

CUSTOMIZABLE SCHOOL COUNSELOR PORTFOLIO



By Traci R. Brown, MS, PPS.

PROFESSIONAL & EMPLOYMENT

EDITABLE WORKSHEETS

GREAT FOR SCHOOL COUNSELING GRADUATE STUDENTS



Portfolio For School Counselor

B Lingard



Portfolio For School Counselor:

The School Counselor's Guide to Digital Portfolios Steve McCrea, 2016-11-04 The School Counselor's Guide is an attempt to introduce counselors and teachers parents and students to the skill of building a website that turns into a digital portfolio The idea came from High Tech High schools in San Diego Calif where hundreds of students have digital portfolios Look at hightechhigh.org and click on PROJECTS and Staff DPs to get the steps go to www.TINYURL.com FWPstart A free video shows you in 22 minutes how to make a website www.TINYURL.com/abcFreeWorkshop

A Guide to Practicum and Internship for School Counselors-in-Training Joel F. Diambra, 2011-01-19 School counseling is a rather specialized field yet students entering it do not have a single comprehensive resource to guide them through the process This text covers all aspects of the practicum and internship experience from the initial contact with your supervisor to detailed descriptions of each of the different roles you will have and will help you gain an understanding of the school culture and how to begin thinking about and developing your own philosophy of school counseling Specific topics covered include popular counseling theories used by school counselors working with special populations of students application of the ASCA ethical standards the administration of day to day tasks such as arranging an office space and managing your time and elements of the guidance curriculum including individual student planning responsive services and systemic support Each chapter contains activities case studies hypothetical situations and worksheets designed to facilitate your understanding of and role in the profession All material presented is consistent with both the CACREP accreditation standards and the American School Counseling Association's National Model

The School Counselor's Book of Lists Dorothy J. Blum, Ed.D., Tamara E. Davis, Ed.D., 2010-06-28 An updated edition of an essential go to resource for school counselors Since 1997 The School Counselor's Book of Lists has offered counselors a wealth of relevant and much needed information written in concise and user friendly language A quick easy guide for finding information on almost any topic pertinent to school counselors the book covers everything from writing student assessments and dealing with school crises to setting budgets and running effective meetings In order to address the transformed role of school counselors the contents of this comprehensive second edition map to the American School Counselor Association's National Model for Counseling Programs Includes hundreds of helpful lists offering guidelines strategies trends and resources Officially endorsed by the American School Counselor Association ASCA The first edition was a bestselling title for school counselors Addresses the pressing issues faced by today's school counselors This revised edition is appropriate for school counseling graduate programs as well as to practitioners in the K 12 field

The Essential School Counselor in a Changing Society Jeannine R. Studer, 2014-02-07 Jeannine R Studer's The Essential School Counselor in a Changing Society offers a practical approach to helping students understand the methods and standards in contemporary school counseling Integrating the new ASCA model as well as the CACREP Standards across all areas of school counseling practice this core text provides a unique and relevant perspective on the 21st century school

counselor Studer focuses on ethics and ethical decision making as well as contemporary issues faced by today's counselor such as crisis response career counseling and advisement group counseling advocacy and collaboration The text begins with coverage of school counseling foundations addresses intervention and prevention and devotes the final section to enhancing academics through a positive school culture

The Guidance Counselor's Guide to Digital Portfolios Steve

McCrea, 2016-08-30 TinyURL.com/sunguidance3 get the free ebook An electronic portfolio also known as an eportfolio or digital portfolio or online portfolio is a collection of electronic evidence assembled and managed by a user usually on the Web Such electronic evidence may include input text electronic files images multimedia blog entries and hyperlinks Digital portfolios can be free websites You can learn more about Free Websites and how to make and maintain the website by going to TinyURL.com/FWPstart What do experts say about portfolios Portfolios are used by artists to show potential clients examples of their style of work Students who are applying for a job or a space in a college or university can show some of their abilities with examples of past academic work See examples of portfolios at High Tech High www.TINYRUL.com/exampledp Why buy the book Download this free ebook at www.TINYURL.com/sunguidance3 Contents 1 What is a PORTFOLIO 2 What do experts say about portfolios 3 Why do some Guidance Counselors care about Digital Portfolios 3A The Common App 3B The Locker 4 How to Show Students How to Make and Maintain a Digital Portfolio 4A Top DOWN High Tech High Teachers use DPs and Ask Students to Make DPs 4B Bottom UP The Free Website Project A few students in a high school learn how to make free websites then those students show their friends how to make websites and soon 20% of the school is making DPs 5 How to Make a Free Website using Google Sites 5A The Everything Website TinyURL.com/exampledp Ben Staley's website 5B Four pages Three Projects and an Internship Tiny.cc/AbelSite Abel Thon's website on weebly.com 6 Other Readings with tips for filling the Free Website with interesting information 7 Projects Free Ebooks to help you design and develop interesting projects 8 While You're Reading this book Posters that we use at SunEd High BONUS This special section shares posters that work for us 9 What can Guidance Counselors do to support the Free Website Project For more info Tinyurl.com/fwpstart

Counselor Preparation

Thomas W. Clawson, Donna A. Henderson, 2004 While a culture may have a dominant way of mapping its geography is always plural and there is always competition among conceptions of space Beginning with this understanding this book traces the map's early development into an emblem of the state and charts the social and cultural implications of this phenomenon This book chronicles the specific technologies both material and epistemological by which the map shows itself capable of accessing organizing and reorienting a tremendous range of information

Handbook of School Counseling Hardin L.K. Coleman, Christine Yeh, 2011-04-06 The mission of this forty eight chapter Handbook is to provide a comprehensive reference source that integrates counseling theory research and practice into one volume It is designed to meet the needs of entry level practitioners from their initial placement in schools through their first three to five years of practice It will also be of interest to experienced school counselors counselor

educators school researchers and counseling representatives within state and local governments **Evaluating Student Learning Outcomes in Counselor Education** Casey A. Barrio Minton, Donna M. Gibson, Carrie A. Wachter

Morris, 2016-04-14 This timely text describes the role of program evaluation in counselor education and provides step by step guidance for faculty seeking to develop comprehensive Student Learning Outcome SLO evaluation plans to meet accountability expectations It serves as a blueprint for demystifying the SLO process and making the switch from an input based measure of productivity that focuses on what counseling programs do to an outcome based approach that concentrates on the quality of learning through evidence based assessment of students knowledge and skills The first and second parts of the book lay the foundation for the SLO process and provide practical guidance for identifying and developing direct and indirect measures of student learning Part III offers strategies for creating measures collecting managing and reporting student data and using data to ensure competence In Part IV counselor educators across the country offer hands on application through a wide variety of SLO activities and rubrics linked to each of the curricular and specialty areas of the 2016 CACREP Standards Requests for digital versions from ACA can be found on www.wiley.com To purchase print copies please visit the ACA website Reproduction requests for material from books published by ACA should be directed to publications counseling.org

Career Development in the Schools Grafton T. Eliason, John Patrick, 2008-10-01 Career Development in the Schools describes a dynamic process that continues to evolve in its rationale and practice In many schools and in a variety of scholarly writings the status of career development is controversial Some observers assert that career development should be seen as a by product of all of the knowledge and activities that are incorporated in the educational experience In this view career development tends to be seen as a random process that happens in a natural almost magical way without specific direction or structured form However most career theorists would argue that the career development of students should be a major mission of the school a process too important to be only a by product of scattered learning and activities that are inherently uneven from student to student The prevailing contemporary perspective contends that career development in the schools should be planned have its own content derived from research and theory be systematically executed and use methods that are relevant to the developmental levels of students throughout elementary middle and senior high schools To further such ends several national models of content and practice have been formulated by the American School Counselor Association the National Career Development Revised Guidance Project and by other organizations to identify the components competencies and outcomes that students of different ages and aspirations need to acquire as they grow in maturity Several of these models are discussed at length in the various chapters of this book

Training Counselling Supervisors Elizabeth Holloway, Michael Carroll, 1999-05-19 Experienced supervisors would find it useful to read as a part of their continuous professional development Counselling at Work Highlighting the crucial themes intrinsic to the supervision process this volume offers a varied selection of methods for educating supervisors Experienced

international trainers describe how they teach critical elements in the practice of supervision and outline their models for teaching in the context of their practice The book covers a wide range of topics including contracting reflective processes supervision in group and multicultural contexts and evaluation The text is organized to bring continuity across the elements addressed and to heighten awareness of educational methods as a whole Case studies and exercises for teaching are provided

Administrative Leaders and School Counselors Lisa A. Wines, Judy A. Nelson, Natalie Fikac, 2023-09-26 This practice based text offers a roadmap to optimal collaboration for all school leaders including counselors superintendents principals and university faculty to provide the best mental health outcomes for students Administrative Leaders and School Counselors is a timely publication that creatively and cohesively authenticates the relationship between administrative leaders and school counselors In order to systemically promote mental health consciousness and considerations for school counselors as practitioners and in training collaboration among school leaders is essential for comprehensive school counseling programs practices funding partnerships and services designed for students The first to feature perspectives from a diverse set of leadership positions in schools the book provides individuals with exposure to educational leadership models and decisions that impact the roles of school counselors The book will appeal to faculty who are teaching and training those who are or will ultimately be working as professional school counselors counseling psychologists or educational leaders such as principals directors department chairs and superintendents

Career Development Across the Lifespan Grafton T. Eliason, Mark Lepore, Jeff L. Samide, John Patrick, 2019-08-01 This second edition of Career Counseling Across the Lifespan Community School Higher Education and Beyond is the latest volume in the Issues in Career Development Series edited by Drs Grafton Eliason Mark Lepore Jeff Samide and John Patrick from California University of Pennsylvania and Clarion University of Pennsylvania The purpose of Career Development Across the Lifespan is to provide a broad and in depth look at the field of career development as it applies to individuals involved in all areas of community counseling school counseling and higher education The book will examine some of the field's major theories themes approaches and newest models incorporating chapters from national and international career counseling experts Specific emphasis is spent examining issues reflective of today's challenges in developing and maintaining a workforce that is diverse flexible and efficient Readers will be provided with an action based framework built on the best available research This text book is truly the culmination of a decade's work compiling comprehensive studies from four previous volumes and updating key concepts in career counseling with the most contemporary theories and innovations We examine three primary domains of career counseling throughout all of the developmental stages of the lifespan community schools K 12 and higher education We include a specific focus on career history and theories to prepare students for both the counseling environment and for national exams leading to certification and licensure such as the NCE National Counseling Exam We also include cutting edge research on contemporary topics including such areas as military careers life after the military individuals with disabilities or special

needs career counseling in our current socio economic environment and current technologies such as virtual counseling In addition we have added case studies and key terms as study guides at the end of each chapter We are fortunate to include many recognized experts in the field of career counseling Career Counseling Across the Lifespan Community School Higher Education and Beyond is a comprehensive text written to address the broad needs of career counselors educators and students today The Guidance Counselor's Guide to Digital Portfolios Matthew Blazek,Dennis Yuzenas,Steve McCrea,2016-08-22 TinyURL com sunguidance get the free ebookAn electronic portfolio also known as an eportfolio e portfolio digital portfolio or online portfolio is a collection of electronic evidence assembled and managed by a user usually on the Web Such electronic evidence may include input text electronic files images multimedia blog entries and hyperlinks Electronic portfolio Wikipedia the free encyclopediahttps en wikipedia org wiki Electronic_portfolioDigital portfolios can be free websites You can learn more about Free Websites and how to make and maintain the website by going to TinyURL com FWPstartWhat do experts say about portfolios Portfolios are used by artists to show potential clients examples of their style of work Students who are applying for a job or a space in a college or university can show some of their abilities with examples of past academic work Contents1What is a PORTFOLIO 2What do experts say about portfolios 3Why do some Guidance Counselors care about Digital Portfolios 3A The Common App3B The Locker4How to Show Students How to Make and Maintain a Digital Portfolio4A Top DOWNHigh Tech High Teachers use DPs and Ask Students to Make DPs 4B Bottom UPThe Free Website Project A few students in a high school learn how to make free webistes then those students who their friends how to make webistes and soon 50% of the school is making DPs 5How to Make a Free Website using Google Sites5A The Everything WebsiteTinyURL com exampledpBen Staley s website5B Four pages Three Projects and an InternshipTiny cc AbelSiteAbel Thon s website on weebly com 6Other Readings with tips for filling the Free Website with interesting infomration 7ProjectsFree Ebooks to help you design and develop interesting projects8While You re Reading this book Posters that we use at SunEd HighBONUS This special section shares posters that work for us9What can Guidance Counselors do to support the Free Website Project For more infoTinyurl com fwpstart **Developing Portfolios in Education** Ruth S. Johnson,J. Sabrina Mims-Cox,Adelaide Doyle-Nichols,2006-02 This is an excellent text for all individuals about to or actually engaged in the portfolio development process It guides candidates step by step through the initial decision making process development and presentation stages and it answers questions that newcomers may not even know to ask Kimberly Kinsler Hunter College of the City University of New York The information on creating an electronic portfolio is clear concise and complete Even a novice will be successful Patricia A Parrish Saint Leo University Developing Portfolios in Education A Guide to Reflection Inquiry and Assessment is a far reaching and engaging text on portfolio development Within a conceptual and research framework about the usefulness of portfolios this book suggests practical methods to organize the process and provides tools that will be used not only during preparation programs but also for professional and academic

advancement Key Features Provides a conceptual framework for portfolio development Readers are given clear descriptions about how portfolios are designed and used and are guided through the process of selecting organizing evaluating and presenting portfolio artifacts An entire chapter is devoted to developing an electronic portfolio Emphasizes institutional processes Careful attention is given to the role of standards in the development of portfolio rubrics and evaluation Offers real life scenarios Real world examples genuinely connect the reader to the portfolio process and make the experience of developing the portfolio more relevant to practice In addition visuals help create a concrete representation of the material for the learner and templates provide hands on tools Accompanied by High Quality Ancillaries Additional resources on the CD that accompanies the text include PowerPoint slides video clips templates sample documents and electronic links for creating a portfolio An icon appears in the pages of the text wherever related or additional material is available on the enclosed CD Intended Audience This is an excellent supplementary text for virtually any advanced undergraduate or graduate teacher preparation course including Introduction to the Teaching Profession Introduction to Classroom Management Instruction and Assessment Reflection and Evaluation and Field Based Experience It is also a valuable resource for in service teachers administrators and counselors

The E-portfolio Paradigm Nicole A. Buzzetto-More, 2010 Handbook of Counselor Preparation Karen Eriksen, 2011-12 Published in cooperation with the Association for Counselor Education and Supervision ACES

Counselor Preparation Wendi K. Schweiger, Donna A. Henderson, Thomas W. Clawson, Daniel R. Collins, Michael Nuckolls, 2007-12-18 First Published in 2008 Routledge is an imprint of Taylor Francis an informa company Resources in Education , 1996-04

Career and College Readiness Counseling in P-12 Schools, Third Edition Jennifer Curry, Jennifer R. Curry, Amy Milsom, 2021-10-27 Curry and Milsom take an intentional and realistic approach to career development that is inclusive of all students at each developmental stage and they recognize that the training and path to pursuing a career is unique to each person They offer action oriented career development approaches that school counselors can utilize to supplement classroom learning and engage communities This book is beneficial to new and veteran school counselors and highlights relevant and real life issues students are dealing with and the impact on their career choices

Dodie Limberg PhD Associate Professor University of South Carolina This text is written to help school counselors conceptualize the career and college readiness needs of diverse P 12 students and design culturally relevant interventions The focus is on helping readers to translate theoretical knowledge into practice Grounded in current data and research the text helps counselors to design sequential and developmentally appropriate career and college readiness curricula interventions and strategies Addressing career development and college readiness by grade level it describes and underscores the importance of collaborative approaches and interventions supporting school family community partnerships Case examples and Voices from the Field written by practicing school counselors demonstrate and reinforce concepts and interventions in each chapter Purchase includes digital access for use on most mobile devices or computers and an instructor s manual New to the Third

Edition Updated workforce educational and demographic statistics Enhanced content on culturally responsive school counseling practices The impact of social media on student development Coverage of the changing culture of higher education recruitment Postsecondary transition planning for students with disabilities Work based learning opportunities career and technical education pathways Gap year information Verbatim advice and wisdom from experienced counselors who demonstrate concepts and interventions Enhanced instructor s manual including sample syllabus PowerPoints project based learning activities discussion prompts exam questions and related online activities games and apps Key Features Provides current data and research addressing career and college readiness needs of diverse populations Reviews developmental ecosystemic and career theories Describes interventions and strategies grounded in theory Discusses collaborative approaches supporting school family community partnerships Offers separate chapters on interventions by grade level Mirrors the most recent versions of the ASCA National Model and CACREP standards

Career Counseling in P-12 Schools Jennifer Curry, Jennifer R. Curry, Amy Milsom, 2013-08-12 This is the only text to present a comprehensive developmental and practical approach to preparing school counselors to conceptualize the career development needs of P 12 students and design and implement relevant career interventions The text reflects the American School Counseling Association s National Model for school counseling to facilitate career development and college readiness as a core competency It is grounded in developmental ecosystemic and career theories as a basis for career interventions Considering the range of psychosocial cognitive and academic development spanning P 12 students the authors review relevant developmental and career theories as a foundation for the design of sequential and developmentally appropriate career curricula and interventions They provide information that helps school counselors and educators understand the ecosystemic influences on career development and discuss how and why to involve various stakeholders in their work with P 12 students The text provides concrete examples of how to select implement and evaluate the outcomes of various career counseling theories and addresses career development and college readiness needs by grade level It also considers cultural differences regarding P 12 career development Concrete examples demonstrate concepts and case studies illustrate ways in which counselors can partner with parents and teachers Examples represent individual small group and classroom interventions and highlight learning outcomes and assessment methods Appendices include a matrix outlining where and how 2009 CACREP Standards are addressed and what types of course assignments can be used to provide artifacts Key Features Covers career counseling and development specifically geared to P 12 schools Reflects the ASCA s National Model for school counseling and facilitates career counseling as a core competency Describes a developmental ecosystemic approach informed by career theory Presents career counseling programs and interventions sequentially based on grade and age level Features case studies end of chapter discussion points self test questions and counselor activities

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