasing depth and complexity through interactive games activities to promote creative thinking using graphic organizers and teaching research skills and methods The author demonstrates how all these strategies and approaches work together to help teachers create a more meaningful learning experience for all students An added benefit of the author s training as reflected in this book is to help put the creativity and search for knowledge back into the learning process

Lessons from the Middle Sandra Kaplan, Sandra Nina Kaplan, Michael W. Cannon, 2001 From writing mysteries to studying the human genome project these model lessons from the core academic areas will excite your students and save you planning time These standards based lessons and units of study will promote high end learning for gifted students in middle school Grades 6-8

Designing for Depth in the Classroom Andi McNair, 2022-12-30 Differentiate your gifted classroom by designing experiences instead of writing lessons plans with Designing for Depth in the Classroom A Framework for Purposeful Differentiation Addressing the specific needs of countless learners doesn t have to be overwhelming and unsustainable In her dynamic new book Andi McNair guides readers through a fresh mindset and process for designing meaningful experiences that leave learners engaged empowered and motivated to move from surface level learning to deep understanding Chapters cover topics such as project based learning authentic engagement supporting and encouraging learners in the classroom and beyond and the many ways to provide depth with space provided at the end of each chapter for reflection questions and key takeaways With practical strategies advice and examples imparted in a refreshing conversational tone this valuable resource is required reading for all educators interested in challenging and exciting their students in a meaningful and manageable way

Poetry and Fairy Tales Amy Price Azano, Tracy C. Missett, Carolyn M. Callahan, 2021-09-09 The CLEAR curriculum developed by University of Virginia s National Research Center on the Gifted and Talented is an evidence based teaching model that emphasizes Challenge Leading to Engagement Achievement and Results In Poetry and Fairy Tales Language Arts Units for Gifted Students in Grade 3 students will read and analyze various forms of poetry and write their own poetry anthology They will learn how to identify and use figurative language to create concrete images from abstract ideas In the fairy tales unit students will study fairy tales and folklore to understand how and why societal norms and mores are culturally transmitted These units focus on critical literacy that includes reading diverse sources understanding bias and cultural contexts and creating informed consumers of information Grade 3

Fiction and Nonfiction Carolyn M. Callahan, Tracy C. Missett, 2021-09-09 The CLEAR

curriculum developed by University of Virginia's National Research Center on the Gifted and Talented is an evidence based teaching model that emphasizes Challenge Leading to Engagement Achievement and Results In Fiction and Nonfiction Language Arts Units for Gifted Students in Grade 4 students will read and analyze short stories and write their own short story in the fiction unit In the nonfiction unit students will study nonfiction and creative nonfiction texts to examine how writers use many of the same devices to tell nonfiction stories Students will read a variety of texts and will write their own memoirs These units focus on critical literacy skills including reading diverse content understanding texts as reflections of culture and finding bias in fiction and nonfiction Grade 4 **Research and Rhetoric** Amy Price Azano, Carolyn

Callahan, 2021-10-21 The CLEAR curriculum developed by the University of Virginia's National Research Center on the Gifted and Talented is an evidence based teaching model that emphasizes Challenge Leading to Engagement Achievement and Results In Research and Rhetoric Language Arts Units for Gifted Students in Grade 5 students will engage in a systematic study of rhetoric as contemplated by the Greek philosopher Aristotle Students will answer the question When do you appeal to one's intellect to emotions or perhaps to one's sense of morality when trying to persuade In the research unit students will learn and employ advanced research skills from crafting open ended research questions and discerning between reliable sources They will carry out their own research study and present findings at a research gala These units focus on critical literacy skills including reading diverse texts understanding a speaker's or author's perspective and understanding an audience's perspective Winner of the 2016 NAGC Curriculum Studies Award Grade 5 **Quests and Quandaries** Jason S.

McIntosh, 2024-11-25 Take your students on a learning journey to discover their personal intellectual interests and develop expertise Using a research based approach the lessons in Quests and Quandaries are designed to teach students how to think and behave as a scholar Along the way students will write SMART goals use the Depth and Complexity Icons to conduct research solve problems using the steps in the problem based learning model and synthesize what they learn into an Expertise Expo project presentation Designed for gifted students in grades six and up using the National Common Core Standards for Language Arts and NAGC's Learning and Development Standards this unit will guide teachers through the process of helping students identify an area of interest and then develop expertise over the course of a quarter semester or year Teacher friendly with supplemental resources and tips for how to use the unit online this book is a must have for

educators looking for an engaging student centered curriculum for their classroom **Curriculum Starter Cards** Sandra Kaplan, Sandra Nina Kaplan, Michael W. Cannon, 2001 Save time differentiate the curriculum for gifted learners and relate content and skills to the established national standards Curriculum Starter Cards is a collection of cards that presents differentiated learning experiences that relate to the basic content and skills of the four core academic areas science mathematics language arts and social studies The determination of what constitutes a differentiated curriculum is based both on national theory and research With these cards you can build units of instruction that emphasize depth and complexity and

include exciting independent study creative student products higher level thinking skills and much more in your curriculum This program offers the perfect combination of easy to use curriculum cards fun creative ideas for the classroom and accountability based on national standards Perfect for use by individual classroom teachers developing lessons or schoolwide curriculum development teams this is a Prufrock bestseller Differentiating the Curriculum for Gifted Learners Wendy Conklin,2015-01-01 This second edition provides teachers with practical information and support for meeting the needs of advanced learners in today s classrooms Included is research about the definitions of giftedness identification procedures and the various types of programs developed to specifically address gifted learners needs Featuring classroom scenarios suggestions for diverse learners and a variety of lesson ideas this resource supports the purposeful differentiation of the curriculum across the content areas A useful guide for all grades this book will cut through the confusion surrounding what to differentiate and how to differentiate Building Effective Professional Development in Elementary School Judy Johnson,2018-04-27 Learn the principles of comprehensive professional development and motivate elementary school teachers to be more effective in the classroom In Building Effective Professional Development in Elementary School Judy Johnson presents a career long and comprehensive approach to professional development that gives teachers the support they need to improve instruction and raise the levels of student achievement Her book not only explains how to create and lead a successful PD program it also offers practical advice for establishing a school culture that will encourage teachers to collaborate and self motivate in an effort to improve instruction Other topics include Training to deepen content knowledge and expand the teaching repertoire Identifying high performing educators and helping them build upon their strengths Using teaching demonstrations to enliven and diversify classroom practice Creating an effective mentorship program that brings out the best in faculty members regardless of experience level Resolving problems with recruitment dealing with disgruntled teachers assessing teaching quality and overcoming other obstacles preventing implementation of a comprehensive professional development program And more Teacher Education KHRITISH SWARGIARY,2025-05-01 As an author and educator I am driven by a profound belief in the transformative power of teaching a profession that shapes not only individuals but the very fabric of society Teacher Education was born from a desire to bridge the gap between theoretical scholarship and the practical realities of the classroom offering a comprehensive resource for those who dedicate their lives to fostering learning This book is written for pre service teachers embarking on their professional journey in service educators seeking to refine their craft researchers exploring the frontiers of educational science and policymakers striving to create systems that empower teachers and students alike The journey of writing this book has been both a scholarly endeavor and a deeply personal reflection on the role of educators in an ever changing world Teaching is not merely a job it is a calling that demands intellectual rigor emotional resilience and an unwavering commitment to equity and excellence In crafting this text I have drawn upon decades of research the wisdom of educational pioneers and the lived experiences of

teachers across diverse contexts My aim is to provide a holistic framework that equips educators to navigate the complexities of the 21st century classroom while remaining grounded in the timeless principles of learning and human development This book is structured in three parts each building upon the other to create a cohesive narrative of what it means to be an educator today Part 1 Foundations of Teacher Education lays the theoretical groundwork exploring the historical philosophical psychological and sociological dimensions of teaching Part 2 Pedagogical Practices and the Modern Classroom translates these foundations into actionable strategies from designing effective instruction to leveraging technology for student engagement Part 3 Professionalism and Policy in Teacher Education situates teaching within broader systems addressing professional development policy frameworks and the systemic challenges facing the profession My hope is that this book serves as both a guide and an inspiration It is designed to be a companion for educators at every stage of their career offering evidence based insights practical tools and a vision for teaching as an act of intellectual and social transformation As you engage with these pages I invite you to reflect on your own practice challenge your assumptions and embrace the opportunity to shape the future of education Making Humanities and Social Sciences Come Alive Deborah Green, Deborah Price, 2019-02-14 Prepares readers to become high quality humanities and social sciences educators for early childhood and primary contexts

Gifted?: The shift to enrichment, challenge and equity Morgan Whitfield, 2024-07-19 Gifted and talented is a zombie It is dead but still walking around There are new labels to stratify students more able significantly able high aptitude learners New labels do not equal new thinking The concept of gifted is still stubbornly embedded in our educational structures with its legacy of social immobility racism and sexism Students can be more able when they have more financial resources more access more visibility or more cultural acceptance There are pervasive narratives that educators should prioritise extension for some students and not others We can dispel the myth that pitching lessons judiciously to middle ability and then differentiating up and down is effective This book explores how we can provide every student with rigorous challenge Challenge for all is an inclusive approach to teaching whereby every student is invited and given the tools to reach a place of mastery This can be through project based learning Harkness round tables oracy adaptive teaching inclusive enrichment programs dynamic classroom strategies and a schoolwide mission for equity Educators can embed powerful knowledge into the curriculum reimagine teaching to the top and stretch learners through personalised and responsive instruction The shift to enrichment challenge and equity creates magnificent possibilities The message to all students is you belong here **Preparing Pre-Service Teachers for the Inclusive Classroom** Dickenson, Patricia, Keough, Penelope, Courduff, Jennifer, 2016-10-25 Teachers must be prepared to create an effective learning environment for both general education students and students with special needs This can be accomplished by equipping teachers with the proper knowledge and strategies Preparing Pre Service Teachers for the Inclusive Classroom discusses the latest approaches skills and methodologies on how to support special needs students Highlighting relevant perspectives on

technology implementation curriculum development and instructional design this book is an ideal reference source for pre service teachers teacher educators researchers professionals and academics in the education field Accelerating Learning for All, PreK-8 Rebecca McKinney, Colleen Urlik, 2024-01-08 This book provides strategies to move all students towards becoming independent critical thinkers and problem solvers It includes methods to support diverse learners and develop student voice support for social emotional learning and tools prompts and exercises Does My Teacher Notice Me? Tyler Gilbert, 2024-12-12 How well do you notice your students Affirming students thinking and adapting the learning experience to support and advance their understanding is an act of both expertise and compassion This is teacher noticing Does My Teacher Notice Me emphasizes the often overlooked skill of teacher noticing observing or paying attention to students thinking and following up with appropriate actions to elevate or advance their learning experience or knowledge By exploring the characteristics and components of expert teacher noticing this hands on resource provides guidance for educators seeking to elevate their teaching practice enhance student engagement and boost learning outcomes Inside you ll discover How to observe and respond to student needs in the moment Strategies for fostering meaningful conversations with students Learning intentions success criteria prompts templates and reflection questions that bring the content to life Tips for cultivating compassion in the classroom Effectively noticing is a complex yet essential aspect of teaching expertise Does My Teacher Notice Me helps teachers puts students at the center of the learning process Through this book teachers will adopt a different way of being present with learners and discover new ways of having more meaningful conversations that lead to student success Fundamentals of Gifted Education Carolyn M. Callahan, Holly L. Hertberg-Davis, 2013 The field of gifted education is characterized by a confusing array of perspectives concerning such fundamental issues as definition philosophy curriculum social and emotional development and underserved populations The mission of this book is to provide a coherent framework that instructors and service providers can use in planning effective programs providing appropriate counseling services and evaluating programs for the gifted Most sections are organized around fundamental issues confronting the field and follow a common structure an introductory chapter that provides historical and theoretical background and organizing questions followed by several point of view chapters written by experts that provide varied perspectives on the topic at hand Distinguishing Features Comprehensive Coverage The book s forty five manageable length chapters cover the full range of topics that must be considered in planning programs and services for gifted students both within and outside of school Coherent Structure Section introductions provide background information and organizing questions to guide chapter authors who provide varying views of the issue at hand The emphasis is not on the right way or the wrong way except when clearly documented bad practice is discussed but on how best practice stems from well informed and logical decision making Decision Making Focus The book s introductory chapter addresses the need for a clearly developed and consistently applied set of values to guide decision making Likewise each section introduction includes a decision making framework regarding

some aspect of educating counseling or parenting gifted students This book is appropriate for introductory level courses in gifted education or courses in program development and planning It is also suitable for school personnel responsible for making program planning decisions in the area of gifted education and for academic libraries with holdings in this area **A Teacher's Toolbox for Gifted Education** Todd Stanley, 2022-01-31 This book provides busy teachers with an adaptable toolbox of strategies for challenging gifted students that they can immediately put into practice in their classroom school or program Chapters cover everything from makerspaces and project based learning to enrichment clubs mentorships creative thinking and more Each strategy includes an overview resource guide description of how it looks in the classroom and all the information you need to put it into practice With templates charts and links to videos illustrating the tools in action **A Teacher's Toolbox for Gifted Education** is your go to guide for creative ways to support advanced learners **The SENSE-ational Science Behind How We Discover the World Around Us** Jason S. McIntosh, 2022-12-13 Embark on a journey of discovery by connecting with the five senses in this 30 lesson interdisciplinary science unit geared toward the fourth and fifth grade Students will use their senses as a springboard to explore advanced concepts such as the science behind cooking optical illusions musical instruments and more They will learn to distinguish between physical and chemical changes describe the movement of sound waves classify optical illusions and evaluate the validity of their discoveries through unique problem based learning tasks Featuring detailed teacher instructions daily reflection activities and reproducible handouts this unit makes it easy for teachers to adjust the rigor of learning tasks based on students interests and needs Aligned with Common Core State Standards for English Language Arts and Mathematics and Next Generation Science Standards both gifted and non gifted teachers alike will find this unit engaging effective and highly adaptable **Think Big, Start Small** Gayle Gregory, Martha Kaufeldt, 2011-09-21 You no longer have to be a neuroscientist to understand how your students absorb knowledge This easy to comprehend guide pares down the vast field of neuroscience and covers the brain basics that affect your classroom the most attention memory emotions and stress With a variety of simple brain compatible strategies you ll see a measurable difference in your differentiated classrooms

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